

SENATE BILL NO. 447—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE
ON EDUCATION)

MARCH 25, 2013

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.
(BDR 34-197)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the budgets of regional training programs for the professional development of teachers and administrators; authorizing certain unlicensed personnel to monitor a computer laboratory; requiring a regional training program to provide certain training related to performance evaluations for administrators, teachers and other licensed educational personnel; revising provisions relating to the annual reporting requirement for the governing body of a regional training program; making various changes relating to attendance officers; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law establishes and sets forth requirements for three regional training programs for the professional development of administrators, teachers and other licensed educational personnel. (NRS 391.500-391.566) **Sections 3 and 6** of this bill revise the manner in which the budgets of the regional training programs are submitted, approved and revised. **Section 7** of this bill requires a regional training program to provide: (1) training for certain administrators relating to the manner in which evaluations of teachers and other licensed educational personnel are conducted; and (2) training for teachers, administrators and other licensed educational personnel relating to correcting deficiencies and addressing recommendations for improvement in performance that are identified in performance evaluations.



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Existing law requires a regional training program to submit an annual report to the State Board of Education, the Commission on Professional Standards in Education, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation. (NRS 391.552) **Section 8** of this bill revises the required content of the annual report to include the number of teachers, administrators and other licensed educational personnel who received certain training through the regional training program in the immediately preceding year.

Section 4 of this bill authorizes certain paraprofessionals and teacher's aides to monitor a computer laboratory without being directly supervised by licensed personnel.

Existing law authorizes the board of trustees of a school district to appoint an attendance officer for the school district. (NRS 392.150) Existing law also provides that under certain circumstances a school police officer or law enforcement agency may investigate a pupil for truancy and prepare a citation directing any pupil who appears to be a habitual truant to appear in juvenile court. (NRS 392.149) **Sections 9-11** of this bill authorize an attendance officer to also conduct such investigations and prepare such citations.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

(2) Pupils from major racial and ethnic groups, as defined by the State Board;

(3) Pupils with disabilities;

(4) Pupils who are limited English proficient; and

(5) Pupils who are migratory children, as defined by the State Board.

(c) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.



(d) The percentage of all pupils who were not tested, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(e) Except as otherwise provided in subsection 2, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in paragraph (b).

(f) The most recent 3-year trend in the achievement of pupils in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(g) Information on whether each school district has made adequate yearly progress, including, without limitation, the name of each school district, if any, designated as demonstrating need for improvement pursuant to NRS 385.377 and the number of consecutive years that the school district has carried that designation.

(h) Information on whether each public school, including, without limitation, each charter school, has made:

(1) Adequate yearly progress, including, without limitation, the name of each public school, if any, designated as demonstrating need for improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(2) Progress based upon the model adopted by the Department pursuant to NRS 385.3595, if applicable for the grade level of pupils enrolled at the school.

(i) Information on the results of pupils who participated in the examinations of the National Assessment of Educational Progress required pursuant to NRS 389.012.

(j) The ratio of pupils to teachers in kindergarten and at each grade level for all elementary schools, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school, reported for each school district and for this State as a whole.

(k) The total number of persons employed by each school district in this State, including without limitation, each charter school in the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by each school district in each category, the report must include the number of employees in each of the three categories



expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph:

(1) "Administrator" means a person who spends at least 50 percent of his or her work year supervising other staff or licensed personnel, or both, and who is not classified by the board of trustees of a school district as a professional-technical employee.

(2) "Other staff" means all persons who are not reported as administrators or teachers, including, without limitation:

(I) School counselors, school nurses and other employees who spend at least 50 percent of their work year providing emotional support, noninstructional guidance or medical support to pupils;

(II) Noninstructional support staff, including, without limitation, janitors, school police officers and maintenance staff; and

(III) Persons classified by the board of trustees of a school district as professional-technical employees, including, without limitation, technical employees and employees on the professional-technical pay scale.

(3) "Teacher" means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of a school district:

(I) As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or

(II) As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.

(I) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, information on the professional qualifications of teachers employed by the school districts and charter schools, including, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers;



(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and

(5) For each elementary school:

(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(m) The total expenditure per pupil for each school district in this State, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in complying with this paragraph. If a statewide program is not available, the State Board shall use the Department's own financial analysis program in complying with this paragraph.

(n) The total statewide expenditure per pupil. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in complying with this paragraph. If a statewide program is not available, the State Board shall use the Department's own financial analysis program in complying with this paragraph.



(o) For all elementary schools, junior high schools and middle schools, the rate of attendance, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(p) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(q) The attendance of teachers who provide instruction, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(r) Incidents involving weapons or violence, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(s) Incidents involving the use or possession of alcoholic beverages or controlled substances, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(t) The suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(u) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(w) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.



(x) Each source of funding for this State to be used for the system of public education.

(y) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used in each school district, including, without limitation, each charter school in the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study.

(2) An identification of each program of remedial study, listed by subject area.

(z) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) The technological facilities and equipment available for educational purposes, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(bb) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.

(2) An adult diploma.

(3) An adjusted diploma.

(4) A certificate of attendance.

(cc) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of pupils who failed to pass the high school proficiency examination.

(dd) The number of habitual truants who are reported to *an attendance officer*, a school police officer or *a* local law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.



(ee) Information on the paraprofessionals employed at public schools in this State, including, without limitation, the charter schools in this State. The information must include:

(1) The number of paraprofessionals employed, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole; and

(2) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, the number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in programs supported with Title I money and to paraprofessionals who are not employed in programs supported with Title I money.

(ff) An identification of appropriations made by the Legislature to improve the academic achievement of pupils and programs approved by the Legislature to improve the academic achievement of pupils.

(gg) A compilation of the special programs available for pupils at individual schools, listed by school and by school district, including, without limitation, each charter school in the district.

