

ASSEMBLY BILL NO. 166—ASSEMBLYMEN BENITEZ-THOMPSON,
DIAZ, ELLIOT ANDERSON, BUSTAMANTE ADAMS,
CARRILLO; ARAUJO AND JOINER

FEBRUARY 17, 2015

JOINT SPONSORS: SENATORS DENIS AND KIHUEN

Referred to Committee on Education

SUMMARY—Provides for the establishment of the State Seal of
Biliteracy Program. (BDR 34-526)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; providing for the establishment of
the State Seal of Biliteracy Program to recognize pupils
who have attained a high level of proficiency in one or
more languages in addition to English; and providing
other matters properly relating thereto.

Legislative Counsel's Digest:

1 **Section 2** of this bill provides for the establishment of the State Seal of
2 Biliteracy Program to recognize pupils who have attained a high level of
3 proficiency in one or more languages in addition to English by affixing the State
4 Seal of Biliteracy to the diploma and noting the receipt of the State Seal of
5 Biliteracy on the transcript of each pupil who meets certain requirements. **Section 3**
6 of this bill prescribes the requirements that a pupil must meet in order to be
7 awarded the State Seal of Biliteracy.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 and 3 of this act.

3 **Sec. 2. 1. *The Superintendent of Public Instruction shall***
4 ***establish a State Seal of Biliteracy Program to recognize pupils***



1 *who graduate from a public high school, including, without*
2 *limitation, a charter school and a university school for profoundly*
3 *gifted pupils, who have attained a high level of proficiency in one*
4 *or more languages in addition to English.*

5 *2. The Superintendent of Public Instruction shall:*

6 *(a) Create a State Seal of Biliteracy that may be affixed to the*
7 *diploma and noted on the transcript of a pupil to recognize that*
8 *the pupil has met the requirements of section 3 of this act; and*

9 *(b) Deliver the State Seal of Biliteracy to each school district,*
10 *charter school and university school for profoundly gifted pupils*
11 *that participates in the program.*

12 *3. Any school district, charter school and university school*
13 *for profoundly gifted pupils may participate in the State Seal of*
14 *Biliteracy Program by notifying the Superintendent of Public*
15 *Instruction of its intent to participate in the Program.*

16 *4. Each board of trustees of a school district and governing*
17 *body of a charter school or university school for profoundly gifted*
18 *pupils that participates in the State Seal of Biliteracy Program*
19 *shall:*

20 *(a) Identify the pupils who have met the requirements to be*
21 *awarded the State Seal of Biliteracy; and*

22 *(b) Affix the State Seal of Biliteracy to the diploma and note*
23 *the receipt of the State Seal of Biliteracy on the transcript of each*
24 *pupil who meets those requirements.*

25 *5. The Superintendent of Public Instruction may adopt*
26 *regulations as necessary to carry out the provisions of this section*
27 *and section 3 of this act.*

28 **Sec. 3.** *A school district, charter school and university school*
29 *for profoundly gifted pupils that participates in the State Seal of*
30 *Biliteracy Program established pursuant to section 2 of this act*
31 *must award a pupil, upon graduation from high school, a high*
32 *school diploma with a State Seal of Biliteracy if the pupil:*

33 *1. Successfully completes all courses of study in English*
34 *language arts that are required for graduation with at least a 2.0*
35 *grade point average, on a 4.0 grading scale;*

36 *2. Passes the end-of-course examinations in English*
37 *language arts required pursuant to NRS 389.805;*

38 *3. Demonstrates proficiency in one or more languages other*
39 *than English:*

40 *(a) By passing an advanced placement examination in a world*
41 *language with a score of 3 or higher or passing an international*
42 *baccalaureate examination in a world language with a score of 4*
43 *or higher; or*

44 *(b) By passing an examination in a world language, if the*
45 *examination is approved by the board of trustees of a school*



1 *district or the governing body of a charter school or university*
2 *school for profoundly gifted pupils, as applicable; and*

3 *4. If the primary language of the pupil is not English,*
4 *demonstrates proficiency in English on an assessment designated*
5 *by the Department.*

6 **Sec. 4.** This act becomes effective on July 1, 2015.

