

Amendment No. 798

Assembly Amendment to Assembly Bill No. 234 First Reprint (BDR 34-102)

Proposed by: Assembly Committee on Ways and Means

Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: No

Adoption of this amendment will ADD an appropriation where one does not currently exist in A.B. 234 R1.

ASSEMBLY ACTION		Initial and Date	SENATE ACTION		Initial and Date
Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/>	Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/>
Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/>	Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/>
Receded	<input type="checkbox"/>	Not <input type="checkbox"/>	Receded	<input type="checkbox"/>	Not <input type="checkbox"/>

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of *green bold underlining* is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) *orange double underlining* is deleted language in the original bill proposed to be retained in this amendment.

EMR/JWP



Date: 5/18/2015

A.B. No. 234—Enacts provisions related to multicultural education. (BDR 34-102)



ASSEMBLY BILL NO. 234—ASSEMBLYMEN MUNFORD, HICKEY, DIAZ, THOMPSON, FLORES; ELLIOT ANDERSON, ARAUJO, BENITEZ-THOMPSON, BUSTAMANTE ADAMS, JOINER, KIRKPATRICK, NEAL, OHRENSCHALL, SPRINKLE, SWANK AND WHEELER

MARCH 6, 2015

JOINT SPONSORS: SENATORS MANENDO, ATKINSON,
DENIS, KIHUEN, FORD; HARRIS AND SPEARMAN

Referred to Committee on Education

SUMMARY—Enacts provisions related to multicultural education. (BDR 34-102)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the standards of content and performance for a course of study in social studies established by the Council to Establish Academic Standards for Public Schools to include multicultural education; requiring certain licensed teachers to complete a course in multicultural education for renewal of their license; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Council to Establish Academic Standards for Public Schools to establish standards of content and performance for certain courses of study, including social studies. (NRS 389.520) **Section 1.5** of this bill requires: (1) the standards of content and performance for social studies to include multicultural education; and (2) the Council to consult with members of the community who represent the racial and ethnic diversity of this State in developing such standards.

Section 2 of this bill requires a licensed teacher who is initially licensed on or after July 1, 2015, to submit with his or her first application for renewal of his or her license proof of the completion of a course in multicultural education. **Section 2** also requires the Commission on Professional Standards in Education to prescribe the contents and credits required for such a course in multicultural education.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. (Deleted by amendment.)

1 **Sec. 1.5.** NRS 389.520 is hereby amended to read as follows:

2 389.520 1. The Council shall:

3 (a) Establish standards of content and performance, including, without
4 limitation, a prescription of the resulting level of achievement, for the grade levels
5 set forth in subsection ~~3-4~~ 4, based upon the content of each course, that is expected
6 of pupils for the following courses of study:

7 (1) English, including reading, composition and writing;

8 (2) Mathematics;

9 (3) Science;

10 (4) Social studies, which includes only the subjects of history, geography,
11 economics and government;

12 (5) The arts;

13 (6) Computer education and technology;

14 (7) Health; and

15 (8) Physical education.

16 (b) Establish a schedule for the periodic review and, if necessary, revision of
17 the standards of content and performance. The review must include, without
18 limitation, the review required pursuant to NRS 389.570 of the results of pupils on
19 the examinations administered pursuant to NRS 389.550.

20 (c) Assign priorities to the standards of content and performance relative to
21 importance and degree of emphasis and revise the standards, if necessary, based
22 upon the priorities.

