

Amendment No. 14

Senate Amendment to Senate Bill No. 66

(BDR 34-254)

Proposed by: Senate Committee on Education**Amends:** Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

KRO/RBL



Date: 4/18/2017

S.B. No. 66—Revises provisions relating to internship programs. (BDR 34-254)



SENATE BILL NO. 66—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 17, 2016

Referred to Committee on Education

SUMMARY—Revises provisions relating to ~~internship~~ **work-based learning** programs. (BDR 34-254)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; removing the limitation on the amount of credit a ~~high school~~ pupil may earn for successful completion of ~~a public or private internship~~ **certain work programs**; authorizing the board of trustees of a school district, ~~for~~ the governing body of a charter school **or a nonprofit organization** to apply for a grant of money from the Department of Education to develop and implement certain ~~public and private internship~~ **work-based learning** programs; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law ~~provides that~~ **allows** certain high school pupils ~~may~~ **to** receive one elective credit toward the academic credit requirements for graduation from high school by completing a public or private internship. (NRS 389.167) **Section 2** of this bill **replaces the term “public or private internship” with the term “work-based learning programs” and authorizes a school district or charter school to offer a work-based learning program upon application to and approval of the State Board of Education. Section 2 prescribes the requirements for work-based learning programs and the requirements for pupils to participate in a work-based learning program. Section 2 also** removes the limitation **that applied** on the amount of credit a pupil ~~may~~ **could** obtain for completing ~~such~~ an internship. **It** **so that a pupil may earn one or more credits for completing a work-based learning program. Section 1** of this bill authorizes the board of trustees of a school district, ~~for~~ the governing body of a charter school **or a nonprofit organization** to apply for a grant of money from the Department of Education to develop and implement ~~public and private internship~~ **work-based learning** programs in the fields, trades or occupations prescribed by the State Board of Education **it**, **in consultation with the Office of Economic Development.**

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

1. ~~The board of trustees of a school district, for the governing body of a charter school or a nonprofit organization may apply for a grant of money from the Department to develop and implement public and private internship work-based learning programs pursuant to NRS 389.167 in the fields, trades or occupations prescribed by the State Board for pursuant to subsection 3.~~

2. ~~The Department shall for develop a process for evaluating an application submitted pursuant to subsection 1 and, within the limits of money available for such use, distribute money for the development and implementation of public and private internship work-based learning programs pursuant to NRS 389.167, through a competitive grants program. Grants must be awarded by the Department to school districts and charter schools that apply pursuant to subsection 1 based upon the demonstrated needs of the school districts and charter schools. Grants must be used for the development and implementation of public and private internship such work-based learning programs, pursuant to NRS 389.167.~~

3. ~~The State Board shall, in consultation with the Office of Economic Development created by NRS 231.043, prescribe the fields, trades or occupations for which a grant of money may be awarded for for the development and implementation of work-based learning programs.~~

Sec. 2. NRS 389.167 is hereby amended to read as follows:

389.167 1. A pupil enrolled ~~in grade 11 or 12~~ at a public school ~~who is at least 16 years of age~~ must be allowed to apply ~~not more than one credit~~ one or more credits toward the total number of credits required for graduation from high school if the pupil successfully completes a ~~public or private internship~~ work-based learning program which has been approved pursuant to subsection 2, ~~and which is of a duration of not less than 60 hours in a school year. The credit~~ Any credits earned for successful completion of a public or private internship work-based learning program must be applied toward the pupil's elective course credits and not toward a course that is required for graduation from high school.

2. ~~If the~~ The board of trustees of a school district or the governing body of a charter school ~~obtains~~ may offer a work-based learning program upon application to and with the approval of the State Board. An application to offer a work-based learning program must include, without limitation:

(a) The fields, trades or occupations in which a work-based learning program will be offered.

(b) The qualifications of a pupil to participate in the work-based learning program. Such qualifications must allow a majority of pupils to be eligible to participate in the work-based learning program.

(c) A description of the application that will be used by pupils to apply to participate in a work-based learning program.

(d) A description of the manner in which participation in a work-based learning program and completion of the requirements of a work-based learning program will be verified.

3. Upon approval by the State Board of an application to offer a work-based learning program submitted pursuant to subsection 2, the board of trustees or the governing body ~~may~~:

(a) Shall designate an employee of the school district or charter school, as applicable, to serve as a work-based learning coordinator to coordinate and oversee work-based learning programs. Such an employee must approve each business, agency or organization that will offer employment and supervision of a pupil as part of the work-based learning program.

(b) May authorize pupils enrolled in the school district or charter school, as applicable, who satisfy the qualifications prescribed pursuant to subparagraph (2) of paragraph (a) by the school district or charter school to participate in a public or private internship, work-based learning program for the purpose of obtaining credit pursuant to subsection 1. If a board of trustees or governing body of a charter school authorizes the participation in a public or private internship, the board of trustees or governing body shall:

(a) Prescribe:

(1) The fields, trades or occupations in which a pupil may complete a public or private internship, including, without limitation, agriculture, medical and health sciences, manufacturing and construction;

(2) The qualifications of a pupil for participation in a public or private internship;

(3) The manner in which a qualified pupil must apply for participation in a public or private internship; and

(4) The manner for verifying that a pupil has completed the requisite number of hours to qualify for credit; and

(b) Establish;

(c) Shall establish and maintain a nonexclusive list of participating businesses, agencies and organizations which offer the employment and supervision of pupils for the purposes of obtaining academic credit in a public or private internship pursuant to this section, that have been approved by the work-based learning coordinator pursuant to paragraph (a).

4. To receive approval from the State Board to offer a work-based learning program, the work-based learning program must include, without limitation:

(a) A requirement that a business, agency or organization that offers employment and supervision of a pupil participating in the work-based learning program establish a detailed training agreement and training plan with each pupil participating in the work-based training program that identifies the specific tasks in which the pupil will participate that will develop competency of the pupil in the workplace;

(b) The required number of hours a pupil must complete in the work-based learning program to qualify for credit for participation in the work-based learning program;

(c) A requirement that a pupil participating in the work-based learning program:

(1) Is allowed leave to the public school in which he or she is enrolled during the school day to participate in such a program; and

(2) Receives an on-site evaluation of his or her performance; and

(d) A requirement that participation by a pupil in the work-based learning program will develop a broad range of skills and will allow a pupil to focus on his or her chosen career pathway.

5. Participation by a pupil in a work-based learning program must lead to the pupil receiving a high school diploma and a national credential, certificate or certification related to the chosen career pathway of the pupil.

6. A school district or charter school may allow a pupil who successfully completes a work-based learning program to earn dual credit for participation in the work-based learning program.

1 **Sec. 3.** This act becomes effective on July 1, 2017.