

**Amendment No. 512**

Assembly Amendment to Assembly Bill No. 357 (BDR 34-272)

**Proposed by:** Assembly Committee on Education

**Amendment Box:** Replaces Amendment No. 170.

**Amends:** Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: No

| ASSEMBLY ACTION |                          |      | Initial and Date               | SENATE ACTION |                          |      | Initial and Date               |
|-----------------|--------------------------|------|--------------------------------|---------------|--------------------------|------|--------------------------------|
| Adopted         | <input type="checkbox"/> | Lost | <input type="checkbox"/> _____ | Adopted       | <input type="checkbox"/> | Lost | <input type="checkbox"/> _____ |
| Concurred In    | <input type="checkbox"/> | Not  | <input type="checkbox"/> _____ | Concurred In  | <input type="checkbox"/> | Not  | <input type="checkbox"/> _____ |
| Receded         | <input type="checkbox"/> | Not  | <input type="checkbox"/> _____ | Receded       | <input type="checkbox"/> | Not  | <input type="checkbox"/> _____ |

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) *green bold italic underlining* is new language proposed in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill that is proposed to be retained in this amendment; and (6) *green bold underlining* is newly added transitory language.

KCR/EGO



Date: 4/16/2013

A.B. No. 357—Revises provisions governing the regional training programs for the professional development of teachers and administrators.  
(BDR 34-272)



## ASSEMBLY BILL NO. 357—ASSEMBLYMAN BOBZIEN

MARCH 18, 2013

Referred to Committee on Education

SUMMARY—Revises provisions governing the regional training programs for the professional development of teachers and administrators. (BDR 34-272)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; abolishing the Statewide Council for the Coordination of the Regional Training Programs and the governing body of each regional training program; transferring the powers and duties of the Council and governing bodies concerning the regional training programs to the Department of Education; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law creates three regional training programs for the professional development of teachers and administrators and designates each of the 17 county school districts within the jurisdiction of one of the regional training programs. (NRS 391.500-391.556) Existing law also creates: (1) a Statewide Council for the Coordination of the Regional Training Programs; and (2) a governing body of each regional training program. This bill abolishes the Statewide Council and each governing body and transfers their powers and duties concerning the regional training programs to the Department of Education.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385.34691 is hereby amended to read as follows:  
385.34691 1. The State Board shall prepare a plan to improve the achievement of pupils enrolled in the public schools in this State. The plan:  
(a) Must be prepared in consultation with:  
(1) Employees of the Department;  
(2) At least one employee of a school district in a county whose population is 100,000 or more, appointed by the Nevada Association of School Boards; *and*  
(3) At least one employee of a school district in a county whose population is less than 100,000, appointed by the Nevada Association of School Boards; and

~~{(4) At least one representative of the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516, appointed by the Council; and}~~

(b) May be prepared in consultation with:

- (1) Representatives of institutions of higher education;
- (2) Representatives of regional educational laboratories;
- (3) Representatives of outside consultant groups;
- (4) Representatives of the regional training programs for the professional development of teachers and administrators created by NRS 391.512;

(5) The Bureau; and

(6) Other persons who the State Board determines are appropriate.

2. A plan to improve the achievement of pupils enrolled in public schools in this State must include:

(a) A review and analysis of the data upon which the report required pursuant to NRS 385.3469 is based and a review and analysis of any data that is more recent than the data upon which the report is based.

(b) The identification of any problems or factors common among the school districts or charter schools in this State, as revealed by the review and analysis.

(c) Strategies based upon scientifically based research, as defined in 20 U.S.C. § 7801(37), that will strengthen the core academic subjects, as set forth in NRS 389.018.

(d) Strategies to improve the academic achievement of pupils enrolled in public schools in this State, including, without limitation, strategies to:

(1) Instruct pupils who are not achieving to their fullest potential, including, without limitation:

(I) The curriculum appropriate to improve achievement;

(II) The manner by which the instruction will improve the achievement and proficiency of pupils on the examinations administered pursuant to NRS 389.015 and 389.550; and

(III) An identification of the instruction and curriculum that is specifically designed to improve the achievement and proficiency of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361;

(2) Increase the rate of attendance of pupils and reduce the number of pupils who drop out of school;

(3) Integrate technology into the instructional and administrative programs of the school districts;

(4) Manage effectively the discipline of pupils; and

(5) Enhance the professional development offered for the teachers and administrators employed at public schools in this State to include the activities set forth in 20 U.S.C. § 7801(34) and to address the specific needs of the pupils enrolled in public schools in this State, as deemed appropriate by the State Board.

