

ASSEMBLY BILL NO. 357—ASSEMBLYMAN BOBZIEN

MARCH 18, 2013

Referred to Committee on Education

SUMMARY—Revises provisions governing the regional training programs for the professional development of teachers and administrators. (BDR 34-272)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; abolishing the Statewide Council for the Coordination of the Regional Training Programs and the governing body of each regional training program; transferring the powers and duties of the Council and governing bodies concerning the regional training programs to the Department of Education; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 Existing law creates three regional training programs for the professional
2 development of teachers and administrators and designates each of the 17 county
3 school districts within the jurisdiction of one of the regional training programs.
4 (NRS 391.500-391.556) Existing law also creates: (1) a Statewide Council for the
5 Coordination of the Regional Training Programs; and (2) a governing body of each
6 regional training program. This bill abolishes the Statewide Council and each
7 governing body and transfers their powers and duties concerning the regional
8 training programs to the Department of Education.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385.34691 is hereby amended to read as
2 follows:
3 385.34691 1. The State Board shall prepare a plan to improve
4 the achievement of pupils enrolled in the public schools in this
5 State. The plan:



(a) Must be prepared in consultation with:

- (1) Employees of the Department;
- (2) At least one employee of a school district in a county whose population is 100,000 or more, appointed by the Nevada Association of School Boards; *and*
- (3) At least one employee of a school district in a county whose population is less than 100,000, appointed by the Nevada Association of School Boards; and

~~[(4) At least one representative of the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516, appointed by the Council; and]~~

(b) May be prepared in consultation with:

- (1) Representatives of institutions of higher education;
- (2) Representatives of regional educational laboratories;
- (3) Representatives of outside consultant groups;
- (4) Representatives of the regional training programs for the professional development of teachers and administrators created by NRS 391.512;
- (5) The Bureau; and
- (6) Other persons who the State Board determines are appropriate.

2. A plan to improve the achievement of pupils enrolled in public schools in this State must include:

(a) A review and analysis of the data upon which the report required pursuant to NRS 385.3469 is based and a review and analysis of any data that is more recent than the data upon which the report is based.

(b) The identification of any problems or factors common among the school districts or charter schools in this State, as revealed by the review and analysis.

(c) Strategies based upon scientifically based research, as defined in 20 U.S.C. § 7801(37), that will strengthen the core academic subjects, as set forth in NRS 389.018.

(d) Strategies to improve the academic achievement of pupils enrolled in public schools in this State, including, without limitation, strategies to:

(I) Instruct pupils who are not achieving to their fullest potential, including, without limitation:

(II) The curriculum appropriate to improve achievement;

(II) The manner by which the instruction will improve the achievement and proficiency of pupils on the examinations administered pursuant to NRS 389.015 and 389.550; and

(III) An identification of the instruction and curriculum that is specifically designed to improve the achievement and



1 proficiency of pupils in each group identified in paragraph (b) of
2 subsection 1 of NRS 385.361;

3 (2) Increase the rate of attendance of pupils and reduce the
4 number of pupils who drop out of school;

5 (3) Integrate technology into the instructional and
6 administrative programs of the school districts;

7 (4) Manage effectively the discipline of pupils; and

8 (5) Enhance the professional development offered for the
9 teachers and administrators employed at public schools in this State
10 to include the activities set forth in 20 U.S.C. § 7801(34) and to
11 address the specific needs of the pupils enrolled in public schools in
12 this State, as deemed appropriate by the State Board.

13 (e) Strategies designed to provide to the pupils enrolled in
14 middle school, junior high school and high school, the teachers and
15 counselors who provide instruction to those pupils, and the parents
16 and guardians of those pupils information concerning:

17 (1) The requirements for admission to an institution of higher
18 education and the opportunities for financial aid;

19 (2) The availability of Governor Guinn Millennium
20 Scholarships pursuant to NRS 396.911 to 396.945, inclusive; and

21 (3) The need for a pupil to make informed decisions about
22 his or her curriculum in middle school, junior high school and high
23 school in preparation for success after graduation.

24 (f) An identification, by category, of the employees of the
25 Department who are responsible for ensuring that each provision of
26 the plan is carried out effectively.

