

SENATE BILL NO. 229—SENATORS DENIS,
WIENER, BREEDEN; AND KIHUEN

MARCH 9, 2011

JOINT SPONSORS: ASSEMBLYMEN BOBZIEN, SMITH; BENITEZ-
THOMPSON, BROOKS, BUSTAMANTE ADAMS, CARRILLO,
FLORES AND MASTROLUCA

Referred to Committee on Education

SUMMARY—Revises provisions governing the policy adopted by
the State Board of Education to encourage parental
and family involvement in supporting the education
of their children. (BDR 34-475)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising the elements and goals
which must be included in the policy adopted by the State
Board of Education to encourage parental and family
involvement in supporting the education of their children;
and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 This bill revises the requirements for the policy adopted by the State Board of
2 Education to encourage parental and family involvement to support the education
3 of their children. (NRS 392.457) This bill requires the revised policy to include: (1)
4 promotion of an atmosphere for parents and families to visit the school that their
5 children attend and feel welcome, valued and connected to the staff of the school,
6 other parents and families and to the education of their children; (2) promotion of
7 regular, two-way, meaningful communication between parents, families and
8 schools relating to learning by pupils; (3) collaboration among parents, families and
9 schools to support learning by pupils and healthy development of pupils at home
10 and school; (4) empowerment of parents and families to advocate for their children
11 and the children of other parents and families to ensure that all pupils are treated
12 fairly and have access to learning opportunities that support pupil achievement; (5)
13 promotion of an equal partnership between parents, families and schools in making



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14 decisions that affect children, parents and families; and (6) collaboration of parents,
15 families and schools with the community.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 392.457 is hereby amended to read as follows:
2 392.457 1. The State Board shall, in consultation with the
3 boards of trustees of school districts, educational personnel, local
4 associations and organizations of parents whose children are
5 enrolled in public schools throughout this State and individual
6 parents and legal guardians whose children are enrolled in public
7 schools throughout this State, adopt a policy to encourage effective
8 involvement by parents and families in support of their children and
9 the education of their children. The policy adopted by the State
10 Board must be considered when the Board:

11 (a) Consults with the boards of trustees of school districts in the
12 adoption of policies pursuant to subsection 3; and

13 (b) Interacts with school districts, public schools, educational
14 personnel, parents and legal guardians of pupils, and members of the
15 general public in carrying out its duties pursuant to this title.

16 2. The policy adopted by the State Board pursuant to
17 subsection 1 must include the following elements and goals:

18 (a) *Promotion of an atmosphere for parents and families to*
19 *visit the school that their children attend and feel welcome, valued*
20 *and connected to the staff of the school, other parents and families*
21 *and to the education of their children.*

22 (b) Promotion of regular, two-way, meaningful communication
23 between ~~home~~ *parents, families* and ~~school~~.

24 ~~—(b) Promotion and support of responsible parenting.~~

25 ~~—(c) Recognition of the fact that parents and families play an~~
26 ~~integral role in assisting their children to learn.~~

27 ~~—(d) Promotion of a safe and open atmosphere for parents and~~
28 ~~families to visit the school that their children attend and active~~
29 ~~solicitation of parental and familial support and assistance for school~~
30 ~~programs.~~

31 ~~—(e) Inclusion of parents as full partners in decisions affecting~~
32 ~~their children and families.~~

33 ~~—(f) Availability of community resources to strengthen and~~
34 ~~promote school programs, family practices and the achievement of~~
35 ~~pupils.] schools relating to learning by pupils.~~

36 (c) *Collaboration among parents, families and schools to*
37 *support learning by pupils and healthy development of pupils at*
38 *home and school.*



1 (d) *Empowerment of parents and families to advocate for their*
2 *children and the children of other parents and families to ensure*
3 *that all pupils are treated fairly and have access to learning*
4 *opportunities that support pupil achievement.*

5 (e) *Promotion of an equal partnership between parents,*
6 *families and schools in making decisions that affect children,*
7 *parents and families and in informing, influencing and creating*
8 *school policies, practices and programs.*

9 (f) *Collaboration of parents, families and schools with the*
10 *community to connect pupils, parents, families and schools with*
11 *learning opportunities, community services and civic participation.*

12 3. The board of trustees of each school district shall, in
13 consultation with the State Board, educational personnel, local
14 associations and organizations of parents whose children are
15 enrolled in public schools of the school district and individual
16 parents and legal guardians whose children are enrolled in public
17 schools of the school district, adopt policies to encourage effective
18 involvement by parents and families in support of their children and
19 the education of their children. The policies adopted pursuant to this
20 subsection must:

21 (a) Be consistent, to the extent applicable, with the policy
22 adopted by the State Board pursuant to subsection 1;

23 (b) Include the elements and goals specified in subsection 2; and

24 (c) Comply with the parental involvement policy required by the
25 federal No Child Left Behind Act of 2001, as set forth in 20 U.S.C.
26 § 6318.

27 4. The State Board and the board of trustees of each school
28 district shall, at least once each year, review and amend their
29 respective policies as necessary.

30 **Sec. 2.** This act becomes effective on July 1, 2011.

