

Amendment No. 1018

Assembly Amendment to Senate Bill No. 212 First Reprint	(BDR 34-674)
Proposed by: Assembly Committee on Education	
Amends: Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>		Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>		Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>		Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

RBL



Date: 5/30/2017

S.B. No. 212—Revises provisions governing the welfare of pupils. (BDR 34-674)





SENATE BILL NO. 212—SENATORS GANSERT, RATTI, WOODHOUSE, HAMMOND, PARKS; ATKINSON, CANCELA, DENIS, FARLEY, FORD, GOICOECHEA, HARDY, HARRIS, KIECKHEFER, MANENDO, ROBERSON, SEGERBLOM AND SETTELMAYER

FEBRUARY 27, 2017

JOINT SPONSORS: ASSEMBLYWOMEN BENITEZ-THOMPSON;  
JOINER AND TOLLES

Referred to Committee on Education

SUMMARY—Revises provisions governing the welfare of pupils. (BDR 34-674)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to the welfare of pupils; expanding the scope of the Safe-to-Tell Program; requiring the appointment of a team at each public school to receive reports from the Program; providing immunity from civil liability to such a team and its members; providing for the establishment of a support center to receive reports to the Program; requiring the Director of the Office for a Safe and Respectful Learning Environment of the Department of Education to provide certain training; requiring that certain plans used by schools in responding to a crisis or emergency include procedures for responding to a suicide of certain persons; authorizing a provider of mental health services to provide services to a school after a crisis, emergency or such a suicide; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Director of the Office for a Safe and Respectful Learning Environment of the Department of Education to establish the Safe-to-Tell Program. The Program enables any person to report anonymously to the Program any dangerous, violent or unlawful activity which occurs or is threatened on school property, at an activity sponsored by a public school or on a school bus. (NRS 388.1455) **Sections 10 and 11** of this bill additionally allow a person to report to the Program any such activity which is conducted or threatened by a pupil who is enrolled at a public school.

**Section 4** of this bill requires the appointment of a team of at least 3 members of the staff of each public school in this State to receive notice of any report submitted to the Program concerning the school. **Section 4** also requires this team to include: (1) a school counselor, psychologist, social worker or similar person, if the school employs such a person on a full-time basis; and (2) a school administrator. **Section 11** requires that information reported to the

Program be promptly forwarded to the members of such a team, law enforcement agencies and certain other persons. **Section 11** also requires the Director to provide to each member of such a team training concerning the appropriate response to such a report. **Section 4.5** of this bill provides civil immunity to the team and the members of the team for any act or omission relating to the duties required pursuant to **section 4** of this bill.

Existing law authorizes the Director to enter into an agreement to operate a hotline or call center to receive reports through the Program. (NRS 388.1455) **Section 11** requires the Director to **establish and** operate a **support center, which includes, without limitation, a** hotline, Internet website, mobile telephone application, ~~[-electronic mail address]~~ and ~~[-support center]~~ **text messaging application,** or to enter into an agreement with a qualified organization to operate **the support center, which includes, without limitation, a** hotline, Internet website, mobile telephone application, ~~[-electronic mail address]~~ and ~~[-support center]~~ **text messaging application.** **Section 4** requires the board of trustees of a school district or the governing body of a charter school to ensure that the telephone number of the hotline is: (1) printed on the back of each identification card provided to a pupil or member of the staff of a public school; and (2) posted in a conspicuous manner in certain locations around the school. **Section 5** of this bill establishes requirements concerning the operation of the support center. **Section 11** requires the Director to provide to teachers, pupils, family members and certain other persons training concerning the procedure for making a report and collaborating to prevent dangerous, violent or unlawful activity.

Existing law requires the board of trustees of a school district or the governing body of a charter school or a private school to establish a committee to develop a plan for schools in the school district or the charter school, as applicable, to use in responding to a crisis or emergency. (NRS 388.241, 388.243, 394.1685, 394.1687) **Sections 14 and 27** of this bill require such a plan to also include provisions for making counseling and other services available to pupils after a crisis, emergency or suicide of a pupil, teacher or other member of the community of a school. Additionally, **sections 14 and 27** require the committee, in developing such a plan, to conduct a survey of the resources, including counseling, that could be made available to assist with recovery from a crisis, emergency or suicide. **Sections 13 and 26** of this bill make conforming changes.

Existing law requires the Department to develop a model plan for the management of a crisis or emergency. (NRS 388.253) **Section 18** of this bill requires the model plan to include procedures for providing pupils and staff with access to counseling and other resources after a crisis, emergency or suicide.

Existing law requires the principal of a public or private school or his or her designated representative to contact all appropriate local agencies to respond to a crisis or emergency. (NRS 388.257, 394.1687) **Sections 20 and 28** of this bill: (1) require the principal or his or her representative to also contact appropriate local agencies if a pupil, teacher or other member of the school community commits suicide; and (2) requires the local agencies contacted to include a provider of mental health services which is operated by a state or local agency. **Section 31** of this bill authorizes an agency which provides child welfare services to provide counseling and other services to pupils and staff upon being contacted by the principal or his or her designated representative after a crisis, emergency or suicide.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 388 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 8, inclusive, of this act.

