

## Amendment No. 727

Senate Amendment to Assembly Bill No. 230

(BDR 34-738)

**Proposed by:** Senate Committee on Education**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date	
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____		Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold underlining* is newly added transitory language.

CLP/KCR



Date: 5/22/2011

A.B. No. 230—Authorizes an alternative route to licensure for teachers and administrators. (BDR 34-738)



## ASSEMBLY BILL NO. 230—COMMITTEE ON EDUCATION

MARCH 3, 2011

Referred to Committee on Education

SUMMARY—Authorizes an alternative route to licensure for teachers and administrators. (BDR 34-738)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to educational personnel; requiring the State Board of Education to evaluate certain providers of education and training which are offered to qualify a person to be a teacher or administrator or to perform other educational functions; requiring the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and administrators pursuant to an alternative route to licensure; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Section 1 of this bill requires the State Board of Education to conduct an annual evaluation of each provider approved by the State Board or the Commission on Professional Standards in Education to offer a course of study or training designed to qualify a person to be a teacher or administrator or to perform other educational functions, including qualified providers of alternative routes to licensure approved by the Commission pursuant to section 2 of this bill.

Existing law requires the Commission ~~(on Professional Standards in Education)~~ to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel in this State. The regulations govern the issuance of a regular license and a special qualifications license. (NRS 391.019) The regulations are subject to the approval of the State Board ~~, (of Education),~~ which has the authority to disapprove any regulation adopted by the Commission for certain specified reasons. (NRS 391.027) Section 1 of this bill, 2 requires the Commission to adopt regulations prescribing the qualifications for licensing teachers and administrators pursuant to an alternative route to licensure and sets forth certain requirements that must be specified in those regulations, including: (1) that the required education and training may be provided by any qualified provider that has been approved by the Commission, including institutions of higher education and other providers that operate independently of an institution of higher education; (2) that the education and training required under the alternative route to licensure may be completed in 2 years or less; and (3) that, upon completion by a person of the education and training required under the alternative route to licensure and the satisfaction of all other requirements for licensure, the person must be issued a regular license. ~~Section 5~~ 6 of this bill requires the Commission to adopt the regulations on or before December 31, 2011.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The State Board shall, on an annual basis, evaluate each provider approved by the State Board or the Commission to offer a course of study or training designed to qualify a person to be a teacher or administrator or to perform other educational functions, including, without limitation, a qualified provider approved by the Commission pursuant to subparagraph (I) of paragraph (a) of subsection 1 of NRS 391.019. The evaluation must include, without limitation, for each provider, the number of persons:

(a) Who received a license pursuant to this chapter after completing the course of study or training offered by the provider; and

(b) Identified in paragraph (a) who are employed by a school district or a charter school in this State after receiving a license and information relating to the performance evaluations of those persons conducted by the school district or charter school. The information relating to the performance evaluations must be reported in an aggregated format and not reveal the identity of a person.

2. The Department shall post on its Internet website the evaluation conducted pursuant to subsection 1.

~~Section 1.~~ Sec. 2. NRS 391.019 is hereby amended to read as follows:

391.019 1. Except as otherwise provided in NRS 391.027, the Commission

~~1.~~  
~~(a) Shall~~ shall adopt regulations:

~~(1)~~ (a) Prescribing the qualifications for licensing teachers and other educational personnel, including, without limitation, the qualifications for a license to teach middle school or junior high school education, and the procedures for the issuance and renewal of those licenses. The regulations ~~must~~:

*(I) Must include, without limitation, the qualifications for licensing teachers and administrators pursuant to an alternative route to licensure which provides that the required education and training may be provided by any qualified provider that has been approved by the Commission, including, without limitation, institutions of higher education and other providers that operate independently of an institution of higher education. The regulations adopted pursuant to this subparagraph must:*

*(I) Establish the requirements for approval as a qualified provider;*

*(II) Require a qualified provider to be selective in its acceptance of students;*

*(III) Require a qualified provider to provide supervised, school-based experiences and ongoing support for its students, such as mentoring and coaching;*

*(IV) Significantly limit the amount of course work required or provide for the waiver of required course work for students who achieve certain scores on tests;*

*(V) Allow for the completion in 2 years or less of the education and training required under the alternative route to licensure; ~~and~~*

*(VI) Provide that a person who has completed the education and training required under the alternative route to licensure and who has satisfied all other requirements for licensure may apply for a regular license pursuant to sub-subparagraph (VII) regardless of whether the person has received an offer of employment from a school district, charter school or private school; and*

*(VII) Upon the completion by a person of the education and training required under the alternative route to licensure and the satisfaction of all other requirements for licensure, provide for the issuance of a regular license to the person pursuant to the provisions of this chapter and the regulations adopted pursuant to this chapter.*

(2) *Must* not prescribe qualifications which are more stringent than the qualifications set forth in NRS 391.0315 for a licensed teacher who applies for an additional license in accordance with that section.

