

Amendment No. 185

Assembly Amendment to Assembly Bill No. 233

(BDR 34-144)

Proposed by: Assembly Committee on Education**Amends:** Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date
Adopted	☐	Lost	☐ _____	Adopted	☐	Lost	☐ _____
Concurred In	☐	Not	☐ _____	Concurred In	☐	Not	☐ _____
Receded	☐	Not	☐ _____	Receded	☐	Not	☐ _____

EXPLANATION: Matter in (1) ***blue bold italics*** is new language in the original bill; (2) ***green bold italic underlining*** is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) ~~orange double underlining~~ is deleted language in the original bill that is proposed to be retained in this amendment; and (6) ***green bold underlining*** is newly added transitory language.

CLP/KCR



Date: 4/10/2011

A.B. No. 233—Revises provisions governing the circumstances under which a pupil may receive credit for a course of study without attending the course. (BDR 34-144)



ASSEMBLY BILL NO. 233—ASSEMBLYMEN BOBZIEN, SMITH, MASTROLUCA, DONDERO
LOOP; ATKINSON, CARLTON AND OCEGUERA

MARCH 3, 2011

JOINT SPONSOR: SENATOR LESLIE

Referred to Committee on Education

SUMMARY—Revises provisions governing the circumstances under which a pupil may receive credit for a course of study without attending the course. (BDR 34-144)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the requirements for a pupil to receive credit for a course of study without attending the classes for the course; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Under existing law, a pupil may be granted credit for a course of study without attending the classes for the course if the pupil passes an examination prescribed by the State Board of Education and thereby demonstrates competency in the subject area of the course. (NRS 389.171; NAC 389.670) This bill ~~requires the State Board to prescribe by regulation alternative proof that a pupil may submit to demonstrate proficiency in the subject area of a course in lieu of course attendance, including: (1) a portfolio of the pupil's work or other assessments; (2) documentation of equivalent work outside the classroom; and (3) documentation of previous educational activities or experiences.~~ ***provides that a pupil may also be granted credit in lieu of course attendance if the pupil: (1) demonstrates proficiency on an examination developed by the principal and the pupil's teacher who provides instruction in the course; or (2) passes an examination that the principal determines is as rigorous or more rigorous than the examination prescribed by the State Board.***

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 389.171 is hereby amended to read as follows:

389.171 1. A pupil may be granted credit for a specific course of study without having attended the regularly scheduled classes in the course if the pupil demonstrates his or her ~~competence~~ ***proficiency*** to meet the ~~objectives~~ .

~~(a) Objectives~~ of the course ~~through this or her~~ ~~;~~
~~(a) Through~~ the pupil's performance on an examination prescribed by the
State Board ~~;~~ ~~for~~

~~(b) [By submitting alternative proof of the pupil's proficiency, as prescribed
by the State Board pursuant to subsection 2, including, without limitation:~~

~~(1) A portfolio of work or other assessments;~~

~~(2) Documentation of equivalent work performed outside the classroom;
and~~

~~(3) Documentation of previous educational activities or experiences,
or any combination of an examination and the alternative proof.]~~

Objectives of
a particular area or areas of the course in which the pupil is deficient through
the pupil's performance on an examination developed by the principal and the
pupil's teacher who provides instruction in the course that is designed to measure
the proficiency of the pupil in that particular area or areas; or

(c) Objectives of the course through the pupil's performance on an
examination that the principal determines is as rigorous or more rigorous than
the examination prescribed by the State Board pursuant to paragraph (a),
including, without limitation, an advanced placement examination in the subject
area of the course.

2. The State Board shall adopt regulations that prescribe the:

(a) Form on which a pupil may apply to the board of trustees of a school
district in which the pupil attends school to ~~take an examination~~ be granted credit
pursuant to subsection 1;

(b) Courses of study for which pupils may ~~take an examination~~ be granted
credit pursuant to subsection 1; and

(c) Minimum score on ~~each such~~ ~~and~~ the examination prescribed pursuant
to paragraph (a) of subsection 1 that is required to demonstrate ~~competency~~
proficiency in a course ~~;~~ ~~and~~

~~(d) Alternative proof of a pupil's proficiency in a course.]~~

Sec. 2. On or before December 31, 2011, the State Board of Education shall
adopt the regulations required by NRS 389.171, as amended by section 1 of this act.

Sec. 3. This act becomes effective on July 1, 2011.