(hh) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

(ii) The number of incidents resulting in suspension or expulsion for bullying, cyber-bullying, harassment or intimidation, reported



1 for each school district, including, without limitation, each charter
2 school in the district, and for the State as a whole.

3 2. A separate reporting for a group of pupils must not be made
4 pursuant to this section if the number of pupils in that group is
5 insufficient to yield statistically reliable information or the results
6 would reveal personally identifiable information about an individual
7 pupil. The State Board shall prescribe a mechanism for determining
8 the minimum number of pupils that must be in a group for that
9 group to yield statistically reliable information.

10 3. The annual report of accountability must:

11 (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
12 adopted pursuant thereto;

13 (b) Be prepared in a concise manner; and

14 (c) Be presented in an understandable and uniform format and,
15 to the extent practicable, provided in a language that parents can
16 understand.

17 4. On or before October 15 of each year, the State Board shall:

18 (a) Provide for public dissemination of the annual report of
19 accountability by posting a copy of the report on the Internet
20 website maintained by the Department; and

21 (b) Provide written notice that the report is available on the
22 Internet website maintained by the Department. The written notice
23 must be provided to the:

24 (1) Governor;

25 (2) Committee;

26 (3) Bureau;

27 (4) Board of Regents of the University of Nevada;

28 (5) Board of trustees of each school district; and

29 (6) Governing body of each charter school.

30 5. Upon the request of the Governor, an entity described in
31 paragraph (b) of subsection 4 or a member of the general public, the
32 State Board shall provide a portion or portions of the annual report
33 of accountability.

34 6. As used in this section:

35 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

36 (b) "Cyber-bullying" has the meaning ascribed to it in
37 NRS 388.123.

38 (c) "Harassment" has the meaning ascribed to it in
39 NRS 388.125.

40 (d) "Highly qualified" has the meaning ascribed to it in 20
41 U.S.C. § 7801(23).

42 (e) "Intimidation" has the meaning ascribed to it in
43 NRS 388.129.

44 (f) "Paraprofessional" has the meaning ascribed to it in
45 NRS 391.008.



Sec. 2. NRS 385.347 is hereby amended to read as follows:

385.347 1. The board of trustees of each school district in this State, in cooperation with associations recognized by the State Board as representing licensed educational personnel in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the State Board for the quality of the schools and the educational achievement of the pupils in the district, including, without limitation, pupils enrolled in charter schools sponsored by the school district. The board of trustees of each school district shall report the information required by subsection 2 for each charter school sponsored by the school district. The information for charter schools must be reported separately.

2. The board of trustees of each school district shall, on or before September 30 of each year, prepare an annual report of accountability concerning:

(a) The educational goals and objectives of the school district.

(b) Pupil achievement for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The board of trustees of the district shall base its report on the results of the examinations administered pursuant to NRS 389.015 and 389.550 and shall compare the results of those examinations for the current school year with those of previous school years. The report must include, for each school in the district, including, without limitation, each charter school sponsored by the district, and each grade in which the examinations were administered:

(1) The number of pupils who took the examinations.

(2) A record of attendance for the period in which the examinations were administered, including an explanation of any difference in the number of pupils who took the examinations and the number of pupils who are enrolled in the school.

(3) Except as otherwise provided in this paragraph, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(I) Pupils who are economically disadvantaged, as defined by the State Board;

(II) Pupils from major racial and ethnic groups, as defined by the State Board;

(III) Pupils with disabilities;

(IV) Pupils who are limited English proficient; and

(V) Pupils who are migratory children, as defined by the State Board.



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(4) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(5) The percentage of pupils who were not tested.

(6) Except as otherwise provided in this paragraph, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in subparagraph (3).

(7) The most recent 3-year trend in pupil achievement in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(8) Information that compares the results of pupils in the school district, including, without limitation, pupils enrolled in charter schools sponsored by the district, with the results of pupils throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(9) For each school in the district, including, without limitation, each charter school sponsored by the district, information that compares the results of pupils in the school with the results of pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(10) Information on whether each school in the district, including, without limitation, each charter school sponsored by the district, has made progress based upon the model adopted by the Department pursuant to NRS 385.3595.

➤ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.



(d) The total number of persons employed for each elementary school, middle school or junior high school, and high school in the district, including, without limitation, each charter school sponsored by the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by each school in each category, the report must include the number of employees in each of the three categories for each school expressed as a percentage of the total number of persons employed by the school. As used in this paragraph:

(1) "Administrator" means a person who spends at least 50 percent of his or her work year supervising other staff or licensed personnel, or both, and who is not classified by the board of trustees of the school district as a professional-technical employee.

(2) "Other staff" means all persons who are not reported as administrators or teachers, including, without limitation:

(I) School counselors, school nurses and other employees who spend at least 50 percent of their work year providing emotional support, noninstructional guidance or medical support to pupils;

(II) Noninstructional support staff, including, without limitation, janitors, school police officers and maintenance staff; and

(III) Persons classified by the board of trustees of the school district as professional-technical employees, including, without limitation, technical employees and employees on the professional-technical pay scale.

(3) "Teacher" means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of the school district:

(I) As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or

(II) As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.

(e) The total number of persons employed by the school district, including without limitation, each charter school sponsored by the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by the school district in each category, the report must include the number of employees in each of the three categories expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph, "administrator,"



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1 “other staff” and “teacher” have the meanings ascribed to them in
2 paragraph (d).