(e) Strategies designed to provide to the pupils enrolled in middle school, junior high school and high school, the teachers and counselors who provide instruction to those pupils, and the parents and guardians of those pupils information concerning:

(1) The requirements for admission to an institution of higher education and the opportunities for financial aid;

(2) The availability of Governor Guinn Millennium Scholarships pursuant to NRS 396.911 to 396.945, inclusive; and

(3) The need for a pupil to make informed decisions about his or her curriculum in middle school, junior high school and high school in preparation for success after graduation.

1 (f) An identification, by category, of the employees of the Department who are  
2 responsible for ensuring that each provision of the plan is carried out effectively.

3 (g) A timeline for carrying out the plan, including, without limitation:

4 (1) The rate of improvement and progress which must be attained annually  
5 in meeting the goals and benchmarks established by the State Board pursuant to  
6 subsection 3; and

7 (2) For each provision of the plan, a timeline for carrying out that  
8 provision, including, without limitation, a timeline for monitoring whether the  
9 provision is carried out effectively.

10 (h) For each provision of the plan, measurable criteria for determining whether  
11 the provision has contributed toward improving the academic achievement of  
12 pupils, increasing the rate of attendance of pupils and reducing the number of pupils  
13 who drop out of school.

14 (i) Strategies to improve the allocation of resources from this State, by program  
15 and by school district, in a manner that will improve the academic achievement of  
16 pupils. If this State has a financial analysis program that is designed to track  
17 educational expenditures and revenues to individual schools, the State Board shall  
18 use that statewide program in complying with this paragraph. If a statewide  
19 program is not available, the State Board shall use the Department's own financial  
20 analysis program in complying with this paragraph.

21 (j) Based upon the reallocation of resources set forth in paragraph (i), the  
22 resources available to the State Board and the Department to carry out the plan,  
23 including, without limitation, a budget for the overall cost of carrying out the plan.

24 (k) A summary of the effectiveness of appropriations made by the Legislature  
25 to improve the academic achievement of pupils and programs approved by the  
26 Legislature to improve the academic achievement of pupils.

27 (l) A 5-year strategic plan which identifies the recurring issues in improving  
28 the achievement and proficiency of pupils in this State and which establishes  
29 strategic goals to address those issues. The 5-year strategic plan must be:

30 (1) Based upon the data from previous years which is collected by the  
31 Department for the plan developed pursuant to this section; and

32 (2) Designed to track the progress made in achieving the strategic goals  
33 established by the Department.

34 (m) Any additional plans addressing the achievement and proficiency of pupils  
35 adopted by the Department.

36 3. The State Board shall:

37 (a) In developing the plan to improve the achievement of pupils enrolled in  
38 public schools, establish clearly defined goals and benchmarks for improving the  
39 achievement of pupils, including, without limitation, goals for:

40 (1) Improving proficiency results in core academic subjects;

41 (2) Increasing the number of pupils enrolled in public middle schools and  
42 junior high schools, including, without limitation, charter schools, who enter public  
43 high schools with the skills necessary to succeed in high school;

44 (3) Improving the percentage of pupils who enroll in grade 9 and who  
45 graduate from a public high school, including, without limitation, a charter school,  
46 with a standard or higher diploma upon completion;

47 (4) Improving the performance of pupils on standardized college entrance  
48 examinations;

49 (5) Increasing the percentage of pupils enrolled in high schools who enter  
50 postsecondary educational institutions or who are career and workforce ready; and

51 (6) Reengaging disengaged youth who have dropped out of high school or  
52 who are at risk of dropping out of high school, including, without limitation, a

1 mechanism for tracking and maintaining communication with those youth who  
2 have dropped out of school or who are at risk of doing so;

3 (b) Review the plan annually to evaluate the effectiveness of the plan;

4 (c) Examine the timeline for implementing the plan and each provision of the  
5 plan to determine whether the annual goals and benchmarks have been attained; and

6 (d) Based upon the evaluation of the plan, make revisions, as necessary, to  
7 ensure that:

8 (1) The goals and benchmarks set forth in the plan are being attained in a  
9 timely manner; and

10 (2) The plan is designed to improve the academic achievement of pupils  
11 enrolled in public schools in this State.