27 (g) A timeline for carrying out the plan, including, without
28 limitation:

29 (1) The rate of improvement and progress which must be
30 attained annually in meeting the goals and benchmarks established
31 by the State Board pursuant to subsection 3; and

32 (2) For each provision of the plan, a timeline for carrying out
33 that provision, including, without limitation, a timeline for
34 monitoring whether the provision is carried out effectively.

35 (h) For each provision of the plan, measurable criteria for
36 determining whether the provision has contributed toward
37 improving the academic achievement of pupils, increasing the rate
38 of attendance of pupils and reducing the number of pupils who drop
39 out of school.

40 (i) Strategies to improve the allocation of resources from this
41 State, by program and by school district, in a manner that will
42 improve the academic achievement of pupils. If this State has a
43 financial analysis program that is designed to track educational
44 expenditures and revenues to individual schools, the State Board
45 shall use that statewide program in complying with this paragraph.



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1 If a statewide program is not available, the State Board shall use the
2 Department's own financial analysis program in complying with
3 this paragraph.

4 (j) Based upon the reallocation of resources set forth in
5 paragraph (i), the resources available to the State Board and the
6 Department to carry out the plan, including, without limitation, a
7 budget for the overall cost of carrying out the plan.

8 (k) A summary of the effectiveness of appropriations made by
9 the Legislature to improve the academic achievement of pupils and
10 programs approved by the Legislature to improve the academic
11 achievement of pupils.

12 (l) A 5-year strategic plan which identifies the recurring issues
13 in improving the achievement and proficiency of pupils in this State
14 and which establishes strategic goals to address those issues. The
15 5-year strategic plan must be:

16 (1) Based upon the data from previous years which is
17 collected by the Department for the plan developed pursuant to this
18 section; and

19 (2) Designed to track the progress made in achieving the
20 strategic goals established by the Department.

21 (m) Any additional plans addressing the achievement and
22 proficiency of pupils adopted by the Department.

23 3. The State Board shall:

24 (a) In developing the plan to improve the achievement of pupils
25 enrolled in public schools, establish clearly defined goals and
26 benchmarks for improving the achievement of pupils, including,
27 without limitation, goals for:

28 (1) Improving proficiency results in core academic subjects;

29 (2) Increasing the number of pupils enrolled in public middle
30 schools and junior high schools, including, without limitation,
31 charter schools, who enter public high schools with the skills
32 necessary to succeed in high school;

33 (3) Improving the percentage of pupils who enroll in grade 9
34 and who graduate from a public high school, including, without
35 limitation, a charter school, with a standard or higher diploma upon
36 completion;

37 (4) Improving the performance of pupils on standardized
38 college entrance examinations;

39 (5) Increasing the percentage of pupils enrolled in high
40 schools who enter postsecondary educational institutions or who are
41 career and workforce ready; and

42 (6) Reengaging disengaged youth who have dropped out of
43 high school or who are at risk of dropping out of high school,
44 including, without limitation, a mechanism for tracking and



1 maintaining communication with those youth who have dropped out
2 of school or who are at risk of doing so;

3 (b) Review the plan annually to evaluate the effectiveness of the
4 plan;

5 (c) Examine the timeline for implementing the plan and each
6 provision of the plan to determine whether the annual goals and
7 benchmarks have been attained; and

8 (d) Based upon the evaluation of the plan, make revisions, as
9 necessary, to ensure that:

10 (1) The goals and benchmarks set forth in the plan are being
11 attained in a timely manner; and

12 (2) The plan is designed to improve the academic
13 achievement of pupils enrolled in public schools in this State.

14 4. On or before January 31 of each year, the State Board shall
15 submit the plan or the revised plan, as applicable, to the:

16 (a) Governor;

17 (b) Committee;

18 (c) Bureau;

19 (d) Board of Regents of the University of Nevada;

20 (e) Council to Establish Academic Standards for Public Schools
21 created by NRS 389.510;

22 (f) Board of trustees of each school district; and

23 (g) Governing body of each charter school.

