
ASSEMBLY BILL NO. 275—ASSEMBLYWOMEN SPIEGEL AND DIAZ

MARCH 10, 2017

JOINT SPONSORS: SENATORS PARKS AND MANENDO

Referred to Committee on Education

SUMMARY—Requires the establishment of a protocol for providing integrated student supports for certain pupils and their families. (BDR 34-920)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Department of Education to establish a protocol for providing integrated student supports for pupils enrolled in public schools and the families of such pupils; requiring the board of trustees of each school district and the governing body of each charter school to take certain action to provide academic and nonacademic supports for pupils enrolled in the school district or charter school and the families of such pupils; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 This bill requires the Department of Education to establish a protocol to
2 provide and coordinate academic and nonacademic supports for pupils enrolled in
3 public schools and the families of such pupils, to the extent money is available.
4 This bill also requires the board of trustees of each school district and the governing
5 body of each charter school to: (1) conduct annually a needs assessment to identify
6 the academic and nonacademic supports needed within the district or charter
7 school; (2) provide integrated student supports in accordance with the needs
8 assessment conducted for the school district or charter school and the protocol
9 established by the Department; (3) adopt certain policies and take certain action
10 relating to the provision of academic and nonacademic supports to pupils; and (4)
11 track and annually report to the Department information concerning the academic
12 progress of pupils to whom integrated student supports have been provided.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The Department shall, to the extent money is available, establish a protocol to provide and coordinate integrated student supports for pupils enrolled in public schools and the families of such pupils. The protocol must be designed to:

(a) Support a school-based approach to promoting the success of all pupils by coordinating any academic and nonacademic supports necessary to reduce barriers to the academic achievement and educational attainment of all pupils;

(b) Provide any auxiliary support necessary to allow teaching and learning to occur unimpeded in public school classrooms;

(c) Encourage the establishment or expansion of community-based supports that can be integrated into the academic environment of public schools and school districts;

(d) Increase public awareness of any evidence that demonstrates that academic outcomes are a result of academic and nonacademic factors; and

(e) Support statewide and local organizations in their efforts to provide leadership, coordination, technical assistance, professional development and advocacy to implement high-quality, evidence-based, pupil-centered academic and nonacademic supports in public schools in this State.

2. The board of trustees of each school district and the governing body of each charter school shall:

(a) Annually conduct a needs assessment for pupils enrolled in the school district or charter school, as applicable, to identify the academic and nonacademic supports needed within the district or charter school;

(b) To the extent money is available, provide integrated student supports in accordance with the needs assessment conducted pursuant to paragraph (a) and the protocol established by the Department pursuant to subsection 1;

(c) Adopt a policy that encourages teachers, administrators and other educational personnel to develop relationships with providers of academic and nonacademic supports to enhance the effectiveness of the protocol established by the Department pursuant to subsection 1;

(d) Engage community partners in an effort to provide academic and nonacademic integrated student supports to pupils; and



1 (e) *Track the academic progress of pupils for whom integrated*
2 *student supports have been provided and annually report such*
3 *information to the Department.*

4 3. *As used in this section, “support” means any measure*
5 *designed to assist a pupil in improving his or her academic*
6 *achievement and educational attainment and maintaining stability*
7 *and positivity in his or her life.*

8 **Sec. 2.** This act becomes effective on July 1, 2017.