**Sec. 2.** *“Public safety agency” has the meaning ascribed to it in NRS 388.2345.*

**Sec. 3.** *“Support center” means the support center established and operated pursuant to NRS 388.1455.*

**Sec. 4.** *1. The board of trustees of a school district or the governing body of a charter school shall:*

(a) Appoint a team of at least three members of the staff of each public school, other than a charter school, that is located in the school district or of the charter school, as applicable, including, without limitation, a school counselor, psychologist, social worker or a similar person, if the school employs such a person on a full-time basis, and a school administrator. The team must receive notification if the support center receives a report of any dangerous, violent or unlawful activity which is being conducted, or is threatened to be conducted, on the property of the school, at an activity sponsored by the school, on a school bus of the school or by a pupil enrolled at the school.

(b) Ensure that information concerning the Program, including, without limitation, the telephone number for the hotline established pursuant to NRS 388.1455:

(1) Appears on the back of any identification card issued to pupils and staff at the school; and

(2) Is posted in conspicuous locations around the school, which may include, without limitation, the front office, the cafeteria or a school bus.

2. Upon receiving notification from the support center of dangerous, violent or unlawful activity which is being conducted, or is threatened to be conducted, on the property of a public school, at an activity sponsored by a public school, on a school bus of a public school or by a pupil enrolled at a public school, a member of the appropriate team appointed pursuant to paragraph (a) of subsection 1 shall take appropriate action in accordance with the training he or she has received pursuant to NRS 388.1455 to respond to the activity or threat.

3. The team appointed pursuant to paragraph (a) of subsection 1 may:

(a) Include a person appointed by the public school pursuant to NRS 388.247 to a committee to review the plan developed for the school pursuant to NRS 388.243.

(b) Allow another person to temporarily serve on the team if a member of the team is unavailable.

Sec. 4.5. The team appointed pursuant to section 4 of this act and each member of the team are immune from civil liability for any damages resulting from an act or omission of the team or the member or another member of the team in performing the duties set forth in NRS 388.1455 and section 4 of this act.

Sec. 5. The support center must:

1. Be capable of receiving reports made using the hotline, Internet website, ~~and~~ mobile telephone application and text messaging application established pursuant to NRS 388.1455; ~~and through electronic mail;~~

2. Be available to receive reports and staffed with trained personnel 24 hours a day, 7 days a week, including holidays and other days when school is not in session;

3. Establish a process for handling a report if personnel at the support center are unable to determine the location of the school or the person about whom the report is made, or if the report concerns a private school or an entity other than a school;

4. Train personnel at the support center who are involved in responding to reports to follow up on each report by gathering information necessary to determine the validity of the report and the severity of any threat;

5. Use a software system that is resistant to hacking and copying of information to protect the anonymity of persons who submit reports;

6. Develop and implement a standardized procedure for tracking the outcome of reports;

7. Compile statistics to determine:

(a) The most frequent days of the week on which reports are made;

(b) *The most frequent times of the day for making reports;*  
(c) *The types of dangerous, violent or unlawful activity that are reported and the frequency of reports of each type of dangerous, violent or unlawful activity;*

(d) *The frequency with which reports are submitted using the hotline, Internet website, mobile telephone application and ~~electronic mail~~, text messaging application, respectively; and*

(e) *The outcome of reports;*

8. *Submit to the Director a quarterly report that contains the information compiled pursuant to subsection 7 and any other information necessary for the Director to evaluate the Program or that is requested by the Director; and*

9. *Provide each report received to the appropriate law enforcement agency.*

Sec. 6. (Deleted by amendment.)

Sec. 7. *“Public school” has the meaning ascribed to it in NRS 385.007.*

Sec. 8. *“Suicide” means the suicide of a pupil, teacher or other member of the community of a public school.*

Sec. 9. NRS 388.1451 is hereby amended to read as follows:

388.1451 As used in NRS 388.1451 to 388.1459, inclusive, *and sections 2 to 5, inclusive, of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.1452 and 388.1453 *and sections 2 and 3 of this act* have the meanings ascribed to them in those sections.

Sec. 10. NRS 388.1454 is hereby amended to read as follows:

388.1454 The Legislature hereby finds and declares that:

1. The ability to anonymously report information about dangerous, violent or unlawful activities, or the threat of such activities, conducted on school property, at an activity sponsored by a public school, ~~to~~ on a school bus of a public school *or by a pupil enrolled at a public school* is critical in preventing, responding to and recovering from such activities.

2. It is in the best interest of this State to ensure the anonymity of a person who reports such an activity, or the threat of such an activity, and who wishes to remain anonymous and to ensure the confidentiality of any record or information associated with such a report.

3. It is the intent of the Legislature in enacting NRS 388.1451 to 388.1459, inclusive, *and sections 2 to 5, inclusive, of this act*, to enable the people of this State to easily and anonymously provide to appropriate state or local public safety agencies and to school administrators information about dangerous, violent or unlawful activities, or the threat of such activities, conducted on school property, at an activity sponsored by a public school, ~~to~~ on a school bus of a public school ~~to~~ *or by a pupil enrolled at a public school.*

Sec. 11. NRS 388.1455 is hereby amended to read as follows:

388.1455 1. The Director shall establish the Safe-to-Tell Program within the Office for a Safe and Respectful Learning Environment. The Program must enable any person to report anonymously to the Program any dangerous, violent or unlawful activity which is being conducted, or is threatened to be conducted, on school property, at an activity sponsored by a public school, ~~to~~ on a school bus of a public school ~~to~~ *or by a pupil enrolled at a public school*. Any information relating to any such dangerous, violent or unlawful activity, or threat thereof, received by the Program is confidential and, except as otherwise authorized pursuant to paragraph (a) of subsection 2 and NRS 388.1458, must not be disclosed to any person.

