

SENATE BILL NO. 447—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE  
ON EDUCATION)

MARCH 25, 2013

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.  
(BDR 34-197)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to education; revising provisions governing the Office of Parental Involvement and Family Engagement; revising provisions governing the budgets of the regional training programs for the professional development of teachers and administrators; authorizing certain unlicensed personnel to monitor a computer laboratory without the direct supervision of licensed personnel; revising provisions governing the membership and duties of the Statewide Council for the Coordination of the Regional Training Programs; requiring a regional training program to provide certain training related to performance evaluations for administrators, teachers and other licensed educational personnel; revising provisions relating to the annual reporting requirement for the governing body of a regional training program; making various changes relating to attendance officers; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

- 1 Existing law establishes and sets forth requirements for three regional training
- 2 programs for the professional development of administrators, teachers and other
- 3 licensed educational personnel. (NRS 391.500-391.556) Existing law also creates
- 4 the Statewide Council for the Coordination of the Regional Training Programs.
- 5 (NRS 391.516) **Section 5.3** of this bill revises the current membership of the
- 6 Statewide Council to consist of the Superintendent of Public Instruction or a



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designee and eight members appointed by the Majority Leader of the Senate, the Speaker of the Assembly, the Governor and the governing body of each regional training program. **Section 6** of this bill requires the governing body of each regional training program to submit a proposed biennial budget for the regional training program to the Statewide Council for its approval. **Section 6** further provides that the biennial budget for each regional training program, as approved, must be included in the biennial budget of the Department of Education. **Section 3** of this bill requires that if the governing body of a regional training program seeks to make revisions to its budget for the remainder of a fiscal year, it must submit its request for the proposed revisions, in the format prescribed by the Superintendent of Public Instruction, to the Statewide Council for its approval or disapproval.

Existing law creates the Office of Parental Involvement and Family Engagement and requires the Office to work in cooperation with the Statewide Council to establish a statewide training program for teachers and administrators concerning effective parental involvement and family engagement. (NRS 385.635, 391.520) **Sections 2.5 and 5.5** of this bill require the Statewide Council to coordinate with the Office in carrying out all the duties of the Office.

**Section 7** of this bill requires a regional training program to provide: (1) training for certain administrators relating to the manner in which evaluations of teachers and other licensed educational personnel are conducted; and (2) training for teachers, administrators and other licensed educational personnel relating to correcting deficiencies and addressing recommendations for improvement in performance that are identified in performance evaluations.

Existing law requires the governing body of each regional training program to submit an annual report to the State Board of Education, the Commission on Professional Standards in Education, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation. (NRS 391.552) **Section 8** of this bill requires the governing body to submit the annual report to the Statewide Council before submission to the other entities and to incorporate any revisions recommended by the Statewide Council into the annual report. **Section 8** also revises the required content of the annual report to include the number of teachers, administrators and other licensed educational personnel who received certain training through the regional training program in the immediately preceding year. **Section 6.5** of this bill provides for the review of the 5-year plan for the regional training program by the Statewide Council and for the incorporation of Council's recommended revisions to the plan.

Existing law requires the unlicensed personnel of a school district to be directly supervised by licensed personnel in all duties which are instructional in nature. (NRS 391.273) **Section 4** of this bill makes an exception to this requirement by authorizing certain paraprofessionals and teacher's aides to monitor a computer laboratory without being directly supervised by licensed personnel.

Existing law authorizes the board of trustees of a school district to appoint an attendance officer for the school district. (NRS 392.150) Existing law also provides that under certain circumstances a school police officer or law enforcement agency may investigate a pupil for truancy and prepare a citation directing any pupil who appears to be a habitual truant to appear in juvenile court. (NRS 392.149) **Sections 9-11** of this bill authorize an attendance officer to also conduct such investigations and prepare such citations.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385.3469 is hereby amended to read as follows:

385.3469 1. The State Board shall prepare an annual report of accountability that includes, without limitation:

(a) Information on the achievement of all pupils based upon the results of the examinations administered pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(b) Except as otherwise provided in subsection 2, pupil achievement, reported separately by gender and reported separately for the following groups of pupils:

(1) Pupils who are economically disadvantaged, as defined by the State Board;

(2) Pupils from major racial and ethnic groups, as defined by the State Board;

(3) Pupils with disabilities;

(4) Pupils who are limited English proficient; and

(5) Pupils who are migratory children, as defined by the State Board.

(c) A comparison of the achievement of pupils in each group identified in paragraph (b) of subsection 1 of NRS 385.361 with the annual measurable objectives of the State Board.

(d) The percentage of all pupils who were not tested, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(e) Except as otherwise provided in subsection 2, the percentage of pupils who were not tested, reported separately by gender and reported separately for the groups identified in paragraph (b).

(f) The most recent 3-year trend in the achievement of pupils in each subject area tested and each grade level tested pursuant to NRS 389.015 and 389.550, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, which may include information regarding the trend in the achievement of pupils for more than 3 years, if such information is available.

(g) Information on whether each school district has made adequate yearly progress, including, without limitation, the name of each school district, if any, designated as demonstrating need for improvement pursuant to NRS 385.377 and the number of consecutive years that the school district has carried that designation.



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(h) Information on whether each public school, including, without limitation, each charter school, has made:

(1) Adequate yearly progress, including, without limitation, the name of each public school, if any, designated as demonstrating need for improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(2) Progress based upon the model adopted by the Department pursuant to NRS 385.3595, if applicable for the grade level of pupils enrolled at the school.

(i) Information on the results of pupils who participated in the examinations of the National Assessment of Educational Progress required pursuant to NRS 389.012.

(j) The ratio of pupils to teachers in kindergarten and at each grade level for all elementary schools, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school, reported for each school district and for this State as a whole.

(k) The total number of persons employed by each school district in this State, including without limitation, each charter school in the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by each school district in each category, the report must include the number of employees in each of the three categories expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph:

(1) "Administrator" means a person who spends at least 50 percent of his or her work year supervising other staff or licensed personnel, or both, and who is not classified by the board of trustees of a school district as a professional-technical employee.

(2) "Other staff" means all persons who are not reported as administrators or teachers, including, without limitation:

(I) School counselors, school nurses and other employees who spend at least 50 percent of their work year providing emotional support, noninstructional guidance or medical support to pupils;

(II) Noninstructional support staff, including, without limitation, janitors, school police officers and maintenance staff; and

(III) Persons classified by the board of trustees of a school district as professional-technical employees, including, without limitation, technical employees and employees on the professional-technical pay scale.



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(3) "Teacher" means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of a school district:

(I) As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or

(II) As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.

(I) For each school district, including, without limitation, each charter school in the district, and for this State as a whole, information on the professional qualifications of teachers employed by the school districts and charter schools, including, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, in this State that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this subparagraph means schools in the top quartile of poverty and the bottom quartile of poverty in this State;

(4) For each middle school, junior high school and high school:

(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level and subject area; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level and subject area; and



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(5) For each elementary school:

(I) The number of persons employed as substitute teachers for 20 consecutive days or more in the same classroom or assignment, designated as long-term substitute teachers, including the total number of days long-term substitute teachers were employed at each school, identified by grade level; and

(II) The number of persons employed as substitute teachers for less than 20 consecutive days, designated as short-term substitute teachers, including the total number of days short-term substitute teachers were employed at each school, identified by grade level.

(m) The total expenditure per pupil for each school district in this State, including, without limitation, each charter school in the district. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in complying with this paragraph. If a statewide program is not available, the State Board shall use the Department's own financial analysis program in complying with this paragraph.

(n) The total statewide expenditure per pupil. If this State has a financial analysis program that is designed to track educational expenditures and revenues to individual schools, the State Board shall use that statewide program in complying with this paragraph. If a statewide program is not available, the State Board shall use the Department's own financial analysis program in complying with this paragraph.

(o) For all elementary schools, junior high schools and middle schools, the rate of attendance, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(p) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(q) The attendance of teachers who provide instruction, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.



(r) Incidents involving weapons or violence, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(s) Incidents involving the use or possession of alcoholic beverages or controlled substances, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(t) The suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(u) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(v) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(w) The transiency rate of pupils, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole. For the purposes of this paragraph, a pupil is not a transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(x) Each source of funding for this State to be used for the system of public education.

(y) A compilation of the programs of remedial study purchased in whole or in part with money received from this State that are used in each school district, including, without limitation, each charter school in the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study.

(2) An identification of each program of remedial study, listed by subject area.

(z) The percentage of pupils who graduated from a high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education, reported for each school district, including, without limitation, each charter school in the district, and for this State as a whole.

(aa) The technological facilities and equipment available for educational purposes, reported for each school district, including,



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1 without limitation, each charter school in the district, and for this  
2 State as a whole.