3 (f) Information on the professional qualifications of teachers
4 employed by each school in the district and the district as a whole,
5 including, without limitation, each charter school sponsored by the
6 district. The information must include, without limitation:

7 (1) The percentage of teachers who are:

8 (I) Providing instruction pursuant to NRS 391.125;

9 (II) Providing instruction pursuant to a waiver of the
10 requirements for licensure for the grade level or subject area in
11 which the teachers are employed; or

12 (III) Otherwise providing instruction without an
13 endorsement for the subject area in which the teachers are
14 employed;

15 (2) The percentage of classes in the core academic subjects,
16 as set forth in NRS 389.018, that are not taught by highly qualified
17 teachers;

18 (3) The percentage of classes in the core academic subjects,
19 as set forth in NRS 389.018, that are not taught by highly qualified
20 teachers, in the aggregate and disaggregated by high-poverty
21 compared to low-poverty schools, which for the purposes of this
22 subparagraph means schools in the top quartile of poverty and the
23 bottom quartile of poverty in this State;

24 (4) For each middle school, junior high school and high
25 school:

26 (I) The number of persons employed as substitute
27 teachers for 20 consecutive days or more in the same classroom or
28 assignment, designated as long-term substitute teachers, including
29 the total number of days long-term substitute teachers were
30 employed at each school, identified by grade level and subject area;
31 and

32 (II) The number of persons employed as substitute
33 teachers for less than 20 consecutive days, designated as short-term
34 substitute teachers, including the total number of days short-term
35 substitute teachers were employed at each school, identified by
36 grade level and subject area; and

37 (5) For each elementary school:

38 (I) The number of persons employed as substitute
39 teachers for 20 consecutive days or more in the same classroom or
40 assignment, designated as long-term substitute teachers, including
41 the total number of days long-term substitute teachers were
42 employed at each school, identified by grade level; and

43 (II) The number of persons employed as substitute
44 teachers for less than 20 consecutive days, designated as short-term
45 substitute teachers, including the total number of days short-term



1 substitute teachers were employed at each school, identified by
2 grade level.

3 (g) The total expenditure per pupil for each school in the district
4 and the district as a whole, including, without limitation, each
5 charter school sponsored by the district. If this State has a financial
6 analysis program that is designed to track educational expenditures
7 and revenues to individual schools, each school district shall use that
8 statewide program in complying with this paragraph. If a statewide
9 program is not available, each school district shall use its own
10 financial analysis program in complying with this paragraph.

11 (h) The curriculum used by the school district, including:

12 (1) Any special programs for pupils at an individual school;
13 and

14 (2) The curriculum used by each charter school sponsored by
15 the district.

16 (i) Records of the attendance and truancy of pupils in all grades,
17 including, without limitation:

18 (1) The average daily attendance of pupils, for each school in
19 the district and the district as a whole, including, without limitation,
20 each charter school sponsored by the district.

21 (2) For each elementary school, middle school and junior
22 high school in the district, including, without limitation, each charter
23 school sponsored by the district that provides instruction to pupils
24 enrolled in a grade level other than high school, information that
25 compares the attendance of the pupils enrolled in the school with the
26 attendance of pupils throughout the district and throughout this
27 State. The information required by this subparagraph must be
28 provided in consultation with the Department to ensure the accuracy
29 of the comparison.

30 (j) The annual rate of pupils who drop out of school in grade 8
31 and a separate reporting of the annual rate of pupils who drop out of
32 school in grades 9 to 12, inclusive, for each such grade, for each
33 school in the district and for the district as a whole. The reporting
34 for pupils in grades 9 to 12, inclusive, excludes pupils who:

35 (1) Provide proof to the school district of successful
36 completion of the examinations of general educational development.

37 (2) Are enrolled in courses that are approved by the
38 Department as meeting the requirements for an adult standard
39 diploma.

40 (3) Withdraw from school to attend another school.

41 (k) Records of attendance of teachers who provide instruction,
42 for each school in the district and the district as a whole, including,
43 without limitation, each charter school sponsored by the district.



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(l) Efforts made by the school district and by each school in the district, including, without limitation, each charter school sponsored by the district, to increase:

(1) Communication with the parents of pupils enrolled in the district;

(2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees; and

(3) The involvement of parents and the engagement of families of pupils enrolled in the district in the education of their children.

(m) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school sponsored by the district.

(n) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school sponsored by the district.

(o) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(p) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(q) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(r) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. For the purposes of this paragraph, a pupil is not transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(s) Each source of funding for the school district.

(t) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a



1 whole, including, without limitation, each charter school sponsored
2 by the district.

3 (2) An identification of each program of remedial study,
4 listed by subject area.

5 (u) For each high school in the district, including, without
6 limitation, each charter school sponsored by the district, the
7 percentage of pupils who graduated from that high school or charter
8 school in the immediately preceding year and enrolled in remedial
9 courses in reading, writing or mathematics at a university, state
10 college or community college within the Nevada System of Higher
11 Education.

12 (v) The technological facilities and equipment available at each
13 school, including, without limitation, each charter school sponsored
14 by the district, and the district's plan to incorporate educational
15 technology at each school.

16 (w) For each school in the district and the district as a whole,
17 including, without limitation, each charter school sponsored by the
18 district, the number and percentage of pupils who received:

19 (1) A standard high school diploma, reported separately for
20 pupils who received the diploma pursuant to:

21 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

22 (II) Paragraph (b) of subsection 1 of NRS 389.805.

23 (2) An adult diploma.

24 (3) An adjusted diploma.

25 (4) A certificate of attendance.

26 (x) For each school in the district and the district as a whole,
27 including, without limitation, each charter school sponsored by the
28 district, the number and percentage of pupils who failed to pass the
29 high school proficiency examination.

30 (y) The number of habitual truants who are reported to *an*
31 *attendance officer*, a school police officer or *a* law enforcement
32 agency pursuant to paragraph (a) of subsection 2 of NRS 392.144
33 and the number of habitual truants who are referred to an advisory
34 board to review school attendance pursuant to paragraph (b) of
35 subsection 2 of NRS 392.144, for each school in the district and for
36 the district as a whole.

37 (z) The amount and sources of money received for the training
38 and professional development of teachers and other educational
39 personnel for each school in the district and for the district as a
40 whole, including, without limitation, each charter school sponsored
41 by the district.

42 (aa) Whether the school district has made adequate yearly
43 progress. If the school district has been designated as demonstrating
44 need for improvement pursuant to NRS 385.377, the report must



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1 include a statement indicating the number of consecutive years the
2 school district has carried that designation.

