

ASSEMBLY BILL NO. 447—COMMITTEE ON EDUCATION

MARCH 23, 2015

Referred to Committee on Education

SUMMARY—Revises provisions relating to the statewide performance evaluation system. (BDR 34-1120)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions relating to pupil achievement data used as a part of the statewide performance evaluation system; delaying the implementation of certain provisions relating to the policy for evaluations of counselors, librarians and other licensed educational personnel; revising the evaluation of teachers, administrators, and other licensed personnel under the statewide performance evaluation system for the 2015-2016 school year; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to establish a statewide performance evaluation system to evaluate the overall performance of certain employees. (NRS 391.465) Existing law requires the statewide performance evaluation system to: (1) prescribe the pupil achievement data that must be used as a part of the evaluation system; and (2) require that pupil achievement data account for at least 50 percent of the evaluation of certain employees. (NRS 391.465) **Section 1** of this bill provides that: (1) pupil achievement data derived from statewide examinations and assessments must account for 25 percent of the evaluation of a teacher when applicable, and (2) pupil achievement data derived from assessments approved by the board of trustees of the school district that employs the teacher must account for 25 percent of the evaluator.

Existing law requires the board of trustees of each school district to develop a policy for objective evaluations that complies with the statewide performance evaluation system established by the State Board. Existing law requires this policy to include an evaluation of counselors, librarians and other licensed personnel, commencing with the 2015-2016 school year. (NRS 391.3125; Section 22 of chapter 496, Statutes of Nevada 2013, p. 3169) **Section 2** of this bill instead delays implementation until the 2016-2017 school year.



Section 3 of this bill provides that the evaluation of teachers, administrators and other licensed personnel under the statewide performance evaluation system must not include an evaluation of the performance of pupils enrolled in the school for the 2015-2016 school year.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 391.465 is hereby amended to read as follows:
391.465 1. The State Board shall, based upon the recommendations of the Teachers and Leaders Council of Nevada submitted pursuant to NRS 391.460, adopt regulations establishing a statewide performance evaluation system which incorporates multiple measures of an employee's performance.

2. The statewide performance evaluation system must:

(a) Require that an employee's overall performance is determined to be:

- (1) Highly effective;
- (2) Effective;
- (3) Minimally effective; or
- (4) Ineffective.

(b) Include the criteria for making each designation identified in paragraph (a).

(c) Except as otherwise provided in subsection 9 of NRS 391.3125 and subsection 8 of NRS 391.3127, require that pupil achievement data account for at least 50 percent of the evaluation.

(d) Prescribe the pupil achievement data that must be used as part of the evaluation system pursuant to paragraph (c) **H which must require, without limitation, that:**

(1) Pupil achievement data derived from statewide examinations and assessments must account for 25 percent of the evaluation of a teacher when applicable; and

(2) Pupil achievement data derived from assessments approved by the board of trustees of the school district that employs the teacher and the Superintendent of Public Instruction must account for 25 percent of the evaluation.

(e) Include an evaluation of whether the teacher, or administrator who provides primarily administrative services at the school level and who does not provide primarily direct instructional services to pupils, regardless of whether the probationary administrator is licensed as a teacher or administrator, including, without limitation, a principal and vice principal, employs practices and strategies to involve and engage the parents and families of pupils.



(f) Include a process for peer evaluations of teachers by qualified educational personnel which is designed to provide assistance to teachers in meeting the standards of effective teaching, and includes, without limitation, conducting observations, participating in conferences before and after observations of the teacher and providing information and resources to the teacher about strategies for effective teaching. The regulations must include the criteria for school districts to determine which educational personnel are qualified to conduct peer reviews pursuant to the process.

Sec. 2. Section 22 of chapter 496, Statutes of Nevada 2013, at page 3169, is hereby amended to read as follows:

Sec. 22. Commencing with the ~~2015-2016~~ **2016-2017** school year, the board of trustees of each school district shall implement and carry out the policy for evaluations of counselors, librarians and other licensed educational personnel, except for teachers and administrators, required by NRS 391.3125, as amended by section 4 of this act.

Sec. 3. The evaluation of teachers, administrators and other licensed personnel pursuant to NRS 391.3125 or 391.3127 must not include an evaluation of the performance of pupils enrolled in the school for the 2015-2016 school year.

Sec. 4. This act becomes effective on July 1, 2015.

