

Amendment No. 305

Assembly Amendment to Assembly Bill No. 196	(BDR 34-659)
Proposed by: Assembly Committee on Education	
Amends: Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION		Initial and Date	SENATE ACTION		Initial and Date
Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/>	Adopted	<input type="checkbox"/>	Lost <input type="checkbox"/>
Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/>	Concurred In	<input type="checkbox"/>	Not <input type="checkbox"/>
Receded	<input type="checkbox"/>	Not <input type="checkbox"/>	Receded	<input type="checkbox"/>	Not <input type="checkbox"/>

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

VG/RBL



Date: 4/18/2017

A.B. No. 196—Provides for an endorsement that a teacher, administrator or other educational personnel may obtain in culturally responsive educational leadership. (BDR 34-659)



ASSEMBLY BILL NO. 196—ASSEMBLYMEN MCCURDY II, DIAZ, THOMPSON, FLORES;
BROOKS, JAUREGUI, JOINER AND MILLER

PREFILED FEBRUARY 13, 2017

JOINT SPONSORS: SENATORS RATTI; AND SEGERBLOM

Referred to Committee on Education

SUMMARY—Provides for an endorsement that a teacher, administrator or other educational personnel may obtain in ~~featurally responsive educational leadership;~~ **cultural competency.** (BDR 34-659)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to educational personnel; providing for an endorsement that a teacher, administrator or other educational personnel may obtain in ~~featurally responsive educational leadership;~~ **cultural competency;** and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Under existing law, the Commission on Professional Standards in Education is required to adopt regulations prescribing the qualifications for the licensure and endorsement of teachers. (NRS 391.019) This bill requires the Commission to establish by regulation requirements for a teacher, administrator or other educational personnel to obtain an endorsement on his or her license in ~~featurally responsive educational leadership. Such requirements must include at least 18 semester hours of postgraduate coursework or the equivalent thereof, in multicultural education;~~ **cultural competency.**

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 391.019 is hereby amended to read as follows:

391.019 1. Except as otherwise provided in NRS 391.027, the Commission shall adopt regulations:

(a) Prescribing the qualifications for licensing teachers and other educational personnel, including, without limitation, the qualifications for a license to teach middle school or junior high school education, and the procedures for the issuance and renewal of those licenses. The regulations:

(1) Must include, without limitation, the qualifications for licensing teachers and administrators pursuant to an alternative route to licensure which

1 provides that the required education and training may be provided by any qualified
2 provider which has been approved by the Commission, including, without
3 limitation, institutions of higher education and other providers that operate
4 independently of an institution of higher education. The regulations adopted
5 pursuant to this subparagraph must:

6 (I) Establish the requirements for approval as a qualified provider;
7 (II) Require a qualified provider to be selective in its acceptance of
8 students;

9 (III) Require a qualified provider to provide supervised, school-based
10 experiences and ongoing support for its students, such as mentoring and coaching;

11 (IV) Significantly limit the amount of course work required or provide
12 for the waiver of required course work for students who achieve certain scores on
13 tests;

14 (V) Allow for the completion in 2 years or less of the education and
15 training required under the alternative route to licensure;

16 (VI) Provide that a person who has completed the education and
17 training required under the alternative route to licensure and who has satisfied all
18 other requirements for licensure may apply for a regular license pursuant to sub-
19 subparagraph (VII) regardless of whether the person has received an offer of
20 employment from a school district, charter school or private school; and

21 (VII) Upon the completion by a person of the education and training
22 required under the alternative route to licensure and the satisfaction of all other
23 requirements for licensure, provide for the issuance of a regular license to the
24 person pursuant to the provisions of this chapter and the regulations adopted
25 pursuant to this chapter.

26 (2) Must not prescribe qualifications which are more stringent than the
27 qualifications set forth in NRS 391.0315 for a licensed teacher who applies for an
28 additional license in accordance with that section.

29 (b) Identifying fields of specialization in teaching which require the specialized
30 training of teachers.

31 (c) Except as otherwise provided in NRS 391.125, requiring teachers to obtain
32 from the Department an endorsement in a field of specialization to be eligible to
33 teach in that field of specialization, including, without limitation, an endorsement to
34 teach English as a second language based upon the recommendations of the English
35 Mastery Council pursuant to NRS 388.411.

36 (d) Setting forth the educational requirements a teacher must satisfy to qualify
37 for an endorsement in each field of specialization.

