

Amendment No. 243

Senate Amendment to Senate Bill No. 154

(BDR 34-819)

Proposed by: Senate Committee on Education**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date	
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____		Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

MAS/KCR



Date: 4/17/2017

S.B. No. 154—Creates the Program to Develop Leadership Skills for Elementary School Pupils. (BDR 34-819)



SENATE BILL NO. 154—SENATOR HAMMOND

PREFILED FEBRUARY 13, 2017

Referred to Committee on Education

SUMMARY—Creates the Program to Develop Leadership Skills for ~~Elementary~~ Public School Pupils. (BDR 34-819)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Program to Develop Leadership Skills for ~~Elementary~~ Public School Pupils; requiring the State Board of Education to adopt regulations to carry out the Program; requiring the State Board and the Department of Education to post certain information relating to the Program on ~~its~~ their respective Internet ~~website~~ websites; requiring the Department ~~of Education~~ to report on the effectiveness of the Program; creating the Account for Leadership Skills in the State General Fund to provide grants of money on a competitive basis to schools to participate in the Program; requiring schools participating in the Program to make certain reports; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Section 5 of this bill creates the Program to Develop Leadership Skills for ~~Elementary~~ Public School Pupils for the purpose of developing certain leadership skills and behaviors of elementary, middle and junior high school pupils to enhance the learning environment in public elementary, middle and junior high schools. **Section 5** also requires certain information about the Program and the participants in the Program to be posted on the Internet websites maintained by the State Board ~~of Education and the Department of Education~~. **Section 6** of this bill creates the Account for Leadership Skills to be administered by the Superintendent of Public Instruction. **Section 6** authorizes the Superintendent of Public Instruction to award a grant of money on a competitive basis to a public elementary, middle or junior high school, including a charter school, that participates in the Program.

Section 7 of this bill requires each public elementary, middle and junior high school that participates in the Program to establish goals for the school's participation in the Program. **Section 7** also requires such a school to have each pupil in the school participate and establish a set of personal goals for his or her participation in the Program. For each school year that a public elementary, middle or junior high school participates in the Program, **section 7** requires the school to report on the success of the Program to the Department, as measured by certain indicators, within 30 days after the end of the school year. **Section 7** authorizes the Department to refuse to grant additional money to a school that fails to

demonstrate satisfactory improvement in the behavior and academic achievement of pupils after participating in the Program.

Section 8 of this bill additionally requires the State Board of Education to adopt any regulations necessary to carry out the Program and the competitive grant program. **Section 8** requires such regulations to include a requirement that ~~(participatory)~~ participating schools provide certain matching money or goods and services, the method for requesting a grant, the criteria for approving such a request, the manner in which the amount of money granted to each school is determined and guidelines for the use of grant money by a school and performance and outcome indicators to measure the effectiveness of the Program. **Section 8** requires the Department of Education to use the performance and outcome indicators to prepare and submit an annual report to the Governor and to the Legislature.

Section 9 of this bill appropriates money and provides for the implementation of the competitive grant program for the participation of a public elementary , middle or junior high school in the Program.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 388 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 8, inclusive, of this act.

Sec. 2. *As used in sections 2 to 8, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 3 and 4 of this act have the meanings ascribed to them in those sections.*

Sec. 3. *“Account” means the Account for Leadership Skills created by section 6 of this act.*

Sec. 4. *“Program” means the Program to Develop Leadership Skills for ~~(Elementary)~~ Public School Pupils created by section 5 of this act.*

Sec. 5. *The Program to Develop Leadership Skills for ~~(Elementary)~~ Public School Pupils is hereby created to develop leadership skills and behaviors of pupils enrolled in elementary schools, middle schools and junior high schools, including, without limitation, pupils enrolled in a charter school at those grade levels, that enhance a school’s learning environment, including, without limitation:*

- 1. Communications skills;*
- 2. Teamwork skills;*
- 3. Interpersonal skills;*
- 4. Initiative and self-motivation;*
- 5. Goal-setting skills;*
- 6. Problem-solving skills; and*
- 7. Creativity.*

Sec. 6. *1. The Account for Leadership Skills is hereby created in the State General Fund. The Superintendent of Public Instruction shall act as the Administrator of the Account. Except as otherwise provided in ~~(subsection)~~ subsections 2 and 3, the money in the Account must be expended to award grants of money on a competitive basis to public elementary schools, middle schools and junior high schools , including, without limitation, charter schools that enroll pupils at those grade levels, to participate in the Program and used in accordance with the regulations adopted by the State Board pursuant to section ~~7~~ 8 of this act.*

2. The Administrator shall not use more than 5 percent of the money in the Account to administer the Account.

3. The existence of the Account does not create a right in any public school to receive money from the Account.

4. The Administrator may apply for and accept any gift, donation, bequest, grant or other source of money for the purpose of awarding grants pursuant to this section. Any money so received must be deposited in the Account.

