

## Amendment No. 498

Senate Amendment to Senate Bill No. 249

(BDR 34-62)

**Proposed by:** Senate Committee on Education**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will ADD an appropriation where one does not currently exist in S.B. 249.

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of *green bold underlining* is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) *orange double underlining* is deleted language in the original bill proposed to be retained in this amendment.

AAK/RBL



Date: 4/21/2017

S.B. No. 249—Requires instruction in financial literacy and economics in public schools. (BDR 34-62)





SENATE BILL NO. 249—SENATORS WOODHOUSE, RATTI, CANNIZZARO, CANCELA, PARKS; ATKINSON, DENIS, FARLEY, FORD, MANENDO, SEGERBLOM AND SPEARMAN

MARCH 8, 2017

JOINT SPONSORS: ASSEMBLYMEN MONROE-MORENO,  
COHEN, DIAZ, NEAL, FLORES; FUMO AND JOINER

Referred to Committee on Education

SUMMARY—Requires instruction in financial literacy and economics in public schools. (BDR 34-62)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring instruction in financial literacy for certain pupils enrolled in public schools; requiring a pupil enrolled in a public high school to receive instruction in economics; creating the Account for Instruction in Financial Literacy in the State General Fund; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires a pupil enrolled in a public high school to enroll in a certain number of credits in certain subject areas. (NRS 389.018) **Section 2** of this bill requires a pupil enrolled in a public high school to enroll in one-half unit of credit in economics ~~1. Section 2 requires the Department of Education to: (1) contract with a provider to develop an online, end of course assessment for the economics course; and (2) develop a plan to analyze the results of such assessments. Section 2 also requires the board of trustees of each school district and the governing body of a charter school which is a high school to administer this assessment and report the results of the assessment to the Department;~~ and limits American government to one-half unit of credit, but allows a school district to authorize a school to offer a combined course in American government and economics for one unit of credit in certain circumstances. Section 7 of this bill makes those provisions effective on July 1, 2022.

Existing law requires instruction in financial literacy for pupils enrolled in high school in each school district and in each charter school that operates as a high school. (NRS 389.074) **Section 3** of this bill additionally requires instruction in financial literacy for pupils enrolled in grades 3 to 12, inclusive. **Section 3** requires the Council to Establish Academic Standards for Public Schools to include the standards of content and performance for instruction in financial literacy in the standards of content and performance established by the Council. **Section 3** also requires that instruction in financial literacy: (1) be age-appropriate; (2) include certain topics; and (3) be provided within a course of study for which the Council has

established the relevant standards of content and performance. **Section 1** of this bill creates the Account for Instruction in Financial Literacy in the State General Fund and provides that money in the Account generally may be used only for providing the instruction in financial literacy required by **section 3**.

Existing law requires the board of trustees of each school district and the governing body of each charter school to ensure that teachers employed by the school district or charter school have access to certain professional development training. (NRS 391A.370) **Section 4** of this bill requires each school district and the governing body of a charter school in which pupils are enrolled in any grade of grades 3 to 12, inclusive, to provide professional development training regarding financial literacy to teachers who teach in a subject area in which instruction in financial literacy is provided. The professional development training required by section 4 may be provided by a school district or governing body or through an agreement with an institution of higher education or a regional training program for professional development of teachers and administrators.

Section 4.5 of this bill makes an appropriation to carry out the provisions of this bill. Section 5 of this bill requires the Council to Establish Academic Standards for Public Schools to establish standards of content and performance for the instruction in financial literacy and to revise the standards of content and performance for instruction in American government by August 1, 2017, and requires the State Board of Education to adopt and revise such standards of content and performance by October 1, 2017.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. The Account for Instruction in Financial Literacy is hereby created in the State General Fund, to be administered by the Superintendent of Public Instruction. The Superintendent of Public Instruction may accept gifts and grants of money from any source for deposit in the Account. Any money from gifts and grants may be expended in accordance with the terms and conditions of the gift or grant, or in accordance with subsection 2. The interest and income earned on the sum of the money in the Account and any unexpended appropriations made to the Account from the State General Fund must be credited to the Account. Any money remaining in the Account at the end of the fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.*