12 4. On or before January 31 of each year, the State Board shall submit the plan  
13 or the revised plan, as applicable, to the:

14 (a) Governor;

15 (b) Committee;

16 (c) Bureau;

17 (d) Board of Regents of the University of Nevada;

18 (e) Council to Establish Academic Standards for Public Schools created by  
19 NRS 389.510;

20 (f) Board of trustees of each school district; and

21 (g) Governing body of each charter school.

22 **Sec. 2.** NRS 385.3784 is hereby amended to read as follows:

23 385.3784 1. The Commission on Educational Excellence, consisting of nine  
24 members is hereby created. The Superintendent of Public Instruction shall serve as  
25 an ex officio voting member of the Commission. The Governor shall appoint the  
26 following members to the Commission:

27 (a) Three teachers, two of whom have experience in providing instruction at  
28 public elementary schools and who have been successful in school improvement  
29 efforts and one of whom has experience in providing instruction at secondary  
30 schools and who has been successful in school improvement efforts;

31 (b) Two principals, one of whom has experience in administering successful  
32 school improvement efforts at an elementary school and one of whom has  
33 experience in administering successful school improvement efforts at a secondary  
34 school;

35 (c) Two school district administrators, one of whom is employed by a school  
36 district in a county whose population is less than 100,000 and one of whom is  
37 employed by a school district in a county whose population is 100,000 or more; and

38 (d) One parent or legal guardian of a pupil enrolled in a public school in this  
39 State. The parent must not be employed by the board of trustees of a school district  
40 or the governing body of a charter school.

41 ➤ One or more of the members appointed pursuant to this subsection may be  
42 retired from employment, but those retired members that are appointed must have  
43 been employed with a public school in this State in the immediately preceding 5  
44 years.

45 2. The Governor may solicit recommendations for appointments pursuant to  
46 this section from the Nevada State Education Association, the Nevada Association  
47 of School Administrators, a statewide organization for parents of pupils ~~1, the~~  
48 ~~Statewide Council for the Coordination of the Regional Training Programs~~ and  
49 other organizations and entities related to education in this State. The Governor  
50 may consider the recommendations submitted and may make appointments from  
51 those recommendations. The Governor shall appoint a Chair from among the  
52 members appointed by the Governor.

3. After the initial terms, the term of each appointed member of the Commission is 2 years, commencing on January 1 of the year in which the member is appointed and expiring on December 31 of the immediately following year. A member shall continue to serve on the Commission until his or her successor is appointed. Upon the expiration of a term of a member, the member may be reappointed if he or she still possesses any requisite qualifications for appointment. There is no limit on the number of terms that a member may serve.

4. The Commission shall hold at least four regular meetings each year and may hold special meetings at the call of the Chair.

5. Members of the Commission serve without compensation, except that for each day or portion of a day during which a member of the Commission attends a meeting of the Commission or is otherwise engaged in the business of the Commission, the member is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally. Except as limited by paragraph (a) of subsection 3 of NRS 385.379, the per diem allowances and travel expenses must be paid from the Account and accounted for separately in that Account. In addition, money in the Account may be used to pay compensation necessary for the employment of substitute teachers who are hired on those days when a member of the Commission attends a meeting of the Commission or is otherwise engaged in the business of the Commission.

6. The Department shall provide:

- (a) Administrative support;
- (b) Equipment; and
- (c) Office space,

as is necessary for the Commission to carry out its duties.

7. The Legislative Counsel Bureau:

- (a) Must be provided with adequate notice of each meeting of the Commission; and
- (b) Shall provide, as requested by the Committee, technical expertise and assistance to the Commission.

**Sec. 3.** NRS 385.635 is hereby amended to read as follows:

385.635 1. The Office of Parental Involvement and Family Engagement created by NRS 385.630 shall:

(a) Review and evaluate the programs implemented by the school districts and public schools, including, without limitation, programs which are supported in part with money received from the Federal Government, for carrying out and increasing parental involvement and family engagement in the public schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

(b) Develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including, without limitation, practices that increase the ability of school districts and public schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

(c) ~~(Work) Under the direction and supervision of the Department, work in cooperation with the [Statewide Council for the Coordination of the Regional Training Programs] [Department]~~ regional training programs for the professional development of teachers and administrators to establish a statewide training program concerning parental involvement and family engagement required pursuant to NRS 391.520.

