

**Amendment No. 74**

Assembly Amendment to Assembly Bill No. 117

(BDR 34-292)

**Proposed by:** Assembly Committee on Education**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will MAINTAIN an unfunded mandate not requested by the affected local government to A.B. 117 (§ 1).

ASSEMBLY ACTION		Initial and Date	SENATE ACTION		Initial and Date
Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/> _____	Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/> _____
Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/> _____	Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/> _____
Receded	<input type="checkbox"/>	Not <input type="checkbox"/> _____	Receded	<input type="checkbox"/>	Not <input type="checkbox"/> _____

EXPLANATION: Matter in (1) ***blue bold italics*** is new language in the original bill; (2) variations of **green bold underlining** is language proposed to be added in this amendment; (3) **red strikethrough** is deleted language in the original bill; (4) **purple double strikethrough** is language proposed to be deleted in this amendment; (5) **orange double underlining** is deleted language in the original bill proposed to be retained in this amendment.

KRO/JWP



Date: 4/17/2017

A.B. No. 117—Requires certain educational personnel to take certain actions to ensure pupils in grade 11 in public high schools are college and career ready. (BDR 34-292)





## ASSEMBLY BILL NO. 117—ASSEMBLYMAN FLORES

PREFILED FEBRUARY 9, 2017

Referred to Committee on Education

SUMMARY—Requires certain educational personnel to take certain actions to ~~tensure pupils in grade 11~~ review the academic plan of certain pupils in grades 9, 10, 11 and 12 in public high schools to ensure that the pupils are college and career ready.  
(BDR 34-292)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: No.

CONTAINS UNFUNDED MANDATE (§ 1)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~is omitted material~~ is material to be omitted.

AN ACT relating to education; requiring certain educational personnel to ~~offer to~~ meet with each pupil enrolled in ~~grade~~ grades 9, 10, 11 and 12 to review the academic plan of the pupil and review the pupil's academic strengths and weaknesses; authorizing the parent or guardian of a pupil to waive the requirement of such a meeting; requiring the academic plan of a pupil to be revised under certain circumstances; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires pupils enrolled in grade 11 in public high schools to take a college and career readiness assessment that has been chosen by the State Board of Education and is administered by the board of trustees of each school district. Existing law also requires that the assessment: (1) be used to provide each pupil who takes the assessment a review of his or her academic strengths and weaknesses; and (2) allow teachers and other licensed educational personnel to use the results of the assessment to provide appropriate interventions for a pupil to prepare for college and career success. (NRS 390.610)

Section 1 of this bill requires the board of trustees of each school district to ensure that a counselor, administrator or other licensed educational personnel ~~offers to meet~~ meets individually, at least once ~~in each school year,~~ with each pupil ~~who is~~ enrolled in ~~grade~~ grades 9, 10, 11 and 12 at a public high school ~~to~~ to review with the pupil the academic plan for the pupil. Section 1 authorizes the parent or guardian of a pupil to waive the requirement for such a meeting.

The counselor, administrator or other licensed educational personnel who conducts a meeting required by section 1 is required to use the pupil's results on the college and career readiness assessment ~~and the results of a National Merit Scholarship Qualifying Test~~, if such an assessment or test is available, and the pupil's academic records to review with the pupil his or her academic strengths and weaknesses and determine areas the pupil may need to work on to be prepared for college and career success without the need for remediation. If the

20 counselor, administrator or other licensed educational personnel determines that remediation  
21 is necessary, **section 1** requires the counselor, administrator or other licensed educational personnel  
22 to coordinate with the pupil and the pupil's parent or legal guardian to revise the academic plan for the pupil to ensure that the pupil will be prepared for college and career  
23 success before the pupil graduates.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       Section 1. Chapter 388 of NRS is hereby amended by adding thereto a new  
2 section to read as follows:

3       1. The Except as otherwise provided in this subsection, the board of  
4 trustees of each school district shall adopt a policy for each public high school in  
5 the school district to ensure that a counselor, administrator or other licensed  
6 educational personnel from the public high school offers to meet meets  
7 individually at least once each school year with each pupil enrolled in grades  
8 grades 9, 10, 11 and 12 in the public high school to review with the pupil the  
9 academic plan developed for the pupil pursuant to NRS 388.205. The parent or  
10 guardian of a pupil may elect to waive the requirements of this subsection on  
11 behalf of the pupil.

12       2. At a meeting conducted pursuant to subsection 1, the counselor,  
13 administrator or other licensed educational personnel must use the results of the  
14 pupil's college and career readiness assessment administered pursuant to NRS  
15 390.610, if the results of the assessment are available at the time of the meeting,  
16 the results of a preliminary National Merit Scholarship Qualifying Test, if the  
17 results of the test are available at the time of the meeting, and the pupil's  
18 academic records, to review with the pupil the areas of his or her academic  
19 strengths and weaknesses, including, without limitation, areas where additional  
20 work in the subject areas tested on the assessment or test, as applicable, is  
21 necessary to prepare the pupil for college and career success without the need for  
22 remediation.

23       3. If it is determined that the pupil requires remediation, the counselor,  
24 administrator or other licensed educational personnel must coordinate with the  
25 pupil and the pupil's parent or legal guardian to revise the academic plan for the  
26 pupil to ensure that the pupil is prepared for college and career success before he  
27 or she graduates.

28       Sec. 2. The provisions of NRS 354.599 do not apply to any additional  
29 expenses of a local government that are related to the provisions of this act.

30       Sec. 3. This act becomes effective on July 1, 2017.