

SENATE AGENDA
for the
SENATE FINANCE/ASSEMBLY WAYS AND MEANS
JOINT SUBCOMMITTEE ON K-12 EDUCATION/HIGHER EDUCATION

***Note:** Interested parties may observe the proceedings through a simultaneous videoconference in Room 4406 of the Grant Sawyer State Office Building, Las Vegas.

Day Thursday Date February 24, 2011 Time 7:30 a.m.* Room 3137

**Note start time of meeting.*

If you cannot attend the meeting, you can listen to it live over the Internet. The address for the legislative website is <http://www.leg.state.nv.us>. For audio broadcasts, click on the link "Listen to Live Meetings."

Note: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Senate Subcommittee on Finance at (775) 684-1488.

ALL DOCUMENTS, HANDOUTS, AND EXHIBITS IN SUPPORT OF YOUR TESTIMONY MUST BE SUBMITTED ELECTRONICALLY TO SenFin@lcb.state.nv.us NO LATER THAN 5 P.M. THE DAY BEFORE THE MEETING. ELECTRONIC DOCUMENTS, HANDOUTS, AND EXHIBITS SHOULD BE SUBMITTED IN PDF FORMAT. IN ADDITION, PLEASE BRING 20 COPIES OF YOUR DOCUMENTS AND NOTES TO THE MEETING FOR DISTRIBUTION TO THE PUBLIC. IF YOU ARE PLANNING ON PRESENTING A POWER POINT PRESENTATION OR OTHER TYPE OF ELECTRONIC PRESENTATION, YOU ARE RESPONSIBLE FOR BRINGING YOUR OWN FILE/COPY FOR PRESENTATION AT THE MEETING.

FIRST REVISED AGENDA

BUDGET HEARINGS

VOLUME I

	<u>Executive Budget</u> <u>Page</u>
Department of Education	
Keith Rheault, Superintendent of Public Instruction	
Distributive School Account, 101-2610	K-12 Education-1
Other State Education Programs, 101-2699	K-12 Education-9
School Remediation Trust Fund, 101-2615	K-12 Education-13
State Supplemental School Support Fund, 101-2617	K-12 Education-21
Educational Trust Fund, 101-2614	K-12 Education-23
Incentives for Licensed Education Personnel, 101-2616	K-12 Education-24
Education State Programs, 101-2673	K-12 Education-27
Education Support Services, 101-2720	K-12 Education-39

Public comment.