

SENATE BILL NO. 116—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION)

PREFILED FEBRUARY 3, 2011

Referred to Committee on Education

SUMMARY—Requires the State Board of Education to prescribe an adjusted adult diploma. (BDR 34-92)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to prescribe an adjusted adult diploma and the requirements for receipt of such a diploma; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law provides that a pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive an adjusted diploma if the pupil satisfies the requirements set forth in the individualized education program established for the pupil. (NRS 389.805) **Section 4** of this bill requires the State Board of Education to prescribe an adjusted adult diploma and the requirements for receipt of such a diploma for a person who did not satisfy the requirements for an adjusted diploma.

Existing law requires the State Board and the boards of trustees of school districts to report certain accountability information for the public schools, including the number and percentage of pupils who graduated with a standard diploma or an adjusted diploma. (NRS 385.3469, 385.34692, 385.347) **Sections 1-3** of this bill revise the contents of the accountability reports to require information on the number of pupils who receive an adjusted adult diploma.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

(2) Pupils from major racial and ethnic groups, as defined by the State Board;

(3) Pupils with disabilities;

(4) Pupils who are limited English proficient; and

(5) Pupils who are migratory children, as defined by the State Board.

(c) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(d) The percentage of all pupils who were not tested, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(e) Except as otherwise provided in subsection 2, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in paragraph (b).

(f) The most recent 3-year trend in the achievement of pupils in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(g) Information on whether each school district has made adequate yearly progress, including, without limitation, the name of each school district, if any, designated as demonstrating need for improvement pursuant to NRS 385.377 and the number of consecutive years that the school district has carried that designation.



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(h) Information on whether each public school, including, without limitation, each charter school, has made:

(1) Adequate yearly progress, including, without limitation, the name of each public school, if any, designated as demonstrating need for improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(2) Progress based upon the model adopted by the Department pursuant to NRS 385.3595, if applicable for the grade level of pupils enrolled at the school.

(i) Information on the results of pupils who participated in the examinations of the National Assessment of Educational Progress required pursuant to NRS 389.012.

(j) The ratio of pupils to teachers in kindergarten and at each grade level for all elementary schools, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school, reported for each school district and for this State as a whole.

(k) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, information on the professional qualifications of teachers employed by the school districts and charter schools, including, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in



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1 the same classroom or assignment, designated as long-term
2 substitute teachers, including the total number of days long-term
3 substitute teachers were employed at each school, identified by
4 grade level and subject area; and

5 (II) On and after July 1, 2006, the number of persons
6 employed as substitute teachers for less than 20 consecutive days,
7 designated as short-term substitute teachers, including the total
8 number of days short-term substitute teachers were employed at
9 each school, identified by grade level and subject area; and

10 (5) For each elementary school:

11 (I) On and after July 1, 2005, the number of persons
12 employed as substitute teachers for 20 consecutive days or more in
13 the same classroom or assignment, designated as long-term
14 substitute teachers, including the total number of days long-term
15 substitute teachers were employed at each school, identified by
16 grade level; and

17 (II) On and after July 1, 2006, the number of persons
18 employed as substitute teachers for less than 20 consecutive days,
19 designated as short-term substitute teachers, including the total
20 number of days short-term substitute teachers were employed at
21 each school, identified by grade level.

22 (l) The total expenditure per pupil for each school district in this
23 State, including, without limitation, each charter school in the
24 district. If this State has a financial analysis program that is designed
25 to track educational expenditures and revenues to individual
26 schools, the State Board shall use that statewide program in
27 complying with this paragraph. If a statewide program is not
28 available, the State Board shall use the Department's own financial
29 analysis program in complying with this paragraph.

30 (m) The total statewide expenditure per pupil. If this State has a
31 financial analysis program that is designed to track educational
32 expenditures and revenues to individual schools, the State Board
33 shall use that statewide program in complying with this paragraph.
34 If a statewide program is not available, the State Board shall use the
35 Department's own financial analysis program in complying with
36 this paragraph.

37 (n) For all elementary schools, junior high schools and middle
38 schools, the rate of attendance, reported for each school district,
39 including, without limitation, each charter school in the district, and
40 for this State as a whole.

