

CHAPTER.....

AN ACT relating to education; creating the Nevada Ready 21 Technology Program; establishing requirements for participation in the Program; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law creates the Commission on Educational Technology and prescribes its duties. (NRS 388.790, 388.795) **Section 3** of this bill creates the Nevada Ready 21 Technology Program and requires the Program to be administered by the Commission. **Section 3** also requires the Commission to establish: (1) procedures by which the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils may apply for a grant of money; and (2) in consultation with each school district, standards and methods for measuring progress in certain areas for pupils enrolled at public schools that are awarded such a grant.

Section 4 of this bill requires a school district, charter school or university school for profoundly gifted pupils that receives a grant of money to annually provide a report to the Commission concerning implementation of the Program. **Section 4** requires the Department of Education to enter into an agreement with a person or entity to carry out the Program. **Section 4** also allows a school district, charter school or university school for profoundly gifted pupils to enter into an agreement with a person or entity to provide services pursuant to the Program.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 388 of NRS is hereby amended by adding thereto the provisions set forth as sections 2, 3 and 4 of this act.

Sec. 2. *“Program” means the Nevada Ready 21 Technology Program created by section 3 of this act.*

Sec. 3. *1. The Nevada Ready 21 Technology Program is hereby created for the purposes of:*

(a) Providing each pupil and teacher at a public school which participates in the Program with 24-hour access to their own personal, portable technology device connected wirelessly to the Internet;

(b) Improving pupil outcomes through the use of digital teaching and learning technology, including, without limitation:

(1) Improving the extent to which pupils are engaged in classroom activity;

(2) Improving the attendance rate of pupils;

(3) Improving the graduation rate of pupils;



(4) Reducing the number of behavioral incidents in a classroom;

(5) Facilitating the application of material taught in the classroom to the real world; and

(6) Differentiating classroom instruction;

(c) Providing high-quality professional development for teachers to improve pupil outcomes through the use of digital teaching and learning technology;

(d) Effectively integrating technologies with teaching and learning; and

(e) Increasing the percentage of pupils who are career and workforce ready.

2. The Commission shall administer the Program.

3. In administering the Program, the Commission shall establish procedures by which the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils may apply to the Commission for a grant of money. An application for a grant must:

(a) Set forth a plan that includes:

(1) Measures designed to ensure that the school district, charter school or university school for profoundly gifted pupils submitting the application will apply best practices to the use of technology devices;

(2) Specific learning goals; and

(3) A method for measuring progress toward achieving those goals; and

(b) Provide a description of:

(1) The cost of purchasing the portable technology devices, the cost of professional development and any additional associated expenses of the school district, charter school or university school for profoundly gifted pupils to carry out the Program;

(2) The amount of money sought; and

(3) How the school district, charter school or university school for profoundly gifted pupils will pay for the difference between subparagraphs (1) and (2), if a difference exists.

4. To the extent that money is available, the Commission shall designate the amount of money that will be provided for each person intended to be served by any grant awarded by the Commission. The Commission shall review all applications submitted pursuant to subsection 3 and award a grant to the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly



gifted pupils in an amount determined by multiplying such an amount designated by the number of persons identified by the recipient of the grant to be served by the grant. The Commission may establish by regulation the criteria it will consider in determining whether to award a grant but shall not give preference in the awarding of a grant to an applicant solely on the basis of the vendor that the applicant intends to use pursuant to the grant.

5. The Commission shall, in consultation with each school district, establish standards and methods for measuring progress in the level of academic achievement and other areas identified by the Commission for pupils enrolled at public schools that are awarded a grant of money pursuant to subsection 4.

Sec. 4. 1. A school district, charter school or university school for profoundly gifted pupils that receives a grant pursuant to section 3 of this act shall annually provide a report to the Commission in the form prescribed by the Commission that includes, without limitation:

(a) Any expenditures of money to implement the Program by the school district, charter school or university school for profoundly gifted pupils;

(b) A summary of the progress of the school district, charter school or university school for profoundly gifted pupils toward meeting the learning goals specified in the application for a grant submitted pursuant to section 3 of this act; and

(c) Any feedback received by the school district, charter school or university school for profoundly gifted pupils concerning the Program from other recipients of money from the Program.

2. The Department shall enter into an agreement with a person or entity to carry out the Program. Such a person or entity may provide the following services:

(a) Computing devices that meet the minimum requirements established by the Commission for use in the Program.

(b) Software and applications.

(c) Learning management systems that allow the school district, charter school or university school for profoundly gifted pupils to create instructional materials to be used in a classroom and to track and manage such materials.

(d) Professional development.

(e) Wireless networking solutions.

3. A school district, charter school or university school for profoundly gifted pupils that receives a grant pursuant to section 3 of this act may enter into an agreement with a person or entity to



provide any or all of the services described in paragraphs (a) to (e), inclusive, of subsection 2.

Sec. 5. NRS 388.780 is hereby amended to read as follows:

388.780 As used in NRS 388.780 to 388.805, inclusive, *and sections 2, 3 and 4 of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.785 and 388.787 *and section 2 of this act* have the meanings ascribed to them in those sections.

Sec. 6. This act becomes effective on July 1, 2017.