2. The Program must include, without limitation, methods and procedures to ensure that:

(a) Information reported to the Program is promptly forwarded to the appropriate public safety agencies ~~and~~, *the Department and other appropriate*

1 *state agencies, school administrators ~~††~~ and other school employees, including,*  
2 *without limitation, the teams appointed pursuant to section 4 of this act; and*

3 (b) The identity of a person who reports information to the Program:

4 (1) Is not known by any person designated by the Director to operate the  
5 Program;

6 (2) Is not known by any person employed by, contracting with, serving as a  
7 volunteer with or otherwise assisting an organization with whom the Director enters  
8 into an agreement pursuant to subsection 3; and

9 (3) Is not disclosed to any person.

10 3. On behalf of the Program, the Director ~~†may†~~ *or his or her designee shall*  
11 *establish and operate a support center that meets the requirements of section 5 of*  
12 *this act, which includes, without limitation, a hotline, Internet website, mobile*  
13 *telephone application and ~~†support center that meets the requirements of section~~*  
14 *5 of this act† text messaging application or enter into ~~†agreements†~~ an agreement*  
15 *with ~~†any†~~ an organization that the Director determines is appropriately qualified*  
16 *and experienced, pursuant to which the organization will establish and operate*  
17 *such a support center, which includes, without limitation, a hotline ~~†or call†~~,*  
18 *Internet website, mobile telephone application ~~†, electronic mail address†~~ and*  
19 *~~†support center, that will†~~ text messaging application. The support center shall*  
20 *receive initial reports made to the Program through the hotline, Internet website,*  
21 *mobile telephone application ~~†and electronic mail†~~ and text messaging*  
22 *application and forward the information contained in the reports in the manner*  
23 *required by subsection 2.*

24 4. The Director shall provide training regarding ~~†the†~~ :

25 (a) *The* Program to employees and volunteers of each public safety agency,  
26 public safety answering point, board of trustees of a school district, governing body  
27 of a charter school and any other entity whose employees and volunteers the  
28 Director determines should receive training regarding the Program.

29 (b) *Properly responding to a report received from the support center,*  
30 *including, without limitation, the manner in which to respond to reports of*  
31 *different types of dangerous, violent and unlawful activity and threats of such*  
32 *activity, to each member of a team appointed pursuant to section 4 of this act.*

33 (c) *The procedure for making a report to the support center using the*  
34 *hotline, Internet website, mobile telephone application and ~~†electronic mail†~~ text*  
35 *messaging application and collaborating to prevent dangerous, violent and*  
36 *unlawful activity directed at teachers and other members of the staff of a school,*  
37 *pupils, family members of pupils and other persons.*

38 5. The Director shall:

39 (a) Post information concerning the Program on an Internet website maintained  
40 by the Director; ~~†and†~~

41 (b) Provide to each public school educational materials regarding the Program,  
42 including, without limitation, *information about* the telephone number , *address of*  
43 *the Internet website, mobile telephone application, ~~†electronic mail address†~~ text*  
44 *messaging application* and any other methods by which a report may be made ~~††~~ ;  
45 *and*

46 (c) *On or before July 1 of each year, submit to the Director of the Legislative*  
47 *Counsel Bureau for transmittal to the Legislative Committee on Education a*  
48 *report containing a summary of the information reported to the Director*  
49 *pursuant to section 5 of this act during the immediately preceding 12 months and*  
50 *any other information that the Director determines would assist the Committee to*  
51 *evaluate the Program.*

52 6. As used in this section:

53 (a) "Public safety agency" has the meaning ascribed to it in NRS 239B.020.

(b) "Public safety answering point" has the meaning ascribed to it in NRS 707.500.

**Sec. 12.** NRS 388.229 is hereby amended to read as follows:

388.229 As used in NRS 388.229 to 388.261, inclusive, *and sections 7 and 8 of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.231 to 388.235, inclusive, *and sections 7 and 8 of this act* have the meanings ascribed to them in those sections.

**Sec. 13.** NRS 388.241 is hereby amended to read as follows:

388.241 1. The board of trustees of each school district shall establish a development committee to develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis, ~~for an~~ emergency ~~or suicide~~. The governing body of each charter school shall establish a development committee to develop a plan to be used by the charter school in responding to a crisis, ~~for an~~ emergency ~~or suicide~~.

2. The membership of a development committee must consist of:

(a) At least one member of the board of trustees or of the governing body that established the committee;

(b) At least one administrator of a school in the school district or of the charter school;

(c) At least one licensed teacher of a school in the school district or of the charter school;

(d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;

(e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers; and

(h) At least one representative of a state or local organization for emergency management.

3. The membership of a development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) A counselor of a school in the school district or of the charter school;

(b) A psychologist of a school in the school district or of the charter school;

(c) A licensed social worker of a school in the school district or of the charter school;

(d) A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; and

(e) An attorney or judge who resides or works in the county in which the school district or charter school is located.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the development committee that it establishes. Each development committee may adopt rules for its own management and government.