3 (bb) Information on whether each public school in the district,
4 including, without limitation, each charter school sponsored by the
5 district, has made adequate yearly progress, including, without
6 limitation:

7 (1) The number and percentage of schools in the district, if
8 any, that have been designated as needing improvement pursuant to
9 NRS 385.3623; and

10 (2) The name of each school, if any, in the district that has
11 been designated as needing improvement pursuant to NRS 385.3623
12 and the number of consecutive years that the school has carried that
13 designation.

14 (cc) Information on the paraprofessionals employed by each
15 public school in the district, including, without limitation, each
16 charter school sponsored by the district. The information must
17 include:

18 (1) The number of paraprofessionals employed at the school;
19 and

20 (2) The number and percentage of all paraprofessionals who
21 do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The
22 reporting requirements of this subparagraph apply to
23 paraprofessionals who are employed in positions supported with
24 Title I money and to paraprofessionals who are not employed in
25 positions supported with Title I money.

26 (dd) For each high school in the district, including, without
27 limitation, each charter school sponsored by the district that operates
28 as a high school, information that provides a comparison of the rate
29 of graduation of pupils enrolled in the high school with the rate of
30 graduation of pupils throughout the district and throughout this
31 State. The information required by this paragraph must be provided
32 in consultation with the Department to ensure the accuracy of the
33 comparison.

34 (ee) An identification of the appropriations made by the
35 Legislature that are available to the school district or the schools
36 within the district and programs approved by the Legislature to
37 improve the academic achievement of pupils.

38 (ff) For each school in the district and the district as a whole,
39 including, without limitation, each charter school sponsored by the
40 district, information on pupils enrolled in career and technical
41 education, including, without limitation:

42 (1) The number of pupils enrolled in a course of career and
43 technical education;

44 (2) The number of pupils who completed a course of career
45 and technical education;



(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

(gg) The number of incidents resulting in suspension or expulsion for bullying, cyber-bullying, harassment or intimidation, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(hh) Such other information as is directed by the Superintendent of Public Instruction.

3. The State Public Charter School Authority and each college or university within the Nevada System of Higher Education that sponsors a charter school shall, on or before September 30 of each year, prepare an annual report of accountability of the charter schools sponsored by the State Public Charter School Authority or institution, as applicable, concerning the accountability information prescribed by the Department pursuant to this section. The Department, in consultation with the State Public Charter School Authority and each college or university within the Nevada System of Higher Education that sponsors a charter school, shall prescribe by regulation the information that must be prepared by the State Public Charter School Authority and institution, as applicable, which must include, without limitation, the information contained in paragraphs (a) to (hh), inclusive, of subsection 2, as applicable to charter schools. The Department shall provide for public dissemination of the annual report of accountability prepared pursuant to this section in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the Department.

4. The records of attendance maintained by a school for purposes of paragraph (k) of subsection 2 or maintained by a charter school for purposes of the reporting required pursuant to subsection 3 must include the number of teachers who are in attendance at school and the number of teachers who are absent from school. A teacher shall be deemed in attendance if the teacher is excused from



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1 being present in the classroom by the school in which the teacher is
2 employed for one of the following reasons:

3 (a) Acquisition of knowledge or skills relating to the
4 professional development of the teacher; or

5 (b) Assignment of the teacher to perform duties for cocurricular
6 or extracurricular activities of pupils.

7 5. The annual report of accountability prepared pursuant to
8 subsection 2 or 3, as applicable, must:

9 (a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations
10 adopted pursuant thereto; and

11 (b) Be presented in an understandable and uniform format and,
12 to the extent practicable, provided in a language that parents can
13 understand.

14 6. The Superintendent of Public Instruction shall:

15 (a) Prescribe forms for the reports required pursuant to
16 subsections 2 and 3 and provide the forms to the respective school
17 districts, the State Public Charter School Authority and each college
18 or university within the Nevada System of Higher Education that
19 sponsors a charter school.

20 (b) Provide statistical information and technical assistance to the
21 school districts, the State Public Charter School Authority and each
22 college or university within the Nevada System of Higher Education
23 that sponsors a charter school to ensure that the reports provide
24 comparable information with respect to each school in each district,
25 each charter school and among the districts and charter schools
26 throughout this State.

27 (c) Consult with a representative of the:

28 (1) Nevada State Education Association;

29 (2) Nevada Association of School Boards;

30 (3) Nevada Association of School Administrators;

31 (4) Nevada Parent Teacher Association;

32 (5) Budget Division of the Department of Administration;

33 (6) Legislative Counsel Bureau; and

34 (7) Charter School Association of Nevada,

35 ➡ concerning the program and consider any advice or
36 recommendations submitted by the representatives with respect to
37 the program.

38 7. The Superintendent of Public Instruction may consult with
39 representatives of parent groups other than the Nevada Parent
40 Teacher Association concerning the program and consider any
41 advice or recommendations submitted by the representatives with
42 respect to the program.

43 8. On or before September 30 of each year:

44 (a) The board of trustees of each school district shall submit to
45 each advisory board to review school attendance created in the



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1 county pursuant to NRS 392.126 the information required in
2 paragraph (i) of subsection 2.

3 (b) The State Public Charter School Authority and each college
4 or university within the Nevada System of Higher Education that
5 sponsors a charter school shall submit to each advisory board to
6 review school attendance created in a county pursuant to NRS
7 392.126 the information regarding the records of the attendance and
8 truancy of pupils enrolled in the charter school located in that
9 county, if any, in accordance with the regulations prescribed by the
10 Department pursuant to subsection 3.