41 (o) The annual rate of pupils who drop out of school in grade 8
42 and a separate reporting of the annual rate of pupils who drop out of
43 school in grades 9 to 12, inclusive, reported for each school district,
44 including, without limitation, each charter school in the district, and



1 for this State as a whole. The reporting for pupils in grades 9 to 12,
2 inclusive, excludes pupils who:

3 (1) Provide proof to the school district of successful
4 completion of the examinations of general educational development.

5 (2) Are enrolled in courses that are approved by the
6 Department as meeting the requirements for an adult standard
7 diploma.

8 (3) Withdraw from school to attend another school.

9 (p) The attendance of teachers who provide instruction, reported
10 for each school district, including, without limitation, each charter
11 school in the district, and for this State as a whole.

12 (q) Incidents involving weapons or violence, reported for each
13 school district, including, without limitation, each charter school in
14 the district, and for this State as a whole.

15 (r) Incidents involving the use or possession of alcoholic
16 beverages or controlled substances, reported for each school district,
17 including, without limitation, each charter school in the district, and
18 for this State as a whole.

19 (s) The suspension and expulsion of pupils required or
20 authorized pursuant to NRS 392.466 and 392.467, reported for each
21 school district, including, without limitation, each charter school in
22 the district, and for this State as a whole.

23 (t) The number of pupils who are deemed habitual disciplinary
24 problems pursuant to NRS 392.4655, reported for each school
25 district, including, without limitation, each charter school in the
26 district, and for this State as a whole.

27 (u) The number of pupils in each grade who are retained in the
28 same grade pursuant to NRS 392.033 or 392.125, reported for each
29 school district, including, without limitation, each charter school in
30 the district, and for this State as a whole.

31 (v) The transiency rate of pupils, reported for each school
32 district, including, without limitation, each charter school in the
33 district, and for this State as a whole. For the purposes of this
34 paragraph, a pupil is not a transient if the pupil is transferred to a
35 different school within the school district as a result of a change in
36 the zone of attendance by the board of trustees of the school district
37 pursuant to NRS 388.040.

38 (w) Each source of funding for this State to be used for the
39 system of public education.

40 (x) A compilation of the programs of remedial study purchased
41 in whole or in part with money received from this State that are used
42 in each school district, including, without limitation, each charter
43 school in the district. The compilation must include:

44 (1) The amount and sources of money received for programs
45 of remedial study.



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(2) An identification of each program of remedial study, listed by subject area.

(y) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(z) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) *An adult diploma.*

(3) An adjusted diploma.

~~[(3)]~~ (4) *An adjusted adult diploma.*

(5) A certificate of attendance.

(bb) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who failed to pass the high school proficiency examination.

(cc) The number of habitual truants who are reported to a school police officer or local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(dd) Information on the paraprofessionals employed at public schools in this State, including, without limitation, the charter schools in this State. The information must include:

(1) The number of paraprofessionals employed, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole; and

(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy



1 the qualifications set forth in 20 U.S.C. § 6319(c). The reporting
2 requirements of this subparagraph apply to paraprofessionals who
3 are employed in programs supported with Title I money and to
4 paraprofessionals who are not employed in programs supported with
5 Title I money.

6 (ee) An identification of appropriations made by the Legislature
7 to improve the academic achievement of pupils and programs
8 approved by the Legislature to improve the academic achievement
9 of pupils.

10 (ff) A compilation of the special programs available for pupils at
11 individual schools, listed by school and by school district, including,
12 without limitation, each charter school in the district.

13 (gg) For each school district, including, without limitation, each
14 charter school in the district and for this State as a whole,
15 information on pupils enrolled in career and technical education,
16 including, without limitation:

17 (1) The number of pupils enrolled in a course of career and
18 technical education;

19 (2) The number of pupils who completed a course of career
20 and technical education;

21 (3) The average daily attendance of pupils who are enrolled
22 in a program of career and technical education;

23 (4) The annual rate of pupils who dropped out of school and
24 were enrolled in a program of career and technical education before
25 dropping out;

26 (5) The number and percentage of pupils who completed a
27 program of career and technical education and who received a
28 standard high school diploma, an adjusted diploma or a certificate of
29 attendance; and

30 (6) The number and percentage of pupils who completed a
31 program of career and technical education and who did not receive a
32 high school diploma because the pupils failed to pass the high
33 school proficiency examination.