*2. Except as otherwise provided in subsection 1, the money in the Account may be used only for providing the instruction in financial literacy required by NRS 389.074. The State Board shall adopt regulations governing the distribution of money in the Account for this purpose.*

**Sec. 2.** NRS 389.018 is hereby amended to read as follows:

389.018 1. The following subjects are designated as the core academic subjects that must be taught, as applicable for grade levels, in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

- (a) English language arts;
- (b) Mathematics;
- (c) Science; and

(d) Social studies, which includes only the subjects of history, geography, economics and government.

2. Except as otherwise provided in this subsection, a pupil enrolled in a public high school must enroll in a minimum of:

- (a) Four units of credit in English language arts;
- (b) Four units of credit in mathematics, including, without limitation, Algebra I and geometry, or an equivalent course of study that integrates Algebra I and geometry;
- (c) Three units of credit in science, including two laboratory courses; and
- (d) Three units of credit in social studies, including, without limitation:
  - (1) *One-half unit of credit in American government;*
  - (2) *Two units of credit in American history* ~~†; and~~
  - ~~(3) *World*†, world history or geography~~ ~~††; and~~
  - ~~(3) *One-half unit of credit in economics.*~~

↗ A pupil is not required to enroll in the courses of study and credits required by this subsection if the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable. *A school district may authorize one or more public high schools in the school district to offer a combined course in American government and economics for one unit of credit which satisfies the requirements of subparagraphs (1) and (3) if the curriculum of an advanced placement course is used for American government in the combined course.*

3. Except as otherwise provided in this subsection, in addition to the core academic subjects, the following subjects must be taught as applicable for grade levels and to the extent practicable in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

- (a) The arts;
- (b) Computer education and technology;
- (c) Health; and
- (d) Physical education.

↗ If the State Board requires the completion of course work in a subject area set forth in this subsection for graduation from high school or promotion to the next grade, a public school shall offer the required course work. Except as otherwise provided for a course of study in health prescribed by subsection 1 of NRS 389.021 and the instruction prescribed by subsection 1 of NRS 389.064, unless a subject is required for graduation from high school or promotion to the next grade, a charter school is not required to comply with this subsection.

~~† 4. The Department shall contract with a provider to develop an online, end-of-course assessment for the economics course required by paragraph (d) of subsection 2.~~

~~5. The board of trustees of each school district and the governing body of a charter school which is a high school shall:~~

~~(a) Administer the assessment developed pursuant to subsection 4 to each pupil upon completion of the economics course required by paragraph (d) of subsection 2; and~~

~~(b) Report the results of such assessments to the Department.~~

~~6. The Department shall develop a plan to analyze the results submitted pursuant to subsection 5 that includes a determination of the average scores statewide and the scores disaggregated by school district and school.~~

**Sec. 3.** NRS 389.074 is hereby amended to read as follows:

389.074 1. The board of trustees of each school district and the governing body of each charter school ~~†that operates as a high school†~~ shall ensure that instruction ~~†on†~~ in financial literacy is provided to pupils enrolled in *grades 3 to 12*,

1 *inclusive, in* each public ~~high~~ school within the school district or in the charter  
2 school, as applicable. The instruction must include, without limitation:

3 (a) The skills necessary to develop financial responsibility, including, without  
4 limitation:

5 (1) Making reasonable financial decisions by analyzing the alternatives and  
6 consequences of those financial decisions;

7 (2) Locating and evaluating financial information from various sources;

8 (3) *Judging the quality of services offered by a financial institution;*

9 ~~(4)~~ (4) Developing communication strategies to discuss financial issues;

10 ~~(4)(5)~~ (5) Controlling personal information; and

11 ~~(5)(6)~~ (6) Reviewing and summarizing federal and state consumer  
12 protection laws.