11 9. On or before September 30 of each year:

12 (a) The board of trustees of each school district, the State Public
13 Charter School Authority and each college or university within the
14 Nevada System of Higher Education that sponsors a charter school
15 shall provide written notice that the report required pursuant to
16 subsection 2 or 3, as applicable, is available on the Internet website
17 maintained by the school district, State Public Charter School
18 Authority or institution, if any, or otherwise provide written notice
19 of the availability of the report. The written notice must be provided
20 to the:

- 21 (1) Governor;
- 22 (2) State Board;
- 23 (3) Department;
- 24 (4) Committee; and
- 25 (5) Bureau.

26 (b) The board of trustees of each school district, the State Public
27 Charter School Authority and each college or university within the
28 Nevada System of Higher Education that sponsors a charter school
29 shall provide for public dissemination of the annual report of
30 accountability prepared pursuant to subsection 2 or 3, as applicable,
31 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a
32 copy of the report on the Internet website maintained by the school
33 district, the State Public Charter School Authority or the institution,
34 if any. If a school district does not maintain a website, the district
35 shall otherwise provide for public dissemination of the annual report
36 by providing a copy of the report to the schools in the school
37 district, including, without limitation, each charter school sponsored
38 by the district, the residents of the district, and the parents and
39 guardians of pupils enrolled in schools in the district, including,
40 without limitation, each charter school sponsored by the district. If
41 the State Public Charter School Authority or the institution does not
42 maintain a website, the State Public Charter School Authority or the
43 institution, as applicable, shall otherwise provide for public
44 dissemination of the annual report by providing a copy of the report



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1 to each charter school it sponsors and the parents and guardians of
2 pupils enrolled in each charter school it sponsors.

3 10. Upon the request of the Governor, an entity described in
4 paragraph (a) of subsection 9 or a member of the general public, the
5 board of trustees of a school district, the State Public Charter School
6 Authority or a college or university within the Nevada System of
7 Higher Education that sponsors a charter school, as applicable, shall
8 provide a portion or portions of the report required pursuant to
9 subsection 2 or 3, as applicable.

10 11. As used in this section:

11 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

12 (b) "Cyber-bullying" has the meaning ascribed to it in
13 NRS 388.123.

14 (c) "Harassment" has the meaning ascribed to it in
15 NRS 388.125.

16 (d) "Highly qualified" has the meaning ascribed to it in 20
17 U.S.C. § 7801(23).

18 (e) "Intimidation" has the meaning ascribed to it in
19 NRS 388.129.

20 (f) "Paraprofessional" has the meaning ascribed to it in
21 NRS 391.008.

22 **Sec. 3.** Chapter 391 of NRS is hereby amended by adding
23 thereto a new section to read as follows:

24 *1. If the governing body of a regional training program*
25 *determines that a revision of the budget for the program is*
26 *necessary because of changed conditions, the governing body may*
27 *submit a request for a budget revision for the remainder of a fiscal*
28 *year to the Superintendent of Public Instruction.*

29 *2. Every request for a budget revision must be submitted to*
30 *the Superintendent of Public Instruction in the form and with*
31 *such supporting information as the Superintendent prescribes.*

32 *3. The Superintendent of Public Instruction shall approve or*
33 *disapprove the request for a budget revision in writing. The*
34 *Superintendent may approve the request if the Superintendent*
35 *determines the budget revision is necessary because of changed*
36 *conditions.*

37 *4. If the Superintendent of Public Instruction approves the*
38 *request for a budget revision, the Superintendent shall determine*
39 *whether a request for a revision of a work program pursuant to*
40 *NRS 353.220 is necessary. If the request for a revision of a work*
41 *program pursuant to NRS 353.220 is necessary, the procedures set*
42 *forth in NRS 353.220 must be complied with before the governing*
43 *body of the regional training program may implement the budget*
44 *revision.*



Sec. 4. NRS 391.273 is hereby amended to read as follows:

391.273 1. Except as otherwise provided in subsections 4 ,
~~and 10~~ **and 11** and except for persons who are supervised pursuant
to NRS 391.096, the unlicensed personnel of a school district must
be directly supervised by licensed personnel in all duties which are
instructional in nature. To the extent practicable, the direct
supervision must be such that the unlicensed personnel are in the
immediate location of the licensed personnel and are readily
available during such times when supervision is required.

2. Unlicensed personnel who are exempted pursuant to
subsection 4 must be under administrative supervision when
performing duties which are instructional in nature.

3. Unlicensed personnel may temporarily perform duties under
administrative supervision which are not primarily instructional in
nature.

4. Except as otherwise provided in subsection 5, upon
application by a superintendent of schools, the Superintendent of
Public Instruction may grant an exemption from the provisions of
subsection 1. The Superintendent shall not grant an exemption
unless:

(a) The duties are within the employee's special expertise or
training;

(b) The duties relate to the humanities or an elective course of
study, or are supplemental to the basic curriculum of a school;

(c) The performance of the duties does not result in the
replacement of a licensed employee or prevent the employment of a
licensed person willing to perform those duties;

(d) The secondary or combined school in which the duties will
be performed has less than 100 pupils enrolled and is at least 30
miles from a school in which the duties are performed by licensed
personnel; and

(e) The unlicensed employee submits his or her fingerprints for
an investigation pursuant to NRS 391.033.

5. The exemption authorized by subsection 4 does not apply to
a paraprofessional if the provisions of 20 U.S.C. § 6319 and the
regulations adopted pursuant thereto require the paraprofessional to
be directly supervised by a licensed teacher.

6. The Superintendent of Public Instruction shall file a record
of all exempt personnel with the clerk of the board of trustees of
each local school district, and advise the clerk of any changes
therein. The record must contain:

(a) The name of the exempt employee;

(b) The specific instructional duties the exempt employee may
perform;



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(c) Any terms or conditions of the exemption deemed appropriate by the Superintendent of Public Instruction; and

(d) The date the exemption expires or a statement that the exemption is valid as long as the employee remains in the same position at the same school.

7. The Superintendent of Public Instruction may adopt regulations prescribing the procedure to apply for an exemption pursuant to this section and the criteria for the granting of such exemptions.