3 (bb) For each school district, including, without limitation, each  
4 charter school in the district, and for this State as a whole, the  
5 number and percentage of pupils who received:

6 (1) A standard high school diploma, reported separately for  
7 pupils who received the diploma pursuant to:

8 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

9 (II) Paragraph (b) of subsection 1 of NRS 389.805.

10 (2) An adult diploma.

11 (3) An adjusted diploma.

12 (4) A certificate of attendance.

13 (cc) For each school district, including, without limitation, each  
14 charter school in the district, and for this State as a whole, the  
15 number and percentage of pupils who failed to pass the high school  
16 proficiency examination.

17 (dd) The number of habitual truants who are reported to *an*  
18 *attendance officer*, a school police officer or *a* local law  
19 enforcement agency pursuant to paragraph (a) of subsection 2 of  
20 NRS 392.144 and the number of habitual truants who are referred to  
21 an advisory board to review school attendance pursuant to paragraph  
22 (b) of subsection 2 of NRS 392.144, reported for each school  
23 district, including, without limitation, each charter school in the  
24 district, and for this State as a whole.

25 (ee) Information on the paraprofessionals employed at public  
26 schools in this State, including, without limitation, the charter  
27 schools in this State. The information must include:

28 (1) The number of paraprofessionals employed, reported for  
29 each school district, including, without limitation, each charter  
30 school in the district, and for this State as a whole; and

31 (2) For each school district, including, without limitation,  
32 each charter school in the district, and for this State as a whole, the  
33 number and percentage of all paraprofessionals who do not satisfy  
34 the qualifications set forth in 20 U.S.C. § 6319(c). The reporting  
35 requirements of this subparagraph apply to paraprofessionals who  
36 are employed in programs supported with Title I money and to  
37 paraprofessionals who are not employed in programs supported with  
38 Title I money.

39 (ff) An identification of appropriations made by the Legislature  
40 to improve the academic achievement of pupils and programs  
41 approved by the Legislature to improve the academic achievement  
42 of pupils.

43 (gg) A compilation of the special programs available for pupils  
44 at individual schools, listed by school and by school district,  
45 including, without limitation, each charter school in the district.



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(hh) For each school district, including, without limitation, each charter school in the district and for this State as a whole, information on pupils enrolled in career and technical education, including, without limitation:

(1) The number of pupils enrolled in a course of career and technical education;

(2) The number of pupils who completed a course of career and technical education;

(3) The average daily attendance of pupils who are enrolled in a program of career and technical education;

(4) The annual rate of pupils who dropped out of school and were enrolled in a program of career and technical education before dropping out;

(5) The number and percentage of pupils who completed a program of career and technical education and who received a standard high school diploma, an adjusted diploma or a certificate of attendance; and

(6) The number and percentage of pupils who completed a program of career and technical education and who did not receive a high school diploma because the pupils failed to pass the high school proficiency examination.

(ii) The number of incidents resulting in suspension or expulsion for bullying, cyber-bullying, harassment or intimidation, reported for each school district, including, without limitation, each charter school in the district, and for the State as a whole.

2. A separate reporting for a group of pupils must not be made pursuant to this section if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe a mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

3. The annual report of accountability must:

(a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations adopted pursuant thereto;

(b) Be prepared in a concise manner; and

(c) Be presented in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand.

4. On or before October 15 of each year, the State Board shall:

(a) Provide for public dissemination of the annual report of accountability by posting a copy of the report on the Internet website maintained by the Department; and



(b) Provide written notice that the report is available on the Internet website maintained by the Department. The written notice must be provided to the:

- (1) Governor;
- (2) Committee;
- (3) Bureau;
- (4) Board of Regents of the University of Nevada;
- (5) Board of trustees of each school district; and
- (6) Governing body of each charter school.

5. Upon the request of the Governor, an entity described in paragraph (b) of subsection 4 or a member of the general public, the State Board shall provide a portion or portions of the annual report of accountability.

6. As used in this section:

(a) "Bullying" has the meaning ascribed to it in NRS 388.122.

(b) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.

(c) "Harassment" has the meaning ascribed to it in NRS 388.125.

(d) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(e) "Intimidation" has the meaning ascribed to it in NRS 388.129.

(f) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

**Sec. 2.** NRS 385.347 is hereby amended to read as follows:

385.347 1. The board of trustees of each school district in this State, in cooperation with associations recognized by the State Board as representing licensed educational personnel in the district, shall adopt a program providing for the accountability of the school district to the residents of the district and to the State Board for the quality of the schools and the educational achievement of the pupils in the district, including, without limitation, pupils enrolled in charter schools sponsored by the school district. The board of trustees of each school district shall report the information required by subsection 2 for each charter school sponsored by the school district. The information for charter schools must be reported separately.

2. The board of trustees of each school district shall, on or before September 30 of each year, prepare an annual report of accountability concerning:

(a) The educational goals and objectives of the school district.

(b) Pupil achievement for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The board of trustees of the district shall



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1 base its report on the results of the examinations administered  
2 pursuant to NRS 389.015 and 389.550 and shall compare the results  
3 of those examinations for the current school year with those of  
4 previous school years. The report must include, for each school in  
5 the district, including, without limitation, each charter school  
6 sponsored by the district, and each grade in which the examinations  
7 were administered:

8 (1) The number of pupils who took the examinations.

9 (2) A record of attendance for the period in which the  
10 examinations were administered, including an explanation of any  
11 difference in the number of pupils who took the examinations and  
12 the number of pupils who are enrolled in the school.

13 (3) Except as otherwise provided in this paragraph, pupil  
14 achievement, reported separately by gender and reported separately  
15 for the following groups of pupils:

16 (I) Pupils who are economically disadvantaged, as  
17 defined by the State Board;

18 (II) Pupils from major racial and ethnic groups, as defined  
19 by the State Board;

20 (III) Pupils with disabilities;

21 (IV) Pupils who are limited English proficient; and

22 (V) Pupils who are migratory children, as defined by the  
23 State Board.

24 (4) A comparison of the achievement of pupils in each group  
25 identified in paragraph (b) of subsection 1 of NRS 385.361 with the  
26 annual measurable objectives of the State Board.

27 (5) The percentage of pupils who were not tested.

28 (6) Except as otherwise provided in this paragraph, the  
29 percentage of pupils who were not tested, reported separately by  
30 gender and reported separately for the groups identified in  
31 subparagraph (3).

32 (7) The most recent 3-year trend in pupil achievement in  
33 each subject area tested and each grade level tested pursuant to NRS  
34 389.015 and 389.550, which may include information regarding the  
35 trend in the achievement of pupils for more than 3 years, if such  
36 information is available.

37 (8) Information that compares the results of pupils in the  
38 school district, including, without limitation, pupils enrolled in  
39 charter schools sponsored by the district, with the results of pupils  
40 throughout this State. The information required by this subparagraph  
41 must be provided in consultation with the Department to ensure the  
42 accuracy of the comparison.

43 (9) For each school in the district, including, without  
44 limitation, each charter school sponsored by the district, information  
45 that compares the results of pupils in the school with the results of



pupils throughout the school district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(10) Information on whether each school in the district, including, without limitation, each charter school sponsored by the district, has made progress based upon the model adopted by the Department pursuant to NRS 385.3595.

➔ A separate reporting for a group of pupils must not be made pursuant to this paragraph if the number of pupils in that group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil. The State Board shall prescribe the mechanism for determining the minimum number of pupils that must be in a group for that group to yield statistically reliable information.

(c) The ratio of pupils to teachers in kindergarten and at each grade level for each elementary school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, and the average class size for each core academic subject, as set forth in NRS 389.018, for each secondary school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(d) The total number of persons employed for each elementary school, middle school or junior high school, and high school in the district, including, without limitation, each charter school sponsored by the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by each school in each category, the report must include the number of employees in each of the three categories for each school expressed as a percentage of the total number of persons employed by the school. As used in this paragraph:

(1) "Administrator" means a person who spends at least 50 percent of his or her work year supervising other staff or licensed personnel, or both, and who is not classified by the board of trustees of the school district as a professional-technical employee.

(2) "Other staff" means all persons who are not reported as administrators or teachers, including, without limitation:

(I) School counselors, school nurses and other employees who spend at least 50 percent of their work year providing emotional support, noninstructional guidance or medical support to pupils;

(II) Noninstructional support staff, including, without limitation, janitors, school police officers and maintenance staff; and



(III) Persons classified by the board of trustees of the school district as professional-technical employees, including, without limitation, technical employees and employees on the professional-technical pay scale.

(3) "Teacher" means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of the school district:

(I) As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or

(II) As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.

(e) The total number of persons employed by the school district, including without limitation, each charter school sponsored by the district. Each such person must be reported as either an administrator, a teacher or other staff and must not be reported in more than one category. In addition to the total number of persons employed by the school district in each category, the report must include the number of employees in each of the three categories expressed as a percentage of the total number of persons employed by the school district. As used in this paragraph, "administrator," "other staff" and "teacher" have the meanings ascribed to them in paragraph (d).