38 (e) Setting forth the qualifications and requirements for obtaining a license or
39 endorsement to teach American Sign Language, including, without limitation, being
40 registered with the Aging and Disability Services Division of the Department of
41 Health and Human Services pursuant to NRS 656A.100 to engage in the practice of
42 interpreting in an educational setting.

43 (f) Requiring teachers and other educational personnel to be registered with the
44 Aging and Disability Services Division pursuant to NRS 656A.100 to engage in the
45 practice of interpreting in an educational setting if they:

46 (1) Provide instruction or other educational services; and

47 (2) Concurrently engage in the practice of interpreting, as defined in NRS
48 656A.060.

49 (g) Providing for the issuance and renewal of a special qualifications license to
50 an applicant who holds a bachelor's degree, a master's degree or a doctoral degree
51 from an accredited degree-granting postsecondary educational institution in a field
52 for which the applicant will provide instruction in a classroom and who has:

(1) At least 2 years of experience teaching at an accredited degree-granting postsecondary educational institution in a field for which the applicant will provide instruction in a classroom and at least 3 years of experience working in that field; or

(2) At least 5 years of experience working in a field for which the applicant will provide instruction in a classroom.

➤ An applicant for licensure pursuant to this paragraph who holds a bachelor's degree must submit proof of participation in a program of student teaching or mentoring or agree to participate in a program of mentoring or courses of pedagogy for the first 2 years of the applicant's employment as a teacher with a school district or charter school.

(h) Requiring an applicant for a special qualifications license to:

(1) Pass each examination required by NRS 391.021 for the specific subject or subjects in which the applicant will provide instruction; or

(2) Hold a valid license issued by a professional licensing board of any state that is directly related to the subject area of the bachelor's degree, master's degree or doctoral degree held by the applicant.

(i) Setting forth the subject areas that may be taught by a person who holds a special qualifications license, based upon the subject area of the bachelor's degree, master's degree or doctoral degree held by that person.

(j) Providing for the issuance and renewal of a special qualifications license to an applicant who:

(1) Holds a bachelor's degree or a graduate degree from an accredited college or university in the field for which the applicant will be providing instruction;

(2) Is not licensed to teach public school in another state;

(3) Has at least 5 years of experience teaching with satisfactory evaluations at a school that is accredited by a national or regional accrediting agency recognized by the United States Department of Education; and

(4) Submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring for the first year of the applicant's employment as a teacher with a school district or charter school if the applicant holds a graduate degree or, if the applicant holds a bachelor's degree, submits proof of participation in a program of student teaching or mentoring or agrees to participate in a program of mentoring or courses of pedagogy for the first 2 years of his or her employment as a teacher with a school district or charter school.

➤ An applicant for licensure pursuant to this paragraph is exempt from each examination required by NRS 391.021 if the applicant successfully passed the examination in another state.

(k) Prescribing course work on parental involvement and family engagement. The Commission shall work in cooperation with the Office of Parental Involvement and Family Engagement created by NRS 385.630 in developing the regulations required by this paragraph.

(l) Establishing the requirements for obtaining an endorsement on the license of a teacher, administrator or other educational personnel in ~~culturally responsive educational leadership which must include, without limitation, the completion of at least 18 semester hours of postgraduate coursework, or the equivalent thereof, in multicultural education and any requirements for the renewal thereof.~~ cultural competency.

2. Except as otherwise provided in NRS 391.027, the Commission may adopt such other regulations as it deems necessary for its own government or to carry out its duties.

1 3. Any regulation which increases the amount of education, training or
2 experience required for licensing:

3 (a) Must, in addition to the requirements for publication in chapter 233B of
4 NRS, be publicized before its adoption in a manner reasonably calculated to inform
5 those persons affected by the change.

6 (b) Must not become effective until at least 1 year after the date it is adopted by
7 the Commission.

8 (c) Is not applicable to a license in effect on the date the regulation becomes
9 effective.

10 4. A person who is licensed pursuant to paragraph (g) or (j) of subsection 1:

11 (a) Shall comply with all applicable statutes and regulations.

12 (b) Except as otherwise provided by specific statute, is entitled to all benefits,
13 rights and privileges conferred by statutes and regulations on licensed teachers.

14 (c) Except as otherwise provided by specific statute, if the person is employed
15 as a teacher by the board of trustees of a school district or the governing body of a
16 charter school, is entitled to all benefits, rights and privileges conferred by statutes
17 and regulations on the licensed employees of a school district or charter school, as
18 applicable.

19 **Sec. 2.** This act becomes effective upon passage and approval for the purpose
20 of adopting regulations and on January 1, 2018, for all other purposes.