

ASSEMBLY BILL NO. 234—ASSEMBLYMEN MUNFORD, HICKEY,  
DIAZ, THOMPSON, FLORES; ELLIOT ANDERSON,  
ARAUJO, BENITEZ-THOMPSON, BUSTAMANTE ADAMS,  
KIRKPATRICK, NEAL, OHRENSCHALL, SPRINKLE, SWANK  
AND WHEELER

MARCH 6, 2015

JOINT SPONSORS: SENATORS MANENDO, ATKINSON,  
DENIS, KIHUEN, FORD; HARRIS AND SPEARMAN

Referred to Committee on Education

SUMMARY—Enacts provisions related to multicultural education.  
(BDR 34-102)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the State Board of  
Education to adopt a program of multicultural education  
for certain pupils; requiring certain licensed teachers to  
complete a course in multicultural education for renewal  
of their license; and providing other matters properly  
relating thereto.

**Legislative Counsel's Digest:**

**Section 1** of this bill requires the State Board of Education to adopt a program  
of multicultural education and requires the board of trustees of each school district  
to ensure that the program is provided to pupils enrolled in grades 2 through 12.

**Section 2** of this bill requires a licensed teacher who submits an application for  
renewal of his or her license on or after January 1, 2017, to submit proof of the  
completion of a course in multicultural education unless the teacher has previously  
completed such a course. **Section 2** also requires the Commission on Professional  
Standards in Education to prescribe the contents and credits required for such a  
course in multicultural education.



\* A B 2 3 4 \*

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. The State Board shall adopt regulations that prescribe a program of multicultural education, including, without limitation, information relating to contributions made by men and women from various racial and ethnic backgrounds.*

*2. The board of trustees of each school district shall ensure that the program prescribed pursuant to subsection 1 is provided to pupils enrolled in grades 2 to 12, inclusive, with particular emphasis for pupils enrolled in elementary school, middle school and junior high school.*

**Sec. 2.** Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. Except as otherwise provided in subsection 2, a licensed teacher who submits an application for renewal of his or her license to teach on or after January 1, 2017, shall submit with the application proof of the completion of a course in multicultural education.*

*2. A licensed teacher is not required to submit proof of the completion of a course in multicultural education pursuant to subsection 1 if the teacher has previously completed such a course and filed proof of the completion with the Superintendent of Public Instruction.*

*3. The Commission shall adopt regulations:*

*(a) That prescribe the required contents of a course in multicultural education which must be completed pursuant to this section;*

*(b) That prescribe the number of credits which must be earned by a licensed teacher in a course in multicultural education; and*

*(c) As otherwise necessary to carry out the requirements of this section.*

**Sec. 3.** On or before January 1, 2016, the Commission on Professional Standards in Education shall adopt regulations to carry out the provisions of section 2 of this act.

**Sec. 4.** The provisions of section 2 of this act apply to each licensed teacher in this State, regardless of the date on which his or her initial license was issued.

**Sec. 5.** This act becomes effective on July 1, 2015.