(f) Information on the professional qualifications of teachers employed by each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The information must include, without limitation:

(1) The percentage of teachers who are:

(I) Providing instruction pursuant to NRS 391.125;

(II) Providing instruction pursuant to a waiver of the requirements for licensure for the grade level or subject area in which the teachers are employed; or

(III) Otherwise providing instruction without an endorsement for the subject area in which the teachers are employed;

(2) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers;

(3) The percentage of classes in the core academic subjects, as set forth in NRS 389.018, that are not taught by highly qualified teachers, in the aggregate and disaggregated by high-poverty compared to low-poverty schools, which for the purposes of this



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1 subparagraph means schools in the top quartile of poverty and the  
2 bottom quartile of poverty in this State;

3 (4) For each middle school, junior high school and high  
4 school:

5 (I) The number of persons employed as substitute  
6 teachers for 20 consecutive days or more in the same classroom or  
7 assignment, designated as long-term substitute teachers, including  
8 the total number of days long-term substitute teachers were  
9 employed at each school, identified by grade level and subject area;  
10 and

11 (II) The number of persons employed as substitute  
12 teachers for less than 20 consecutive days, designated as short-term  
13 substitute teachers, including the total number of days short-term  
14 substitute teachers were employed at each school, identified by  
15 grade level and subject area; and

16 (5) For each elementary school:

17 (I) The number of persons employed as substitute  
18 teachers for 20 consecutive days or more in the same classroom or  
19 assignment, designated as long-term substitute teachers, including  
20 the total number of days long-term substitute teachers were  
21 employed at each school, identified by grade level; and

22 (II) The number of persons employed as substitute  
23 teachers for less than 20 consecutive days, designated as short-term  
24 substitute teachers, including the total number of days short-term  
25 substitute teachers were employed at each school, identified by  
26 grade level.

27 (g) The total expenditure per pupil for each school in the district  
28 and the district as a whole, including, without limitation, each  
29 charter school sponsored by the district. If this State has a financial  
30 analysis program that is designed to track educational expenditures  
31 and revenues to individual schools, each school district shall use that  
32 statewide program in complying with this paragraph. If a statewide  
33 program is not available, each school district shall use its own  
34 financial analysis program in complying with this paragraph.

35 (h) The curriculum used by the school district, including:

36 (1) Any special programs for pupils at an individual school;  
37 and

38 (2) The curriculum used by each charter school sponsored by  
39 the district.

40 (i) Records of the attendance and truancy of pupils in all grades,  
41 including, without limitation:

42 (1) The average daily attendance of pupils, for each school in  
43 the district and the district as a whole, including, without limitation,  
44 each charter school sponsored by the district.



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(2) For each elementary school, middle school and junior high school in the district, including, without limitation, each charter school sponsored by the district that provides instruction to pupils enrolled in a grade level other than high school, information that compares the attendance of the pupils enrolled in the school with the attendance of pupils throughout the district and throughout this State. The information required by this subparagraph must be provided in consultation with the Department to ensure the accuracy of the comparison.

(j) The annual rate of pupils who drop out of school in grade 8 and a separate reporting of the annual rate of pupils who drop out of school in grades 9 to 12, inclusive, for each such grade, for each school in the district and for the district as a whole. The reporting for pupils in grades 9 to 12, inclusive, excludes pupils who:

(1) Provide proof to the school district of successful completion of the examinations of general educational development.

(2) Are enrolled in courses that are approved by the Department as meeting the requirements for an adult standard diploma.

(3) Withdraw from school to attend another school.

(k) Records of attendance of teachers who provide instruction, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(l) Efforts made by the school district and by each school in the district, including, without limitation, each charter school sponsored by the district, to increase:

(1) Communication with the parents of pupils enrolled in the district;

(2) The participation of parents in the educational process and activities relating to the school district and each school, including, without limitation, the existence of parent organizations and school advisory committees; and

(3) The involvement of parents and the engagement of families of pupils enrolled in the district in the education of their children.

(m) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school sponsored by the district.

(n) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school sponsored by the district.

(o) Records of the suspension and expulsion of pupils required or authorized pursuant to NRS 392.466 and 392.467.



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(p) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(q) The number of pupils in each grade who are retained in the same grade pursuant to NRS 392.033 or 392.125, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(r) The transiency rate of pupils for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. For the purposes of this paragraph, a pupil is not transient if the pupil is transferred to a different school within the school district as a result of a change in the zone of attendance by the board of trustees of the school district pursuant to NRS 388.040.

(s) Each source of funding for the school district.

(t) A compilation of the programs of remedial study that are purchased in whole or in part with money received from this State, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district. The compilation must include:

(1) The amount and sources of money received for programs of remedial study for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(2) An identification of each program of remedial study, listed by subject area.

(u) For each high school in the district, including, without limitation, each charter school sponsored by the district, the percentage of pupils who graduated from that high school or charter school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the Nevada System of Higher Education.

(v) The technological facilities and equipment available at each school, including, without limitation, each charter school sponsored by the district, and the district's plan to incorporate educational technology at each school.

(w) For each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, the number and percentage of pupils who received:

(1) A standard high school diploma, reported separately for pupils who received the diploma pursuant to:

(I) Paragraph (a) of subsection 1 of NRS 389.805; and

(II) Paragraph (b) of subsection 1 of NRS 389.805.



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(2) An adult diploma.

(3) An adjusted diploma.

(4) A certificate of attendance.

(x) For each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, the number and percentage of pupils who failed to pass the high school proficiency examination.

(y) The number of habitual truants who are reported to *an attendance officer*, a school police officer or *a* law enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144 and the number of habitual truants who are referred to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each school in the district and for the district as a whole.

(z) The amount and sources of money received for the training and professional development of teachers and other educational personnel for each school in the district and for the district as a whole, including, without limitation, each charter school sponsored by the district.

(aa) Whether the school district has made adequate yearly progress. If the school district has been designated as demonstrating need for improvement pursuant to NRS 385.377, the report must include a statement indicating the number of consecutive years the school district has carried that designation.

(bb) Information on whether each public school in the district, including, without limitation, each charter school sponsored by the district, has made adequate yearly progress, including, without limitation:

(1) The number and percentage of schools in the district, if any, that have been designated as needing improvement pursuant to NRS 385.3623; and

(2) The name of each school, if any, in the district that has been designated as needing improvement pursuant to NRS 385.3623 and the number of consecutive years that the school has carried that designation.

(cc) Information on the paraprofessionals employed by each public school in the district, including, without limitation, each charter school sponsored by the district. The information must include:

(1) The number of paraprofessionals employed at the school; and

(2) The number and percentage of all paraprofessionals who do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The reporting requirements of this subparagraph apply to paraprofessionals who are employed in positions supported with



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1 Title I money and to paraprofessionals who are not employed in  
2 positions supported with Title I money.

3 (dd) For each high school in the district, including, without  
4 limitation, each charter school sponsored by the district that operates  
5 as a high school, information that provides a comparison of the rate  
6 of graduation of pupils enrolled in the high school with the rate of  
7 graduation of pupils throughout the district and throughout this  
8 State. The information required by this paragraph must be provided  
9 in consultation with the Department to ensure the accuracy of the  
10 comparison.

11 (ee) An identification of the appropriations made by the  
12 Legislature that are available to the school district or the schools  
13 within the district and programs approved by the Legislature to  
14 improve the academic achievement of pupils.

15 (ff) For each school in the district and the district as a whole,  
16 including, without limitation, each charter school sponsored by the  
17 district, information on pupils enrolled in career and technical  
18 education, including, without limitation:

19 (1) The number of pupils enrolled in a course of career and  
20 technical education;

21 (2) The number of pupils who completed a course of career  
22 and technical education;

23 (3) The average daily attendance of pupils who are enrolled  
24 in a program of career and technical education;

25 (4) The annual rate of pupils who dropped out of school and  
26 were enrolled in a program of career and technical education before  
27 dropping out;

28 (5) The number and percentage of pupils who completed a  
29 program of career and technical education and who received a  
30 standard high school diploma, an adjusted diploma or a certificate of  
31 attendance; and

32 (6) The number and percentage of pupils who completed a  
33 program of career and technical education and who did not receive a  
34 high school diploma because the pupils failed to pass the high  
35 school proficiency examination.

36 (gg) The number of incidents resulting in suspension or  
37 expulsion for bullying, cyber-bullying, harassment or intimidation,  
38 for each school in the district and the district as a whole, including,  
39 without limitation, each charter school sponsored by the district.

40 (hh) Such other information as is directed by the Superintendent  
41 of Public Instruction.