**Sec. 14.** NRS 388.243 is hereby amended to read as follows:

388.243 1. Each development committee established by the board of trustees of a school district shall develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis



1 , ~~for an~~ emergency ~~or suicide~~. Each development committee established by the  
2 governing body of a charter school shall develop a plan to be used by the charter  
3 school in responding to a crisis , ~~for an~~ emergency ~~or suicide~~. Each  
4 development committee shall, when developing the plan : ~~consult with~~

5 (a) ~~consult with~~ Consult with local social service agencies and local public safety  
6 agencies in the county in which its school district or charter school is located.

7 (b) ~~consult with the~~ Consult with the director of the local organization for emergency  
8 management or, if there is no local organization for emergency management, with  
9 the Chief of the Division of Emergency Management of the Department of Public  
10 Safety or his or her designee.

11 (c) *Determine which persons and organizations in the community, including,*  
12 *without limitation, a provider of mental health services which is operated by a*  
13 *state or local agency, that could be made available to assist pupils and staff in*  
14 *recovering from a crisis, emergency or suicide.*

15 2. The plan developed pursuant to subsection 1 must include, without  
16 limitation:

17 (a) The plans, procedures and information included in the model plan  
18 developed by the Department pursuant to NRS 388.253;

19 (b) A procedure for responding to a crisis or an emergency and for responding  
20 during the period after a crisis or an emergency has concluded, including, without  
21 limitation, a crisis or an emergency that results in immediate physical harm to a  
22 pupil or employee of a school in the school district or the charter school; ~~and~~

23 (c) A procedure for enforcing discipline within a school in the school district or  
24 the charter school and for obtaining and maintaining a safe and orderly environment  
25 during a crisis or an emergency ~~;~~ ;

26 (d) *The names of persons and organizations in the community, including,*  
27 *without limitation, a provider of mental health services which is operated by a*  
28 *state or local agency, that are available to provide counseling and other services*  
29 *to pupils and staff of the school to assist them in recovering from a crisis,*  
30 *emergency or suicide; and*

31 (e) *A plan for making the persons and organizations described in paragraph*  
32 *(d) available to pupils and staff after a crisis, emergency or suicide.*

33 3. Each development committee shall provide a copy of the plan that it  
34 develops pursuant to this section to the board of trustees of the school district that  
35 established the committee or the governing body of the charter school that  
36 established the committee.

37 4. Except as otherwise provided in NRS 388.249 and 388.251, each public  
38 school ~~including, without limitation, each charter school,~~ must comply with the  
39 plan developed for it pursuant to this section.

40 **Sec. 15.** NRS 388.245 is hereby amended to read as follows:

41 388.245 1. Each development committee shall, at least once each year,  
42 review and update as appropriate the plan that it developed pursuant to NRS  
43 388.243. In reviewing and updating the plan, the development committee shall  
44 consult with the director of the local organization for emergency management or, if  
45 there is no local organization for emergency management, with the Chief of the  
46 Division of Emergency Management of the Department of Public Safety or his or  
47 her designee.

48 2. Each development committee shall provide an updated copy of the plan to  
49 the board of trustees of the school district that established the committee or the  
50 governing body of the charter school that established the committee.

51 3. The board of trustees of each school district and the governing body of  
52 each charter school shall:

(a) Post a notice of the completion of each review and update that its development committee performs pursuant to subsection 1 at each school in its school district or at its charter school;

(b) File with the Department a copy of the notice provided pursuant to paragraph (a);

(c) Post a copy of NRS 388.229 to 388.261, inclusive, *and sections 7 and 8 of this act* at each school in its school district or at its charter school;

(d) Retain a copy of each plan developed pursuant to NRS 388.243, each plan updated pursuant to subsection 1 and each deviation approved pursuant to NRS 388.251;

(e) Provide a copy of each plan developed pursuant to NRS 388.243 and each plan updated pursuant to subsection 1 to:

(1) Each local public safety agency in the county in which the school district or charter school is located;

(2) The Division of Emergency Management of the Department of Public Safety; and

(3) The local organization for emergency management, if any;

(f) Upon request, provide a copy of each plan developed pursuant to NRS 388.243 and each plan updated pursuant to subsection 1 to a local agency that is included in the plan and to an employee of a school who is included in the plan;

(g) Provide a copy of each deviation approved pursuant to NRS 388.251 as soon as practicable to:

(1) The Department;

(2) A local public safety agency in the county in which the school district or charter school is located;

(3) The Division of Emergency Management of the Department of Public Safety;

(4) The local organization for emergency management, if any;

(5) A local agency that is included in the plan; and

(6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

4. The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of NRS 388.229 to 388.261, inclusive ~~H~~, *and sections 7 and 8 of this act*.

**Sec. 16.** NRS 388.247 is hereby amended to read as follows:

388.247 1. The principal of each public school ~~+, including, without limitation, each charter school, +~~ shall establish a school committee to review the plan developed for the school pursuant to NRS 388.243.

2. The membership of a school committee must consist of:

(a) The principal of the school;

(b) Two licensed employees of the school;

(c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;

(d) One school police officer of the school if the school has school police officers; and

(e) One parent or legal guardian of a pupil who is enrolled in the school.

3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:

(a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;

(b) A counselor of the school;

(c) A psychologist of the school;

(d) A licensed social worker of the school;

(e) A representative of a local law enforcement agency in the county, city or town in which the school is located; and

(f) A pupil in grade 10 or higher from the school if the school includes grade 10 or higher.

4. The principal of a public school, including, without limitation, a charter school, shall determine the term of each member of the school committee. Each school committee may adopt rules for its own management and government.