34 2. A separate reporting for a group of pupils must not be made
35 pursuant to this section if the number of pupils in that group is
36 insufficient to yield statistically reliable information or the results
37 would reveal personally identifiable information about an individual
38 pupil. The State Board shall prescribe a mechanism for determining
39 the minimum number of pupils that must be in a group for that
40 group to yield statistically reliable information.

41 3. The annual report of accountability must:

42 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
43 adopted pursuant thereto;

44 (b) Be prepared in a concise manner; and



(c) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

4. On or before September 1 of each year, the State Board shall:

(a) Provide for public dissemination of the annual report of accountability by posting a copy of the report on the Internet website maintained by the Department; and

(b) Provide written notice that the report is available on the Internet website maintained by the Department. The written notice must be provided to the:

(1) Governor;

(2) Committee;

(3) Bureau;

(4) Board of Regents of the University of Nevada;

(5) Board of trustees of each school district; and

(6) Governing body of each charter school.

5. Upon the request of the Governor, an entity described in paragraph (b) of subsection 4 or a member of the general public, the State Board shall provide a portion or portions of the annual report of accountability.

6. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 2. NRS 385.34692 is hereby amended to read as follows:

385.34692 1. The State Board shall prepare a summary of the annual report of accountability prepared pursuant to NRS 385.3469 that includes, without limitation, a summary of the following information for each school district, each charter school and the State as a whole:

(a) Demographic information of pupils, including, without limitation, the number and percentage of pupils:

(1) Who are economically disadvantaged, as defined by the State Board;

(2) Who are from major racial or ethnic groups, as defined by the State Board;

(3) With disabilities;

(4) Who are limited English proficient; and

(5) Who are migratory children, as defined by the State Board;

(b) The average daily attendance of pupils, reported separately for the groups identified in paragraph (a);

(c) The transiency rate of pupils;



- 1 (d) The percentage of pupils who are habitual truants;
- 2 (e) The percentage of pupils who are deemed habitual
- 3 disciplinary problems pursuant to NRS 392.4655;
- 4 (f) The number of incidents resulting in suspension or expulsion
- 5 for:
 - 6 (1) Violence to other pupils or to school personnel;
 - 7 (2) Possession of a weapon;
 - 8 (3) Distribution of a controlled substance;
 - 9 (4) Possession or use of a controlled substance; and
 - 10 (5) Possession or use of alcohol;
- 11 (g) For kindergarten through grade 8, the number and
- 12 percentage of pupils who are retained in the same grade;
- 13 (h) For grades 9 to 12, inclusive, the number and percentage of
- 14 pupils who are deficient in the number of credits required for
- 15 promotion to the next grade or graduation from high school;
- 16 (i) The pupil-teacher ratio for kindergarten and grades 1 to 8,
- 17 inclusive;
- 18 (j) The average class size for the subject area of mathematics,
- 19 English, science and social studies in schools where pupils rotate to
- 20 different teachers for different subjects;
- 21 (k) The number and percentage of pupils who graduated from
- 22 high school;
- 23 (l) The number and percentage of pupils who received a:
 - 24 (1) Standard diploma;
 - 25 (2) Adult diploma;
 - 26 (3) Adjusted diploma; ~~and~~
 - 27 (4) *Adjusted adult diploma; and*
 - 28 (5) Certificate of attendance;
- 29 (m) The number and percentage of pupils who graduated from
- 30 high school and enrolled in remedial courses at the Nevada System
- 31 of Higher Education;
- 32 (n) Per pupil expenditures;
- 33 (o) Information on the professional qualifications of teachers;
- 34 (p) The average daily attendance of teachers and licensure
- 35 information;
- 36 (q) Information on the adequate yearly progress of the schools
- 37 and school districts;
- 38 (r) Pupil achievement based upon the:
 - 39 (1) Examinations administered pursuant to NRS 389.550,
 - 40 including, without limitation, whether public schools have made
 - 41 progress based upon the model adopted by the Department pursuant
 - 42 to NRS 385.3595; and
 - 43 (2) High school proficiency examination;



(s) To the extent practicable, pupil achievement based upon the examinations administered pursuant to NRS 389.015 for grades 4, 7 and 10; and

(t) Other information required by the Superintendent of Public Instruction in consultation with the Bureau.

2. The summary prepared pursuant to subsection 1 must:

(a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations adopted pursuant thereto;

(b) Be prepared in a concise manner; and

(c) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents will likely understand.

