MINUTES OF THE MEETING OF THE ASSEMBLY COMMITTEE ON EDUCATION

Seventy-Seventh Session June 3, 2013

The Committee on Education was called to order by Chairman Elliot T. Anderson at 10:36 a.m. on Monday, June 3, 2013, in Room 3142 of the Legislative Building, 401 S. Carson St., Carson City, Nevada. Copies of the minutes, including the Agenda (Exhibit A), the Attendance Roster (Exhibit B), and other substantive exhibits, are available and on file in the Research Library of the Legislative Counsel Bureau and on the Nevada Legislature's website at nelis.leg.state.nv.us/77th2013. In addition, copies of the audio record may be purchased through the Legislative Counsel Bureau's Publications Office (email: publications@lcb.state.nv.us; telephone: 775-684-6835).

COMMITTEE MEMBERS PRESENT:

Assemblyman Elliot T. Anderson, Chairman
Assemblywoman Marilyn Dondero Loop, Vice Chairwoman
Assemblyman Paul Aizley
Assemblywoman Lesley E. Cohen
Assemblywoman Olivia Diaz
Assemblyman Andy Eisen
Assemblyman Randy Kirner
Assemblyman Harvey J. Munford
Assemblywoman Dina Neal
Assemblyman Lynn D. Stewart
Assemblywoman Heidi Swank
Assemblywoman Melissa Woodbury

COMMITTEE MEMBERS ABSENT:

Assemblyman Wesley Duncan (excused)
Assemblywoman Michele Fiore (excused)

GUEST LEGISLATORS PRESENT:

None



STAFF MEMBERS PRESENT:

Todd Butterworth, Committee Policy Analyst Andrew Diss, Committee Manager Sharon McCallen, Committee Secretary Ashlynd Baker, Committee Assistant

OTHERS PRESENT:

Brian McAnallen, representing Las Vegas Metro Chamber of Commerce Mendy Elliott, representing Northern Nevada Development Authority Paul Moradkhan, representing Las Vegas Metro Chamber of Commerce Constance Brooks, representing Nevada System of Higher Education Kyle Dalpe, representing Truckee Meadows Community College

Chairman Elliot Anderson:

[Roll called. Protocol and procedures explained.] Please mark those not present as excused. We will open the work session with Senate Bill 320 (2nd Reprint).

Senate Bill 320 (2nd Reprint): Revises provisions governing medical care in schools. (BDR 34-831)

Todd Butterworth, Committee Policy Analyst:

<u>Senate Bill 320 (2nd Reprint)</u> was heard in Committee June 2, 2013. [Read work session document (<u>Exhibit C</u>).] No amendments have been proposed.

Chairman Elliot Anderson:

At this point, amendments will kill the bill. We are not going to consider any amendments.

Is there a motion for do pass?

ASSEMBLYMAN EISEN MOVED TO DO PASS <u>SENATE BILL 320</u> (2ND REPRINT).

ASSEMBLYMAN KIRNER SECONDED THE MOTION.

Is there any discussion?

Assemblyman Eisen:

I want to emphasize the tone of the conversation yesterday. Although we think that ideally we will have nurses in every school, this is an important step in the interim to make sure the students are taken care of on the campuses.

Assemblyman Aizley:

I am certainly in favor of the idea, but to say that a pupil with diabetes, especially in high school, could do nothing that would prevent them from enrolling in a public school seems rather strange. To suggest that all students with diabetes are well-behaved angels does not make sense to me.

Chairman Elliot Anderson:

Every child can potentially have behavioral problems. I do not believe that is in the scope of this bill.

Assemblyman Aizley:

I found the line I was looking for earlier on <u>Senate Bill 320 (2nd Reprint)</u>. It says it shall not prohibit any pupil with diabetes from enrolling in any public school in which the pupil would otherwise have been able to enroll. It is a covered issue.

Chairman Elliot Anderson:

I think that line is saying that you cannot discriminate against a child with diabetes if they would otherwise be eligible for the school. If it is something else, it is not diabetes.

Assemblyman Aizley:

I understand what it is saying. It is not what the work session document says.

Seeing no further discussion, all in favor signify by saying aye. All opposed signify by saying nay.

THE MOTION PASSED. (ASSEMBLYMEN DUNCAN AND FIORE WERE ABSENT FOR THE VOTE.)

We will give that floor statement to Dr. Eisen.

Senate Bill 500 (1st Reprint): Creates the Task Force on K-12 Public Education Funding. (BDR S-1100)

Todd Butterworth, Committee Policy Analyst:

<u>Senate Bill 500 (1st Reprint)</u> was heard in Committee on June 2, 2013. [Read work session document (<u>Exhibit D</u>).] No amendments have been proposed.

Chairman Elliot Anderson:

Is there a motion to do pass?

ASSEMBLYMAN KIRNER MOVED TO DO PASS <u>SENATE BILL 500</u> (1ST REPRINT).

ASSEMBLYWOMAN DIAZ SECONDED THE MOTION.

Is there any discussion?

THE MOTION PASSED. (ASSEMBLYMEN DUNCAN AND FIORE WERE ABSENT FOR THE VOTE.)

We will give that floor statement to Mr. Kirner.

We will open the hearing on Senate Bill 391 (2nd Reprint).

Senate Bill 391 (2nd Reprint): Directs the Legislative Commission to appoint a committee to conduct an interim study concerning the governance structure of and funding methods for community colleges in this State. (BDR S-952)

Brian McAnallen, representing Las Vegas Metro Chamber of Commerce:

I am presenting the bill on behalf of Senator Barbara Cegavske who has asked me to deliver these remarks into the record. It is in that capacity that I am appearing before you.