42 3. The State Public Charter School Authority and each college  
43 or university within the Nevada System of Higher Education that  
44 sponsors a charter school shall, on or before September 30 of each  
45 year, prepare an annual report of accountability of the charter



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1 schools sponsored by the State Public Charter School Authority or  
2 institution, as applicable, concerning the accountability information  
3 prescribed by the Department pursuant to this section. The  
4 Department, in consultation with the State Public Charter School  
5 Authority and each college or university within the Nevada System  
6 of Higher Education that sponsors a charter school, shall prescribe  
7 by regulation the information that must be prepared by the State  
8 Public Charter School Authority and institution, as applicable,  
9 which must include, without limitation, the information contained in  
10 paragraphs (a) to (hh), inclusive, of subsection 2, as applicable to  
11 charter schools. The Department shall provide for public  
12 dissemination of the annual report of accountability prepared  
13 pursuant to this section in the manner set forth in 20 U.S.C. §  
14 6311(h)(2)(E) by posting a copy of the report on the Internet website  
15 maintained by the Department.

16 4. The records of attendance maintained by a school for  
17 purposes of paragraph (k) of subsection 2 or maintained by a charter  
18 school for purposes of the reporting required pursuant to subsection  
19 3 must include the number of teachers who are in attendance at  
20 school and the number of teachers who are absent from school. A  
21 teacher shall be deemed in attendance if the teacher is excused from  
22 being present in the classroom by the school in which the teacher is  
23 employed for one of the following reasons:

24 (a) Acquisition of knowledge or skills relating to the  
25 professional development of the teacher; or

26 (b) Assignment of the teacher to perform duties for cocurricular  
27 or extracurricular activities of pupils.

28 5. The annual report of accountability prepared pursuant to  
29 subsection 2 or 3, as applicable, must:

30 (a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations  
31 adopted pursuant thereto; and

32 (b) Be presented in an understandable and uniform format and,  
33 to the extent practicable, provided in a language that parents can  
34 understand.

35 6. The Superintendent of Public Instruction shall:

36 (a) Prescribe forms for the reports required pursuant to  
37 subsections 2 and 3 and provide the forms to the respective school  
38 districts, the State Public Charter School Authority and each college  
39 or university within the Nevada System of Higher Education that  
40 sponsors a charter school.

41 (b) Provide statistical information and technical assistance to the  
42 school districts, the State Public Charter School Authority and each  
43 college or university within the Nevada System of Higher Education  
44 that sponsors a charter school to ensure that the reports provide  
45 comparable information with respect to each school in each district,



1 each charter school and among the districts and charter schools  
2 throughout this State.

3 (c) Consult with a representative of the:

- 4 (1) Nevada State Education Association;
- 5 (2) Nevada Association of School Boards;
- 6 (3) Nevada Association of School Administrators;
- 7 (4) Nevada Parent Teacher Association;
- 8 (5) Budget Division of the Department of Administration;
- 9 (6) Legislative Counsel Bureau; and
- 10 (7) Charter School Association of Nevada,

11 ↪ concerning the program and consider any advice or  
12 recommendations submitted by the representatives with respect to  
13 the program.

14 7. The Superintendent of Public Instruction may consult with  
15 representatives of parent groups other than the Nevada Parent  
16 Teacher Association concerning the program and consider any  
17 advice or recommendations submitted by the representatives with  
18 respect to the program.

19 8. On or before September 30 of each year:

20 (a) The board of trustees of each school district shall submit to  
21 each advisory board to review school attendance created in the  
22 county pursuant to NRS 392.126 the information required in  
23 paragraph (i) of subsection 2.

24 (b) The State Public Charter School Authority and each college  
25 or university within the Nevada System of Higher Education that  
26 sponsors a charter school shall submit to each advisory board to  
27 review school attendance created in a county pursuant to NRS  
28 392.126 the information regarding the records of the attendance and  
29 truancy of pupils enrolled in the charter school located in that  
30 county, if any, in accordance with the regulations prescribed by the  
31 Department pursuant to subsection 3.

32 9. On or before September 30 of each year:

33 (a) The board of trustees of each school district, the State Public  
34 Charter School Authority and each college or university within the  
35 Nevada System of Higher Education that sponsors a charter school  
36 shall provide written notice that the report required pursuant to  
37 subsection 2 or 3, as applicable, is available on the Internet website  
38 maintained by the school district, State Public Charter School  
39 Authority or institution, if any, or otherwise provide written notice  
40 of the availability of the report. The written notice must be provided  
41 to the:

- 42 (1) Governor;
- 43 (2) State Board;
- 44 (3) Department;
- 45 (4) Committee; and



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(5) Bureau.

(b) The board of trustees of each school district, the State Public Charter School Authority and each college or university within the Nevada System of Higher Education that sponsors a charter school shall provide for public dissemination of the annual report of accountability prepared pursuant to subsection 2 or 3, as applicable, in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a copy of the report on the Internet website maintained by the school district, the State Public Charter School Authority or the institution, if any. If a school district does not maintain a website, the district shall otherwise provide for public dissemination of the annual report by providing a copy of the report to the schools in the school district, including, without limitation, each charter school sponsored by the district, the residents of the district, and the parents and guardians of pupils enrolled in schools in the district, including, without limitation, each charter school sponsored by the district. If the State Public Charter School Authority or the institution does not maintain a website, the State Public Charter School Authority or the institution, as applicable, shall otherwise provide for public dissemination of the annual report by providing a copy of the report to each charter school it sponsors and the parents and guardians of pupils enrolled in each charter school it sponsors.

10. Upon the request of the Governor, an entity described in paragraph (a) of subsection 9 or a member of the general public, the board of trustees of a school district, the State Public Charter School Authority or a college or university within the Nevada System of Higher Education that sponsors a charter school, as applicable, shall provide a portion or portions of the report required pursuant to subsection 2 or 3, as applicable.

11. As used in this section:

(a) "Bullying" has the meaning ascribed to it in NRS 388.122.

(b) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.

(c) "Harassment" has the meaning ascribed to it in NRS 388.125.

(d) "Highly qualified" has the meaning ascribed to it in 20 U.S.C. § 7801(23).

(e) "Intimidation" has the meaning ascribed to it in NRS 388.129.

(f) "Paraprofessional" has the meaning ascribed to it in NRS 391.008.

**Sec. 2.5.** NRS 385.635 is hereby amended to read as follows:

385.635 1. The Office of Parental Involvement and Family Engagement created by NRS 385.630 shall:



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(a) Review and evaluate the programs implemented by the school districts and public schools, including, without limitation, programs which are supported in part with money received from the Federal Government, for carrying out and increasing parental involvement and family engagement in the public schools. The review and evaluation must include an identification of current strategies and practices for effective parental involvement and family engagement.

(b) Develop a list of practices which have been proven effective in increasing the involvement of parents and the engagement of families in the education of their children, including, without limitation, practices that increase the ability of school districts and public schools to effectively reengage parents and families and provide those parents and families with the skills and resources necessary to support the academic achievement of their children.

(c) Work in cooperation with the Statewide Council for the Coordination of the Regional Training Programs ~~to establish~~ *in carrying out the duties of the Office, including, without limitation, the establishment of* a statewide training program concerning parental involvement and family engagement required pursuant to NRS 391.520.

(d) Provide information to the school districts and public schools on the availability of competitive grants for programs which offer:

(1) Professional development for educational personnel on practices to reengage disengaged parents and families in the education of their children;

(2) Training for parents and families in skills of leadership and volunteerism;

(3) Family literacy training;

(4) Home visitation programs to encourage the involvement of parents and the engagement of families in the education of their children; and

(5) Other innovative programs that are designed to increase the involvement of parents and the engagement of families in the academic achievement of their children.

(e) Provide support to those school districts which have established an advisory council on parental involvement and family engagement pursuant to NRS 385.625 and encourage those school districts which have not established such an advisory council to consider creating an advisory council for the school district.

(f) Build the capacity of public schools to work in collaboration with parents to establish policies for the involvement of parents and the engagement of families, including, without limitation, policies that focus on partnerships between public schools and the parents



1 and families of children enrolled in public schools and the  
2 empowerment of parents and families in support of the education of  
3 their children.

4 (g) Work in cooperation with the Commission on Professional  
5 Standards in Education in developing the regulations required by  
6 paragraph (k) of subsection 1 of NRS 391.019 and monitoring the  
7 implementation of those regulations.

8 (h) Establish, in collaboration with the State Board, guidelines  
9 to assist parents and families in helping their children achieve the  
10 standards of content and performance adopted by the State Board  
11 pursuant to NRS 389.520.

12 (i) Collaborate with the Nevada State Parent Information and  
13 Resource Center, the Parent Training and Information Centers, the  
14 Nevada Parent Teacher Association, the Advisory Council and the  
15 teachers who are trained to serve as liaisons to parents and legal  
16 guardians of pupils enrolled in public schools to plan and implement  
17 a statewide summit on parental involvement and family  
18 engagement, which must be held at least biennially. After each  
19 summit, the Office of Parental Involvement and Family Engagement  
20 shall evaluate the success of the summit in consultation with the  
21 entities identified in this paragraph.