(d) Provide information to the school districts and public schools on the availability of competitive grants for programs which offer:

(1) Professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children;

(2) Training for parents and families in skills of leadership and volunteerism;

(3) Family literacy training;

(4) Home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and

(5) Other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.

(e) Provide support to those school districts which have established an advisory council on parental involvement and family engagement pursuant to NRS 385.625 and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the school district.

(f) Build the capacity of public schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including, without limitation, policies that focus on partnerships between public schools and the parents and families of children enrolled in public schools and the empowerment of parents and families in support of the education of their children.

(g) Work in cooperation with the Commission on Professional Standards in Education in developing the regulations required by paragraph (k) of subsection 1 of NRS 391.019 and monitoring the implementation of those regulations.

(h) Establish, in collaboration with the State Board, guidelines to assist parents and families in helping their children achieve the standards of content and performance adopted by the State Board pursuant to NRS 389.520.

(i) Collaborate with the Nevada State Parent Information and Resource Center, the Parent Training and Information Centers, the Nevada Parent Teacher Association, the Advisory Council and the teachers who are trained to serve as liaisons to parents and legal guardians of pupils enrolled in public schools to plan and implement a statewide summit on parental involvement and family engagement, which must be held at least biennially. After each summit, the Office of Parental Involvement and Family Engagement shall evaluate the success of the summit in consultation with the entities identified in this paragraph.

(j) Assist each school district and the public schools within the school district with incorporating strategies and practices for effective parental involvement and family engagement into the plans to improve the achievement of pupils prepared by the public schools pursuant to NRS 385.357.

(k) Work in partnership with the Advisory Council to:

(1) Review and evaluate the annual reports of accountability prepared by the board of trustees of each school district pursuant to NRS 385.347 relating to parental involvement and family engagement in the school districts and public schools;

(2) Review and evaluate the plans to improve the achievement of pupils prepared by each public school pursuant to NRS 385.357 relating to the strategies and practices for effective parental involvement and family engagement incorporated into the plans; and

(3) Review the status of the implementation of the provisions of this section and the effectiveness of the Office in carrying out the duties prescribed in this section.

2. On or before August 1 of each year, the Office of Parental Involvement and Family Engagement shall prepare a report which includes a summary of the:

(a) Status of the progress made by the school districts and public schools in effectively involving parents and engaging families in the education of their

children and an identification of any areas where further improvement is needed;  
and

(b) Activities of the Office during the immediately preceding school year, including the progress made by the Office, in consultation with the Advisory Council, in assisting the school districts and public schools with increasing the effectiveness of involving parents and engaging families in the education of their children.

3. The Department shall post on its Internet website:

(a) The list of practices developed by the Office of Parental Involvement and Family Engagement pursuant to paragraph (b) of subsection 1;

(b) The report prepared by the Office pursuant to subsection 2; and

(c) Any other information that the Office finds useful for the school districts, public schools, parents, families and general public relating to effective parental involvement and family engagement.

**Sec. 4.** NRS 389.0187 is hereby amended to read as follows:

389.0187 1. The State Board shall develop a model curriculum for the subject areas of English language arts and mathematics for each grade level in kindergarten and grades 1 to 12, inclusive.

2. The Department shall provide each model curriculum developed pursuant to subsection 1 to:

(a) The board of trustees of each school district; and

(b) ~~the governing body of each~~ Each regional training program for the professional development of teachers and administrators.

3. The Department shall provide to the governing body of each charter school the model curriculum developed pursuant to subsection 1 for the grade levels taught at the charter school.

4. The board of trustees of each school district shall make available to each public school within the school district the model curriculum for the grade levels taught at the public school.

5. The model curriculum may be used as a guide by teachers and administrators in developing class lesson plans to ensure compliance with the academic standards adopted for English language arts and mathematics.

6. ~~the governing body of each~~ A regional training program for the professional development of teachers and administrators may use the model curriculum in the provision of training to teachers and administrators to ensure compliance with the academic standards adopted for English language arts and mathematics.