**Sec. 17.** NRS 388.249 is hereby amended to read as follows:

388.249 1. Each school committee shall, at least once each year, review the plan developed for the school pursuant to NRS 388.243 and determine whether the school should deviate from the plan.

2. Each school committee shall, when reviewing the plan, consult with:

(a) The local social service agencies and law enforcement agencies in the county, city or town in which its school is located.

(b) The director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

3. If a school committee determines that the school should deviate from the plan, the school committee shall notify the development committee that developed the plan, describe the proposed deviation and explain the reason for the proposed deviation. The school may deviate from the plan only if the deviation is approved by the development committee pursuant to NRS 388.251.

4. Each public school ~~including, without limitation, each charter school,~~ shall post at the school a notice of the completion of each review that the school committee performs pursuant to this section.

**Sec. 18.** NRS 388.253 is hereby amended to read as follows:

388.253 1. The Department shall, with assistance from other state agencies, including, without limitation, the Division of Emergency Management, the Investigation Division, and the Nevada Highway Patrol Division of the Department of Public Safety, develop a model plan for the management of ~~fat~~:

*(a) A suicide; or*

*(b) A crisis or ~~fat~~ emergency that involves a public school ~~including, without limitation, a charter school,~~ or a private school and that requires immediate action.*

2. The model plan must include, without limitation, a procedure for:

*(a) In response to a crisis or emergency:*

*(1) Coordinating the resources of local, state and federal agencies, officers and employees, as appropriate;*

~~fat~~ *(2) Accounting for all persons within a school;*

~~fat~~ *(3) Assisting persons within a school in a school district, a charter school or a private school to communicate with each other;*

~~fat~~ *(4) Assisting persons within a school in a school district, a charter school or a private school to communicate with persons located outside the school, including, without limitation, relatives of pupils and relatives of employees of such a school, the news media and persons from local, state or federal agencies that are responding to a crisis or an emergency;*

~~(e)~~ (5) Assisting pupils of a school in the school district, a charter school or a private school, employees of such a school and relatives of such pupils and employees to move safely within and away from the school, including, without limitation, a procedure for evacuating the school and a procedure for securing the school;

~~(f)~~ (6) Reunifying a pupil with his or her parent or legal guardian;

~~(g)~~ (7) Providing any necessary medical assistance;

~~(h)~~ (8) Recovering from a crisis or ~~any~~ emergency;

~~(i)~~ (9) Carrying out a lockdown at a school in which persons are not allowed to enter or exit the school;

~~(j)~~ and

(10) Providing shelter in specific areas of a school; ~~and~~

~~(k)~~ (b) Providing specific information relating to managing a crisis or ~~any~~ emergency that is a result of:

(1) An incident involving hazardous materials;

(2) An incident involving mass casualties;

(3) An incident involving an active shooter;

(4) An outbreak of disease;

(5) Any threat or hazard identified in the hazard mitigation plan of the county in which the school district is located, if such a plan exists; or

(6) Any other situation, threat or hazard deemed appropriate ~~+~~

~~2+~~ ; and

(c) *Providing pupils and staff at a school that has experienced a crisis, emergency or suicide with access to counseling and other resources to assist in recovering from the crisis, emergency or suicide.*

3. In developing the model plan, the Department shall consider the plans developed pursuant to NRS 388.243 and 394.1687 and updated pursuant to NRS 388.245 and 394.1688.

~~3+~~ 4. The Department may disseminate to any appropriate local, state or federal agency, officer or employee, as the Department determines is necessary:

(a) The model plan developed by the Department pursuant to subsection 1;

(b) A plan developed pursuant to NRS 388.243 or updated pursuant to NRS 388.245;

(c) A plan developed pursuant to NRS 394.1687 or updated pursuant to NRS 394.1688; and

(d) A deviation approved pursuant to NRS 388.251 or 394.1692.

~~4+~~ 5. The Department shall, at least once each year, review and update as appropriate the model plan developed pursuant to subsection 1.

**Sec. 19.** NRS 388.255 is hereby amended to read as follows:

388.255 1. The State Board shall adopt regulations setting forth requirements for:

(a) The plan required to be developed pursuant to NRS 388.243; and

(b) Reviewing and approving a deviation pursuant to NRS 388.251.

2. The regulations adopted pursuant to this section must include, without limitation, requirements concerning training and practice in procedures for responding to a crisis, ~~for an~~ emergency ~~+~~ or suicide.

**Sec. 20.** NRS 388.257 is hereby amended to read as follows:

388.257 1. If a crisis or an emergency that requires immediate action occurs at a public school ~~+, including, without limitation, a charter school, + or a suicide occurs,~~ the principal of the school involved, or the principal's designated representative, shall, in accordance with the plan developed for the school pursuant to NRS 388.243 and in accordance with any deviation approved pursuant to NRS 388.251, contact all appropriate local agencies, *including, without limitation, a*

1 *provider of mental health services which is operated by a state or local agency*, to  
2 respond to the crisis, ~~for the~~ emergency ~~or~~ *or suicide*.

