

ASSEMBLY BILL NO. 222—ASSEMBLYMEN DIAZ, BUSTAMANTE
ADAMS, FLORES, NEAL, CARRILLO; AND BENITEZ-
THOMPSON

MARCH 8, 2013

JOINT SPONSORS: SENATORS DENIS,
KIHUEN AND SEGERBLOM

Referred to Concurrent Committees on
Education and Ways and Means

SUMMARY—Requires certain school districts to adopt pilot
programs for the establishment of reading skills
development centers. (BDR S-482)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included
in Executive Budget.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Board of Trustees of
the Clark County School District and the Board of
Trustees of the Washoe County School District to adopt
pilot programs for the establishment of reading skills
development centers; making appropriations for the
establishment, operation and support of reading skills
development centers; and providing other matters
properly relating thereto.

Legislative Counsel's Digest:

1 **Section 1** of this bill requires the Board of Trustees of the Clark County School
2 District, in cooperation with the University of Nevada, Las Vegas, and the Board of
3 Trustees of the Washoe County School District, in cooperation with the University
4 of Nevada, Reno, to adopt pilot programs for the establishment of reading skills
5 development centers at certain high-risk schools located within those School
6 Districts. **Section 1** also requires the Clark County School District to implement the
7 pilot program beginning with the 2013-2014 school year and requires the
8 Washoe County School District to implement the pilot program beginning with
9 the 2014-2015 school year.



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Sections 2-5 of this bill, respectively, make appropriations from the State Supplemental School Support Account to: (1) the Board of Trustees of the Clark County School District; (2) the University of Nevada, Las Vegas; (3) the Board of Trustees of the Washoe County School District; and (4) the University of Nevada, Reno, for the establishment, operation and support of the reading skills development centers.

Section 6 of this bill requires representatives of the Clark County School District, the Washoe County School District, the University of Nevada, Las Vegas, and the University of Nevada, Reno, to report to each standing committee having primary jurisdiction over matters relating to K-12 public education at the beginning of the 78th Session of the Legislature on the results of the pilot programs.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The Board of Trustees of the Clark County School District, in cooperation with the University of Nevada, Las Vegas, shall adopt a pilot program for the establishment of reading skills development centers at high-risk schools located within the School District, as designated by the Board of Trustees. The pilot program must be implemented beginning with the 2013-2014 school year.

2. The Board of Trustees of the Washoe County School District, in cooperation with the University of Nevada, Reno, shall adopt a pilot program for the establishment of reading skills development centers at high-risk schools located within the School District, as designated by the Board of Trustees. The pilot program must be implemented beginning with the 2014-2015 school year.

3. Each reading skills development center established pursuant to this section must:

(a) Provide support to each designated high-risk school in the assessment of reading and literacy problems and language acquisition barriers for pupils in kindergarten and grades 1, 2 and 3.

(b) Provide instructional intervention to enable those pupils to overcome such problems and barriers by the completion of grade 3.

4. The Board of Trustees of the Clark County School District, in cooperation with the University of Nevada, Las Vegas, and the Board of Trustees of the Washoe County School District, in cooperation with the University of Nevada, Reno, shall provide, on-site at each designated high-risk school, professional development programs in reading, literacy and the acquisition of a second language for administrators, teachers and other educational personnel employed by the high-risk school.

Sec. 2. 1. Notwithstanding any conflicting provisions of NRS 387.191, there is hereby appropriated from the State



Supplemental School Support Account created by NRS 387.191 to the Board of Trustees of the Clark County School District:

(a) For the Fiscal Year 2013-2014, the sum of \$3,300,000 for the establishment and operation of reading skills development centers at 11 high-risk schools located within the School District, as designated by the Board of Trustees in accordance with subsection 1 of section 1 of this act.

(b) For the Fiscal Year 2014-2015, the sum of \$4,800,000 for:

(1) The establishment and operation of reading skills development centers at 5 high-risk schools located within the School District, as designated by the Board of Trustees in accordance with subsection 1 of section 1 of this act; and

(2) The operation of the reading skills development centers established pursuant to paragraph (a).

2. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2014, and September 18, 2015, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State Supplemental School Support Account on or before September 19, 2014, and September 18, 2015, respectively.

Sec. 3. 1. Notwithstanding any conflicting provisions of NRS 387.191, there is hereby appropriated from the State Supplemental School Support Account created by NRS 387.191 to the University of Nevada, Las Vegas, to provide support to the Clark County School District in carrying out the provisions of section 1 of this act:

For the Fiscal Year 2013-2014..... \$1,100,000

For the Fiscal Year 2014-2015..... \$1,600,000

2. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 19, 2014, and September 18, 2015, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and



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1 must be reverted to the State Supplemental School Support Account
2 on or before September 19, 2014, and September 18, 2015,
3 respectively.

4 **Sec. 4.** 1. Notwithstanding any conflicting provisions of
5 NRS 387.191, there is hereby appropriated from the State
6 Supplemental School Support Account created by NRS 387.191 to
7 the Board of Trustees of the Washoe County School District the sum
8 of \$1,500,000 for the Fiscal Year 2014-2015, for the establishment
9 and operation of reading skills development centers at 5 high-risk
10 schools located within the School District, as designated by the
11 Board of Trustees in accordance with subsection 2 of section 1 of
12 this act.

13 2. Any remaining balance of the appropriation made by
14 subsection 1 must not be committed for expenditure after June 30,
15 2015, by the entity to which the appropriation is made or any entity
16 to which money from the appropriation is granted or otherwise
17 transferred in any manner, and any portion of the appropriated
18 money remaining must not be spent for any purpose after
19 September 18, 2015, by either the entity to which the money was
20 appropriated or the entity to which the money was subsequently
21 granted or transferred, and must be reverted to the State
22 Supplemental School Support Account on or before September 18,
23 2015.

24 **Sec. 5.** 1. Notwithstanding any conflicting provisions of
25 NRS 387.191, there is hereby appropriated from the State
26 Supplemental School Support Account created by NRS 387.191 to
27 the University of Nevada, Reno, the sum of \$550,000 for the Fiscal
28 Year 2014-2015, which must be used to provide support to the
29 Washoe County School District in carrying out the provisions of
30 section 1 of this act, notwithstanding any conflicting provisions of
31 NRS 387.191.

32 2. Any remaining balance of the appropriation made by
33 subsection 1 must not be committed for expenditure after June 30,
34 2015, by the entity to which the appropriation is made or any entity
35 to which money from the appropriation is granted or otherwise
36 transferred in any manner, and any portion of the appropriated
37 money remaining must not be spent for any purpose after
38 September 18, 2015, by either the entity to which the money was
39 appropriated or the entity to which the money was subsequently
40 granted or transferred, and must be reverted to the State
41 Supplemental School Support Account on or before September 18,
42 2015.

43 **Sec. 6.** Representatives of the Clark County School District,
44 the Washoe County School District, the University of Nevada, Las
45 Vegas, and the University of Nevada, Reno, shall report to each



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- 1 standing committee of the Legislature with primary jurisdiction over
- 2 matters relating to K-12 public education at the beginning of the
- 3 78th Session of the Legislature the results of the pilot programs in
- 4 improving:
- 5 1. Reading and literacy problems and language acquisition
- 6 barriers for pupils in kindergarten and grades 1, 2 and 3.
- 7 2. Instructional intervention to enable those pupils to overcome
- 8 such problems and barriers.
- 9 3. Professional development in reading, literacy and the
- 10 acquisition of a second language.
- 11 **Sec. 7.** This act becomes effective on July 1, 2013.

