

SENATE BILL NO. 132—SENATOR KIECKHEFER

FEBRUARY 10, 2015

Referred to Committee on Education

SUMMARY—Makes various changes relating to special education.  
(BDR 34-217)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included  
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring school districts and charter schools to ensure that paraprofessionals who provide assistance to pupils with individualized education programs receive the necessary training to serve those pupils; requiring the State Board of Education to establish minimum training requirements for such paraprofessionals; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1     **Section 1** of this bill requires the board of trustees of each school district and  
2     the governing body of each charter school to ensure that paraprofessionals  
3     employed by the school district or charter school who provide assistance to pupils  
4     with individualized education programs receive the necessary training to serve  
5     those pupils. **Section 1** further requires the State Board of Education to establish by  
6     regulation minimum training requirements for paraprofessionals employed by a  
7     school district or charter school who are assigned to provide assistance to pupils  
8     who have individualized education programs. **Section 2** of this bill makes an  
9     appropriation to the State Board to distribute among each school district to conduct  
10    such training.



\* S B 1 3 2 \*

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 391 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. The board of trustees of each school district and the governing body of each charter school shall ensure that a paraprofessional employed by the school district or charter school, as applicable, who provides assistance to pupils with individualized education programs receives the appropriate preparation and training necessary to serve those pupils.*

*2. The board of trustees of a school district or the governing body of a charter school may enter into an agreement with a local corporation, business, organization or other entity to provide training for paraprofessionals employed by the school district or charter school, as applicable, who provide assistance to pupils with individualized education programs in accordance with this section.*

*3. The State Board shall prescribe by regulation the minimum training requirements for paraprofessionals who provide assistance to pupils with individualized education programs pursuant to subsection 1.*

*4. As used in this section, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).*

**Sec. 2.** There is hereby appropriated from the State General Fund to the State Board of Education the sum of \$2,000,000 to be distributed among each school district to train paraprofessionals assigned to provide assistance to pupils who have individualized education programs pursuant to section 1 of this act.

**Sec. 3.** Any remaining balance of the appropriation made by section 2 of this act must not be committed for expenditure after June 30, 2017, by the State Board of Education or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 15, 2017, by either the State Board of Education or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 15, 2017.

**Sec. 4.** 1. This section and section 1 of this act become effective upon passage and approval for the purpose of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on January 1, 2016, for all other purposes.



1        2. Sections 2 and 3 of this act become effective on July 1,  
2 2015.

