

ASSEMBLY AGENDA
COMMITTEE ON EDUCATION

Day Friday Date April 10, 2015* Start Time Upon Adjourn* Room 3142
Room 3142 of the Legislative Building, 401 S. Carson St., Carson City, NV.
Videoconferenced to Room 4404B of the Grant Sawyer State Office Building, 555 E. Washington Ave., Las Vegas, NV.

***Upon adjournment of Assembly Floor Session**

***Please note time and date changes**

SECOND REVISION

WORK SESSION

- [A.B. 378](#) Makes various changes relating to education. (BDR 34-807)
- [A.B. 394](#) Revises provisions relating to education. (BDR 34-900)
- [A.B. 395](#) Revises provisions relating to the State Public Charter School Authority.
(BDR 34-902)

Public comment.

Unless Waived by the Chair, proposed amendments, written testimony, and other documents for the record must be submitted electronically in PDF format to the Committee Manager at AsmED@asm.state.nv.us no later than 12:00 p.m. the business day BEFORE the meeting.

Proposed amendments must include the Bill and/or Resolution number, a statement of intent, and the name and contact information of the amendment sponsor. Please bring 20 copies of any handouts.

Letters of support or opposition for particular measures should be directed to the individual members of the Committee and are only entered into the record upon the request of the Chair, or if the letter is read verbatim as testimony during Committee meetings.

Matters continued from a previous meeting.

If you cannot attend the meeting, you can listen to it live over the Internet. The address for the legislative website is <http://www.leg.state.nv.us>. For audio broadcasts, click on the link "Calendar of Meetings."

Note: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Assembly Committee on Education at (775) 684-6729.

(R#) Indicates the reprint number of the bill/resolution being considered.

PLEASE PROVIDE 20 COPIES OF YOUR DOCUMENTS.