~~[(2)]~~ (b) Identifying fields of specialization in teaching which require the specialized training of teachers.

~~[(3)]~~ (c) Except as otherwise provided in NRS 391.125, requiring teachers to obtain from the Department an endorsement in a field of specialization to be eligible to teach in that field of specialization.

~~[(4)]~~ (d) Setting forth the educational requirements a teacher must satisfy to qualify for an endorsement in each field of specialization.

~~[(5)]~~ (e) Setting forth the qualifications and requirements for obtaining a license or endorsement to teach American Sign Language, including, without limitation, being registered with the Aging and Disability Services Division of the Department of Health and Human Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting.

~~[(6)]~~ (f) Requiring teachers and other educational personnel to be registered with the Aging and Disability Services Division pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting if they:

~~[(1)]~~ (1) Provide instruction or other educational services; and

~~[(2)]~~ (2) Concurrently engage in the practice of interpreting, as defined in NRS 656A.060.

~~[(7)]~~ (g) Providing for the issuance and renewal of a special qualifications license to an applicant who holds a bachelor's degree, a master's degree or a doctoral degree from an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and who has:

~~[(1)]~~ (1) At least 2 years of experience teaching at an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and at least 3 years of experience working in that field; or

~~[(2)]~~ (2) At least 5 years of experience working in a field for which the applicant will provide instruction in a classroom.

➤ An applicant for licensure pursuant to this ~~[(subparagraph)]~~ *paragraph* who holds a bachelor's degree must submit proof of participation in a program of student teaching or mentoring or agree to participate in a program of mentoring or courses of pedagogy for the first 2 years of the applicant's employment as a teacher with a school district or charter school.

~~[(8)]~~ (h) Requiring an applicant for a special qualifications license to:

~~[(1)]~~ (1) Pass each examination required by NRS 391.021 for the specific subject or subjects in which the applicant will provide instruction; or

~~[(2)]~~ (2) Hold a valid license issued by a professional licensing board of any state that is directly related to the subject area of the bachelor's degree, master's degree or doctoral degree held by the applicant.

~~[(9)]~~ (i) Setting forth the subject areas that may be taught by a person who holds a special qualifications license, based upon the subject area of the bachelor's degree, master's degree or doctoral degree held by that person.

~~[(10)]~~ (j) Providing for the issuance and renewal of a special qualifications license to an applicant who:

~~(H)~~ (1) Holds a bachelor's degree or a graduate degree from an accredited college or university in the field for which the applicant will be providing instruction;

~~(H)~~ (2) Is not licensed to teach public school in another state;

~~(H)~~ (3) Has at least 5 years of experience teaching with satisfactory evaluations at a school that is accredited by a national or regional accrediting agency recognized by the United States Department of Education; and

~~(H)~~ (4) Submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring for the first year of the applicant's employment as a teacher with a school district or charter school if the applicant holds a graduate degree or, if the applicant holds a bachelor's degree, submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring or courses of pedagogy for the first 2 years of his or her employment as a teacher with a school district or charter school.

➤ An applicant for licensure pursuant to this ~~subsection~~ paragraph is exempt from each examination required by NRS 391.021 if the applicant successfully passed the examination in another state.

~~(b) May~~

2. *Except as otherwise provided in NRS 391.027, the Commission may* adopt such other regulations as it deems necessary for its own government or to carry out its duties.

~~2.~~ 3. Any regulation which increases the amount of education, training or experience required for licensing:

(a) Must, in addition to the requirements for publication in chapter 233B of NRS, be publicized before its adoption in a manner reasonably calculated to inform those persons affected by the change.

(b) Must not become effective until at least 1 year after the date it is adopted by the Commission.

(c) Is not applicable to a license in effect on the date the regulation becomes effective.