23 2. The standards for computer education and technology must include a
24 policy for the ethical, safe and secure use of computers and other electronic
25 devices. The policy must include, without limitation:

26 (a) The ethical use of computers and other electronic devices, including,
27 without limitation:

28 (1) Rules of conduct for the acceptable use of the Internet and other
29 electronic devices; and

30 (2) Methods to ensure the prevention of:

31 (I) Cyber-bullying;

32 (II) Plagiarism; and

33 (III) The theft of information or data in an electronic form;

34 (b) The safe use of computers and other electronic devices, including, without
35 limitation, methods to:

36 (1) Avoid cyber-bullying and other unwanted electronic communication,
37 including, without limitation, communication with on-line predators;

38 (2) Recognize when an on-line electronic communication is dangerous or
39 potentially dangerous; and

40 (3) Report a dangerous or potentially dangerous on-line electronic
41 communication to the appropriate school personnel;

42 (c) The secure use of computers and other electronic devices, including,
43 without limitation:

44 (1) Methods to maintain the security of personal identifying information
45 and financial information, including, without limitation, identifying unsolicited
46 electronic communication which is sent for the purpose of obtaining such personal
47 and financial information for an unlawful purpose;

48 (2) The necessity for secure passwords or other unique identifiers;

49 (3) The effects of a computer contaminant;

50 (4) Methods to identify unsolicited commercial material; and

51 (5) The dangers associated with social networking Internet sites; and

52 (d) A designation of the level of detail of instruction as appropriate for the
53 grade level of pupils who receive the instruction.

3. *The standards for social studies must include multicultural education, including, without limitation, information relating to contributions made by men and women from various racial and ethnic backgrounds. The Council shall consult with members of the community who represent the racial and ethnic diversity of this State in developing such standards.*

4. The Council shall establish standards of content and performance for each grade level in kindergarten and grades 1 to 8, inclusive, for English and mathematics. The Council shall establish standards of content and performance for the grade levels selected by the Council for the other courses of study prescribed in subsection 1.

~~4-5~~ 5. The Council shall forward to the State Board the standards of content and performance established by the Council for each course of study. The State Board shall:

(a) Adopt the standards for each course of study, as submitted by the Council; or

(b) If the State Board objects to the standards for a course of study or a particular grade level for a course of study, return those standards to the Council with a written explanation setting forth the reason for the objection.

~~5-6~~ 6. If the State Board returns to the Council the standards of content and performance for a course of study or a grade level, the Council shall:

(a) Consider the objection provided by the State Board and determine whether to revise the standards based upon the objection; and

(b) Return the standards or the revised standards, as applicable, to the State Board.

➤ The State Board shall adopt the standards of content and performance or the revised standards, as applicable.

~~6-7~~ 7. The Council shall work in cooperation with the State Board to prescribe the examinations required by NRS 389.550.

~~7-8~~ 8. As used in this section:

(a) "Computer contaminant" has the meaning ascribed to it in NRS 205.4737.

(b) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.

(c) "Electronic communication" has the meaning ascribed to it in NRS 388.124.

Sec. 2. Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

1. *A licensed teacher who is initially licensed on or after July 1, 2015, must submit with his or her first application for renewal of his or her license to teach proof of the completion of a course in multicultural education.*

2. *The Commission shall adopt regulations:*

(a) *That prescribe the required contents of a course in multicultural education which must be completed pursuant to this section;*

(b) *That prescribe the number of credits which must be earned by a licensed teacher in a course in multicultural education; and*

(c) *As otherwise necessary to carry out the requirements of this section.*

Sec. 3. On or before January 1, 2016, the Commission on Professional Standards in Education shall adopt regulations to carry out the provisions of section 2 of this act.

Sec. 4. (Deleted by amendment.)

Sec. 4.5. 1. There is hereby appropriated from the State General Fund to the Department of Education the sum of \$8,406 for the costs of programming changes to the licensure system of the Department and the adoption of regulations related to multicultural education as required by the amendatory provisions of this act.

1 2. Any remaining balance of the appropriation made by subsection 1
2 must not be committed for expenditure after June 30, 2017, by the entity to
3 which the appropriation is made or any entity to which the money from the
4 appropriation is granted or otherwise transferred in any manner, and any
5 portion of the appropriated money remaining must not be spent for any
6 purpose after September 15, 2017, by either the entity to which the money was
7 appropriated or the entity to which the money was subsequently granted or
8 transferred, and must be reverted to the State General Fund on or before
9 September 15, 2017.

10 Sec. 5. This act becomes effective on July 1, 2015.