22 (j) Assist each school district and the public schools within the  
23 school district with incorporating strategies and practices for  
24 effective parental involvement and family engagement into the plans  
25 to improve the achievement of pupils prepared by the public schools  
26 pursuant to NRS 385.357.

27 (k) Work in partnership with the Advisory Council to:

28 (1) Review and evaluate the annual reports of accountability  
29 prepared by the board of trustees of each school district pursuant to  
30 NRS 385.347 relating to parental involvement and family  
31 engagement in the school districts and public schools;

32 (2) Review and evaluate the plans to improve the  
33 achievement of pupils prepared by each public school pursuant to  
34 NRS 385.357 relating to the strategies and practices for effective  
35 parental involvement and family engagement incorporated into the  
36 plans; and

37 (3) Review the status of the implementation of the provisions  
38 of this section and the effectiveness of the Office in carrying out the  
39 duties prescribed in this section.

40 2. On or before August 1 of each year, the Office of Parental  
41 Involvement and Family Engagement shall prepare a report which  
42 includes a summary of the:

43 (a) Status of the progress made by the school districts and public  
44 schools in effectively involving parents and engaging families in the



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1 education of their children and an identification of any areas where  
2 further improvement is needed; and

3 (b) Activities of the Office during the immediately preceding  
4 school year, including the progress made by the Office, in  
5 consultation with the Advisory Council, in assisting the school  
6 districts and public schools with increasing the effectiveness of  
7 involving parents and engaging families in the education of their  
8 children.

9 3. The Department shall post on its Internet website:

10 (a) The list of practices developed by the Office of Parental  
11 Involvement and Family Engagement pursuant to paragraph (b) of  
12 subsection 1;

13 (b) The report prepared by the Office pursuant to subsection 2;  
14 and

15 (c) Any other information that the Office finds useful for the  
16 school districts, public schools, parents, families and general public  
17 relating to effective parental involvement and family engagement.

18 **Sec. 3.** Chapter 391 of NRS is hereby amended by adding  
19 thereto a new section to read as follows:

20 *1. If the governing body of a regional training program*  
21 *determines that a revision of the budget for the program is*  
22 *necessary because of changed conditions, the governing body may*  
23 *submit a request for a budget revision for the remainder of a fiscal*  
24 *year to the Statewide Council.*

25 *2. Every request for a budget revision must be submitted to*  
26 *the Statewide Council in the form and with such supporting*  
27 *information as the Superintendent of Public Instruction*  
28 *prescribes.*

29 *3. The Statewide Council shall approve or disapprove the*  
30 *request for a budget revision in writing. The Statewide Council*  
31 *may approve the request if the Statewide Council determines the*  
32 *budget revision is necessary because of changed conditions.*

33 *4. If the Statewide Council approves the request for a budget*  
34 *revision, the Statewide Council shall determine whether a request*  
35 *for a revision of a work program pursuant to NRS 353.220 is*  
36 *necessary. If the request for a revision of a work program*  
37 *pursuant to NRS 353.220 is necessary, the procedures set forth in*  
38 *NRS 353.220 must be complied with before the governing body of*  
39 *the regional training program may implement the budget revision.*

40 **Sec. 4.** NRS 391.273 is hereby amended to read as follows:

41 391.273 1. Except as otherwise provided in subsections 4 ,  
42 ~~and~~ 10 and 11 and except for persons who are supervised pursuant  
43 to NRS 391.096, the unlicensed personnel of a school district must  
44 be directly supervised by licensed personnel in all duties which are  
45 instructional in nature. To the extent practicable, the direct





1 supervision must be such that the unlicensed personnel are in the  
2 immediate location of the licensed personnel and are readily  
3 available during such times when supervision is required.

4 2. Unlicensed personnel who are exempted pursuant to  
5 subsection 4 must be under administrative supervision when  
6 performing duties which are instructional in nature.

7 3. Unlicensed personnel may temporarily perform duties under  
8 administrative supervision which are not primarily instructional in  
9 nature.

10 4. Except as otherwise provided in subsection 5, upon  
11 application by a superintendent of schools, the Superintendent of  
12 Public Instruction may grant an exemption from the provisions of  
13 subsection 1. The Superintendent shall not grant an exemption  
14 unless:

15 (a) The duties are within the employee's special expertise or  
16 training;

17 (b) The duties relate to the humanities or an elective course of  
18 study, or are supplemental to the basic curriculum of a school;

19 (c) The performance of the duties does not result in the  
20 replacement of a licensed employee or prevent the employment of a  
21 licensed person willing to perform those duties;

22 (d) The secondary or combined school in which the duties will  
23 be performed has less than 100 pupils enrolled and is at least 30  
24 miles from a school in which the duties are performed by licensed  
25 personnel; and

26 (e) The unlicensed employee submits his or her fingerprints for  
27 an investigation pursuant to NRS 391.033.

28 5. The exemption authorized by subsection 4 does not apply to  
29 a paraprofessional if the provisions of 20 U.S.C. § 6319 and the  
30 regulations adopted pursuant thereto require the paraprofessional to  
31 be directly supervised by a licensed teacher.

32 6. The Superintendent of Public Instruction shall file a record  
33 of all exempt personnel with the clerk of the board of trustees of  
34 each local school district, and advise the clerk of any changes  
35 therein. The record must contain:

36 (a) The name of the exempt employee;

37 (b) The specific instructional duties the exempt employee may  
38 perform;

39 (c) Any terms or conditions of the exemption deemed  
40 appropriate by the Superintendent of Public Instruction; and

41 (d) The date the exemption expires or a statement that the  
42 exemption is valid as long as the employee remains in the same  
43 position at the same school.

44 7. The Superintendent of Public Instruction may adopt  
45 regulations prescribing the procedure to apply for an exemption



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1 pursuant to this section and the criteria for the granting of such  
2 exemptions.

3 8. Except in an emergency, it is unlawful for the board of  
4 trustees of a school district to allow a person employed as a  
5 teacher's aide to serve as a teacher unless the person is a legally  
6 qualified teacher licensed by the Superintendent of Public  
7 Instruction. As used in this subsection, "emergency" means an  
8 unforeseen circumstance which requires immediate action and  
9 includes the fact that a licensed teacher or substitute teacher is not  
10 immediately available.

11 9. If the Superintendent of Public Instruction determines that  
12 the board of trustees of a school district has violated the provisions  
13 of subsection 8, the Superintendent shall take such actions as are  
14 necessary to reduce the amount of money received by the district  
15 pursuant to NRS 387.124 by an amount equal to the product when  
16 the following numbers are multiplied together:

17 (a) The number of days on which the violation occurred;

18 (b) The number of pupils in the classroom taught by the  
19 teacher's aide; and

20 (c) The number of dollars of basic support apportioned to the  
21 district per pupil per day pursuant to NRS 387.1233.

22 10. *Except as otherwise provided in this subsection, a person*  
23 *employed as a teacher's aide or paraprofessional may monitor*  
24 *pupils in a computer laboratory without being directly supervised*  
25 *by licensed personnel. The provisions of this subsection do not*  
26 *apply to a paraprofessional if the provisions of 20 U.S.C. § 6319*  
27 *and the regulations adopted pursuant thereto require the*  
28 *paraprofessional to be directly supervised by a licensed teacher.*

29 11. The provisions of this section do not apply to unlicensed  
30 personnel who are employed by the governing body of a charter  
31 school, unless a paraprofessional employed by the governing body  
32 is required to be directly supervised by a licensed teacher pursuant  
33 to the provisions of 20 U.S.C. § 6319 and the regulations adopted  
34 pursuant thereto.

35 **Sec. 5.** NRS 391.500 is hereby amended to read as follows:

36 391.500 As used in NRS 391.500 to 391.556, inclusive, *and*  
37 *section 3 of this act*, unless the context otherwise requires, the  
38 words and terms defined in NRS 391.504 and 391.508 have the  
39 meanings ascribed to them in those sections.