~~3.~~ 4. A person who is licensed pursuant to ~~subsection (7) or (10) of~~ paragraph ~~(a)~~ (g) or (j) of subsection 1:

(a) Shall comply with all applicable statutes and regulations.

(b) Except as otherwise provided by specific statute, is entitled to all benefits, rights and privileges conferred by statutes and regulations on licensed teachers.

(c) Except as otherwise provided by specific statute, if the person is employed as a teacher by the board of trustees of a school district or the governing body of a charter school, is entitled to all benefits, rights and privileges conferred by statutes and regulations on the licensed employees of a school district or charter school, as applicable.

~~Sec. 2.~~ Sec. 3. NRS 391.021 is hereby amended to read as follows:

391.021 Except as otherwise provided in ~~subsection (10) of~~ paragraph ~~(a)~~ (j) of subsection 1 of NRS 391.019 and NRS 391.027, the Commission shall adopt regulations governing examinations for the initial licensing of teachers and other educational personnel. The examinations must test the ability of the applicant to teach and the applicant's knowledge of each specific subject he or she proposes to teach. Each examination must include the following subjects:

1. The laws of Nevada relating to schools;
2. The Constitution of the State of Nevada; and
3. The Constitution of the United States.

➤ The provisions of this section do not prohibit the Commission from adopting regulations pursuant to subsection 2 of NRS 391.032 that provide an exemption

1 from the examinations for teachers and other educational personnel from another  
2 state if the Commission determines that the examinations required for initial  
3 licensure for teachers and other educational personnel in that state are comparable  
4 to the examinations required for initial licensure in this State.

5 ~~Sec. 3.~~ **Sec. 4.** NRS 391.031 is hereby amended to read as follows:

6 391.031 There are the following kinds of licenses for teachers and other  
7 educational personnel in this State:

8 1. A license to teach elementary education, which authorizes the holder to  
9 teach in any elementary school in the State.

10 2. A license to teach middle school or junior high school education, which  
11 authorizes the holder to teach in his or her major or minor field of preparation or in  
12 both fields in grades 7, 8 and 9 at any middle school or junior high school. He or  
13 she may teach only in these fields unless an exception is approved pursuant to  
14 regulations adopted by the Commission.

15 3. A license to teach secondary education, which authorizes the holder to  
16 teach in his or her major or minor field of preparation or in both fields in any  
17 secondary school. He or she may teach only in these fields unless an exception is  
18 approved pursuant to regulations adopted by the Commission.

19 4. A special license, which authorizes the holder to teach or perform other  
20 educational functions in a school or program as designated in the license.

21 5. A special license designated as a special qualifications license, which  
22 authorizes the holder to teach only in the grades and subject areas designated in the  
23 license. A special qualifications license is valid for 3 years and may be renewed in  
24 accordance with the applicable regulations of the Commission adopted pursuant to  
25 ~~subparagraph (7) or (10) of~~ paragraph ~~((a))~~ (g) or (j) of subsection 1 of NRS  
26 391.019.

27 ~~Sec. 4.~~ **Sec. 5.** NRS 391.037 is hereby amended to read as follows:

28 391.037 1. The State Board shall:

29 (a) Prescribe by regulation the standards for approval of a course of study or  
30 training offered by an educational institution to qualify a person to be a teacher or  
31 administrator or to perform other educational functions.

32 (b) Maintain descriptions of the approved courses of study required to qualify  
33 for endorsements in fields of specialization and provide to an applicant, upon  
34 request, the approved course of study for a particular endorsement.

35 2. Except for an applicant who submits an application for the issuance of a  
36 license pursuant to subparagraph ~~((7) or (10))~~ (1) of paragraph (a) or paragraph (g)  
37 or (j) of subsection 1 of NRS 391.019, an applicant for a license as a teacher or  
38 administrator or to perform some other educational function must submit with his  
39 or her application, in the form prescribed by the Superintendent of Public  
40 Instruction, proof that the applicant has satisfactorily completed a course of study  
41 and training approved by the State Board pursuant to subsection 1.

42 ~~Sec. 5.~~ **Sec. 6.** The Commission on Professional Standards in Education  
43 shall, on or before December 31, 2011, adopt the regulations required by the  
44 provisions of subparagraph (1) of paragraph (a) of subsection 1 of NRS 391.019, as  
45 amended by section ~~((1))~~ 2 of this act.

46 ~~Sec. 6.~~ **Sec. 7.** This act becomes effective on July 1, 2011.