13 (b) The skills necessary to manage finances, including, without limitation:

14 (1) Developing a plan for spending and saving;

15 (2) Developing a system for keeping and using financial records; and

16 (3) Developing a personal financial plan.

17 (c) The skills necessary to understand the use of credit and the incurrence of  
18 debt, including, without limitation:

19 (1) Identifying the costs and benefits of various types of credit;

20 (2) *Understanding the methods to manage debt and the consequences of*  
21 *acquiring debt;*

22 (3) *Understanding how interest rates, compounding frequency and the*  
23 *terms of a loan can affect the cost of credit;*

24 (4) *Completing an application for a loan;*

25 (5) *Understanding different types of loans, including, without limitation,*  
26 *payday loans, automobile loans, student loans and mortgages;*

27 (6) Explaining the purpose of a credit report, including, without limitation,  
28 the manner in which a credit report is used by lenders;

29 ~~(3)(7)~~ (7) Describing the rights of a borrower regarding his or her credit  
30 report;

31 ~~(4)(8)~~ (8) Identifying methods to avoid and resolve debt problems; and

32 ~~(5)(9)~~ (9) Reviewing and summarizing federal and state consumer credit  
33 protection laws.

34 (d) The skills necessary to understand the basic principles of saving and  
35 investing, including, without limitation:

36 (1) Understanding how saving and investing contribute to financial well-  
37 being;

38 (2) Understanding the methods of investing and alternatives to investing;

39 (3) Understanding how to buy and sell investments; ~~and~~

40 (4) *Understanding compound interest, including, without limitation, in*  
41 *the context of investments;*

42 (5) *Understanding various types of securities, including, without*  
43 *limitation, stocks and bonds; and*

44 (6) Understanding how the regulation of financial institutions protects  
45 investors.

46 (e) *The skills necessary to prevent and limit the consequences of identity*  
47 *theft and fraud.*

48 (f) *The skills necessary to understand the basic assessment of taxes,*  
49 *including, without limitation, understanding the matter in which taxes are*  
50 *computed by local, state and federal governmental entities.*

51 (g) *The skills necessary to understand the basic principles of insurance,*  
52 *including, without limitation:*

53 (1) *Understanding the function of various insurance policies; and*

(2) Determining the quality of an insurance provider.  
(h) The skills necessary to plan for higher education and career choices, including, without limitation:

(1) Information concerning institutions of higher education and college preparedness;

(2) Information concerning career options;

(3) Writing a resume;

(4) Information concerning opportunities for financial aid, including the Free Application for Federal Student Aid ~~++~~ and the programs of the Western Interstate Commission for Higher Education, and the manner in which to qualify for such opportunities;

(5) Information concerning scholarship opportunities, including, without limitation, the Governor Guinn Millennium Scholarship Program and Silver State Opportunity Grant Program; and

(6) Information concerning prepaid tuition and college savings programs and plans established pursuant to chapter 353B of NRS and section 529 of the Internal Revenue Code, 26 U.S.C. § 529.

2. The standards of content and performance for the instruction in financial literacy required by subsection 1 ~~may~~ must be included in the standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520. The instruction required by subsection 1 must be:

(a) Age-appropriate; and

(b) Included within a course ~~for program of instruction that pupils enrolled in high school are otherwise required to complete for graduation.~~ of study for which the Council has established the relevant standards of content and performance, including, without limitation, a course of study in economics, mathematics or social studies.

3. The board of trustees of each school district and the governing body of each charter school in which pupils are enrolled in any grade of grades 3 to 12, inclusive, shall encourage:

(a) Persons to donate money to the Account for Instruction in Financial Literacy created by section 1 of this act;

(b) Persons to volunteer time, expertise and resources to assist a school district, governing body of a charter school, public school or teacher in the provision of instruction in financial literacy; and

(c) Partnerships between a school district or charter school and relevant persons, businesses or entities in which those persons, businesses or entities provide the resources necessary to provide instruction in financial literacy.

