

Amendment No. 264

Assembly Amendment to Assembly Bill No. 163

(BDR S-723)

Proposed by: Assembly Committee on Education**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold underlining* is newly added transitory language.

KCR/EGO



Date: 4/22/2013

A.B. No. 163—Provides for early childhood prekindergarten education programs.
(BDR S-723)



ASSEMBLY BILL NO. 163—COMMITTEE ON EDUCATION

FEBRUARY 21, 2013

Referred to Committee on Education

SUMMARY—~~{Provides}~~ **Makes an appropriation for school districts to provide**
early childhood ~~{prekindergarten}~~ education programs.
(BDR S-723)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Contains Appropriation not included in
Executive Budget.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~{omitted material}~~ is material to be omitted.

AN ACT relating to education; ~~{providing for the distribution of money to}~~
authorizing school districts ~~{that include one or more Title I~~
~~elementary schools}~~ **to apply to the Department of Education for an**
allocation of money to provide early childhood ~~{prekindergarten}~~
education programs; making an appropriation; and providing other
matters properly relating thereto.

Legislative Counsel's Digest:

This bill ~~{provides for the distribution of money to school districts that include one or~~
~~more elementary schools that are Title I schools}~~ **makes an appropriation to the**
Department of Education for allocation to school districts to provide early childhood
~~{prekindergarten}~~ education programs to children in the school district ~~{,}~~ **pursuant to plans**
approved by the Department.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The Department of Education shall ~~{distribute}~~ **allocate** the
appropriation made by section 2 of this act to school districts ~~{that include one or~~
~~more elementary schools that are Title I schools and are not currently providing~~
~~early childhood education programs funded by the Federal Government. Each~~
~~allocation to a school district pursuant to this section must be calculated by~~
~~multiplying the number of children who reside within the zone of attendance of~~
~~those Title I schools in the school district by six tenths of the basic support~~
~~guarantee per pupil for the school district established by law for Fiscal Year 2014-~~
~~2015.}~~ **to provide early childhood education programs.**

2. ~~{A school district that receives an allocation of money pursuant to this~~
~~section shall use the money to provide early childhood prekindergarten education~~
~~programs for children in the school district. A school district shall allocate the~~

1 ~~money by assigning first priority to those schools within the school district that~~
2 ~~have the highest percentage of children who are eligible for free or reduced-price~~
3 ~~lunches. If a school within a school district currently provides early childhood~~
4 ~~prekindergarten education programs with money that it receives from the Federal~~
5 ~~Government, the school district shall not allocate the money from the appropriation~~
6 ~~made by section 2 of this act to the school.~~ To receive an allocation from the
7 appropriation made by section 2 of this act, a school district must submit a
8 comprehensive plan for the provision of early childhood education programs
9 to the Department of Education for its approval, on a form prescribed by the
10 Department. The plan must include, without limitation:

11 (a) Based upon data on the readiness of children in the school district for
12 kindergarten, an identification of the needs of the school district for early
13 childhood education programs, including, without limitation, the priorities of
14 the school district for the establishment or expansion of early childhood
15 education programs;

16 (b) A detailed description of the early childhood education program
17 proposed for establishment or expansion, including, without limitation, the
18 number of children projected to participate in the programs;

19 (c) A description of the manner in which the allocation will be used to
20 supplement and not replace the money that would otherwise be expended by
21 the school district for early childhood education programs;

22 (d) A plan for the longitudinal evaluation of the early childhood education
23 programs to determine the effectiveness of the programs on the readiness of
24 the participants in the programs for kindergarten and on the academic
25 achievement of those participants; and

26 (e) If applicable, a description of how the school district will collaborate
27 with a community-based organization to operate an early childhood education
28 program.

29 3. The Department of Education shall determine the amount of the
30 allocations based upon the needs of children who reside within the school
31 district, as identified by the school district, for early childhood education
32 programs to ensure the readiness of the children for kindergarten. The school
33 district shall give priority for the establishment or expansion of early
34 childhood education programs in those areas of the school district where the
35 children are most in need of such a program to ensure the readiness of the
36 children for kindergarten. Within the limits of the appropriation, the
37 Department shall make allocations to school districts with approved plans in
38 an amount of \$3,200 per child, based upon the number of children projected to
39 participate in the program, or, in lieu of a per child amount, an amount not to
40 exceed \$120,000 for the approved program if the plan submitted by the school
41 district to the Department includes a detailed budget demonstrating the need
42 for money in excess of \$3,200 per child to operate the approved program.