3. On or before September 7 of each year, the State Board shall:

(a) Provide for public dissemination of the summary prepared pursuant to subsection 1 by posting the summary on the Internet website maintained by the Department; and

(b) Submit a copy of the summary in an electronic format to the:

(1) Governor;

(2) Committee;

(3) Bureau;

(4) Board of Regents of the University of Nevada;

(5) Board of trustees of each school district; and

(6) Governing body of each charter school.

4. The board of trustees of each school district and the governing body of each charter school shall ensure that the parents and guardians of pupils enrolled in the school district or charter school, as applicable, have sufficient information concerning the availability of the summary prepared by the State Board pursuant to subsection 1, including, without limitation, information that describes how to access the summary on the Internet website maintained by the Department. Upon the request of a parent or guardian of a pupil, the Department shall provide the parent or guardian with a written copy of the summary.

5. The Department shall, in consultation with the Bureau and the school districts, prescribe a form for the summary required by this section.

Sec. 3. NRS 385.347 is hereby amended to read as follows:

385.347 1. The board of trustees of each school district in this State, in cooperation with associations recognized by the State Board as representing licensed educational personnel in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the State Board for the quality of the schools and the educational achievement of the pupils in the district, including, without limitation, pupils enrolled in



1 charter schools in the school district. The board of trustees of each
2 school district shall report the information required by subsection 2
3 for each charter school that is located within the school district,
4 regardless of the sponsor of the charter school. The information for
5 charter schools must be reported separately and must denote the
6 charter schools sponsored by the school district, the charter schools
7 sponsored by the State Board and the charter schools sponsored by a
8 college or university within the Nevada System of Higher
9 Education.

10 2. The board of trustees of each school district shall, on or
11 before August 15 of each year, prepare an annual report of
12 accountability concerning:

13 (a) The educational goals and objectives of the school district.

14 (b) Pupil achievement for each school in the district and the
15 district as a whole, including, without limitation, each charter school
16 in the district. The board of trustees of the district shall base its
17 report on the results of the examinations administered pursuant to
18 NRS 389.015 and 389.550 and shall compare the results of those
19 examinations for the current school year with those of previous
20 school years. The report must include, for each school in the district,
21 including, without limitation, each charter school in the district, and
22 each grade in which the examinations were administered:

23 (1) The number of pupils who took the examinations.

24 (2) A record of attendance for the period in which the
25 examinations were administered, including an explanation of any
26 difference in the number of pupils who took the examinations and
27 the number of pupils who are enrolled in the school.

28 (3) Except as otherwise provided in this paragraph, pupil
29 achievement, reported separately by gender and reported separately
30 for the following groups of pupils:

31 (I) Pupils who are economically disadvantaged, as
32 defined by the State Board;

33 (II) Pupils from major racial and ethnic groups, as defined
34 by the State Board;

35 (III) Pupils with disabilities;

36 (IV) Pupils who are limited English proficient; and

37 (V) Pupils who are migratory children, as defined by the
38 State Board.

39 (4) A comparison of the achievement of pupils in each group
40 identified in paragraph (b) of subsection 1 of NRS 385.361 with the
41 annual measurable objectives of the State Board.

42 (5) The percentage of pupils who were not tested.

43 (6) Except as otherwise provided in this paragraph, the
44 percentage of pupils who were not tested, reported separately by



gender and reported separately for the groups identified in subparagraph (3).

(7) The most recent 3-year trend in pupil achievement in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(8) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools in the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(9) For each school in the district, including, without limitation, each charter school in the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(10) Information on whether each school in the district, including, without limitation, each charter school in the district, has made progress based upon the model adopted by the Department pursuant to NRS 385.3595.

➤ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school in the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school in the district.

(d) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school in the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;



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(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) On and after July 1, 2005, the number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) On and after July 1, 2006, the number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(e) The total expenditure per pupil for each school in the district and the district as a whole, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, each school district shall use that



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1 statewide program in complying with this paragraph. If a statewide
2 program is not available, each school district shall use its own
3 financial analysis program in complying with this paragraph.

4 (f) The curriculum used by the school district, including:

5 (1) Any special programs for pupils at an individual school;
6 and

7 (2) The curriculum used by each charter school in the
8 district.

9 (g) Records of the attendance and truancy of pupils in all grades,
10 including, without limitation:

11 (1) The average daily attendance of pupils, for each school in
12 the district and the district as a whole, including, without limitation,
13 each charter school in the district.

