

Senate Bill No. 229—Senators Denis,  
Wiener, Breeden; and Kihuen

Joint Sponsors: Assemblymen Bobzien, Smith; Benitez-Thompson,  
Brooks, Bustamante Adams, Carrillo, Flores and Mastroluca

CHAPTER.....

AN ACT relating to education; revising the elements and goals which must be included in the policy adopted by the State Board of Education to encourage parental and family involvement in supporting the education of their children; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

This bill revises the requirements for the policy adopted by the State Board of Education to encourage parental and family involvement to support the education of their children. (NRS 392.457) This bill requires the revised policy to include: (1) promotion of an atmosphere for parents and families to visit the school that their children attend and feel welcome, valued and connected to the staff of the school, other parents and families and to the education of their children; (2) promotion of regular, two-way, meaningful communication between parents, families and schools relating to learning by pupils; (3) collaboration among parents, families and schools to support learning by pupils and healthy development of pupils at home and school; (4) empowerment of parents and families to advocate for their children and the children of other parents and families to ensure that all pupils are treated fairly and have access to learning opportunities that support pupil achievement; (5) promotion of an equal partnership between parents, families and schools in making decisions that affect children, parents and families; and (6) collaboration of parents, families and schools with the community.

EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 392.457 is hereby amended to read as follows:  
392.457 1. The State Board shall, in consultation with the boards of trustees of school districts, educational personnel, local associations and organizations of parents whose children are enrolled in public schools throughout this State and individual parents and legal guardians whose children are enrolled in public schools throughout this State, adopt a policy to encourage effective involvement by parents and families in support of their children and the education of their children. The policy adopted by the State Board must be considered when the Board:

(a) Consults with the boards of trustees of school districts in the adoption of policies pursuant to subsection 3; and



(b) Interacts with school districts, public schools, educational personnel, parents and legal guardians of pupils, and members of the general public in carrying out its duties pursuant to this title.

2. The policy adopted by the State Board pursuant to subsection 1 must include the following elements and goals:

(a) *Promotion of an atmosphere for parents and families to visit the school that their children attend and feel welcome, valued and connected to the staff of the school, other parents and families and to the education of their children.*

(b) Promotion of regular, two-way, meaningful communication between ~~home~~ *parents, families* and ~~school~~.

~~—(b) Promotion and support of responsible parenting.~~

~~—(c) Recognition of the fact that parents and families play an integral role in assisting their children to learn.~~

~~—(d) Promotion of a safe and open atmosphere for parents and families to visit the school that their children attend and active solicitation of parental and familial support and assistance for school programs.~~

~~—(e) Inclusion of parents as full partners in decisions affecting their children and families.~~

~~—(f) Availability of community resources to strengthen and promote school programs, family practices and the achievement of pupils.] schools relating to learning by pupils.~~

(c) *Collaboration among parents, families and schools to support learning by pupils and healthy development of pupils at home and school.*

(d) *Empowerment of parents and families to advocate for their children and the children of other parents and families to ensure that all pupils are treated fairly and have access to learning opportunities that support pupil achievement.*

(e) *Promotion of an equal partnership between parents, families and schools in making decisions that affect children, parents and families and in informing, influencing and creating school policies, practices and programs.*

(f) *Collaboration of parents, families and schools with the community to connect pupils, parents, families and schools with learning opportunities, community services and civic participation.*

3. The board of trustees of each school district shall, in consultation with the State Board, educational personnel, local associations and organizations of parents whose children are enrolled in public schools of the school district and individual parents and legal guardians whose children are enrolled in public schools of the school district, adopt policies to encourage effective



involvement by parents and families in support of their children and the education of their children. The policies adopted pursuant to this subsection must:

- (a) Be consistent, to the extent applicable, with the policy adopted by the State Board pursuant to subsection 1;
- (b) Include the elements and goals specified in subsection 2; and
- (c) Comply with the parental involvement policy required by the federal No Child Left Behind Act of 2001, as set forth in 20 U.S.C. § 6318.

4. The State Board and the board of trustees of each school district shall, at least once each year, review and amend their respective policies as necessary.

**Sec. 2.** This act becomes effective on July 1, 2011.