**Sec. 5.** NRS 391.500 is hereby amended to read as follows:

391.500 As used in NRS 391.500 to 391.556, inclusive, unless the context otherwise requires, ~~the words and terms defined in NRS 391.504 and 391.508 have the meanings ascribed to them in those sections.~~ ***“regional training program” means a regional training program for the professional development of teachers and administrators created by NRS 391.512.***

**Sec. 6.** NRS 391.510 is hereby amended to read as follows:

391.510 The Superintendent of Public Instruction ~~is~~ ***and the Department are*** responsible for ensuring that the duties and responsibilities of the ~~Statewide Council and the~~ regional training programs set forth in NRS 391.500 to 391.556, inclusive, are carried out by the ~~Statewide Council and the~~ regional training programs successfully.

**Sec. 7.** NRS 391.512 is hereby amended to read as follows:

391.512 1. There are hereby created the Southern Nevada Regional Training Program, the Northeastern Nevada Regional Training Program and the Northwestern Nevada Regional Training Program ~~the governing body of each~~



1 *within the Department. Under the direction and supervision of the Department,*  
2 *each* regional training program shall establish and operate a:

3 (a) Regional training program for the professional development of teachers and  
4 administrators.

5 (b) Nevada Early Literacy Intervention Program through the regional training  
6 program established pursuant to paragraph (a).

7 2. Except as otherwise provided in subsection 5, the Southern Nevada  
8 Regional Training Program must primarily provide services to teachers and  
9 administrators who are employed by school districts in:

10 (a) Clark County;

11 (b) Esmeralda County;

12 (c) Lincoln County;

13 (d) Mineral County; and

14 (e) Nye County.

15 3. Except as otherwise provided in subsection 5, the Northeastern Nevada  
16 Regional Training Program must primarily provide services to teachers and  
17 administrators who are employed by school districts in:

18 (a) Elko County;

19 (b) Eureka County;

20 (c) Lander County;

21 (d) Humboldt County;

22 (e) Pershing County; and

23 (f) White Pine County.

24 4. Except as otherwise provided in subsection 5, the Northwestern Nevada  
25 Regional Training Program must primarily provide services to teachers and  
26 administrators who are employed by school districts in:

27 (a) Carson City;

28 (b) Churchill County;

29 (c) Douglas County;

30 (d) Lyon County;

31 (e) Storey County; and

32 (f) Washoe County.

33 5. Each regional training program shall, when practicable, make reasonable  
34 accommodations for the attendance of teachers and administrators who are  
35 employed by school districts outside the primary jurisdiction of the regional  
36 training program.

37 6. The board of trustees of the:

38 (a) Clark County School District shall serve as the fiscal agent for the Southern  
39 Nevada Regional Training Program.

40 (b) Elko County School District shall serve as the fiscal agent for the  
41 Northeastern Nevada Regional Training Program.

42 (c) Washoe County School District shall serve as the fiscal agent for the  
43 Northwestern Nevada Regional Training Program.

44 ~~7.~~  
45 7. As fiscal agent, each school district is responsible for the payment,  
46 collection and holding of all money received from this State for the maintenance  
47 and support of the regional training program and Nevada Early Literacy  
48 Intervention Program. ~~Established and operated by the applicable governing~~  
49 ~~body.~~ A fiscal agent shall not use the money received for such maintenance and  
50 support for the purchase of programs of professional development from or the  
51 provision of professional development by an entity other than the regional  
52 training program.

8. A person who is employed by or who enters into a contract to provide services for a regional training program shall not be deemed to be an employee of the Department.

Sec. 8. NRS 391.520 is hereby amended to read as follows:

391.520 1. The ~~{Statewide Council shall meet not less than four times per year.~~

~~2. The Statewide Council}~~ Department shall:

(a) Adopt uniform standards for use by ~~{the governing body of}~~ each regional training program in the review and approval ~~{by the governing body}~~ of the training to be provided by the regional training program pursuant to NRS 391.540 and 391.544. The standards must ensure that the training provided by the regional training programs includes activities set forth in 20 U.S.C. § 7801(34), as appropriate for the type of training offered, is of high quality and is effective in addressing the training programs specified in subsection 1 of NRS 391.544.

(b) ~~{In cooperation with}~~ Direct and supervise the regional training programs and the Office of Parental Involvement and Family Engagement created by NRS 385.630 ~~{, establish}~~ in establishing a statewide program for teachers and administrators concerning effective parental involvement and family engagement which includes:

(1) Training for teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

(c) Coordinate the dissemination of information to school districts, administrators and teachers concerning the training, programs and services provided by the regional training programs.

