

SENATE AGENDA
for the
COMMITTEE ON EDUCATION

Day Thursday Date May 4, 2017

Start Time 3:30 p.m.*

Room 2134

Room 2134 of the Legislative Building, 401 S. Carson St., Carson City, NV.

Videoconferenced to Room 4412 of the Grant Sawyer State Office Building, 555 E. Washington Ave., Las Vegas, NV.

All Senate meetings are available live over the Internet at <http://www.leg.state.nv.us>. Click on the link "Calendar of Meetings."

We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Senate Committee Manager at (775) 684-1466.

All documents, handouts and exhibits in support of your testimony must be submitted electronically in PDF format no later than 24 hours before the meeting time to the Committee on Education Committee Manager at SenEDU@sen.state.nv.us. In addition, please bring 20 copies of your documents, handouts, and exhibits to the meeting for distribution to the public. If you are planning to provide a PowerPoint or other electronic presentation, you are responsible for notifying the Committee Manager prior to the meeting and bringing your own electronic copy for presentation.

***Meeting time of 3:30 p.m. may be delayed upon adjournment of Senate Judiciary**

All testimony and public comment, other than bill presentations, will be limited to 2 minutes per testifier

Presentation: Clark County Public Education Foundation 25th Anniversary
The Public Education Foundation

[A.B. 188](#) (R1) Revises provisions governing the eligibility requirements for grants awarded under the Silver State Opportunity Grant Program. (BDR 34-869)

[A.B. 292](#) (R1) Revises provisions relating to bullying and cyber-bullying in public schools. (BDR 34-916)

[A.B. 312](#) (R1) Requires the State Board of Education to develop recommendations for pupil-teacher ratios in certain public schools. (BDR 34-960)

[A.B. 320](#) (R1) Revises provisions relating to the statewide performance evaluation system. (BDR 34-1016)

WORK SESSION

[A.B. 64](#) (R1) Revises requirements for receipt of a high school diploma for pupils with disabilities. (BDR 34-251)

[A.B. 221](#) (R1) Revises provisions governing the model plan developed for the management of a crisis or an emergency that involves a public school to include a procedure for the evacuation of a charter school. (BDR 34-594)

[A.B. 482](#) Revises provisions relating to programs of career and technical education. (BDR 34-1093)



(R#) Indicates the reprint number of the bill/resolution being considered.

Public Comment

At the Chair's discretion, items on this agenda may be taken in a different order than listed; two or more agenda items may be combined for consideration; an item may be removed from this agenda; or discussion of an item on this agenda may be delayed at any time. The Committee may vote to introduce Bills and Resolutions not on this agenda. Possible discussion, action or Work Session may occur on matters previously considered.

Interested parties may observe the meeting and/or provide testimony through simultaneous videoconference when available.

Public comment will be taken at appropriate times during the meeting. Because of time considerations, the period for public comment by each speaker may be limited, and speakers are urged to avoid repetition of comments made by previous speakers. No public comment or testimony will be taken on Bills/Resolutions being discussed during Work Sessions.

Proposed amendments must be submitted electronically in PDF format to the Committee SenEDU@sen.state.nv.us no later than 24 hours before the meeting time. The proposed amendment must include the Bill and/or Resolution number, a statement of intent, and the name and contact information of the amendment sponsor. Please bring 20 copies of the proposed amendment to the Committee meeting.

Electronic devices (e.g., cellular telephones, pagers, tablets and laptop computers) must be in silent mode or turned off while in the Committee room.