40 **Sec. 5.3.** NRS 391.516 is hereby amended to read as follows:

41 391.516 1. The Statewide Council for the Coordination of the  
42 Regional Training Programs, consisting of ~~eight~~ *nine* members, is  
43 hereby created. The membership of the Council consists of:



(a) ~~Each coordinator hired by the governing body of each regional training program pursuant to NRS 391.532.~~ *The Superintendent of Public Instruction or his or her designee.*

(b) One member ~~of the governing body of each regional training program, appointed by the governing body. The member appointed pursuant to this paragraph may appoint a designee to serve in his or her place.~~, *who is not a Legislator, appointed by the Majority Leader of the Senate.*

(c) *One member, who is not a Legislator, appointed by the Speaker of the Assembly.*

(d) One ~~representative of~~ *member who is a teacher appointed by the Governor from a list of nominees submitted by the Nevada State Education Association .* ~~appointed by the President of that Association.~~

~~(d) The Director of the Office of Parental Involvement and Family Engagement appointed pursuant to NRS 385.630, who serves ex officio.~~

(e) *One member who is an administrator at a public school employed to provide administrative services at the school level and not to provide administrative services at the district level, appointed by the Governor from a list of nominees submitted by the Nevada Association of School Administrators.*

(f) *One member appointed by the Governor.*

(g) *Three members, each of whom is a superintendent of schools, or his or her designee, appointed by the governing body of each regional training program to represent the school districts served by the regional training program.*

2. ~~Each coordinator who serves on the Statewide Council is a member of the Statewide Council only for the period of his or her service as coordinator of the regional training program pursuant to NRS 391.532.~~ *In making the appointments pursuant to paragraphs (b) to (g), inclusive, of subsection 1, the appointing authorities shall consider whether the appointments provide a geographical balance between urban and rural areas of this State and represent the cultural diversity of this State.*

3. ~~Each member appointed by the governing body pursuant to paragraph (b) of subsection 1 and the member appointed pursuant to paragraph (c) of subsection 1.~~ *The Statewide Council shall elect a Chair from among its members.*

4. *After the initial terms, the appointed members of the Statewide Council serve a term of 2 years* ~~4~~, *commencing on July 1 of the year of appointment. A member may not be appointed to serve more than 3 consecutive terms.*



1        ***5. A vacancy on the Statewide Council must be filled for the***  
2 ***remainder of the unexpired term in the same manner as the***  
3 ***original appointment.***

4        ***6. Members of the Statewide Council serve without salary for***  
5 ***their service on the Council but are entitled to receive the per diem***  
6 ***allowance and travel expenses provided for state officers and***  
7 ***employees generally for each day or portion of a day during which a***  
8 ***member attends a meeting of the Statewide Council or is otherwise***  
9 ***engaged in the work of the Statewide Council.*** ~~For the members of~~  
10 ~~the Statewide Council who are appointed pursuant to paragraphs (a)~~  
11 ~~and (b) of subsection 1, the governing body of the regional training~~  
12 ~~program represented by those members shall pay the per diem~~  
13 ~~allowance and travel expenses. For the member of the Statewide~~  
14 ~~Council who is appointed pursuant to paragraph (c) of subsection 1,~~  
15 ~~the Nevada State Education Association shall pay the per diem~~  
16 ~~allowance and travel expenses. The Department shall pay the per~~  
17 ~~diem allowance and travel expenses for the Director of the Office of~~  
18 ~~Parental Involvement and Family Engagement.~~

19 ~~—5—~~ ***The per diem allowance and travel expenses for:***

20        ***(a) The members who are appointed by the Majority Leader of***  
21 ***the Senate and the Speaker of the Assembly must be paid from the***  
22 ***Legislative Fund.***

23        ***(b) All other members must be paid by the Department.***

24        ***7. The Department shall provide administrative support to the***  
25 ***Statewide Council.***

26        ***8. The governing bodies of the regional training programs may***  
27 ***mutually agree to expend a portion of their respective budgets to pay***  
28 ***for ~~the~~ any administrative support of the Statewide Council ~~that~~***  
29 ***is required in addition to that provided pursuant to subsection 7.***

30        **Sec. 5.5.** NRS 391.520 is hereby amended to read as follows:

31        391.520 1. The Statewide Council shall meet not less than  
32 four times per year.

33        2. The Statewide Council shall:

34        (a) Adopt uniform standards for use by the governing body of  
35 each regional training program in the review and approval by the  
36 governing body of the training to be provided by the regional  
37 training program pursuant to NRS 391.540 and 391.544. The  
38 standards must ensure that the training provided by the regional  
39 training programs includes activities set forth in 20 U.S.C. §  
40 7801(34), as appropriate for the type of training offered, is of high  
41 quality and is effective in addressing the training programs specified  
42 in subsection 1 of NRS 391.544.

43        (b) In cooperation with the Office of Parental Involvement and  
44 Family Engagement created by NRS 385.630, establish a statewide



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1 program for teachers and administrators concerning effective  
2 parental involvement and family engagement which includes:

3 (1) Training for teachers on how to engage parents and  
4 families, including, without limitation, disengaged families, in the  
5 education of their children and to build the capacity of parents and  
6 families to support the learning and academic achievement of their  
7 children.

8 (2) Training for teachers and paraprofessionals on working  
9 with parent liaisons in public schools to carry out strategies and  
10 practices for effective parental involvement and family engagement.

11 (c) Coordinate the dissemination of information to school  
12 districts, administrators and teachers concerning the training,  
13 programs and services provided by the regional training programs.

14 (d) Disseminate information to the regional training programs  
15 concerning innovative and effective methods to provide professional  
16 development.

17 (e) Conduct long-range planning concerning the professional  
18 development needs of teachers and administrators employed in this  
19 state.

20 (f) Adopt uniform procedures *and criteria* for use by the  
21 governing body of each regional training program to report the  
22 evaluation conducted pursuant to NRS 391.552.

23 (g) *Review and recommend any necessary revisions to the 5-*  
24 *year plan prepared by the governing body of each regional*  
25 *training program pursuant to NRS 391.540.*

26 (h) *Review and recommend any necessary revisions to the*  
27 *annual report prepared by the governing body of each regional*  
28 *training program pursuant to NRS 391.552.*

29 (i) *Ensure that the governing body of each regional training*  
30 *program considers the plans to improve the achievement of pupils*  
31 *prepared pursuant to NRS 385.357 for the public schools within*  
32 *the primary jurisdiction of the regional training program and the*  
33 *plan to improve the achievement of pupils prepared by the State*  
34 *Board pursuant to NRS 385.34691 and is guided by those plans in*  
35 *the provision of professional development for teachers and*  
36 *administrators.*

37 (j) *Coordinate with the Office of Parental Involvement and*  
38 *Family Engagement in carrying out the duties of the Office.*

39 3. The Statewide Council may:

40 (a) Accept gifts and grants from any source for use by the  
41 Statewide Council in carrying out its duties pursuant to this section  
42 and accept gifts and grants from any source on behalf of one or  
43 more regional training programs to assist with the training provided  
44 pursuant to NRS 391.544; and



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(b) Comply with applicable federal laws and regulations governing the provision of federal grants to assist the Statewide Council in carrying out its duties pursuant to this section and comply with applicable federal laws and regulations governing the provision of federal grants to assist with the training provided pursuant to NRS 391.544, including, without limitation, providing money from the budget of the Statewide Council to match the money received from a federal grant.

**Sec. 5.7.** NRS 391.532 is hereby amended to read as follows:

391.532 1. The governing body of each regional training program shall:

(a) Employ or otherwise contract with a coordinator of the program, who serves at the pleasure of the governing body.

(b) Set the salary or other compensation of the coordinator.

2. The coordinator of each regional training program shall:

(a) ~~{Serve on the Statewide Council;}~~

~~—(b)—~~ Assist in the evaluation of the regional training program, as directed by the governing body; and

~~{(e)}~~ (b) Perform such other duties as directed by the governing body.

**Sec. 6.** NRS 391.536 is hereby amended to read as follows:

391.536 1. On ~~{an annual basis;}~~ *or before the deadline prescribed by the Statewide Council*, the governing body of each regional training program shall ~~{review the budget for the program and}~~ submit a proposed *biennial* budget *for the regional training program* to the ~~{Legislative Committee on Education;}~~ *Statewide Council*.

2. The proposed *biennial* budget *of the regional training program* must *be in the form prescribed by the Superintendent of Public Instruction and* include, without limitation, the amount of money requested by the governing body to pay for the salary or other compensation of the coordinator of the program hired pursuant to NRS 391.532. ~~{In even-numbered years, the proposed budget must be submitted to the Legislative Committee on Education at least 4 months before the commencement of the next regular session of the Legislature.}~~

~~—2.—~~ 3. *The Statewide Council may deny any portion of a proposed biennial budget submitted by a regional training program. If the Statewide Council denies any portion of a proposed biennial budget, the Statewide Council shall provide a written report that describes the reasons for the denial to the governing body of the regional training program that submitted the proposed biennial budget, and the governing body of the regional training program may revise the proposed biennial budget and resubmit the revised proposed biennial budget to the*



1 *Statewide Council for review. If the Statewide Council denies any*  
2 *portion of the revised proposed biennial budget, the Statewide*  
3 *Council shall submit a copy of the written report describing the*  
4 *reasons for the denial to:*

5 *(a) The governing body of the regional training program that*  
6 *submitted the revised proposed biennial budget;*

7 *(b) The fiscal agent for the regional training program;*

8 *(c) The Director of the Legislative Counsel Bureau for*  
9 *transmission to the next regular session of the Legislature; and*

10 *(d) The Legislative Committee on Education.*

11 *4. The proposed biennial budget of each regional training*  
12 *program, or the parts thereof, that was approved by the Statewide*  
13 *Council pursuant to subsection 3 must be included in the biennial*  
14 *budget of the Department. Any portion of the approved biennial*  
15 *budget of a regional training program that exceeds the budget for*  
16 *the regional training program in the immediately preceding*  
17 *biennium must be included in the biennial budget of the*  
18 *Department as a separate line item.*