24 **Sec. 2.** NRS 385.3784 is hereby amended to read as follows:

25 385.3784 1. The Commission on Educational Excellence,
26 consisting of nine members is hereby created. The Superintendent of
27 Public Instruction shall serve as an ex officio voting member of the
28 Commission. The Governor shall appoint the following members to
29 the Commission:

30 (a) Three teachers, two of whom have experience in providing
31 instruction at public elementary schools and who have been
32 successful in school improvement efforts and one of whom has
33 experience in providing instruction at secondary schools and who
34 has been successful in school improvement efforts;

35 (b) Two principals, one of whom has experience in
36 administering successful school improvement efforts at an
37 elementary school and one of whom has experience in administering
38 successful school improvement efforts at a secondary school;

39 (c) Two school district administrators, one of whom is employed
40 by a school district in a county whose population is less than
41 100,000 and one of whom is employed by a school district in a
42 county whose population is 100,000 or more; and

43 (d) One parent or legal guardian of a pupil enrolled in a public
44 school in this State. The parent must not be employed by the board



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1 of trustees of a school district or the governing body of a charter
2 school.

3 ➡ One or more of the members appointed pursuant to this
4 subsection may be retired from employment, but those retired
5 members that are appointed must have been employed with a public
6 school in this State in the immediately preceding 5 years.

7 2. The Governor may solicit recommendations for
8 appointments pursuant to this section from the Nevada State
9 Education Association, the Nevada Association of School
10 Administrators, a statewide organization for parents of pupils ~~[- the~~
11 ~~Statewide Council for the Coordination of the Regional Training~~
12 ~~Programs]~~ and other organizations and entities related to education
13 in this State. The Governor may consider the recommendations
14 submitted and may make appointments from those
15 recommendations. The Governor shall appoint a Chair from among
16 the members appointed by the Governor.

17 3. After the initial terms, the term of each appointed member of
18 the Commission is 2 years, commencing on January 1 of the year in
19 which the member is appointed and expiring on December 31 of the
20 immediately following year. A member shall continue to serve on
21 the Commission until his or her successor is appointed. Upon the
22 expiration of a term of a member, the member may be reappointed if
23 he or she still possesses any requisite qualifications for appointment.
24 There is no limit on the number of terms that a member may serve.

25 4. The Commission shall hold at least four regular meetings
26 each year and may hold special meetings at the call of the Chair.

27 5. Members of the Commission serve without compensation,
28 except that for each day or portion of a day during which a member
29 of the Commission attends a meeting of the Commission or is
30 otherwise engaged in the business of the Commission, the member
31 is entitled to receive the per diem allowance and travel expenses
32 provided for state officers and employees generally. Except as
33 limited by paragraph (a) of subsection 3 of NRS 385.379, the per
34 diem allowances and travel expenses must be paid from the Account
35 and accounted for separately in that Account. In addition, money in
36 the Account may be used to pay compensation necessary for the
37 employment of substitute teachers who are hired on those days
38 when a member of the Commission attends a meeting of the
39 Commission or is otherwise engaged in the business of the
40 Commission.

41 6. The Department shall provide:

- 42 (a) Administrative support;
- 43 (b) Equipment; and
- 44 (c) Office space,

45 ➡ as is necessary for the Commission to carry out its duties.



7. The Legislative Counsel Bureau:

(a) Must be provided with adequate notice of each meeting of the Commission; and

(b) Shall provide, as requested by the Committee, technical expertise and assistance to the Commission.

Sec. 3. NRS 385.635 is hereby amended to read as follows:

385.635 1. The Office of Parental Involvement and Family Engagement created by NRS 385.630 shall:

(a) Review and evaluate the programs implemented by the school districts and public schools, including, without limitation, programs which are supported in part with money received from the Federal Government, for carrying out and increasing parental involvement and family engagement in the public schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

(b) Develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including, without limitation, practices that increase the ability of school districts and public schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

(c) ~~Work~~ *Under the direction and supervision of the Department, work* in cooperation with the ~~Statewide Council for the Coordination of the Regional Training Programs~~ *regional training programs for the professional development of teachers and administrators* to establish a statewide training program concerning parental involvement and family engagement required pursuant to NRS 391.520.

