

SENATE BILL NO. 14—COMMITTEE ON EDUCATION
(ON BEHALF OF THE NEVADA YOUTH LEGISLATURE)

PREFILED DECEMBER 13, 2010

Referred to Committee on Education

SUMMARY—Requires the State Board of Education to develop a model curriculum for English language arts and mathematics. (BDR 34-609)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in **bolded italics** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to develop a model curriculum for the subjects of English language arts and mathematics; providing for the dissemination of the model curriculum to school districts, charter schools and the regional training programs for the professional development of teachers and administrators; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 The National Governors Association Center for Best Practices and the Council
2 of Chief State School Officers released a set of national education standards for
3 English language arts and mathematics, commonly referred to as the "Common
4 Core Standards." Forty-eight states, including Nevada, have signed on to participate
5 in the Common Core Standards, and Nevada will implement those standards in
6 kindergarten through grade 12. Under existing law, the State Board of Education
7 establishes courses of study for various subject areas, including English and
8 mathematics. (NRS 389.0185) The board of trustees of each school district is
9 required to enforce the academic standards in the schools under its charge, and each
10 charter school is required to provide instruction in the core academic subjects to the
11 pupils enrolled in the charter school. (NRS 386.550, 389.019) This bill requires the
12 State Board to develop a model curriculum for English language arts and
13 mathematics, which are the two subject areas currently covered by the Common
14 Core Standards. This bill also requires the Department of Education to provide each
15 model curriculum to the board of trustees of each school district, the governing
16 body of each charter school and the governing body of each regional training
17 program for the professional development of teachers and administrators. Finally,



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18 this bill authorizes the use of the model curriculum by teachers and administrators
19 in developing class lesson plans and by the governing body of each regional
20 training program for the professional development of teachers and administrators in
21 the provision of training.

1 WHEREAS, On June 2, 2010, the National Governors
2 Association Center for Best Practices and the Council of Chief State
3 School Officers released a set of education standards for English
4 language arts and mathematics, commonly referred to as the
5 “Common Core Standards”; and

6 WHEREAS, Forty-eight states, including Nevada, have signed on
7 to participate in the Common Core Standards, which are
8 internationally benchmarked standards designed to provide a clear
9 understanding of what pupils are expected to learn so that all pupils
10 in this country have access to a high quality education and are fully
11 prepared for the future and for competing successfully in a global
12 economy; and

13 WHEREAS, On June 18, 2010, the State Board of Education
14 adopted the draft of the Common Core Standards, which will be
15 implemented in the public schools in this State at all grade levels
16 with the appropriate professional development provided to teachers
17 to ensure their ability to instruct and monitor the achievement of
18 pupils in the Common Core Standards; and

19 WHEREAS, The adoption and implementation of the Common
20 Core Standards will help guide and accelerate Nevada’s K-12 public
21 education system into the future by ensuring that every pupil in this
22 State receives the same standard of education in English language
23 arts and mathematics and by ensuring that pupils are held to a
24 common set of expectations and goals regardless of the geographic
25 region or county within which a pupil attends public school; and

26 WHEREAS, As Nevada embarks on this opportunity to accelerate
27 the achievement of its pupils by implementation of the Common
28 Core Standards, those standards will need to be translated into
29 classroom teaching in a manner which will ensure that teachers help
30 all pupils master these new standards; and

31 WHEREAS, Through collaborative efforts among teachers,
32 administrators and providers of professional development, with
33 guidance and assistance from the State Board of Education, the
34 Department of Education and the regional training programs for the
35 professional development of teachers and administrators, the rollout
36 and implementation of the Common Core Standards provides
37 Nevada with the opportunity to gain and share expertise regarding
38 instructional best practices and effective teaching methods; now,
39 therefore,



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 389 of NRS is hereby amended by adding
thereto a new section to read as follows:

*1. The State Board shall develop a model curriculum for the
subject areas of English language arts and mathematics for each
grade level in kindergarten and grades 1 to 12, inclusive.*

*2. The Department shall provide each model curriculum
developed pursuant to subsection 1 to:*

(a) The board of trustees of each school district; and

*(b) The governing body of each regional training program for
the professional development of teachers and administrators.*

*3. The Department shall provide to the governing body of
each charter school the model curriculum developed pursuant to
subsection 1 for the grade levels taught at the charter school.*

*4. The board of trustees of each school district shall make
available to each public school within the school district the model
curriculum for the grade levels taught at the public school.*

*5. The model curriculum may be used as a guide by teachers
and administrators in developing class lesson plans to ensure
compliance with the academic standards adopted for English
language arts and mathematics.*

*6. The governing body of each regional training program for
the professional development of teachers and administrators may
use the model curriculum in the provision of training to teachers
and administrators to ensure compliance with the academic
standards adopted for English language arts and mathematics.*

Sec. 2. This act becomes effective on July 1, 2011.