8. Except in an emergency, it is unlawful for the board of trustees of a school district to allow a person employed as a teacher's aide to serve as a teacher unless the person is a legally qualified teacher licensed by the Superintendent of Public Instruction. As used in this subsection, "emergency" means an unforeseen circumstance which requires immediate action and includes the fact that a licensed teacher or substitute teacher is not immediately available.

9. If the Superintendent of Public Instruction determines that the board of trustees of a school district has violated the provisions of subsection 8, the Superintendent shall take such actions as are necessary to reduce the amount of money received by the district pursuant to NRS 387.124 by an amount equal to the product when the following numbers are multiplied together:

(a) The number of days on which the violation occurred;

(b) The number of pupils in the classroom taught by the teacher's aide; and

(c) The number of dollars of basic support apportioned to the district per pupil per day pursuant to NRS 387.1233.

10. *Except as otherwise provided in this subsection, a person employed as a teacher's aide or paraprofessional may monitor pupils in a computer laboratory without being directly supervised by licensed personnel. The provisions of this subsection do not apply to a paraprofessional if the provisions of 20 U.S.C. § 6319 and the regulations adopted pursuant thereto require the paraprofessional to be directly supervised by a licensed teacher.*

11. The provisions of this section do not apply to unlicensed personnel who are employed by the governing body of a charter school, unless a paraprofessional employed by the governing body is required to be directly supervised by a licensed teacher pursuant to the provisions of 20 U.S.C. § 6319 and the regulations adopted pursuant thereto.

Sec. 5. NRS 391.500 is hereby amended to read as follows:

391.500 As used in NRS 391.500 to 391.556, inclusive, *and section 3 of this act*, unless the context otherwise requires, the



1 words and terms defined in NRS 391.504 and 391.508 have the
2 meanings ascribed to them in those sections.

3 **Sec. 6.** NRS 391.536 is hereby amended to read as follows:

4 391.536 1. On ~~{an annual basis,}~~ *or before the deadline*
5 *prescribed by the Superintendent of Public Instruction,* the
6 governing body of each regional training program shall ~~{review the~~
7 ~~budget for the program and}~~ submit a proposed *biennial* budget *for*
8 *the regional training program* to the ~~{Legislative Committee on~~
9 ~~Education.}~~ *Superintendent.*

10 2. The proposed *biennial* budget *of the regional training*
11 *program must be in the form prescribed by the Superintendent of*
12 *Public Instruction and* include, without limitation, the amount of
13 money requested by the governing body to pay for the salary or
14 other compensation of the coordinator of the program hired pursuant
15 to NRS 391.532. ~~{In even-numbered years, the proposed budget~~
16 ~~must be submitted to the Legislative Committee on Education at~~
17 ~~least 4 months before the commencement of the next regular session~~
18 ~~of the Legislature.~~
19 ~~—2.}~~

20 3. *The Superintendent of Public Instruction shall transmit*
21 *the proposed biennial budget of each regional training program to*
22 *the State Board for review. The State Board may deny any portion*
23 *of a proposed biennial budget submitted by a regional training*
24 *program. If the State Board denies any portion of a proposed*
25 *biennial budget, the State Board shall provide a written report that*
26 *describes the reasons for the denial to the governing body of the*
27 *regional training program that submitted the proposed biennial*
28 *budget, and the governing body of the regional training program*
29 *may revise the proposed biennial budget and resubmit the revised*
30 *proposed biennial budget to the State Board for review. If the State*
31 *Board again denies any portion of the proposed budget, the State*
32 *Board shall submit a copy of the written report describing the*
33 *reasons for the denial to:*

34 (a) *The governing body of the regional training program that*
35 *submitted the revised proposed biennial budget;*

36 (b) *The Governor;*

37 (c) *The Director of the Legislative Counsel Bureau for*
38 *transmission to the next regular session of the Legislature;*

39 (d) *The Legislative Committee on Education; and*

40 (e) *The Legislative Bureau of Educational Accountability and*
41 *Program Evaluation created pursuant to NRS 218E.625.*

42 4. *The proposed biennial budget of each regional training*
43 *program, or the parts thereof, that was approved by the State*
44 *Board pursuant to subsection 3 must be included in the biennial*
45 *budget of the Department.*



5. The governing body of a regional training program may:

(a) Accept gifts and grants from any source to assist the governing body in providing the training required by NRS 391.544.

(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to NRS 391.544, including, without limitation, providing money from the budget of the governing body to match the money received from a federal grant.

Sec. 7. NRS 391.544 is hereby amended to read as follows:

391.544 1. Based upon the assessment of needs for training within the region and priorities of training adopted by the governing body pursuant to NRS 391.540, each regional training program ~~must~~ **shall** provide:

(a) Training for teachers and other licensed educational personnel in the:

(1) Standards established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(2) Curriculum and instruction required for the common core state standards adopted by the State Board;

(3) Curriculum and instruction recommended by the Teachers and Leaders Council of Nevada; and

(4) Culturally relevant pedagogy, taking into account cultural diversity and demographic differences throughout this State.

(b) Through the Nevada Early Literacy Intervention Program established for the regional training program, training for teachers who teach kindergarten and grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without limitation:

(1) Phonemic awareness;

(2) Phonics;

(3) Vocabulary;

(4) Fluency;

(5) Comprehension; and

(6) Motivation.

(c) *Training for administrators who conduct the evaluations required pursuant to NRS 391.3125 and 391.3127 relating to the manner in which such evaluations are conducted. Such training must be developed in consultation with the Teachers and Leaders Council of Nevada created by NRS 391.455.*

(d) *Training for teachers, administrators and other licensed educational personnel relating to correcting deficiencies and addressing recommendations for improvement in performance that are identified in the evaluations conducted pursuant to NRS 391.3125 or 391.3127.*

(e) At least one of the following types of training:



(1) Training for teachers and school administrators in the assessment and measurement of pupil achievement and the effective methods to analyze the test results and scores of pupils to improve the achievement and proficiency of pupils.