43 4. A school district that receives ~~to grant of money~~ an allocation pursuant to
44 this section shall:

45 (a) Provide notice of the early childhood ~~prekindergarten~~ education programs
46 to residents of the school district and encourage parents and legal guardians of
47 children who are eligible to participate in such a program to enroll in the program;
48 ~~and~~

49 (b) Submit a report to the Department of Education regarding the efforts
50 undertaken by the school district to inform the residents of the school district ~~to~~
51 about the ~~program~~ early childhood education programs and to encourage the
52 enrollment of children who are eligible for enrollment.
53 ~~1. A school that receives an allocation of money pursuant to this section shall:~~

~~(a)) in the program;~~

(c) Use the money to establish or expand early childhood ~~prekindergarten~~ education programs and offer the ~~program~~ **programs** free of charge to children who are eligible for enrollment;

~~(b)) in the program;~~

(d) Use the money to supplement and not replace the money that the school district would otherwise expend for early childhood ~~prekindergarten~~ education programs; **and**

(e) Submit a longitudinal evaluation of the early childhood education programs in accordance with the plan submitted pursuant to paragraph (d) of subsection 2.

~~5. On or before February 1, 2015, the Department of Education shall submit to the Director of the Legislative Counsel Bureau for transmittal to the 78th Session of the Legislature.~~

The Department of Education shall develop statewide performance and outcome indicators to measure the effectiveness of the early childhood education programs for which allocations are made pursuant to this section. In developing the indicators, the Department shall establish minimum performance levels and increase the expected performance rates on a yearly basis, based upon the performance results of the participants in the programs. The indicators must include, without limitation:

(a) Longitudinal measures of the developmental progress of the participants before and after their completion of the early childhood education program;

(b) Longitudinal measures of parental involvement in the early childhood education program before and after the participants' completion of the program; and

(c) The percentage of participants who drop out of the early childhood education program before completion of the program.

6. The Department of Education shall prepare a written report which includes, without limitation:

(a) ~~An~~ The number of allocations made and an identification of which school districts received an allocation pursuant to this section;

(b) A compilation and analysis of the ~~reports~~ longitudinal evaluations submitted to the Department pursuant to subsection ~~34~~ 4 by each school district that received an allocation pursuant to this section; ~~that includes, without limitation:~~

(1) A longitudinal comparison of the data showing the effectiveness of the different early childhood education programs;

(2) A description of the early childhood education programs in this State that are the most effective; and

(3) Based upon the performance of participants in the early childhood education programs as measured by the performance and outcome indicators developed pursuant to subsection 5, a description of the revised performance and outcome indicators, including any revised minimum performance levels and performance rates;

(c) The number of schools in each school district that offered early childhood ~~prekindergarten~~ education programs funded by the allocation ~~to that school district;~~

(d) The number of children who received services through ~~an~~ early childhood ~~prekindergarten~~ education ~~program~~ **programs** funded by the ~~allocation;~~ **allocations made pursuant to this section and the average expenditure per child for the programs;**

(e) ~~{The developmental progress of children before and after their completion of an early childhood prekindergarten education program funded by the allocation;~~

~~—(f) The involvement of parents and families whose children participated in {an} early childhood {prekindergarten} education {program} programs funded by {the allocation};~~ allocations made pursuant to this section; and

~~{(g)}~~ (f) Any recommendations for legislation related to early childhood ~~{prekindergarten}~~ education programs.

~~6. As used in this section, "Title I school" has the meaning ascribed to it in NRS 385.2467.~~

7. The Department of Education shall submit the report prepared pursuant to subsection 6 to the Governor and to the Director of the Legislative Counsel Bureau for transmittal to the 78th Session of the Nevada Legislature.

Sec. 2. 1. There is hereby appropriated from the State General Fund to the Department of Education ~~{for Fiscal Year 2014-2015, the sum of \$20,000,000,}~~ for allocation to school districts to provide early childhood education programs pursuant to section 1 of this act {the following sums:

For the Fiscal Year 2013-2014 \$10,000,000

For the Fiscal Year 2014-2015 \$10,000,000

2. The sums appropriated by subsection 1 are available for either fiscal year. Any remaining balance of ~~{the appropriation made by subsection 1}~~ those sums must not be committed for expenditure after June 30, 2015, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2015, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2015.

Sec. 3. This act becomes effective on July 1, 2013.