3 2. If a local agency that is responsible for responding to a crisis or an  
4 emergency is contacted pursuant to subsection 1 and the local agency determines  
5 that the crisis or the emergency requires assistance from a state agency, the local  
6 agency may:

7 (a) If a local organization for emergency management has been established in  
8 the city or county in which the local agency that was contacted is located, through  
9 such local organization for emergency management, notify the Division of  
10 Emergency Management of the Department of Public Safety of the crisis or the  
11 emergency and request assistance from the Division in responding to the crisis or  
12 the emergency; or

13 (b) If a local organization for emergency management has not been established  
14 in the city or county in which the local agency that was contacted is located,  
15 directly notify the Division of Emergency Management of the Department of Public  
16 Safety of the crisis or the emergency and request assistance from the Division in  
17 responding to the crisis or the emergency.

18 3. If the Division of Emergency Management of the Department of Public  
19 Safety receives notification of a crisis or an emergency and a request for assistance  
20 pursuant to subsection 2 and the Governor or the Governor's designated  
21 representative determines that the crisis or the emergency requires assistance from a  
22 state agency, the Division shall carry out its duties set forth in the model plan  
23 developed pursuant to NRS 388.253 and its duties set forth in chapter 414 of NRS,  
24 including, without limitation, addressing the immediate crisis or emergency and  
25 coordinating the appropriate and available local, state and federal resources to  
26 provide support services and counseling to pupils, teachers, and parents or legal  
27 guardians of pupils, and providing support for law enforcement agencies, for as  
28 long as is reasonably necessary.

29 4. If a local law enforcement agency responds to a crisis, ~~for an~~ emergency  
30 *or suicide* that occurs at a public school or notifies a public school regarding a  
31 crisis, ~~for an~~ emergency *or suicide* that occurs outside of the public school, the  
32 local law enforcement agency must consider whether it is necessary and appropriate  
33 to notify any other public school ~~including, without limitation, a charter school,~~  
34 or any private school of the crisis, ~~for~~ emergency ~~or~~ *or suicide*. Such notification  
35 must include, without limitation, any information necessary for the public school or  
36 private school to appropriately respond to the crisis, ~~for~~ emergency ~~or~~ *or suicide*.

37 **Sec. 21.** NRS 388.259 is hereby amended to read as follows:

38 388.259 A plan developed pursuant to NRS 388.243 or updated pursuant to  
39 NRS 388.245, a deviation and any information submitted to a development  
40 committee pursuant to NRS 388.249, a deviation approved pursuant to NRS  
41 388.251 and the model plan developed pursuant to NRS 388.253 are confidential  
42 and, except as otherwise provided in NRS 239.0115 and NRS 388.229 to 388.261,  
43 inclusive, *and sections 7 and 8 of this act* must not be disclosed to any person or  
44 government, governmental agency or political subdivision of a government.

45 **Sec. 22.** (Deleted by amendment.)

46 **Sec. 23.** (Deleted by amendment.)

47 **Sec. 24.** Chapter 394 of NRS is hereby amended by adding thereto a new  
48 section to read as follows:

49 *"Suicide" means the suicide of a pupil, teacher or other member of the*  
50 *community of a private school.*

51 **Sec. 25.** NRS 394.168 is hereby amended to read as follows:

52 394.168 As used in NRS 394.168 to 394.1699, inclusive, *and section 24 of*  
53 *this act*, unless the context otherwise requires, the words and terms defined in NRS

394.1681 to 394.1683, inclusive, *and section 24 of this act* have the meanings ascribed to them in those sections.

**Sec. 26.** NRS 394.1685 is hereby amended to read as follows:

394.1685 1. The governing body of each private school shall establish a development committee to develop a plan to be used by the private school in responding to a crisis, ~~for an~~ emergency ~~or~~ *or suicide*.

2. The membership of a development committee consists of:

- (a) At least one member of the governing body;
- (b) At least one administrator of the school;
- (c) At least one teacher of the school;
- (d) At least one employee of the school who is not a teacher and who is not responsible for the administration of the school;
- (e) At least one parent or legal guardian of a pupil who is enrolled in the school;
- (f) At least one representative of a local law enforcement agency in the county in which the school is located; and
- (g) At least one representative of a state or local organization for emergency management.

3. The membership of a development committee may also include any other person whom the governing body deems appropriate, including, without limitation:

- (a) A counselor of the school;
- (b) A psychologist of the school;
- (c) A licensed social worker of the school;
- (d) A pupil in grade 10 or higher of the school if the school includes grade 10 or higher; and
- (e) An attorney or judge who resides or works in the county in which the school is located.

4. The governing body of each private school shall determine the term of each member of the development committee that it established. Each development committee may adopt rules for its own management and government.

**Sec. 27.** NRS 394.1687 is hereby amended to read as follows:

394.1687 1. Each development committee shall develop a plan to be used by its school in responding to a crisis, ~~for an~~ emergency ~~or~~ *or suicide*. Each development committee shall, when developing the plan: ~~consult with~~

(a) ~~the~~ *Consult with* local social service agencies and local public safety agencies in the county in which its school is located.

(b) ~~the~~ *Consult with the* director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. The plan developed pursuant to subsection 1 must include, without limitation:

(a) The plans, procedures and information included in the model plan developed by the Department pursuant to NRS 388.253;

(b) A procedure for immediately responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of the school; and

(c) A procedure for enforcing discipline within the school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency.

3. Each development committee shall provide a copy of the plan that it develops pursuant to this section to the governing body of the school that established the committee.

4. Except as otherwise provided in NRS 394.1691 and 394.1692, each private school must comply with the plan developed for it pursuant to this section.