(2) Training for teachers in specific content areas to enable the teachers to provide a higher level of instruction in their respective fields of teaching. Such training must include instruction in effective methods to teach in a content area provided by teachers who are considered masters in that content area.

(3) In addition to the training provided pursuant to paragraph (b), ~~of subsection 1,~~ training for teachers in the methods to teach basic skills to pupils, such as providing instruction in reading with the use of phonics and providing instruction in basic skills of mathematics computation.

~~(d)~~ (f) In accordance with the program established by the Statewide Council pursuant to paragraph (b) of subsection 2 of NRS 391.520 training for:

(1) Teachers on how to engage parents and families, including, without limitation, disengaged families, in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children.

(2) Training for teachers and paraprofessionals on working with parent liaisons in public schools to carry out strategies and practices for effective parental involvement and family engagement.

2. The training required pursuant to subsection 1 must:

(a) Include the activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate by the governing body for the type of training offered.

(b) Include appropriate procedures to ensure follow-up training for teachers and administrators who have received training through the program.

(c) Incorporate training that addresses the educational needs of:

(1) Pupils with disabilities who participate in programs of special education; and

(2) Pupils who are limited English proficient.

3. The governing body of each regional training program shall prepare and maintain a list that identifies programs for the professional development of teachers and administrators that successfully incorporate:

(a) The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(b) Fundamental reading skills; and

(c) Other training listed in subsection 1.



1 ➤ The governing body shall provide a copy of the list on an annual
2 basis to school districts for dissemination to teachers and
3 administrators.

4 4. A regional training program may include model classrooms
5 that demonstrate the use of educational technology for teaching and
6 learning.

7 5. A regional training program may contract with the board of
8 trustees of a school district that is served by the regional training
9 program as set forth in NRS 391.512 to provide professional
10 development to the teachers and administrators employed by the
11 school district that is in addition to the training required by this
12 section. Any training provided pursuant to this subsection must
13 include the activities set forth in 20 U.S.C. § 7801(34), as deemed
14 appropriate by the governing body for the type of training offered.

15 6. To the extent money is available from legislative
16 appropriation or otherwise, a regional training program may provide
17 training to paraprofessionals.

18 **Sec. 8.** NRS 391.552 is hereby amended to read as follows:

19 391.552 The governing body of each regional training program
20 shall:

21 1. Establish a method for the evaluation of the success of the
22 regional training program, including, without limitation, the Nevada
23 Early Literacy Intervention Program. The method must be consistent
24 with the uniform procedures adopted by the Statewide Council
25 pursuant to NRS 391.520.

26 2. On or before September 1 of each year, submit an annual
27 report to the State Board, the Commission, the Legislative
28 Committee on Education and the Legislative Bureau of Educational
29 Accountability and Program Evaluation that includes:

30 (a) The priorities for training adopted by the governing body
31 pursuant to NRS 391.540.

32 (b) The type of training offered through the *regional training*
33 program in the immediately preceding year.

34 (c) The number of teachers and administrators who received
35 training through the *regional training* program in the immediately
36 preceding year.

37 (d) *The number of administrators who received training*
38 *pursuant to paragraph (c) of subsection 1 of NRS 391.544 in the*
39 *immediately preceding year.*

40 (e) *The number of teachers, administrators and other licensed*
41 *educational personnel who received training pursuant to*
42 *paragraph (d) of subsection 1 of NRS 391.544 in the immediately*
43 *preceding year.*



1 *(f) The number of teachers who received training pursuant to*
2 *subparagraph (1) of paragraph (f) of subsection 1 of NRS 391.544*
3 *in the immediately preceding year.*

4 *(g)* The number of paraprofessionals, if any, who received
5 training through the *regional training* program in the immediately
6 preceding year.

7 ~~[(e)]~~ *(h)* An evaluation of the success of the *regional training*
8 program, including, without limitation, the Nevada Early Literacy
9 Intervention Program, in accordance with the method established
10 pursuant to subsection 1.

11 ~~[(f)]~~ *(i)* A description of the gifts and grants, if any, received by
12 the governing body in the immediately preceding year and the gifts
13 and grants, if any, received by the Statewide Council during the
14 immediately preceding year on behalf of the regional training
15 program. The description must include the manner in which the gifts
16 and grants were expended.

17 ~~[(g)]~~ *(j)* The 5-year plan for the *regional training* program
18 prepared pursuant to NRS 391.540 and any revisions to the plan
19 made by the governing body in the immediately preceding year.

20 **Sec. 9.** NRS 392.144 is hereby amended to read as follows:

21 392.144 1. If a pupil has one or more unapproved absences
22 from school, the school in which the pupil is enrolled shall take
23 reasonable actions designed, as applicable, to encourage, enable or
24 convince the pupil to attend school.

25 2. If a pupil is a habitual truant pursuant to NRS 392.140, the
26 principal of the school shall:

27 (a) Report the pupil to *an attendance officer*, a school police
28 officer or ~~[(a)]~~ the local law enforcement agency for investigation
29 and issuance of a citation, if warranted, in accordance with NRS
30 392.149; or

31 (b) If the parent or legal guardian of a pupil has signed a written
32 consent pursuant to subsection 4, submit a written referral of the
33 pupil to the advisory board to review school attendance in the
34 county in accordance with NRS 392.146.

35 3. The board of trustees of each school district shall adopt
36 criteria to determine whether the principal of a school shall report a
37 pupil to *an attendance officer*, a school police officer or *the* law
38 enforcement agency pursuant to paragraph (a) of subsection 2 or
39 refer a pupil to an advisory board to review school attendance
40 pursuant to paragraph (b) of subsection 2.