(d) Disseminate information to the regional training programs concerning innovative and effective methods to provide professional development.

(e) Conduct long-range planning concerning the professional development needs of teachers and administrators employed in this state.

(f) Adopt uniform procedures for use by ~~{the governing body of}~~ each regional training program to report the evaluation conducted pursuant to NRS 391.552.

~~{3.}~~ 2. The ~~{Statewide Council}~~ Department may:

(a) Accept gifts and grants from any source for use by the ~~{Statewide Council}~~ Department in carrying out its duties pursuant to ~~{this section}~~ NRS 391.500 to 391.556, inclusive, and accept gifts and grants from any source on behalf of one or more regional training programs to assist with the training provided pursuant to NRS 391.544; and

(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist the ~~{Statewide Council}~~ Department in carrying out its duties pursuant to this section and comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to NRS 391.544, including, without limitation, providing money from the budget of the ~~{Statewide Council}~~ Department for the regional training programs to match the money received from a federal grant.

Sec. 9. NRS 391.540 is hereby amended to read as follows:

391.540 1. ~~{The governing body of}~~ ~~{In cooperation with the Department, each}~~ Each regional training program shall ~~{~~

~~(c) Adopt~~ submit a training model ~~to the Department for review and approval by the Department. In developing the training model, the regional training program shall:~~

(a) Take into consideration other model programs, including, without limitation, the program used by the Geographic Alliance in Nevada.

(b) Assess the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program and adopt priorities of training for the program based upon the assessment of needs. The board of trustees of each such school district may submit recommendations to the ~~appropriate governing body~~ Department for the types of training that should be offered by the regional training program.

~~(c) In making~~

2. The training model submitted to the Department pursuant to subsection 1 must be designed to address the assessment of training needs required by paragraph (b) ~~and as deemed necessary by the governing body, regional training program, review the:~~

~~(1) of subsection 1 and the goals and objectives of the plan to improve the achievement of pupils prepared by the State Board pursuant to NRS 385.34691 and, for the individual schools within the primary jurisdiction of the regional training program, the goals and objectives of the:~~

(a) Plans to improve the achievement of pupils prepared pursuant to NRS 385.357;

~~(2) (b)~~ Turnaround plans for schools implemented pursuant to NRS 385.37603; and

~~(3) (c)~~ Plans for restructuring schools implemented pursuant to NRS 385.37607,

~~for individual schools within the primary jurisdiction of the regional training program.~~

~~(d) 3. Each regional training program shall:~~

(a) Prepare a 5-year plan for the regional training program, which includes, without limitation:

(1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program; and

(2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan.

~~(e) in accordance with the training model approved by the Department pursuant to subsection 1.~~

(b) Review the 5-year plan on an annual basis and make revisions to the plan as are necessary to serve the training needs of teachers and administrators employed by the school districts within the primary jurisdiction of the regional training program.

~~2. 4.~~ The ~~Department, the~~ Nevada System of Higher Education and the board of trustees of a school district may submit a request to the Department for the ~~governing body of the~~ regional training program that serves the school district to provide training, participate in a program or otherwise perform a service that is in addition to the duties of the regional training program that are set forth in the plan adopted pursuant to this section or otherwise required by statute. An entity may not represent that a regional training program will perform certain duties or otherwise obligate the regional training program as part of an application by that entity for a grant unless the entity has first obtained the written confirmation of the ~~governing body of~~ Department for the regional training program to perform those

1 duties or obligations. The ~~{governing body of a regional training program}~~  
2 *Department* may, but is not required to, grant a request pursuant to this subsection.

3 **Sec. 10.** NRS 391.542 is hereby amended to read as follows:

4 391.542 1. The ~~{governing body of each regional training program}~~  
5 *Department* shall establish an evaluation system for the teachers and other licensed  
6 educational personnel who participate in the program. The evaluation system must  
7 include:

8 (a) Specific measures of the success of each teacher and other licensed person  
9 who participates in the training provided by the program; and

10 (b) Recommendations for follow-up for the teacher or other licensed person to  
11 strengthen his or her skills in the classroom or otherwise in his or her position of  
12 employment with the school district or charter school.