**Sec. 28.** NRS 394.1696 is hereby amended to read as follows:

394.1696 1. If a crisis or an emergency that requires immediate action occurs at a private school ~~or~~ *or a suicide occurs*, the principal or other person in charge of the private school involved, or his or her designated representative, shall, in accordance with the plan developed for the school pursuant to NRS 394.1687 and in accordance with any deviation approved pursuant to NRS 394.1692, contact all appropriate local agencies *, including, without limitation, a provider of mental health services which is operated by a state or local agency,* to respond to the crisis ~~, for the~~ emergency ~~or~~ *or suicide*.

2. If a local agency that is responsible for responding to a crisis or an emergency is contacted pursuant to subsection 1 and the local agency determines that the crisis or the emergency requires assistance from a state agency, the local agency may:

(a) If a local organization for emergency management has been established in the city or county in which the local agency that was contacted is located, through such local organization for emergency management, notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency; or

(b) If a local organization for emergency management has not been established in the city or county in which the local agency that was contacted is located, directly notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency.

3. If the Division of Emergency Management of the Department of Public Safety receives notification of a crisis or an emergency and a request for assistance pursuant to subsection 2 and the Governor or the Governor's designated representative determines that the crisis or the emergency requires assistance from a state agency, the Division shall carry out its duties set forth in the model plan developed pursuant to NRS 388.253 and its duties set forth in chapter 414 of NRS, including, without limitation, addressing the immediate crisis or emergency and coordinating the appropriate and available local, state and federal resources to provide support services and counseling to pupils, teachers, and parents or legal guardians of pupils, and providing support for law enforcement agencies, for as long as is reasonably necessary.

4. If a local law enforcement agency responds to a crisis ~~, for an~~ emergency *or suicide* that occurs at a private school or notifies a private school regarding a crisis ~~, for an~~ emergency *or suicide* that occurs outside of the private school, the local law enforcement agency must consider whether it is necessary and appropriate to notify any public school ~~, including, without limitation, a charter school,~~ or any other private school of the crisis ~~, for~~ emergency ~~or~~ *or suicide*. Such notification must include, without limitation, any information necessary for the public school or private school to appropriately respond to the crisis ~~, for~~ emergency ~~or~~ *or suicide*.

**Sec. 29.** NRS 394.1698 is hereby amended to read as follows:

394.1698 A plan developed pursuant to NRS 394.1687 or updated pursuant to NRS 394.1688, a deviation and any information submitted to a development committee pursuant to NRS 394.1691 and a deviation approved pursuant to NRS 394.1692 are confidential and, except as otherwise provided in NRS 239.0115, 388.253 and 394.168 to 394.1699, inclusive, *and section 24 of this act* must not be disclosed to any person or government, governmental agency or political subdivision of a government.



1       **Sec. 30.** NRS 414.135 is hereby amended to read as follows:

2       414.135 1. There is hereby created in the State General Fund the  
3       Emergency Assistance Account. Beginning with the fiscal year that begins on July  
4       1, 1999, the State Controller shall, at the end of each fiscal year, transfer the interest  
5       earned during the previous fiscal year on the money in the Disaster Relief Account  
6       created pursuant to NRS 353.2735 to the Emergency Assistance Account in an  
7       amount not to exceed \$500,000.

8       2. The Division of Emergency Management of the Department of Public  
9       Safety shall administer the Emergency Assistance Account. The Division may  
10      adopt regulations authorized by this section before, on or after July 1, 1999.

11      3. Except as otherwise provided in paragraph (c), all expenditures from the  
12      Emergency Assistance Account must be approved in advance by the Division.  
13      Except as otherwise provided in subsection 4, all money in the Emergency  
14      Assistance Account must be expended:

15      (a) To provide supplemental emergency assistance to this state or to local  
16      governments in this state that are severely and adversely affected by a natural,  
17      technological or man-made emergency or disaster for which available resources of  
18      this state or the local government are inadequate to provide a satisfactory remedy;

19      (b) To pay any actual expenses incurred by the Division for administration  
20      during a natural, technological or man-made emergency or disaster; and

21      (c) For any other purpose authorized by the Legislature.

22      4. Beginning with the fiscal year that begins on July 1, 1999, if any balance  
23      remains in the Emergency Assistance Account at the end of a fiscal year and the  
24      balance has not otherwise been committed for expenditure, the Division may, with  
25      the approval of the Interim Finance Committee, allocate all or any portion of the  
26      remaining balance, not to exceed \$250,000, to this state or to a local government to:

27      (a) Purchase equipment or supplies required for emergency management;

28      (b) Provide training to personnel related to emergency management; and

29      (c) Carry out the provisions of NRS 388.229 to 388.261, inclusive **†**, and  
30      sections 7 and 8 of this act.

31      5. Beginning with the fiscal year that begins on July 1, 1999, the Division  
32      shall, at the end of each quarter of a fiscal year, submit to the Interim Finance  
33      Committee a report of the expenditures made from the Emergency Assistance  
34      Account for the previous quarter.

35      6. The Division shall adopt such regulations as are necessary to administer the  
36      Emergency Assistance Account.

37      7. The Division may adopt regulations to provide for reimbursement of  
38      expenditures made from the Emergency Assistance Account. If the Division  
39      requires such reimbursement, the Attorney General shall take such action as is  
40      necessary to recover the amount of any unpaid reimbursement plus interest at a rate  
41      determined pursuant to NRS 17.130, computed from the date on which the money  
42      was removed from the Disaster Relief Account, upon request by the Division.