<u>Senate Bill 391 (2nd Reprint)</u> is sponsored by Senator Cegavske, Clark County Senatorial District No. 8. [Read from prepared testimony (Exhibit E).]

I thank Senator Cegavske for introducing this bill and pushing it forward.

Chairman Elliot Anderson:

Are there any questions? Seeing none, we will take testimony in support of Senate Bill 391 (2nd Reprint).

Mendy Elliott, representing Northern Nevada Development Authority:

I am also representing executive director, Rob Hooper, and deputy director, Maurice Washington.

We are fervently in support of <u>S.B. 391 (R2)</u>. It is wonderful, from a Northern Nevada Development Authority (NNDA) perspective, where our goal and mission is to make sure our regions are aligned strategically with the ecosystem of the region and to drive job training, workforce, and the sector strategies this state is trying to align our communities with.

This study will allow us to look at the proper funding mechanism. We are hopeful to have some mitigation funds to let us transition over this biennium. We are hoping this study will determine the communities at large will have a vested interest in how the community colleges are funded, the governance method of the community college system, as well as the alignment of the community college system.

Perhaps the alignment is correct as it is today, but until we actually look at what each unique region needs as it relates to workforce development utilizing the community college system, we are not going to know. This study is an excellent first step for all of us. It is wonderful that the legislators will be overseeing this process. The regional development authorities will be at the table along with the chambers of commerce, as well as other entities that have a unique interest in this bill.

Paul Moradkhan, representing Las Vegas Metro Chamber of Commerce:

We are in strong support of <u>Senate Bill 391 (2nd Reprint)</u>. We believe we need to evaluate our community college governance structure for the benefit of our state. [Read from prepared testimony (Exhibit F).]

Chairman Elliot Anderson:

Are there any questions from the Committee? Seeing none, we will open the table for further support. [There was none.] Is there anyone opposed? [There was no one.] Is there anyone who is neutral?

Constance Brooks, representing Nevada System of Higher Education:

For the record, the Board of Regents of the University of Nevada voted in opposition of <u>Senate Bill 391 (2nd Reprint)</u> as it was originally drafted to separate the community colleges from the overall system. This version of the bill highlights an amendment that allows for a study and includes community representatives as well as Nevada System of Higher Education (NSHE) representatives and that is something of which we are appreciative.

While the study may highlight some things, there are areas where we need improvement. We will also look forward to sharing with the public, the business community, and the rest of the nation the things we are doing well.

We look forward to partnering with the Legislature, with the business community, the county commissions, and other NSHE representatives to make sure this study is successful.

Kyle Dalpe, representing Truckee Meadows Community College:

We are neutral on Senate Bill 391 (2nd Reprint).

We look forward to this study possibly seeing where we can improve and what we can do differently. We serve the residents of Reno/Sparks every year. We just graduated 1,100 students last Friday, and we are very proud of the work we do.

I am pleased to see the additional subcommittees that were outlined as well as the expanded membership. It is our hope that on one of those subcommittees there will be a representative from the community college—either faculty or staff—as they are most in tune with our mission.

Chairman Elliot Anderson:

Are there any questions from the Committee? [There were none.] Is there any further testimony in any category? [There was none.]

We will close the hearing on <u>Senate Bill 391 (2nd Reprint)</u> and I would entertain a motion to do pass.

ASSEMBLYWOMAN DONDERO LOOP MOVED TO DO PASS SENATE BILL 391 (2ND REPRINT).

ASSEMBLYMAN STEWART SECONDED THE MOTION.

Is there any discussion?

Assemblyman Stewart:

Since two of our community colleges do not have "community" in their names, do we need to make it clear the four entities we are talking about are College of Southern Nevada, Great Basin College, Truckee Meadows Community College, and Western Nevada College?

Chairman Elliot Anderson:

Ms. Brooks, do you think the language in the bill is clear enough to include Nevada State College in that?

Assemblyman Stewart:

No. I am not including that.

Constance Brooks:

Mr. Stewart, are you trying to ensure that all four of our community colleges will be covered with the language in the amendment?

Assemblyman Stewart:

That is correct. Two of them do not have the word "community" in their title.

Constance Brooks:

The language is broad enough that it does cover all of the community colleges. They are still technically considered community colleges even though they offer what we call "boutique" programs. We have a few bachelor's degree programs offered at the College of Southern Nevada and Great Basin College, which is why "community" was taken out of their name officially.

Chairman Elliot Anderson:

I would want to keep it broad because there are potential dollars out there, and I would want all of our schools to be able to get them if we go that route.

Is there any further discussion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN DUNCAN AND FIORE WERE ABSENT FOR THE VOTE.)

I will take that floor statement. Is there any public comment? [There was none.]

We are expecting one more bill, so we will recess to the call of the Chair [at 10:57 a.m.].

[The meeting was reconvened at 11:58 p.m. and adjourned at 11:59 p.m.]

	RESPECTFULLY SUBMITTED:
	Sharon McCallen Committee Secretary
APPROVED BY:	
Assemblyman Elliot T. Anderson, Chairman	<u> </u>
DATE:	

EXHIBITS

Committee Name: Committee on Education

Date: <u>June 3, 2013</u> Time of Meeting: <u>10.36 a.m.</u>

Bill	Exhibit	Witness / Agency	Description
	Α		Agenda
	В		Attendance Roster
S.B. 320 (R2)	С	Todd Butterworth, Legislative Counsel Bureau	Work Session Document
S.B. 500 (R1)	D	Todd Butterworth, Legislative Counsel Bureau	Work Session Document
S.B. 391 (R2)	E	Brian McAnallen, Las Vegas Metro Chamber of Commerce	Prepared Testimony of Senator Barbara Cegavske
S.B. 391 (R2)	F	Paul Moradkhan, Las Vegas Metro Chamber of Commerce	Prepared Testimony