19 *5. The governing body of a regional training program may:*

20 *(a) Accept gifts and grants from any source to assist the*  
21 *governing body in providing the training required by NRS 391.544.*

22 *(b) Comply with applicable federal laws and regulations*  
23 *governing the provision of federal grants to assist with the training*  
24 *provided pursuant to NRS 391.544, including, without limitation,*  
25 *providing money from the budget of the governing body to match*  
26 *the money received from a federal grant.*

27 **Sec. 6.5.** NRS 391.540 is hereby amended to read as follows:

28 391.540 1. The governing body of each regional training  
29 program shall:

30 *(a) Adopt a training model, taking into consideration other*  
31 *model programs, including, without limitation, the program used by*  
32 *the Geographic Alliance in Nevada.*

33 *(b) Assess the training needs of teachers and administrators who*  
34 *are employed by the school districts within the primary jurisdiction*  
35 *of the regional training program and adopt priorities of training for*  
36 *the program based upon the assessment of needs. The board of*  
37 *trustees of each such school district may submit recommendations to*  
38 *the appropriate governing body for the types of training that should*  
39 *be offered by the regional training program.*

40 *(c) In making the assessment required by paragraph (b) and as*  
41 *deemed necessary by the governing body, review the:*

42 *(1) Plans to improve the achievement of pupils prepared*  
43 *pursuant to NRS 385.357;*

44 *(2) Turnaround plans for schools implemented pursuant to*  
45 *NRS 385.37603; and*



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(3) Plans for restructuring schools implemented pursuant to NRS 385.37607,  
➔ for individual schools within the primary jurisdiction of the regional training program.

(d) Prepare a 5-year plan for the regional training program ~~H~~ *for review by the Statewide Council*, which includes, without limitation:

(1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program; and

(2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan ~~H~~ *including, without limitation, the biennial budget of the regional training program for those 2 years.*

➔ *The governing body shall incorporate into the 5-year plan any revisions recommended by the Statewide Council.*

(e) Review the 5-year plan on an annual basis and make revisions to the plan as are necessary to serve the training needs of teachers and administrators employed by the school districts within the primary jurisdiction of the regional training program.

2. The Department, the Nevada System of Higher Education and the board of trustees of a school district may request the governing body of the regional training program that serves the school district to provide training, participate in a program or otherwise perform a service that is in addition to the duties of the regional training program that are set forth in the plan adopted pursuant to this section or otherwise required by statute. An entity may not represent that a regional training program will perform certain duties or otherwise obligate the regional training program as part of an application by that entity for a grant unless the entity has first obtained the written confirmation of the governing body of the regional training program to perform those duties or obligations. The governing body of a regional training program may, but is not required to, grant a request pursuant to this subsection.

**Sec. 7.** NRS 391.544 is hereby amended to read as follows:

391.544 1. Based upon the assessment of needs for training within the region and priorities of training adopted by the governing body pursuant to NRS 391.540, each regional training program ~~must~~ *shall* provide:

(a) Training for teachers and other licensed educational personnel in the:

(1) Standards established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;

(2) Curriculum and instruction required for the common core state standards adopted by the State Board;





(3) Curriculum and instruction recommended by the Teachers and Leaders Council of Nevada; and

(4) Culturally relevant pedagogy, taking into account cultural diversity and demographic differences throughout this State.

(b) Through the Nevada Early Literacy Intervention Program established for the regional training program, training for teachers who teach kindergarten and grades 1, 2 or 3 on methods to teach fundamental reading skills, including, without limitation:

(1) Phonemic awareness;

(2) Phonics;

(3) Vocabulary;

(4) Fluency;

(5) Comprehension; and

(6) Motivation.

(c) *Training for administrators who conduct the evaluations required pursuant to NRS 391.3125 and 391.3127 relating to the manner in which such evaluations are conducted. Such training must be developed in consultation with the Teachers and Leaders Council of Nevada created by NRS 391.455.*

(d) *Training for teachers, administrators and other licensed educational personnel relating to correcting deficiencies and addressing recommendations for improvement in performance that are identified in the evaluations conducted pursuant to NRS 391.3125 or 391.3127.*

(e) At least one of the following types of training:

(1) Training for teachers and school administrators in the assessment and measurement of pupil achievement and the effective methods to analyze the test results and scores of pupils to improve the achievement and proficiency of pupils.

(2) Training for teachers in specific content areas to enable the teachers to provide a higher level of instruction in their respective fields of teaching. Such training must include instruction in effective methods to teach in a content area provided by teachers who are considered masters in that content area.

(3) In addition to the training provided pursuant to paragraph

(b), ~~of subsection 1,~~ training for teachers in the methods to teach basic skills to pupils, such as providing instruction in reading with the use of phonics and providing instruction in basic skills of mathematics computation.

~~(d)~~ (f) In accordance with the program established by the Statewide Council pursuant to paragraph (b) of subsection 2 of NRS 391.520 training for:

(1) Teachers on how to engage parents and families, including, without limitation, disengaged families, in the education



1 of their children and to build the capacity of parents and families to  
2 support the learning and academic achievement of their children.

3 (2) Training for teachers and paraprofessionals on working  
4 with parent liaisons in public schools to carry out strategies and  
5 practices for effective parental involvement and family engagement.

6 2. The training required pursuant to subsection 1 must:

7 (a) Include the activities set forth in 20 U.S.C. § 7801(34), as  
8 deemed appropriate by the governing body for the type of training  
9 offered.

10 (b) Include appropriate procedures to ensure follow-up training  
11 for teachers and administrators who have received training through  
12 the program.

13 (c) Incorporate training that addresses the educational needs of:

14 (1) Pupils with disabilities who participate in programs of  
15 special education; and

16 (2) Pupils who are limited English proficient.

17 3. The governing body of each regional training program shall  
18 prepare and maintain a list that identifies programs for the  
19 professional development of teachers and administrators that  
20 successfully incorporate:

21 (a) The standards of content and performance established by the  
22 Council to Establish Academic Standards for Public Schools  
23 pursuant to NRS 389.520;

24 (b) Fundamental reading skills; and

25 (c) Other training listed in subsection 1.

26 ➔ The governing body shall provide a copy of the list on an annual  
27 basis to school districts for dissemination to teachers and  
28 administrators.

29 4. A regional training program may include model classrooms  
30 that demonstrate the use of educational technology for teaching and  
31 learning.

32 5. A regional training program may contract with the board of  
33 trustees of a school district that is served by the regional training  
34 program as set forth in NRS 391.512 to provide professional  
35 development to the teachers and administrators employed by the  
36 school district that is in addition to the training required by this  
37 section. Any training provided pursuant to this subsection must  
38 include the activities set forth in 20 U.S.C. § 7801(34), as deemed  
39 appropriate by the governing body for the type of training offered.

40 6. To the extent money is available from legislative  
41 appropriation or otherwise, a regional training program may provide  
42 training to paraprofessionals.

43 **Sec. 8.** NRS 391.552 is hereby amended to read as follows:

44 391.552 The governing body of each regional training program  
45 shall:



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1        1. Establish a method for the evaluation of the success of the  
2 regional training program, including, without limitation, the Nevada  
3 Early Literacy Intervention Program. The method must be consistent  
4 with the uniform procedures *and criteria* adopted by the Statewide  
5 Council pursuant to NRS 391.520.

6        2. *Before submitting the annual report pursuant to*  
7 *subsection 3, submit the annual report to the Statewide Council*  
8 *for its review and incorporate into the annual report any revisions*  
9 *recommended by the Statewide Council.*

10       3. On or before September 1 of each year, submit an annual  
11 report to the State Board, the Commission, the Legislative  
12 Committee on Education and the Legislative Bureau of Educational  
13 Accountability and Program Evaluation that includes:

14       (a) The priorities for training adopted by the governing body  
15 pursuant to NRS 391.540.

16       (b) The type of training offered through the *regional training*  
17 program in the immediately preceding year.

18       (c) The number of teachers and administrators who received  
19 training through the *regional training* program in the immediately  
20 preceding year.

21       (d) *The number of administrators who received training*  
22 *pursuant to paragraph (c) of subsection 1 of NRS 391.544 in the*  
23 *immediately preceding year.*

24       (e) *The number of teachers, administrators and other licensed*  
25 *educational personnel who received training pursuant to*  
26 *paragraph (d) of subsection 1 of NRS 391.544 in the immediately*  
27 *preceding year.*

28       (f) *The number of teachers who received training pursuant to*  
29 *subparagraph (1) of paragraph (f) of subsection 1 of NRS 391.544*  
30 *in the immediately preceding year.*

31       (g) The number of paraprofessionals, if any, who received  
32 training through the *regional training* program in the immediately  
33 preceding year.