(d) Provide information to the school districts and public schools on the availability of competitive grants for programs which offer:

(1) Professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children;

(2) Training for parents and families in skills of leadership and volunteerism;

(3) Family literacy training;

(4) Home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and

(5) Other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.



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(e) Provide support to those school districts which have established an advisory council on parental involvement and family engagement pursuant to NRS 385.625 and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the school district.

(f) Build the capacity of public schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including, without limitation, policies that focus on partnerships between public schools and the parents and families of children enrolled in public schools and the empowerment of parents and families in support of the education of their children.

(g) Work in cooperation with the Commission on Professional Standards in Education in developing the regulations required by paragraph (k) of subsection 1 of NRS 391.019 and monitoring the implementation of those regulations.

(h) Establish, in collaboration with the State Board, guidelines to assist parents and families in helping their children achieve the standards of content and performance adopted by the State Board pursuant to NRS 389.520.

(i) Collaborate with the Nevada State Parent Information and Resource Center, the Parent Training and Information Centers, the Nevada Parent Teacher Association, the Advisory Council and the teachers who are trained to serve as liaisons to parents and legal guardians of pupils enrolled in public schools to plan and implement a statewide summit on parental involvement and family engagement, which must be held at least biennially. After each summit, the Office of Parental Involvement and Family Engagement shall evaluate the success of the summit in consultation with the entities identified in this paragraph.

(j) Assist each school district and the public schools within the school district with incorporating strategies and practices for effective parental involvement and family engagement into the plans to improve the achievement of pupils prepared by the public schools pursuant to NRS 385.357.

(k) Work in partnership with the Advisory Council to:

(1) Review and evaluate the annual reports of accountability prepared by the board of trustees of each school district pursuant to NRS 385.347 relating to parental involvement and family engagement in the school districts and public schools;

(2) Review and evaluate the plans to improve the achievement of pupils prepared by each public school pursuant to NRS 385.357 relating to the strategies and practices for effective parental involvement and family engagement incorporated into the plans; and



(3) Review the status of the implementation of the provisions of this section and the effectiveness of the Office in carrying out the duties prescribed in this section.

2. On or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

(a) Status of the progress made by the school districts and public schools in effectively involving parents and engaging families in the education of their children and an identification of any areas where further improvement is needed; and

(b) Activities of the Office during the immediately preceding school year, including the progress made by the Office, in consultation with the Advisory Council, in assisting the school districts and public schools with increasing the effectiveness of involving parents and engaging families in the education of their children.

3. The Department shall post on its Internet website:

(a) The list of practices developed by the Office of Parental Involvement and Family Engagement pursuant to paragraph (b) of subsection 1;

(b) The report prepared by the Office pursuant to subsection 2; and

(c) Any other information that the Office finds useful for the school districts, public schools, parents, families and general public relating to effective parental involvement and family engagement.

Sec. 4. NRS 389.0187 is hereby amended to read as follows:

389.0187 1. The State Board shall develop a model curriculum for the subject areas of English language arts and mathematics for each grade level in kindergarten and grades 1 to 12, inclusive.

2. The Department shall provide each model curriculum developed pursuant to subsection 1 to:

(a) The board of trustees of each school district; and

(b) ~~{The governing body of each}~~ *Each* regional training program for the professional development of teachers and administrators.

3. The Department shall provide to the governing body of each charter school the model curriculum developed pursuant to subsection 1 for the grade levels taught at the charter school.

4. The board of trustees of each school district shall make available to each public school within the school district the model curriculum for the grade levels taught at the public school.

5. The model curriculum may be used as a guide by teachers and administrators in developing class lesson plans to ensure



1 compliance with the academic standards adopted for English
2 language arts and mathematics.

3 6. ~~{The governing body of each}~~ A regional training program
4 for the professional development of teachers and administrators may
5 use the model curriculum in the provision of training to teachers and
6 administrators to ensure compliance with the academic standards
7 adopted for English language arts and mathematics.