5. Money from any gift, donation or bequest that remains in the Account at the end of the fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.

6. The interest and income earned on money in the Account, after deducting any applicable charges, must be credited to the Account.

Sec. 7. For each year a grant of money is received from the Account, a public elementary school, middle school or junior high school, including, without limitation, a charter school, participating in the Program shall:

1. Establish goals for the participation of the school in the Program.

2. Require each pupil in the school to participate in the Program and establish personal goals for his or her participation in the Program.

3. Provide a report to the Department not later than 30 days after the last day of the school year, which must include, without limitation:

(a) Evidence of the manner in which the grant money received from the Account was expended to achieve the goals described in subsection 1; and

(b) The effectiveness and impact of the school's participation in the Program on the behavior and academic success of pupils in the school, as measured by ~~++~~ performance and outcome indicators, which must include, without limitation:

(1) Records of the attendance and truancy of pupils, indicated by grade level;

(2) Assessments of academic performance, indicated by grade level;

(3) Reported incidents of pupil misconduct and disciplinary problems; and

(4) The level of achievement of the goals described in subsection 1.

4. After participating in the Program, a school's failure to demonstrate an improvement in the behavior and academic achievement of pupils as measured by paragraph (b) of subsection 3 may be grounds to deny a request from the school for an additional grant of money from the Account.

Sec. 8. 1. The State Board shall adopt any regulations necessary to carry out the provisions of sections 2 to 8, inclusive, of this act. The regulations must include, without limitation:

(a) A requirement for each ~~public elementary~~ participating school, during the first year in which the school participates in the Program, to provide matching money or goods or services in kind equal to the amount of money granted to the school from the Account;

(b) The method for requesting a grant from the Account;

(c) The criteria for approving a request for a grant from the Account;

(d) The manner in which the amount of money to be granted from the Account to each participating school is determined which may be different to each school and may vary each year;

(e) Guidelines for the use of money granted from the Account by a school; and

(f) Performance and outcome indicators to measure the effectiveness of the Program.

2. The State Board and the Department shall post on their respective Internet websites:

(a) The criteria for approving a request for a grant from the Account;

(b) Guidelines for the use of the money granted from the Account by a participating school;

1 (c) *The period during which a ~~public elementary~~ participating school may*
2 *spend the money granted from the Account; and*

3 (d) *A list of the public elementary schools, middle schools and junior high*
4 *schools selected to participate in the Program during a school year and the*
5 *amount of money each school was granted from the Account.*

6 3. *The Department shall prepare a report annually evaluating the*
7 *effectiveness of the Program using the performance and outcome indicators*
8 *established by the State Board pursuant to subsection 1 and submit the report to*
9 *the Governor and the Director of the Legislative Counsel Bureau for transmittal*
10 *to the Legislature if the Legislature is in session, or to the Interim Finance*
11 *Committee, if the Legislature is not in session.*

12 **Sec. 9.** 1. There is hereby appropriated from the State General Fund to the
13 Account for Leadership Skills created by section 6 of this act the sum of \$400,000
14 for the purpose of establishing a competitive grant program for the Program to
15 Develop Leadership Skills for ~~Elementary~~ Public School Pupils created by
16 section 5 of this act.

17 2. Any remaining balance of the appropriation made by subsection 1 must not
18 be committed for expenditure after June 30, 2019, by the entity to which the
19 appropriation is made or any entity to which money from the appropriation is
20 granted or otherwise transferred in any manner, and any portion of the appropriated
21 money remaining must not be spent for any purpose after September 20, 2019, by
22 either the entity to which the money was appropriated or the entity to which the
23 money was subsequently granted or transferred, and must be reverted to the State
24 General Fund on or before September 20, 2019.

25 **Sec. 10.** The provisions of subsection 1 of NRS 218D.380 do not apply to
26 any provision of this act which adds or revises a requirement to submit a report to
27 the Legislature.

28 **Sec. 11.** 1. This section and sections 9 and 10 of this act become effective
29 ~~upon passage and approval.~~ on July 1, 2017.

30 2. Sections 1 to 8, inclusive, of this act become effective:

31 (a) Upon passage and approval for the purpose of adopting regulations and
32 performing any other preparatory administrative tasks that are necessary to carry
33 out the provisions of this act; and

34 (b) On January 1, 2018, for all other purposes.