13 2. Each evaluation must be provided in written form to the person who is  
14 evaluated and the principal of the school at which the person is employed, if  
15 applicable, or, if the person is not supervised by a school principal, his or her direct  
16 supervisor.

17 **Sec. 11.** NRS 391.544 is hereby amended to read as follows:

18 391.544 1. ~~{Based upon the assessment of needs for training within the~~  
19 ~~region and priorities of training adopted by the} {governing body} {regional~~  
20 ~~training program in cooperation with} In accordance with the training model~~  
21 approved by the Department pursuant to NRS 391.540, each regional training  
22 program must provide:

23 (a) Training for teachers and other licensed educational personnel in the:

24 (1) Standards established by the Council to Establish Academic Standards  
25 for Public Schools pursuant to NRS 389.520;

26 (2) Curriculum and instruction required for the common core state  
27 standards adopted by the State Board;

28 (3) Curriculum and instruction recommended by the Teachers and Leaders  
29 Council of Nevada; and

30 (4) Culturally relevant pedagogy, taking into account cultural diversity and  
31 demographic differences throughout this State.

32 (b) Through the Nevada Early Literacy Intervention Program established for  
33 the regional training program, training for teachers who teach kindergarten and  
34 grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without  
35 limitation:

36 (1) Phonemic awareness;

37 (2) Phonics;

38 (3) Vocabulary;

39 (4) Fluency;

40 (5) Comprehension; and

41 (6) Motivation.

42 (c) At least one of the following types of training:

43 (1) Training for teachers and school administrators in the assessment and  
44 measurement of pupil achievement and the effective methods to analyze the test  
45 results and scores of pupils to improve the achievement and proficiency of pupils.

46 (2) Training for teachers in specific content areas to enable the teachers to  
47 provide a higher level of instruction in their respective fields of teaching. Such  
48 training must include instruction in effective methods to teach in a content area  
49 provided by teachers who are considered masters in that content area.

50 (3) In addition to the training provided pursuant to paragraph (b) of  
51 subsection 1, training for teachers in the methods to teach basic skills to pupils,  
52 such as providing instruction in reading with the use of phonics and providing  
53 instruction in basic skills of mathematics computation.

(d) In accordance with the program established ~~by the Statewide Council~~ pursuant to paragraph (b) of subsection ~~1~~ **1** of NRS 391.520 training for:

(1) Teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

2. The training required pursuant to subsection 1 must:

(a) Include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the ~~governing body~~ **regional training program** for the type of training offered.

(b) Include appropriate procedures to ensure follow-up training for teachers and administrators who have received training through the program.

(c) Incorporate training that addresses the educational needs of:

(1) Pupils with disabilities who participate in programs of special education; and

(2) Pupils who are limited English proficient.

3. ~~The governing body of each~~ **Each** regional training program shall prepare and maintain a list that identifies programs for the professional development of teachers and administrators that successfully incorporate:

(a) The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(b) Fundamental reading skills; and

(c) Other training listed in subsection 1.

↪ ~~The governing body~~ **Each regional training program** shall provide a copy of the list on an annual basis to school districts for dissemination to teachers and administrators.

4. A regional training program may include model classrooms that demonstrate the use of educational technology for teaching and learning.

5. ~~At~~ **Upon approval of the Department**, a regional training program may contract with the board of trustees of a school district that is served by the regional training program as set forth in NRS 391.512 to provide professional development to the teachers and administrators employed by the school district that is in addition to the training required by this section. Any training provided pursuant to this subsection must include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the ~~governing body~~ **regional training program** for the type of training offered.

6. To the extent money is available from legislative appropriation or otherwise, a regional training program may provide training to paraprofessionals.

**Sec. 12.** NRS 391.545 is hereby amended to read as follows:

391.545 1. ~~The governing body of a~~ **A** regional training program may facilitate and coordinate access to information by teachers and administrators concerning issues related to suicide among pupils. Such information must be offered for educational purposes only.

2. Receipt of or access to information pursuant to subsection 1 does not create a duty for any person in addition to those duties otherwise required in the course of his or her employment.

**Sec. 13.** NRS 391.552 is hereby amended to read as follows:

391.552 ~~The governing body of~~ **For** each regional training program , **the Department** shall:

1           1. Establish a method for the evaluation of the success of the regional training  
2 program, including, without limitation, the Nevada Early Literacy Intervention  
3 Program. The method must be consistent with the uniform procedures adopted by  
4 the ~~{Statewide Council}~~ *Department* pursuant to NRS 391.520.