8 **Sec. 5.** NRS 391.500 is hereby amended to read as follows:

9 391.500 As used in NRS 391.500 to 391.556, inclusive, unless
10 the context otherwise requires, ~~{the words and terms defined in NRS~~
11 ~~391.504 and 391.508 have the meanings ascribed to them in those~~
12 ~~sections.}~~ ***“regional training program” means a regional training***
13 ***program for the professional development of teachers and***
14 ***administrators created by NRS 391.512.***

15 **Sec. 6.** NRS 391.510 is hereby amended to read as follows:

16 391.510 The Superintendent of Public Instruction ~~{is}~~ ***and the***
17 ***Department are*** responsible for ensuring that the duties and
18 responsibilities of the ~~{Statewide Council and the}~~ regional training
19 programs set forth in NRS 391.500 to 391.556, inclusive, are carried
20 out by the ~~{Statewide Council and the}~~ regional training programs
21 successfully.

22 **Sec. 7.** NRS 391.512 is hereby amended to read as follows:

23 391.512 1. There are hereby created the Southern Nevada
24 Regional Training Program, the Northeastern Nevada Regional
25 Training Program and the Northwestern Nevada Regional Training
26 Program ~~{The governing body of each}~~ ***within the Department.***
27 ***Under the direction and supervision of the Department, each***
28 ***regional training program shall establish and operate a:***

29 (a) Regional training program for the professional development
30 of teachers and administrators.

31 (b) Nevada Early Literacy Intervention Program through the
32 regional training program established pursuant to paragraph (a).

33 2. Except as otherwise provided in subsection 5, the Southern
34 Nevada Regional Training Program must primarily provide services
35 to teachers and administrators who are employed by school districts
36 in:

- 37 (a) Clark County;
38 (b) Esmeralda County;
39 (c) Lincoln County;
40 (d) Mineral County; and
41 (e) Nye County.

42 3. Except as otherwise provided in subsection 5, the
43 Northeastern Nevada Regional Training Program must primarily
44 provide services to teachers and administrators who are employed
45 by school districts in:



- (a) Elko County;
- (b) Eureka County;
- (c) Lander County;
- (d) Humboldt County;
- (e) Pershing County; and
- (f) White Pine County.

4. Except as otherwise provided in subsection 5, the Northwestern Nevada Regional Training Program must primarily provide services to teachers and administrators who are employed by school districts in:

- (a) Carson City;
- (b) Churchill County;
- (c) Douglas County;
- (d) Lyon County;
- (e) Storey County; and
- (f) Washoe County.

5. Each regional training program shall, when practicable, make reasonable accommodations for the attendance of teachers and administrators who are employed by school districts outside the primary jurisdiction of the regional training program.

6. The board of trustees of the:

(a) Clark County School District shall serve as the fiscal agent for the Southern Nevada Regional Training Program.

(b) Elko County School District shall serve as the fiscal agent for the Northeastern Nevada Regional Training Program.

(c) Washoe County School District shall serve as the fiscal agent for the Northwestern Nevada Regional Training Program.

~~†→†~~
7. As fiscal agent, each school district is responsible for the payment, collection and holding of all money received from this State for the maintenance and support of the regional training program and Nevada Early Literacy Intervention Program . ~~†established and operated by the applicable governing body.†~~ *A fiscal agent shall not use the money received for such maintenance and support for the purchase of programs of professional development from or the provision of professional development by an entity other than the regional training program.*

8. *A person who is employed by or who enters into a contract to provide services for a regional training program shall not be deemed to be an employee of the Department.*

Sec. 8. NRS 391.520 is hereby amended to read as follows:

391.520 1. The ~~†Statewide Council shall meet not less than four times per year.~~

~~—2.—~~ ~~The Statewide Council†~~ *Department* shall:



(a) Adopt uniform standards for use by ~~the governing body of~~ each regional training program in the review and approval ~~by the governing body~~ of the training to be provided by the regional training program pursuant to NRS 391.540 and 391.544. The standards must ensure that the training provided by the regional training programs includes activities set forth in 20 U.S.C. § 7801(34), as appropriate for the type of training offered, is of high quality and is effective in addressing the training programs specified in subsection 1 of NRS 391.544.

(b) ~~In cooperation with~~ *Direct and supervise* the *regional training programs and the* Office of Parental Involvement and Family Engagement created by NRS 385.630 ~~to establish~~ *in establishing* a statewide program for teachers and administrators concerning effective parental involvement and family engagement which includes:

(1) Training for teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

(c) Coordinate the dissemination of information to school districts, administrators and teachers concerning the training, programs and services provided by the regional training programs.

