

SENATE BILL NO. 467—COMMITTEE ON EDUCATION

MARCH 27, 2017

Referred to Committee on Education

SUMMARY—Revises provisions relating to technology in public schools. (BDR 34-1120)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Nevada Ready 21 Technology Program; establishing requirements for participation in the Program; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Existing law creates the Commission on Educational Technology and  
2 prescribes its duties. (NRS 388.790, 388.795) **Section 3** of this bill creates the  
3 Nevada Ready 21 Technology Program and requires the Program to be  
4 administered by the Commission. **Section 3** also requires the Commission to  
5 establish: (1) procedures by which the board of trustees of a school district, the  
6 governing body of a charter school or the governing body of a university school for  
7 profoundly gifted pupils may apply for a grant of money; and (2) in consultation  
8 with each school district, standards and methods for measuring progress in certain  
9 areas for pupils enrolled at public schools that are awarded such a grant.

10 **Section 4** of this bill requires a school district, charter school or university  
11 school for profoundly gifted pupils that receives a grant of money to annually  
12 provide a report to the Commission concerning implementation of the Program.  
13 **Section 4** requires the Department of Education to enter into an agreement with a  
14 person or entity to carry out the Program. **Section 4** also allows a school district,  
15 charter school or university school for profoundly gifted pupils to enter into an  
16 agreement with a person or entity to provide services pursuant to the Program.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       **Section 1.** Chapter 388 of NRS is hereby amended by adding  
2 thereto the provisions set forth as sections 2, 3 and 4 of this act.

3       **Sec. 2.** *“Program” means the Nevada Ready 21 Technology*  
4 *Program created by section 3 of this act.*

5       **Sec. 3.** *1. The Nevada Ready 21 Technology Program is*  
6 *hereby created for the purposes of:*

7       *(a) Providing each pupil and teacher at a public school which*  
8 *participates in the Program with 24-hour access to their own*  
9 *personal, portable technology device connected wirelessly to the*  
10 *Internet;*

11       *(b) Improving pupil outcomes through the use of digital*  
12 *teaching and learning technology, including, without limitation:*

13       *(1) Improving the extent to which pupils are engaged in*  
14 *classroom activity;*

15       *(2) Improving the attendance rate of pupils;*

16       *(3) Improving the graduation rate of pupils;*

17       *(4) Reducing the number of behavioral incidents in a*  
18 *classroom;*

19       *(5) Facilitating the application of material taught in the*  
20 *classroom to the real world; and*

21       *(6) Differentiating classroom instruction;*

22       *(c) Providing high-quality professional development for*  
23 *teachers to improve pupil outcomes through the use of digital*  
24 *teaching and learning technology;*

25       *(d) Effectively integrating technologies with teaching and*  
26 *learning; and*

27       *(e) Increasing the percentage of pupils who are career and*  
28 *workforce ready.*

29       **2.** *The Commission shall administer the Program.*

30       **3.** *In administering the Program, the Commission shall*  
31 *establish procedures by which the board of trustees of a school*  
32 *district, the governing body of a charter school or the governing*  
33 *body of a university school for profoundly gifted pupils may apply*  
34 *to the Commission for a grant of money. An application for a*  
35 *grant must:*

36       *(a) Set forth a plan that includes:*

37       *(1) Measures designed to ensure that the school district,*  
38 *charter school or university school for profoundly gifted pupils*  
39 *submitting the application will apply best practices to the use of*  
40 *technology devices;*

41       *(2) Specific learning goals; and*



1           (3) *A method for measuring progress toward achieving*  
2 *those goals; and*

3           (b) *Provide a description of:*

4           (1) *The cost of purchasing the portable technology devices,*  
5 *the cost of professional development and any additional associated*  
6 *expenses of the school district, charter school or university school*  
7 *for profoundly gifted pupils to carry out the Program;*

8           (2) *The amount of money sought; and*

9           (3) *How the school district, charter school or university*  
10 *school for profoundly gifted pupils will pay for the difference*  
11 *between subparagraphs (1) and (2), if a difference exists.*

12           4. *To the extent that money is available, the Commission*  
13 *shall designate the amount of money that will be provided for each*  
14 *person intended to be served by any grant awarded by the*  
15 *Commission. The Commission shall review all applications*  
16 *submitted pursuant to subsection 3 and award a grant to the board*  
17 *of trustees of a school district, the governing body of a charter*  
18 *school or the governing body of a university school for profoundly*  
19 *gifted pupils in an amount determined by multiplying such an*  
20 *amount designated by the number of persons identified by the*  
21 *recipient of the grant to be served by the grant. The Commission*  
22 *may establish by regulation the criteria it will consider in*  
23 *determining whether to award a grant but shall not give*  
24 *preference in the awarding of a grant to an applicant solely on the*  
25 *basis of the vendor that the applicant intends to use pursuant to*  
26 *the grant.*

27           5. *The Commission shall, in consultation with each school*  
28 *district, establish standards and methods for measuring progress*  
29 *in the level of academic achievement and other areas identified by*  
30 *the Commission for pupils enrolled at public schools that are*  
31 *awarded a grant of money pursuant to subsection 4.*

32           **Sec. 4.** 1. *A school district, charter school or university*  
33 *school for profoundly gifted pupils that receives a grant pursuant*  
34 *to section 3 of this act shall annually provide a report to the*  
35 *Commission in the form prescribed by the Commission that*  
36 *includes, without limitation:*

37           (a) *Any expenditures of money to implement the Program by*  
38 *the school district, charter school or university school for*  
39 *profoundly gifted pupils;*

40           (b) *A summary of the progress of the school district, charter*  
41 *school or university school for profoundly gifted pupils toward*  
42 *meeting the learning goals specified in the application for a grant*  
43 *submitted pursuant to section 3 of this act; and*



1       (c) *Any feedback received by the school district, charter school*  
2 *or university school for profoundly gifted pupils concerning the*  
3 *Program from other recipients of money from the Program.*

4       2. *The Department shall enter into an agreement with a*  
5 *person or entity to carry out the Program. Such a person or entity*  
6 *may provide the following services:*

7       (a) *Computing devices that meet the minimum requirements*  
8 *established by the Commission for use in the Program.*

9       (b) *Software and applications.*

10       (c) *Learning management systems that allow the school*  
11 *district, charter school or university school for profoundly gifted*  
12 *pupils to create instructional materials to be used in a classroom*  
13 *and to track and manage such materials.*

14       (d) *Professional development.*

15       (e) *Wireless networking solutions.*

16       3. *A school district, charter school or university school for*  
17 *profoundly gifted pupils that receives a grant pursuant to section 3*  
18 *of this act may enter into an agreement with a person or entity to*  
19 *provide any or all of the services described in paragraphs (a) to*  
20 *(e), inclusive, of subsection 2.*

21       **Sec. 5.** NRS 388.780 is hereby amended to read as follows:

22       388.780 As used in NRS 388.780 to 388.805, inclusive, *and*  
23 *sections 2, 3 and 4 of this act*, unless the context otherwise requires,  
24 the words and terms defined in NRS 388.785 and 388.787 *and*  
25 *section 2 of this act* have the meanings ascribed to them in those  
26 sections.

27       **Sec. 6.** This act becomes effective on July 1, 2017.