14 (2) For each elementary school, middle school and junior
15 high school in the district, including, without limitation, each charter
16 school in the district that provides instruction to pupils enrolled in a
17 grade level other than high school, information that compares the
18 attendance of the pupils enrolled in the school with the attendance of
19 pupils throughout the district and throughout this State. The
20 information required by this subparagraph must be provided in
21 consultation with the Department to ensure the accuracy of the
22 comparison.

23 (h) The annual rate of pupils who drop out of school in grade 8
24 and a separate reporting of the annual rate of pupils who drop out of
25 school in grades 9 to 12, inclusive, for each such grade, for each
26 school in the district and for the district as a whole. The reporting
27 for pupils in grades 9 to 12, inclusive, excludes pupils who:

28 (1) Provide proof to the school district of successful
29 completion of the examinations of general educational development.

30 (2) Are enrolled in courses that are approved by the
31 Department as meeting the requirements for an adult standard
32 diploma.

33 (3) Withdraw from school to attend another school.

34 (i) Records of attendance of teachers who provide instruction,
35 for each school in the district and the district as a whole, including,
36 without limitation, each charter school in the district.

37 (j) Efforts made by the school district and by each school in the
38 district, including, without limitation, each charter school in the
39 district, to increase:

40 (1) Communication with the parents of pupils in the district;
41 and

42 (2) The participation of parents in the educational process
43 and activities relating to the school district and each school,
44 including, without limitation, the existence of parent organizations
45 and school advisory committees.



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(k) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school in the district.

(l) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school in the district.

(m) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(n) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(o) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(p) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school in the district. For the purposes of this paragraph, a pupil is not transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(q) Each source of funding for the school district.

(r) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a whole, including, without limitation, each charter school in the district.

(2) An identification of each program of remedial study, listed by subject area.

(s) For each high school in the district, including, without limitation, each charter school in the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education.

(t) The technological facilities and equipment available at each school, including, without limitation, each charter school, and the district's plan to incorporate educational technology at each school.



(u) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) *An adult diploma.*

(3) An adjusted diploma.

~~(3)~~ (4) *An adjusted adult diploma.*

(5) A certificate of attendance.

(v) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, the number and percentage of pupils who failed to pass the high school proficiency examination.

(w) The number of habitual truants who are reported to a school police officer or law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each school in the district and for the district as a whole.

(x) The amount and sources of money received for the training and professional development of teachers and other educational personnel for each school in the district and for the district as a whole, including, without limitation, each charter school in the district.

(y) Whether the school district has made adequate yearly progress. If the school district has been designated as demonstrating need for improvement pursuant to NRS 385.377, the report must include a statement indicating the number of consecutive years the school district has carried that designation.

(z) Information on whether each public school in the district, including, without limitation, each charter school in the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(aa) Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school the district. The information must include:



(1) The number of paraprofessionals employed at the school;
and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with Title I money and to paraprofessionals who are not employed in positions supported with Title I money.

(bb) For each high school in the district, including, without limitation, each charter school that operates as a high school, information that provides a comparison of the rate of graduation of pupils enrolled in the high school with the rate of graduation of pupils throughout the district and throughout this State. The information required by this paragraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(cc) An identification of the appropriations made by the Legislature that are available to the school district or the schools within the district and programs approved by the Legislature to improve the academic achievement of pupils.

(dd) For each school in the district and the district as a whole, including, without limitation, each charter school in the district, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

(ee) Such other information as is directed by the Superintendent of Public Instruction.

3. The records of attendance maintained by a school for purposes of paragraph (i) of subsection 2 must include the number



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1 of teachers who are in attendance at school and the number of
2 teachers who are absent from school. A teacher shall be deemed in
3 attendance if the teacher is excused from being present in the
4 classroom by the school in which the teacher is employed for one of
5 the following reasons:

6 (a) Acquisition of knowledge or skills relating to the
7 professional development of the teacher; or

8 (b) Assignment of the teacher to perform duties for cocurricular
9 or extracurricular activities of pupils.

10 4. The annual report of accountability prepared pursuant to
11 subsection 2 must:

12 (a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations
13 adopted pursuant thereto; and

14 (b) Be presented in an understandable and uniform format and,
15 to the extent practicable, provided in a language that parents can
16 understand.

