

**LOCAL GOVERNMENT  
FISCAL NOTE**

AGENCY'S ESTIMATES

Date Prepared: February 18, 2015

Agency Submitting: Local Government

<b>Items of Revenue or Expense, or Both</b>	<b>Fiscal Year 2014-15</b>	<b>Fiscal Year 2015-16</b>	<b>Fiscal Year 2016-17</b>	<b>Effect on Future Biennia</b>
Total	0	0	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

School District Responses  
**S.B. 126 / BDR 34 - 408**

School District: <b>Carson City School District</b> Approved by: Andrew J Feuling, Director of Fiscal Services Comment: The tasks needed to meet the requirements of this bill would likely take one more FTE paraprofessional in ESL. A current ESL paraprofessional total compensation averages around \$40,000 per year.				
<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$39,000	\$41,000	\$43,000	\$45,000

School District: <b>Clark County School District</b> Approved by: Nikki Thorn, Deputy CFO Comment: CCSD does not consistently track Pre-K students having a language other than English in the home. If CCSD used 2014-2015 Kindergarten class as the baseline for Pre-K, currently there are 9,234 students that are considered English Language Learners.  To test approximately 9,000 students in their home setting, testers would only be able to test 6 to 10 students a day, based on the length of the test and the travel time. This time would not include scoring and data entry. If testing the Pre-K students will fall under Title III guidelines, then students must be tested within the first 30 days of the school year.  To fulfill Title III regulation, all 9,000 students would need to be tested within the first 30 days. 1 tester x 10 tests a day x 30 days = 300 total tests 9,000 total tests / 300 total tests per testers = 30 testers  This would require 30 additional testers to be hired at an approximate cost each of \$45,000 including benefits. Total impact would be \$1,350,000.				
<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$1,350,000	\$1,350,000	\$2,700,000

School District: **Douglas County School District**

Approved by: HOLLY LUNA, CFO, BUSINESS SERVICES

Comment: This is an unfunded mandate. Douglas County does not currently receive state funding for pre-school programs. Our 2 current preschools serve some students at Jacks Valley ES (not all) and some students at CC Meneley ES (not all.) This funding is provided this year through our Striving Readers' Comprehensive Literacy Grant Project.

The estimated fiscal impact of this BDR is based on the most affordable model:

- (a) Two bilingual classified personnel to conduct the in home survey for approximately 50 students per year.
- (b) Training in the use of the survey to identify pupils who primary language is a language other than English.
- (c) Purchase of the assessment to identify dual language learners.

Impact	FY 2014-15	FY 2015-16	FY 2016-17	Future Biennia
Has Impact	\$3,600	\$3,600	\$3,600	\$3,600

School District: **Esmeralda County School District**

Approved by: Monie Byers, Superintendent

Comment: Esmeralda County School District is geographically separated with up to 75 miles between schools. The current ELL/Migrant paraprofessional has multiple district and classroom responsibilities, rendering her unable to complete the requirements of this bill draft.

As a result, the district would need to hire additional ELL/Migrant paraprofessionals to go to students' homes to perform evaluations on language and school readiness.

Impact	FY 2014-15	FY 2015-16	FY 2016-17	Future Biennia
Has Impact	\$97	\$97	\$97	\$0

School District: **Humboldt County School District**

Approved by: David Jensen, Superintendent

Comment: The proposed BDR would significantly increase testing requirements causing an increase in expenditures for the district. However, we are unable to calculate the potential impact without further information.

Impact	FY 2014-15	FY 2015-16	FY 2016-17	Future Biennia
Has Impact	\$0	\$0	\$0	\$0

School District: **Lincoln County School District**

Approved by: Steve Hansen, Superintendent

Comment: It appears that the cost of the prescribed surveys and assessments determined by the SBOE is passed on to School Districts.

Based on estimates of past survey and assessment instruments, enrollment numbers for early childhood education programs in Lincoln County, and added personnel time, our cost could increase by 5000 dollars a year.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$5,000	\$5,000	\$0

School District: **Lyon County School District**

Approved by: Philip Cowee, Director of Finance

Comment: The fiscal impact to Lyon County School District would be for surveys and assessments.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$5,000	\$5,000	\$5,000	\$0

School District: **Mineral County School District**

Approved by: Patricia Stoddard, Finance Manager

Comment: this might require extra testing for us, but would not greatly impact our programs as we have few ELL in our district. That being said, parents have to have some responsibility for their children. They are expected to indicate in registration materials if their child's first language is other than English. If so, we would then test them for ELL placement. I am not sure what would change here, and, if there is a change, the district may end up giving some students unnecessary tests?

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$0	\$0

School District: **Pershing County School District**

Approved by: Dan Fox, Superintendent

Comment: There would be an increase in expenses associated with the administration of the assessment, in addition to, conducting the required survey. However, without knowing what assessment would be used, what the complexity of the survey would be, and without knowing the number of children involved, it is impossible to estimate the increased expenditures with any type of accuracy.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$0	\$0

School District: **Washoe County School District**

Approved by: Lindsay E. Anderson, Director of Government Affairs

Comment: WIDA Model Kits for pre-k. (I do not have a number students or teachers so I can't give you a total)

Single \$182.00

Double \$242.00 – We order this so that we get 2 kits for 2 teachers

Student Response Booklets 25 for \$37.50

Summary Score Sheets 25 for \$13.00

**ACCESS**

Currently \$25.00 per student – next year going up to \$25.25 or \$26.00 (approximately 10,500) \$262,500

Alternative ACCESS for severely disabled students that are dual certified (take NAA) \$75.00 per student (currently 165 students) – We had it free this year in 2015-16 if number of students remains at 165 the cost will be \$12,375

WIDA and Metri-Tech require certification training for speaking and kinder every year and on-line certification for reading, writing, and listening. We provide that training at a cost of paying for a ½ day substitute teacher for the speaking and kinder training and a 1 hour stipend for after contract hours for reading the manual. The on-line certification we ask principals to give them an hour during an early release Wed. to do the training, if not we have to pay \$30.00 for an hour.

So substitutes cost us approximately 200 teachers at \$80.00 sub pay = \$16,000 (this is an estimate because we train Elementary ELL and other general ed teachers to administer the kinder and/or speaking)

For on-line training it varies from year to year, but at least 150 teacher for the reading, writing listening and the alternative SPED teachers 100 at \$30.00 per hour = \$4500

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$295,375	\$295,375	\$0

School District: **White Pine County School District**

Approved by: Paul Johnson, CFO

Comment: The requirement in section 2 to have a survey conducted at the home of the pupil may require the District to pay for staff to travel to student homes.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$2,500	\$5,000

**The following school districts did not provide a response:** Churchill County School District, Elko County School District, Eureka County School District, Lander County School District, and Storey County School District.