(d) Disseminate information to the regional training programs concerning innovative and effective methods to provide professional development.

(e) Conduct long-range planning concerning the professional development needs of teachers and administrators employed in this state.

(f) Adopt uniform procedures for use by ~~the governing body of~~ each regional training program to report the evaluation conducted pursuant to NRS 391.552.

~~3.1~~ *2.* The ~~Statewide Council~~ *Department* may:

(a) Accept gifts and grants from any source for use by the ~~Statewide Council~~ *Department* in carrying out its duties pursuant to ~~this section~~ *NRS 391.500 to 391.556, inclusive*, and accept gifts and grants from any source on behalf of one or more regional training programs to assist with the training provided pursuant to NRS 391.544; and

(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist the ~~Statewide Council~~ *Department* in carrying out its duties pursuant to this



1 section and comply with applicable federal laws and regulations
2 governing the provision of federal grants to assist with the training
3 provided pursuant to NRS 391.544, including, without limitation,
4 providing money from the budget of the ~~{Statewide Council}~~
5 *Department for the regional training programs* to match the
6 money received from a federal grant.

7 **Sec. 9.** NRS 391.540 is hereby amended to read as follows:

8 391.540 1. ~~{The governing body of each}~~ *Each* regional
9 training program shall ~~{~~:

10 ~~—(a) Adopt}~~ *submit* a training model ~~{, taking}~~ *to the Department*
11 *for review and approval by the Department. In developing the*
12 *training model, the regional training program shall:*

13 *(a) Take* into consideration other model programs, including,
14 without limitation, the program used by the Geographic Alliance in
15 Nevada.

16 *(b) Assess* the training needs of teachers and administrators who
17 are employed by the school districts within the primary jurisdiction
18 of the regional training program and adopt priorities of training for
19 the program based upon the assessment of needs. The board of
20 trustees of each such school district may submit recommendations to
21 the ~~{appropriate governing body}~~ *Department* for the types of
22 training that should be offered by the regional training program.

23 ~~{(c) In making}~~

24 *2. The training model submitted to the Department pursuant*
25 *to subsection 1 must be designed to address* the assessment of
26 *training needs* required by paragraph (b) ~~{and as deemed necessary~~
27 ~~by the governing body, review the:~~

28 ~~—(1)}~~ *of subsection 1 and the goals and objectives of the plan to*
29 *improve the achievement of pupils prepared by the State Board*
30 *pursuant to NRS 385.34691 and, for the individual schools within*
31 *the primary jurisdiction of the regional training program, the*
32 *goals and objectives of the:*

33 *(a) Plans to improve the achievement of pupils prepared*
34 *pursuant to NRS 385.357;*

35 ~~{(2)}~~ *(b) Turnaround plans for schools implemented*
36 *pursuant to NRS 385.37603; and*

37 ~~{(3)}~~ *(c) Plans for restructuring schools implemented*
38 *pursuant to NRS 385.37607,*

39 ~~{→ for individual schools within the primary jurisdiction of the~~
40 ~~regional training program.~~

41 ~~—(d)}~~ *3. Each regional training program shall:*

42 *(a) Prepare a 5-year plan for the regional training program,*
43 *which includes, without limitation:*



(1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program; and

(2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan ~~†~~ ~~—(e)—~~ *in accordance with the training model approved by the Department pursuant to subsection 1.*

(b) Review the 5-year plan on an annual basis and make revisions to the plan as are necessary to serve the training needs of teachers and administrators employed by the school districts within the primary jurisdiction of the regional training program.

~~†2-†~~ 4. The ~~{Department, the}~~ Nevada System of Higher Education and the board of trustees of a school district may *submit a request to the Department for* the ~~{governing body of the}~~ regional training program that serves the school district to provide training, participate in a program or otherwise perform a service that is in addition to the duties of the regional training program that are set forth in the plan adopted pursuant to this section or otherwise required by statute. An entity may not represent that a regional training program will perform certain duties or otherwise obligate the regional training program as part of an application by that entity for a grant unless the entity has first obtained the written confirmation of the ~~{governing body of}~~ *Department for* the regional training program to perform those duties or obligations. The ~~{governing body of a regional training program}~~ *Department* may, but is not required to, grant a request pursuant to this subsection.

