

ASSEMBLY BILL NO. 163—COMMITTEE ON EDUCATION

FEBRUARY 21, 2013

Referred to Committee on Education

SUMMARY—Makes an appropriation for school districts to provide early childhood education programs. (BDR S-723)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing school districts to apply to the Department of Education for an allocation of money to provide early childhood education programs; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 This bill makes an appropriation to the Department of Education for allocation
2 to school districts to provide early childhood education programs to children in the
3 school district pursuant to plans approved by the Department.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** 1. The Department of Education shall allocate the
2 appropriation made by section 2 of this act to school districts to
3 provide early childhood education programs.
4 2. To receive an allocation from the appropriation made by
5 section 2 of this act, a school district must submit a comprehensive
6 plan for the provision of early childhood education programs to the
7 Department of Education for its approval, on a form prescribed by
8 the Department. The plan must include, without limitation:
9 (a) Based upon data on the readiness of children in the school
10 district for kindergarten, an identification of the needs of the school
11 district for early childhood education programs, including, without



1 limitation, the priorities of the school district for the establishment
2 or expansion of early childhood education programs;

3 (b) A detailed description of the early childhood education
4 program proposed for establishment or expansion, including,
5 without limitation, the number of children projected to participate in
6 the programs;

7 (c) A description of the manner in which the allocation will be
8 used to supplement and not replace the money that would otherwise
9 be expended by the school district for early childhood education
10 programs;

11 (d) A plan for the longitudinal evaluation of the early childhood
12 education programs to determine the effectiveness of the programs
13 on the readiness of the participants in the programs for kindergarten
14 and on the academic achievement of those participants; and

15 (e) If applicable, a description of how the school district will
16 collaborate with a community-based organization to operate an early
17 childhood education program.

18 3. The Department of Education shall determine the amount of
19 the allocations based upon the needs of children who reside within
20 the school district, as identified by the school district, for early
21 childhood education programs to ensure the readiness of the
22 children for kindergarten. The school district shall give priority for
23 the establishment or expansion of early childhood education
24 programs in those areas of the school district where the children are
25 most in need of such a program to ensure the readiness of the
26 children for kindergarten. Within the limits of the appropriation, the
27 Department shall make allocations to school districts with approved
28 plans in an amount of \$3,200 per child, based upon the number of
29 children projected to participate in the program, or, in lieu of a per
30 child amount, an amount not to exceed \$120,000 for the approved
31 program if the plan submitted by the school district to the
32 Department includes a detailed budget demonstrating the need for
33 money in excess of \$3,200 per child to operate the approved
34 program.

35 4. A school district that receives an allocation pursuant to this
36 section shall:

37 (a) Provide notice of the early childhood education programs to
38 residents of the school district and encourage parents and legal
39 guardians of children who are eligible to participate in such a
40 program to enroll in the program;

41 (b) Submit a report to the Department of Education regarding
42 the efforts undertaken by the school district to inform the residents
43 of the school district about the early childhood education programs
44 and to encourage the enrollment of children who are eligible for
45 enrollment in the program;



(c) Use the money to establish or expand early childhood education programs and offer the programs free of charge to children who are eligible for enrollment in the program;

(d) Use the money to supplement and not replace the money that the school district would otherwise expend for early childhood education programs; and

(e) Submit a longitudinal evaluation of the early childhood education programs in accordance with the plan submitted pursuant to paragraph (d) of subsection 2.

5. The Department of Education shall develop statewide performance and outcome indicators to measure the effectiveness of the early childhood education programs for which allocations are made pursuant to this section. In developing the indicators, the Department shall establish minimum performance levels and increase the expected performance rates on a yearly basis, based upon the performance results of the participants in the programs. The indicators must include, without limitation:

(a) Longitudinal measures of the developmental progress of the participants before and after their completion of the early childhood education program;

(b) Longitudinal measures of parental involvement in the early childhood education program before and after the participants' completion of the program; and

(c) The percentage of participants who drop out of the early childhood education program before completion of the program.

6. The Department of Education shall prepare a written report which includes, without limitation:

(a) The number of allocations made and an identification of which school districts received an allocation pursuant to this section;

(b) A compilation and analysis of the longitudinal evaluations submitted to the Department pursuant to subsection 4 by each school district that received an allocation pursuant to this section that includes, without limitation:

(1) A longitudinal comparison of the data showing the effectiveness of the different early childhood education programs;

(2) A description of the early childhood education programs in this State that are the most effective; and

(3) Based upon the performance of participants in the early childhood education programs as measured by the performance and outcome indicators developed pursuant to subsection 5, a description of the revised performance and outcome indicators, including any revised minimum performance levels and performance rates;



(c) The number of schools in each school district that offered early childhood education programs funded by the allocation to that school district;

(d) The number of children who received services through early childhood education programs funded by the allocations made pursuant to this section and the average expenditure per child for the programs;

(e) The involvement of parents and families whose children participated in early childhood education programs funded by allocations made pursuant to this section; and

(f) Any recommendations for legislation related to early childhood education programs.

7. The Department of Education shall submit the report prepared pursuant to subsection 6 to the Governor and to the Director of the Legislative Counsel Bureau for transmittal to the 78th Session of the Nevada Legislature.

Sec. 2. 1. There is hereby appropriated from the State General Fund to the Department of Education for allocation to school districts to provide early childhood education programs pursuant to section 1 of this act the following sums:

For the Fiscal Year 2013-2014 \$10,000,000

For the Fiscal Year 2014-2015 \$10,000,000

2. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of those sums must not be committed for expenditure after June 30, 2015, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2015, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2015.

Sec. 3. This act becomes effective on July 1, 2013.