34       ~~(e)~~ (h) An evaluation of the success of the *regional training*  
35 program, including, without limitation, the Nevada Early Literacy  
36 Intervention Program, in accordance with the method established  
37 pursuant to subsection 1.

38       ~~(f)~~ (i) A description of the gifts and grants, if any, received by  
39 the governing body in the immediately preceding year and the gifts  
40 and grants, if any, received by the Statewide Council during the  
41 immediately preceding year on behalf of the regional training  
42 program. The description must include the manner in which the gifts  
43 and grants were expended.



~~(e)~~ (j) The 5-year plan for the *regional training* program prepared pursuant to NRS 391.540 and any revisions to the plan made by the governing body in the immediately preceding year.

**Sec. 9.** NRS 392.144 is hereby amended to read as follows:

392.144 1. If a pupil has one or more unapproved absences from school, the school in which the pupil is enrolled shall take reasonable actions designed, as applicable, to encourage, enable or convince the pupil to attend school.

2. If a pupil is a habitual truant pursuant to NRS 392.140, the principal of the school shall:

(a) Report the pupil to *an attendance officer*, a school police officer or ~~the~~ the local law enforcement agency for investigation and issuance of a citation, if warranted, in accordance with NRS 392.149; or

(b) If the parent or legal guardian of a pupil has signed a written consent pursuant to subsection 4, submit a written referral of the pupil to the advisory board to review school attendance in the county in accordance with NRS 392.146.

3. The board of trustees of each school district shall adopt criteria to determine whether the principal of a school shall report a pupil to *an attendance officer*, a school police officer or *the* law enforcement agency pursuant to paragraph (a) of subsection 2 or refer a pupil to an advisory board to review school attendance pursuant to paragraph (b) of subsection 2.

4. If the principal of a school makes an initial determination to submit a written referral of a pupil to the advisory board to review school attendance, the principal shall notify the parent or legal guardian of the pupil and request the parent or legal guardian to sign a written consent that authorizes the school and, if applicable, the school district to release the records of the pupil to the advisory board to the extent that such release is necessary for the advisory board to carry out its duties pursuant to NRS 392.146 and 392.147. The written consent must comply with the applicable requirements of 20 U.S.C. § 1232g(b) and 34 C.F.R. Part 99. If the parent or legal guardian refuses to sign the consent, the principal shall report the pupil to *an attendance officer*, a school police officer or ~~the a~~ *the* local law enforcement agency pursuant to paragraph (a) of subsection 2.

**Sec. 10.** NRS 392.147 is hereby amended to read as follows:

392.147 1. If an advisory board to review school attendance receives a written referral of a pupil pursuant to NRS 392.146, the advisory board shall set a date, time and place for a hearing. The pupil and the pupil's parents or legal guardian shall attend the hearing held by the advisory board. The hearing must be closed to the public. The chair of an advisory board to review school



1 attendance may request that subpoenas for a hearing conducted  
2 pursuant to this section be issued to:

3 (a) The parent or legal guardian of a pupil who has been referred  
4 to the advisory board or any other person that the advisory board  
5 considers necessary to the hearing.

6 (b) A pupil who has been referred to the advisory board.

7 2. If a pupil and the pupil's parents or legal guardian do not  
8 attend the hearing, the chair of the advisory board shall report the  
9 pupil to *an attendance officer*, a school police officer or ~~to~~ the  
10 appropriate local law enforcement agency for investigation and  
11 issuance of a citation, if warranted in accordance with NRS 392.149.

12 3. If an advisory board to review school attendance determines  
13 that the status of a pupil as a habitual truant can be adequately  
14 addressed through participation by the pupil in programs and  
15 services available in the community, the advisory board shall order  
16 the pupil to participate in such programs and services. If the pupil  
17 does not agree to participate in such programs and services, the  
18 chair of the advisory board shall report the pupil to *an attendance*  
19 *officer*, a school police officer or ~~to~~ the appropriate local law  
20 enforcement agency for investigation and issuance of a citation, if  
21 warranted in accordance with NRS 392.149. If the pupil agrees to  
22 participate in such programs and services, the advisory board, the  
23 pupil and the parents or legal guardian of the pupil shall enter into a  
24 written agreement that:

25 (a) Sets forth the findings of the advisory board;

26 (b) Sets forth the terms and conditions of the pupil's  
27 participation in the programs and services designated by the  
28 advisory board; and

29 (c) Adequately informs the pupil and the pupil's parents or legal  
30 guardian that if the pupil or his or her parents or legal guardian do  
31 not comply with the terms of the written agreement, the chair of the  
32 advisory board is legally obligated to report the pupil to *an*  
33 *attendance officer*, a school police officer or ~~to~~ the appropriate  
34 local law enforcement agency for investigation and issuance of a  
35 citation, if warranted in accordance with NRS 392.149.

36 ➤ The parents or legal guardian of the pupil shall, upon the request  
37 of the advisory board, provide proof satisfactory to the advisory  
38 board that the pupil is participating in the programs and services set  
39 forth in the written agreement.

40 4. The chair of an advisory board to review school attendance  
41 shall report a pupil to *an attendance officer*, a school police officer  
42 or ~~to~~ the appropriate local law enforcement agency if:

43 (a) The pupil and the pupil's parents or legal guardian fail to  
44 attend a hearing set by the advisory board pursuant to subsection 1;



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(b) The advisory board determines that the status of a pupil as a habitual truant cannot be adequately addressed by requiring the pupil to participate in programs and services available in the community;

(c) The pupil does not consent to participation in programs and services pursuant to subsection 3; or

(d) The pupil or the pupil's parents or legal guardian violates the terms of the written agreement entered into pursuant to subsection 3.

5. If the chair of an advisory board makes such a report to *an attendance officer*, a school police officer or *the* local law enforcement agency, the chair shall:

(a) Submit to the *attendance officer*, school police officer or law enforcement agency, as applicable, written documentation of all efforts made by the advisory board to address the status of the pupil as a habitual truant; and

(b) Make recommendations to the *attendance officer*, school police officer or law enforcement agency, as applicable, regarding the appropriate disposition of the case.

6. If the parents or legal guardian of a pupil enter into a written agreement pursuant to this section, the parents or legal guardian may appeal to the board of trustees of the school district a determination made by the advisory board concerning the contents of the written agreement. Upon receipt of such a request, the board of trustees of the school district shall review the determination in accordance with the procedure established by the board of trustees for such matters.

7. The board of trustees of each school district shall adopt policies and rules to protect the confidentiality of the deliberations, findings and determinations made by an advisory board and information concerning a pupil and the family of a pupil. An advisory board shall not disclose information concerning the records of a pupil or services provided to a pupil or the pupil's family unless the disclosure is specifically authorized by statute or by the policies and rules of the board of trustees and is necessary for the advisory board to carry out its duties.

**Sec. 11.** NRS 392.149 is hereby amended to read as follows:

392.149. 1. Upon receipt of a report pursuant to NRS 392.144 or 392.147, if it appears after investigation that a pupil is a habitual truant, the *attendance officer*, school police officer or law enforcement agency to whom the report is made shall prepare manually or electronically a citation directing the pupil to appear in the proper juvenile court.

2. A copy of the citation must be delivered to the pupil and to the parent, guardian or any other person who has control or charge of the pupil by:

(a) The local law enforcement agency;



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(b) A school police officer employed by the board of trustees of the school district; or

(c) An attendance officer appointed by the board of trustees of the school district.

3. The citation must be in the form prescribed for misdemeanor citations in NRS 171.1773.

4. The provisions of this section apply to all pupils who are required to attend school pursuant to NRS 392.040.

**Sec. 11.5.** 1. The terms of the members of the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516 who are incumbent on June 30, 2013, expire on that date.

2. On or before July 1, 2013, appointments must be made to the Statewide Council for the Coordination of the Regional Training Programs created by NRS 391.516, as amended by section 5.3 of this act, for terms commencing on July 1, 2013, as follows:

(a) The Majority Leader of the Senate and the Speaker of the Assembly shall each appoint a member pursuant to paragraphs (b) and (c), respectively, of subsection 1 of NRS 391.516, as amended by section 5.3 of this act, to a term of 2 years.

(b) The Governor shall appoint the members pursuant to:

(1) Paragraphs (d) and (f) of subsection 1 of NRS 391.516, as amended by section 5.3 of this act, to a term of 2 years; and

(2) Paragraph (e) of subsection 1 of NRS 391.516, as amended by section 5.3 of this act, to a term of 1 year.

(c) The governing body of each regional training program for the professional development of teachers and administrators shall each appoint a member pursuant to paragraph (g) of subsection 1 of NRS 391.516, as amended by section 5.3 of this act, to a term of 1 year.

**Sec. 12.** 1. This section and section 11.5 of this act become effective upon passage and approval.

2. Sections 1 to 11, inclusive, of this act become effective on July 1, 2013.