Sec. 10. NRS 391.542 is hereby amended to read as follows:

391.542 1. The ~~{governing body of each regional training program}~~ *Department* shall establish an evaluation system for the teachers and other licensed educational personnel who participate in the program. The evaluation system must include:

(a) Specific measures of the success of each teacher and other licensed person who participates in the training provided by the program; and

(b) Recommendations for follow-up for the teacher or other licensed person to strengthen his or her skills in the classroom or otherwise in his or her position of employment with the school district or charter school.

2. Each evaluation must be provided in written form to the person who is evaluated and the principal of the school at which the person is employed, if applicable, or, if the person is not supervised by a school principal, his or her direct supervisor.



Sec. 11. NRS 391.544 is hereby amended to read as follows:

391.544 1. ~~{Based upon the assessment of needs for training within the region and priorities of training adopted by the governing body}~~ *In accordance with the training model approved by the Department* pursuant to NRS 391.540, each regional training program must provide:

(a) Training for teachers and other licensed educational personnel in the:

(1) Standards established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(2) Curriculum and instruction required for the common core state standards adopted by the State Board;

(3) Curriculum and instruction recommended by the Teachers and Leaders Council of Nevada; and

(4) Culturally relevant pedagogy, taking into account cultural diversity and demographic differences throughout this State.

(b) Through the Nevada Early Literacy Intervention Program established for the regional training program, training for teachers who teach kindergarten and grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without limitation:

(1) Phonemic awareness;

(2) Phonics;

(3) Vocabulary;

(4) Fluency;

(5) Comprehension; and

(6) Motivation.

(c) At least one of the following types of training:

(1) Training for teachers and school administrators in the assessment and measurement of pupil achievement and the effective methods to analyze the test results and scores of pupils to improve the achievement and proficiency of pupils.

(2) Training for teachers in specific content areas to enable the teachers to provide a higher level of instruction in their respective fields of teaching. Such training must include instruction in effective methods to teach in a content area provided by teachers who are considered masters in that content area.

(3) In addition to the training provided pursuant to paragraph (b) of subsection 1, training for teachers in the methods to teach basic skills to pupils, such as providing instruction in reading with the use of phonics and providing instruction in basic skills of mathematics computation.

(d) In accordance with the program established ~~by the Statewide Council~~ pursuant to paragraph (b) of subsection ~~{2}~~ 1 of NRS 391.520 training for:



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(1) Teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

2. The training required pursuant to subsection 1 must:

(a) Include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the ~~{governing body}~~ *regional training program* for the type of training offered.

(b) Include appropriate procedures to ensure follow-up training for teachers and administrators who have received training through the program.

(c) Incorporate training that addresses the educational needs of:

(1) Pupils with disabilities who participate in programs of special education; and

(2) Pupils who are limited English proficient.

3. ~~{The governing body of each}~~ *Each* regional training program shall prepare and maintain a list that identifies programs for the professional development of teachers and administrators that successfully incorporate:

(a) The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(b) Fundamental reading skills; and

(c) Other training listed in subsection 1.

➔ ~~{The governing body}~~ *Each regional training program* shall provide a copy of the list on an annual basis to school districts for dissemination to teachers and administrators.

4. A regional training program may include model classrooms that demonstrate the use of educational technology for teaching and learning.

5. ~~{A}~~ *Upon approval of the Department, a* regional training program may contract with the board of trustees of a school district that is served by the regional training program as set forth in NRS 391.512 to provide professional development to the teachers and administrators employed by the school district that is in addition to the training required by this section. Any training provided pursuant to this subsection must include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the ~~{governing body}~~ *regional training program* for the type of training offered.

6. To the extent money is available from legislative appropriation or otherwise, a regional training program may provide training to paraprofessionals.



Sec. 12. NRS 391.545 is hereby amended to read as follows:

391.545 1. ~~{The governing body of a}~~ **A** regional training program may facilitate and coordinate access to information by teachers and administrators concerning issues related to suicide among pupils. Such information must be offered for educational purposes only.

