

**LOCAL GOVERNMENT  
FISCAL NOTE**

AGENCY'S ESTIMATES

Date Prepared: March 13, 2015

Agency Submitting: Local Government

<b>Items of Revenue or Expense, or Both</b>	<b>Fiscal Year 2014-15</b>	<b>Fiscal Year 2015-16</b>	<b>Fiscal Year 2016-17</b>	<b>Effect on Future Biennia</b>
Total	0	0	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

Local Government Responses  
**S.B. 211 / BDR 34 - 426**

<p>School District: <b>Carson City School District</b></p> <p>Approved by: Andrew J. Feuling, Director of Fiscal Services</p> <p>Comment: The assumed impact of the change in start times is that it would require one additional hour of bus time for all of our drivers. Over the year, that cost would be \$273,000. Gas and other costs, we'll round to \$300,000. As for the ethnic studies being a graduation requirement, a new social studies teacher would be required to address the need. Average total compensation for a teacher is \$82,000.</p>				
Impact	FY 2014-15	FY 2015-16	FY 2016-17	Future Biennia
No Impact	\$0	\$382,000	\$384,000	\$386,000

<p>School District: <b>Clark County School District</b></p> <p>Approved by: Nikki Thorn, Deputy CFO</p> <p>Comment: CCSD expects impacts in two areas. The impact to adjust start times for junior high, middle school, and high schools students is in transportation costs. CCSD currently uses a three tiered bell time system to accommodate all students with the number of buses currently owned. Note that the cost analysis is based on approximately 40% of existing elementary schools adjusting start times by 1 ½ - 2 hours, 30% of existing middle/junior high schools adjusting start times by an hour or less, and 100% of high schools adjusting start times by 1 – 2 hours. Over 50% of existing CCSD schools would require a bell time adjustment.</p> <p>An increase of approximately 60 additional bus drivers and one time bus purchases as well as additional support staff positions to support the additional drivers would be required. One-time costs of \$9,000,000 for bus purchases would be required and on-going transportation costs of \$3,978,000 would be incurred.</p> <p>The second area of impact relates to the bill as written mandating ethnic studies to all high school students for graduation. Depending on the requirements put forth, a new curriculum is estimated to cost \$710,985 in year one for the cost of writing the curriculum, professional development for the newly developed course, and texts book assuming the course was required of only one high school grade level at a time. Additionally, CCSD would incur on-going costs to add three additional teachers per high school (49 schools) at an average salary of \$76,745 including benefits to teach the curriculum to students. Professional learning costs could be eliminated if the training is held on existing staff development days.</p>				
Impact	FY 2014-15	FY 2015-16	FY 2016-17	Future Biennia
Has Impact	\$9,710,985	\$15,259,515	\$15,259,515	\$30,519,030

School District: <b>Esmeralda County School District</b> Approved by: Monie Byers, Superintendent Comment:				
<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
No Impact	\$0	\$0	\$0	\$0

School District: <b>Humboldt County School District</b> Approved by: David Jensen, Superintendent Comment: Though we are unable to determine potential fiscal impact, the addition of an additional requirement for fiscal studies will require additional personnel in order to provide the instruction. In addition, the potential for a staggered start time across the school levels will increase the number of required busing routes adding increased fiscal costs to the district.				
<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Cannot Be Determined	\$0	\$0	\$0	\$0

School District: <b>Lincoln County School District</b> Approved by: Steve Hansen, Superintendent Comment: This BDR proposal would have a dramatic effect on the current school week work structures in Lincoln County SD. It could essentially eliminate the 4-day school week. To add a 5th day to the school week would increase busing cost by an estimated 15,000 per year. Food Service would increase by 19,000 per yr. Fuel for buses and heating would increase by 30,000 per yr. Substitute employee costs would increase by 30,000 per yr. Custodial supplies increases by 8,000 and utilities by 5,000 per yr. Not to mention increased absenteeism by students and employees with a negative consequence on student achievement. We are opposed to a mandated 9:00 am start time. In addition, the school day is already tightly scheduled to teach the core requirements. CTE and other elective classes currently see decreased enrollment because of the core requirement increases. Adding ethnic courses as a core requirement for graduation further restricts the elective choices of classes for students. There is also a cost to the new curriculum and teacher.				
<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$92,000	\$92,000	\$92,000

**School District: Lyon County School District**

Approved by: Philip Cowee, Director of Finance

Comment: BDR 34-426 would have fiscal impacts to Lyon County School District. The course of instruction in ethnic studies would come at a cost for implementation. The implementation costs could include professional development and classroom materials. The district would also have to hire another certified teacher at each high school for instruction. The changes in start times with the latest at 9:00 AM could have unintended consequences to students, administrators, and teachers.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$425,000	\$365,000	\$365,000	\$0

**School District: Pershing County School District**

Approved by: Dan Fox, Supt

Comment: These figures are based on following the intent of the law to start school later. However, the district could eliminate the additional "lighting costs" by rescheduling extra-curricular practices to the morning, but that would require those students to get up early (some 61% of the high school students participate in extra-curricular activities). Therefore, to follow the intent, lighting will need to be added to the athletic fields so practices can be conducted. By shifting the starting time of school to 9 a.m., practices could not start until 4:45 p.m. necessitating the need for lights.

The additional costs for the implementation of a new course is for supplies and materials, in addition to employing a part-time teacher or "buying" an existing teacher's prep-time since all current teachers have a full load and are teaching required courses which cannot be dropped and replaced at this time.

These estimates are minimums.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$465,500	\$168,750	\$174,750

**School District: Storey County School District**

Approved by: Robert Slaby, Superintendent

Comment: Hiring of an ethic study staff.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$0	\$0

School District: **Washoe County School District**

Approved by: Lindsay E. Anderson, Director of Government Affairs

Comment: Washoe County School District estimates needing 50 additional busses to accommodate the 9a.m. start time of middle and high schools, along with 50 additional drivers on an ongoing basis. We estimate a cost of \$100,000/year to develop and provide the ethnic studies course in WCSD.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$7,975,000	\$1,475,000	\$1,475,000

School District: **White Pine County School District**

Approved by: Paul Johnson, CFO

Comment: The BDR requirement to provide a course of instruction in ethnic studies would require an additional teacher at each high school (2). Wage estimates above were taken from the White Pine Association of Classroom Teachers Collective Bargaining Agreement for a 4th year teacher with a bachelor's degree and 20 continuing education credits. Payroll related costs of Medicare (1.45%), Worker's Compensation (2.5%), PERS (28%) and health insurance (\$808/mo) have been included. Instructional supplies of \$100 per student were also included. An inflation factor of 3% was added to FY2017. It should be noted that the District will be required to cut approximately 10% of its budget due to charter school enrollment. The requirement to stagger the start times of elementary, middle and high schools will have a significant impact on our fleet of aging busses. Currently school start times are close together to maximize the occupancy on busses. Staggering the times as recommended in this BDR will create redundant bus runs. Adding unfunded mandates during such severe budget reductions will make it increasingly difficult to offer core programs.

<b>Impact</b>	<b>FY 2014-15</b>	<b>FY 2015-16</b>	<b>FY 2016-17</b>	<b>Future Biennia</b>
Has Impact	\$0	\$202,743	\$207,747	\$409,490

**The following school districts did not provide a response:** Churchill County School District, Douglas County School District, Elko County School District, Lander County School District, Eureka County School District, Mineral County School District, and Nye County School District.