17 5. The Superintendent of Public Instruction shall:

18 (a) Prescribe forms for the reports required pursuant to
19 subsection 2 and provide the forms to the respective school districts.

20 (b) Provide statistical information and technical assistance to the
21 school districts to ensure that the reports provide comparable
22 information with respect to each school in each district and among
23 the districts throughout this State.

24 (c) Consult with a representative of the:

25 (1) Nevada State Education Association;

26 (2) Nevada Association of School Boards;

27 (3) Nevada Association of School Administrators;

28 (4) Nevada Parent Teacher Association;

29 (5) Budget Division of the Department of Administration;

30 and

31 (6) Legislative Counsel Bureau,

32 ➡ concerning the program and consider any advice or
33 recommendations submitted by the representatives with respect to
34 the program.

35 6. The Superintendent of Public Instruction may consult with
36 representatives of parent groups other than the Nevada Parent
37 Teacher Association concerning the program and consider any
38 advice or recommendations submitted by the representatives with
39 respect to the program.

40 7. On or before August 15 of each year, the board of trustees of
41 each school district shall submit to each advisory board to review
42 school attendance created in the county pursuant to NRS 392.126
43 the information required in paragraph (g) of subsection 2.

44 8. On or before August 15 of each year, the board of trustees of
45 each school district shall:



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(a) Provide written notice that the report required pursuant to subsection 2 is available on the Internet website maintained by the school district, if any, or otherwise provide written notice of the availability of the report. The written notice must be provided to the:

- (1) Governor;
- (2) State Board;
- (3) Department;
- (4) Committee; and
- (5) Bureau.

(b) Provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the school district, if any. If a school district does not maintain a website, the district shall otherwise provide for public dissemination of the annual report by providing a copy of the report to the schools in the school district, including, without limitation, each charter school in the district, the residents of the district, and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school in the district.

9. Upon the request of the Governor, an entity described in paragraph (a) of subsection 8 or a member of the general public, the board of trustees of a school district shall provide a portion or portions of the report required pursuant to subsection 2.

10. As used in this section:

(a) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(b) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

Sec. 4. NRS 389.805 is hereby amended to read as follows:

389.805 1. Except as otherwise provided in subsection ~~4~~ 4, a pupil must receive a standard high school diploma if the pupil:

(a) Passes all subject areas of the high school proficiency examination administered pursuant to NRS 389.015 and otherwise satisfies the requirements for graduation from high school; or

(b) Has failed to pass the high school proficiency examination administered pursuant to NRS 389.015 in its entirety not less than two times before beginning grade 12 and the pupil:

(1) Passes the subject areas of mathematics and reading on the proficiency examination;

(2) Has an overall grade point average of not less than 2.75 on a 4.0 grading scale;

(3) Satisfies the alternative criteria prescribed by the State Board pursuant to subsection ~~4~~ 5; and



(4) Otherwise satisfies the requirements for graduation from high school.

2. A pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive a diploma designated as an adjusted diploma if the pupil satisfies the requirements set forth in his or her individualized education program. As used in this subsection, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).

3. *The State Board shall adopt regulations that prescribe an adjusted adult diploma and the requirements for receipt of an adjusted adult diploma by an adult who did not satisfy the requirements of subsection 2.*

4. A pupil who transfers during grade 12 to a school in this State from a school outside this State because of the military transfer of the parent or legal guardian of the pupil may receive a waiver from the requirements of paragraphs (a) and (b) of subsection 1 if, in accordance with the provisions of NRS 392C.010, the school district in which the pupil is enrolled:

(a) Accepts the results of the exit or end-of-course examinations required for graduation in the local education agency in which the pupil was previously enrolled;

(b) Accepts the results of a national norm-referenced achievement examination taken by the pupil; or

(c) Establishes an alternative test for the pupil which demonstrates proficiency in the subject areas tested on the high school proficiency examination, and the pupil successfully passes that test.

~~[4.]~~ 5. The State Board shall adopt regulations that prescribe the alternative criteria for a pupil to receive a standard high school diploma pursuant to paragraph (b) of subsection 1, including, without limitation:

(a) An essay;

(b) A senior project; or

(c) A portfolio of work,

➤ or any combination thereof, that demonstrate proficiency in the subject areas on the high school proficiency examination which the pupil failed to pass.

Sec. 5. This act becomes effective on July 1, 2011.