Sec. 4. Chapter 391A of NRS is hereby amended by adding thereto a new section to read as follows:

Each school district and the governing body of a charter school in which pupils are enrolled in any grade of grades 3 to 12, inclusive, shall provide professional development training regarding financial literacy to teachers who teach in a subject area in which instruction in financial literacy is provided. Such professional development training may be provided by the school district or governing body or through an agreement with an institution of higher education or a regional training program for professional development of teachers and administrators.

Sec. 4.5. 1. There is hereby appropriated from the State General Fund to the Clark County School District to carry out the provisions of this act the following sums:

For the Fiscal Year 2017-2018 ..... \$1,000,000

1        For the Fiscal Year 2018-2019 ..... \$1,000,000  
 2        2. There is hereby appropriated from the State General Fund to the  
 3        Washoe County School District to carry out the provisions of this act the  
 4        following sums:

5        For the Fiscal Year 2017-2018 ..... \$300,000  
 6        For the Fiscal Year 2018-2019 ..... \$300,000

7        3. There is hereby appropriated from the State General Fund to the  
 8        Department of Education to carry out the provisions of this act the following  
 9        sums:

10       For the Fiscal Year 2017-2018 ..... \$200,000  
 11       For the Fiscal Year 2018-2019 ..... \$200,000

12       4. Any balance of the sums appropriated by subsections 1, 2 and 3  
 13       remaining at the end of the respective fiscal years must not be committed for  
 14       expenditure after June 30 of the respective fiscal years by the entity to which  
 15       the appropriation is made or any entity to which money from the  
 16       appropriation is granted or otherwise transferred in any manner, and any  
 17       portion of the appropriated money must not be spent for any purpose after  
 18       September 21, 2018, and September 20, 2019, respectively, by either the entity  
 19       to which the money was appropriated or the entity to which the money was  
 20       subsequently granted or transferred, and must be reverted to the State  
 21       General Fund on or before September 21, 2018, and September 20, 2019,  
 22       respectively.

23       5. Money appropriated pursuant to subsection 1 or 2 must be used to  
 24       support instruction in financial literacy or economics, including, without  
 25       limitation, by providing professional development training regarding financial  
 26       literacy to teachers who teach in a subject area in which instruction in  
 27       financial literacy is provided.

28       6. Money appropriated pursuant to subsection 3 must be used to award  
 29       grants of money to school districts other than the Clark County School District  
 30       and Washoe County School District and to the sponsors of charter schools that  
 31       submit an application to the Department of Education. The amount granted to  
 32       each school district and charter school must be based upon the number of  
 33       pupils enrolled in each such school district or charter school, as applicable,  
 34       who are enrolled in a subject area in which instruction in financial literacy is  
 35       provided, and not on a competitive basis.

36       7. The sums appropriated by this section must be accounted for  
 37       separately from any other money and used only for the purposes specified in  
 38       this section.

39       Sec. 5. The Council to Establish Academic Standards for Public Schools  
 40       shall establish the standards of content and performance for instruction in financial  
 41       literacy and revise the standards of content and performance for instruction in  
 42       American government on or before August 1, 2017. The State Board of Education  
 43       shall adopt standards of content and performance for instruction in financial literacy  
 44       and revise standards of content and performance for instruction in American  
 45       government on or before October 1, 2017.

46       Sec. 6. ~~[The provisions of NRS 254.599 do not apply to any additional~~  
 47       ~~expenses of a local government that are related to the provisions of this act.]~~  
 48       ~~(Deleted by amendment.)~~

49       Sec. 7. 1. This section and sections 1, ~~and~~ 3 ~~to~~, 4, 5 and 6, ~~inclusive,~~  
 50       of this act become effective upon passage and approval.

51       2. Section 4.5 of this act becomes effective on July 1, 2017.

52       3. Section 2 of this act becomes effective on July 1, 2022.