2. Receipt of or access to information pursuant to subsection 1 does not create a duty for any person in addition to those duties otherwise required in the course of his or her employment.

Sec. 13. NRS 391.552 is hereby amended to read as follows:

391.552 ~~{The governing body of}~~ **For** each regional training program, **the Department** shall:

1. Establish a method for the evaluation of the success of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program. The method must be consistent with the uniform procedures adopted by the ~~{Statewide Council}~~ **Department** pursuant to NRS 391.520.

2. On or before September 1 of each year, submit an annual report to the State Board, the Commission, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation that includes:

(a) The priorities for training adopted by the ~~{governing body}~~ **regional training program** pursuant to NRS 391.540.

(b) The type of training offered through the program in the immediately preceding year.

(c) The number of teachers and administrators who received training through the program in the immediately preceding year.

(d) The number of paraprofessionals, if any, who received training through the program in the immediately preceding year.

(e) An evaluation of the success of the program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to subsection 1.

(f) A description of the gifts and grants, if any, received by the ~~{governing body}~~ **Department** in the immediately preceding year **for carrying out its duties pursuant to NRS 391.500 to 391.556, inclusive,** and the gifts and grants, if any, received by the ~~{Statewide Council}~~ **Department** during the immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.

(g) The 5-year plan for the program prepared pursuant to NRS 391.540 and any revisions to the plan ~~{made by the governing body}~~ in the immediately preceding year.

Sec. 14. NRS 391.504, 391.508, 391.516, 391.524, 391.528, 391.532 and 391.536 are hereby repealed.



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1 **Sec. 15.** The terms of all members of the Statewide Council
2 for the Coordination of the Regional Training Programs who are
3 incumbent on June 30, 2013, expire on that date.

4 **Sec. 16.** The terms of all members of each governing body of
5 each regional training program for the professional development of
6 teachers and administrators who are incumbent on June 30, 2013,
7 expire on that date.

8 **Sec. 17.** 1. Any administrative regulations adopted by an
9 officer, agency or other entity whose name has been changed or
10 whose responsibilities have been transferred pursuant to the
11 provisions of this act to another officer, agency or other entity
12 remain in force until amended by the officer, agency or other entity
13 to which the responsibility for the adoption of regulations is
14 transferred.

15 2. Any contracts or other agreements entered into by an officer,
16 agency or other entity whose name has been changed or whose
17 responsibilities have been transferred pursuant to the provisions of
18 this act to another officer, agency or other entity are binding upon
19 the officer, agency or other entity to which the responsibility for the
20 administration of the provisions of the contract or other agreement
21 have been transferred. Such contracts and other agreements may be
22 enforced by the officer, agency or other entity to which the
23 responsibility for the enforcement of the provisions of the contract
24 or other agreement have been transferred.

25 3. Any actions taken by an officer, agency or other entity
26 whose name has been changed or whose responsibilities have been
27 transferred pursuant to the provisions of this act to another officer,
28 agency or other entity remain in effect as if taken by the officer,
29 agency or other entity to which the responsibility for the
30 enforcement of such actions was transferred.

31 **Sec. 17.5.** The Legislative Counsel shall, in preparing
32 supplements to the Nevada Administrative Code, appropriately
33 change any references to an officer, agency or other entity whose
34 name is changed or whose responsibilities are transferred pursuant
35 to the provisions of this act to refer to the appropriate officer,
36 agency or other entity.

37 **Sec. 18.** This act becomes effective on July 1, 2013.

LEADLINES OF REPEALED SECTIONS

391.504 "Regional training program" defined.
391.508 "Statewide Council" defined.



391.516 Statewide Council for the Coordination of the Regional Training Programs: Creation; membership; terms; compensation; administrative support authorized.

391.524 Governing body of regional training program: Membership; terms; vacancy.

391.528 Governing body of regional training program: Meetings; no salary or compensation.

391.532 Governing body of regional training program: Employment and salary of coordinator; duties of coordinator.

391.536 Governing body of regional training program: Annual review of budget; submission of proposed budget to Legislative Committee on Education; acceptance of gifts and grants authorized.