43      **Sec. 31.** Chapter 432B of NRS is hereby amended by adding thereto a new  
44      section to read as follows:

45      1. *If a public school or private school within the jurisdiction of an agency*  
46      *which provides child welfare services experiences a crisis, emergency or suicide,*  
47      *the agency which provides child welfare services may provide counseling and*  
48      *other services to pupils and staff of the school upon being contacted by the*  
49      *principal or other person in charge of the school or his or her designated*  
50      *representative pursuant to NRS 388.257 or 394.1696, as applicable.*

51      2. *As used in this section:*

52      (a) *“Private school” has the meaning ascribed to it in NRS 394.103.*

53      (b) *“Public school” has the meaning ascribed to it in NRS 385.007.*



(c) *With reference to:*

(1) *A private school:*

(I) *“Crisis” has the meaning ascribed to it in NRS 394.1681.*

(II) *“Emergency” has the meaning ascribed to it in NRS 394.16823.*

(III) *“Suicide” has the meaning ascribed to it in section 24 of this*

*act.*

(2) *A public school:*

(I) *“Crisis” has the meaning ascribed to it in NRS 388.231.*

(II) *“Emergency” has the meaning ascribed to it in NRS 388.233.*

(III) *“Suicide” has the meaning ascribed to it in section 8 of this act.*

**Sec. 32.** NRS 432B.190 is hereby amended to read as follows:

432B.190 The Division of Child and Family Services shall, in consultation with each agency which provides child welfare services, adopt:

1. Regulations establishing reasonable and uniform standards for:

(a) Child welfare services provided in this State;

(b) Programs for the prevention of abuse or neglect of a child and the achievement of the permanent placement of a child;

(c) The development of local councils involving public and private organizations;

(d) Reports of abuse or neglect, records of these reports and the response to these reports;

(e) Carrying out the provisions of NRS 432B.260, including, without limitation, the qualifications of persons with whom agencies which provide child welfare services enter into agreements to provide services to children and families;

(f) The management and assessment of reported cases of abuse or neglect;

(g) The protection of the legal rights of parents and children;

(h) Emergency shelter for a child;

(i) The prevention, identification and correction of abuse or neglect of a child in residential institutions;

(j) Developing and distributing to persons who are responsible for a child's welfare a pamphlet that is written in language which is easy to understand, is available in English and in any other language the Division determines is appropriate based on the demographic characteristics of this State and sets forth:

(1) Contact information regarding persons and governmental entities which provide assistance to persons who are responsible for the welfare of children, including, without limitation, persons and entities which provide assistance to persons who are being investigated for allegedly abusing or neglecting a child;

(2) The procedures for taking a child for placement in protective custody; and

(3) The state and federal legal rights of:

(I) A person who is responsible for a child's welfare and who is the subject of an investigation of alleged abuse or neglect of a child, including, without limitation, the legal rights of such a person at the time an agency which provides child welfare services makes initial contact with the person in the course of the investigation and at the time the agency takes the child for placement in protective custody, and the legal right of such a person to be informed of any allegation of abuse or neglect of a child which is made against the person at the initial time of contact with the person by the agency; and

(II) Persons who are parties to a proceeding held pursuant to NRS 432B.410 to 432B.590, inclusive, during all stages of the proceeding; and

(k) Making the necessary inquiries required pursuant to NRS 432B.397 to determine whether a child is an Indian child.

2. Regulations, which are applicable to any person who is authorized to place a child in protective custody without the consent of the person responsible for the child's welfare, setting forth reasonable and uniform standards for establishing whether immediate action is necessary to protect the child from injury, abuse or neglect for the purposes of determining whether to place the child into protective custody pursuant to NRS 432B.390. Such standards must consider the potential harm to the child in remaining in his or her home, including, without limitation:

(a) Circumstances in which a threat of harm suggests that a child is in imminent danger of serious harm.

(b) The conditions or behaviors of the child's family which threaten the safety of the child who is unable to protect himself or herself and who is dependent on others for protection, including, without limitation, conditions or behaviors that are beyond the control of the caregiver of the child and create an imminent threat of serious harm to the child.

☛ The Division of Child and Family Services shall ensure that the appropriate persons or entities to whom the regulations adopted pursuant to this subsection apply are provided with a copy of such regulations. As used in this subsection, "serious harm" includes the threat or evidence of serious physical injury, sexual abuse, significant pain or mental suffering, extreme fear or terror, extreme impairment or disability, death, substantial impairment or risk of substantial impairment to the child's mental or physical health or development.

3. Regulations establishing procedures for:

(a) Expeditiously locating any missing child who has been placed in the custody of an agency which provides child welfare services;

(b) Determining the primary factors that contributed to a child who has been placed in the custody of an agency which provides child welfare services running away or otherwise being absent from foster care, and to the extent possible and appropriate, responding to those factors in current and subsequent placements; and

(c) Determining the experiences of a child who has been placed in the custody of an agency which provides child welfare services during any period the child was missing, including, without limitation, determining whether the child may be a victim of sexual abuse or sexual exploitation.

4. Such other regulations as are necessary for the administration of NRS 432B.010 to 432B.606, inclusive ~~H~~, *and section 31 of this act.*

**Sec. 33.** The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

**Sec. 34.** (Deleted by amendment.)

**Sec. 35.** This act becomes effective on July 1, 2018.