5           2. On or before September 1 of each year, submit an annual report to the State  
6 Board, the Commission, the Legislative Committee on Education and the  
7 Legislative Bureau of Educational Accountability and Program Evaluation that  
8 includes:

9           (a) The priorities for training adopted by the ~~{governing body}~~ *regional*  
10 *training program* pursuant to NRS 391.540.

11           (b) The type of training offered through the program in the immediately  
12 preceding year.

13           (c) The number of teachers and administrators who received training through  
14 the program in the immediately preceding year.

15           (d) The number of paraprofessionals, if any, who received training through the  
16 program in the immediately preceding year.

17           (e) An evaluation of the success of the program, including, without limitation,  
18 the Nevada Early Literacy Intervention Program, in accordance with the method  
19 established pursuant to subsection 1.

20           (f) A description of the gifts and grants, if any, received by the ~~{governing~~  
21 ~~body}~~ *Department* in the immediately preceding year *for carrying out its duties*  
22 *pursuant to NRS 391.500 to 391.556, inclusive*, and the gifts and grants, if any,  
23 received by the ~~{Statewide Council}~~ *Department* during the immediately preceding  
24 year on behalf of the regional training program. The description must include the  
25 manner in which the gifts and grants were expended.

26           (g) The 5-year plan for the program prepared pursuant to NRS 391.540 and any  
27 revisions to the plan ~~{made by the governing body}~~ in the immediately preceding  
28 year.

29           **Sec. 14.** NRS 391.504, 391.508, 391.516, 391.524, 391.528, 391.532 and  
30 391.536 are hereby repealed.

31           **Sec. 15.** The terms of all members of the Statewide Council for the  
32 Coordination of the Regional Training Programs who are incumbent on June 30,  
33 2013, expire on that date.

34           **Sec. 16.** The terms of all members of each governing body of each regional  
35 training program for the professional development of teachers and administrators  
36 who are incumbent on June 30, 2013, expire on that date.

37           **Sec. 17.** 1. Any administrative regulations adopted by an officer, agency or  
38 other entity whose name has been changed or whose responsibilities have been  
39 transferred pursuant to the provisions of this act to another officer, agency or other  
40 entity remain in force until amended by the officer, agency or other entity to which  
41 the responsibility for the adoption of regulations is transferred.

42           2. Any contracts or other agreements entered into by an officer, agency or  
43 other entity whose name has been changed or whose responsibilities have been  
44 transferred pursuant to the provisions of this act to another officer, agency or other  
45 entity are binding upon the officer, agency or other entity to which the  
46 responsibility for the administration of the provisions of the contract or other  
47 agreement have been transferred. Such contracts and other agreements may be  
48 enforced by the officer, agency or other entity to which the responsibility for the  
49 enforcement of the provisions of the contract or other agreement have been  
50 transferred.

51           3. Any actions taken by an officer, agency or other entity whose name has  
52 been changed or whose responsibilities have been transferred pursuant to the  
53 provisions of this act to another officer, agency or other entity remain in effect as if

1 taken by the officer, agency or other entity to which the responsibility for the  
2 enforcement of such actions was transferred.

3 **Sec. 17.5. The Legislative Counsel shall, in preparing supplements to the**  
4 **Nevada Administrative Code, appropriately change any references to an**  
5 **officer, agency or other entity whose name is changed or whose responsibilities**  
6 **are transferred pursuant to the provisions of this act to refer to the**  
7 **appropriate officer, agency or other entity.**

8 **Sec. 18.** This act becomes effective on July 1, 2013.

---

---

#### LEADLINES OF REPEALED SECTIONS

---

---

**391.504** “Regional training program” defined.

**391.508** “Statewide Council” defined.

**391.516** Statewide Council for the Coordination of the Regional Training Programs: Creation; membership; terms; compensation; administrative support authorized.

**391.524** Governing body of regional training program: Membership; terms; vacancy.

**391.528** Governing body of regional training program: Meetings; no salary or compensation.

**391.532** Governing body of regional training program: Employment and salary of coordinator; duties of coordinator.

**391.536** Governing body of regional training program: Annual review of budget; submission of proposed budget to Legislative Committee on Education; acceptance of gifts and grants authorized.