41 4. If the principal of a school makes an initial determination to
42 submit a written referral of a pupil to the advisory board to review
43 school attendance, the principal shall notify the parent or legal
44 guardian of the pupil and request the parent or legal guardian to sign
45 a written consent that authorizes the school and, if applicable, the



1 school district to release the records of the pupil to the advisory
2 board to the extent that such release is necessary for the advisory
3 board to carry out its duties pursuant to NRS 392.146 and 392.147.
4 The written consent must comply with the applicable requirements
5 of 20 U.S.C. § 1232g(b) and 34 C.F.R. Part 99. If the parent or legal
6 guardian refuses to sign the consent, the principal shall report the
7 pupil to *an attendance officer*, a school police officer or ~~to a~~ *the*
8 local law enforcement agency pursuant to paragraph (a) of
9 subsection 2.

10 **Sec. 10.** NRS 392.147 is hereby amended to read as follows:

11 392.147 1. If an advisory board to review school attendance
12 receives a written referral of a pupil pursuant to NRS 392.146, the
13 advisory board shall set a date, time and place for a hearing. The
14 pupil and the pupil's parents or legal guardian shall attend the
15 hearing held by the advisory board. The hearing must be closed to
16 the public. The chair of an advisory board to review school
17 attendance may request that subpoenas for a hearing conducted
18 pursuant to this section be issued to:

19 (a) The parent or legal guardian of a pupil who has been referred
20 to the advisory board or any other person that the advisory board
21 considers necessary to the hearing.

22 (b) A pupil who has been referred to the advisory board.

23 2. If a pupil and the pupil's parents or legal guardian do not
24 attend the hearing, the chair of the advisory board shall report the
25 pupil to *an attendance officer*, a school police officer or ~~to~~ the
26 appropriate local law enforcement agency for investigation and
27 issuance of a citation, if warranted in accordance with NRS 392.149.

28 3. If an advisory board to review school attendance determines
29 that the status of a pupil as a habitual truant can be adequately
30 addressed through participation by the pupil in programs and
31 services available in the community, the advisory board shall order
32 the pupil to participate in such programs and services. If the pupil
33 does not agree to participate in such programs and services, the
34 chair of the advisory board shall report the pupil to *an attendance*
35 *officer*, a school police officer or ~~to~~ the appropriate local law
36 enforcement agency for investigation and issuance of a citation, if
37 warranted in accordance with NRS 392.149. If the pupil agrees to
38 participate in such programs and services, the advisory board, the
39 pupil and the parents or legal guardian of the pupil shall enter into a
40 written agreement that:

41 (a) Sets forth the findings of the advisory board;

42 (b) Sets forth the terms and conditions of the pupil's
43 participation in the programs and services designated by the
44 advisory board; and



(c) Adequately informs the pupil and the pupil's parents or legal guardian that if the pupil or his or her parents or legal guardian do not comply with the terms of the written agreement, the chair of the advisory board is legally obligated to report the pupil to **an attendance officer**, a school police officer or ~~to~~ the appropriate local law enforcement agency for investigation and issuance of a citation, if warranted in accordance with NRS 392.149.

➔ The parents or legal guardian of the pupil shall, upon the request of the advisory board, provide proof satisfactory to the advisory board that the pupil is participating in the programs and services set forth in the written agreement.

4. The chair of an advisory board to review school attendance shall report a pupil to **an attendance officer**, a school police officer or ~~to~~ the appropriate local law enforcement agency if:

(a) The pupil and the pupil's parents or legal guardian fail to attend a hearing set by the advisory board pursuant to subsection 1;

(b) The advisory board determines that the status of a pupil as a habitual truant cannot be adequately addressed by requiring the pupil to participate in programs and services available in the community;

(c) The pupil does not consent to participation in programs and services pursuant to subsection 3; or

(d) The pupil or the pupil's parents or legal guardian violates the terms of the written agreement entered into pursuant to subsection 3.

5. If the chair of an advisory board makes such a report to **an attendance officer**, a school police officer or **the** local law enforcement agency, the chair shall:

(a) Submit to the **attendance officer**, school police officer or law enforcement agency, as applicable, written documentation of all efforts made by the advisory board to address the status of the pupil as a habitual truant; and

(b) Make recommendations to the **attendance officer**, school police officer or law enforcement agency, as applicable, regarding the appropriate disposition of the case.

6. If the parents or legal guardian of a pupil enter into a written agreement pursuant to this section, the parents or legal guardian may appeal to the board of trustees of the school district a determination made by the advisory board concerning the contents of the written agreement. Upon receipt of such a request, the board of trustees of the school district shall review the determination in accordance with the procedure established by the board of trustees for such matters.

7. The board of trustees of each school district shall adopt policies and rules to protect the confidentiality of the deliberations, findings and determinations made by an advisory board and information concerning a pupil and the family of a pupil. An



1 advisory board shall not disclose information concerning the records
2 of a pupil or services provided to a pupil or the pupil's family unless
3 the disclosure is specifically authorized by statute or by the policies
4 and rules of the board of trustees and is necessary for the advisory
5 board to carry out its duties.

6 **Sec. 11.** NRS 392.149 is hereby amended to read as follows:

7 392.149 1. Upon receipt of a report pursuant to NRS 392.144
8 or 392.147, if it appears after investigation that a pupil is a habitual
9 truant, the *attendance officer*, school police officer or law
10 enforcement agency to whom the report is made shall prepare
11 manually or electronically a citation directing the pupil to appear in
12 the proper juvenile court.

13 2. A copy of the citation must be delivered to the pupil and to
14 the parent, guardian or any other person who has control or charge
15 of the pupil by:

16 (a) The local law enforcement agency;

17 (b) A school police officer employed by the board of trustees of
18 the school district; or

19 (c) An attendance officer appointed by the board of trustees of
20 the school district.

21 3. The citation must be in the form prescribed for misdemeanor
22 citations in NRS 171.1773.

23 4. The provisions of this section apply to all pupils who are
24 required to attend school pursuant to NRS 392.040.

25 **Sec. 12.** This act becomes effective on July 1, 2013.

