

SENATE BILL NO. 66—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 17, 2016

Referred to Committee on Education

SUMMARY—Revises provisions relating to work-based learning programs. (BDR 34-254)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; removing the limitation on the amount of credit a pupil may earn for successful completion of certain work programs; authorizing the board of trustees of a school district, the governing body of a charter school or a nonprofit organization to apply for a grant of money from the Department of Education to develop and implement certain work-based learning programs; requiring the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program to biennially prepare and submit a report concerning the manner in which the program has been carried out; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law allows certain high school pupils to receive one elective credit toward the academic credit requirements for graduation from high school by completing a public or private internship. (NRS 389.167) **Section 2** of this bill replaces the term “public or private internship” with the term “work-based learning programs” and authorizes a school district or charter school to offer a work-based learning program upon application to and approval of the State Board of Education. **Section 2** prescribes the requirements for work-based learning programs and the requirements for pupils to participate in a work-based learning program. **Section 2** also: (1) removes the limitation that applied on the amount of credit a pupil could obtain for completing an internship so that a pupil may earn one or more credits for completing a work-based learning program; and (2) requires the board of trustees of a school district and the governing body of a charter school that offers a



work-based learning program to prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature once each biennium. **Section 1** of this bill authorizes the board of trustees of a school district, the governing body of a charter school or a nonprofit organization to apply for a grant of money from the Department of Education to develop and implement work-based learning programs in the fields, trades or occupations prescribed by the State Board of Education, in consultation with the Office of Economic Development.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The board of trustees of a school district, the governing body of a charter school or a nonprofit organization, in cooperation with such a board of trustees or governing body, may apply for a grant of money from the Department to develop and implement work-based learning programs pursuant to NRS 389.167 in the fields, trades or occupations prescribed by the State Board pursuant to subsection 3.

2. The Department shall develop a process for evaluating an application submitted pursuant to subsection 1 and, within the limits of money available for such use, distribute money for the development and implementation of work-based learning programs pursuant to NRS 389.167. Grants must be used for the development and implementation of such work-based learning programs.

3. The State Board shall, in consultation with the Office of Economic Development created by NRS 231.043, prescribe the fields, trades or occupations for which a grant of money may be awarded for the development and implementation of work-based learning programs.

Sec. 2. NRS 389.167 is hereby amended to read as follows:

389.167 1. A pupil enrolled ~~{in grade 11 or 12}~~ at a public school ~~{who is at least 16 years of age}~~ must be allowed to apply ~~{not more than one credit}~~ *one or more credits* toward the total number of credits required for graduation from high school if the pupil successfully completes a ~~{public or private internship}~~ *work-based learning program* which has been approved pursuant to subsection 2. ~~{and which is of a duration of not less than 60 hours in a school year. The credit}~~ *Any credits earned for successful completion of a work-based learning program* must be applied toward the pupil's elective course credits and not toward a course that is required for graduation from high school.



1 2. ~~If the~~ *The* board of trustees of a school district or the
2 governing body of a charter school ~~obtains~~ *may offer a work-*
3 *based learning program upon application to and with the approval*
4 *of the State Board .* ~~It~~ *An application to offer a work-based*
5 *learning program must include, without limitation:*

6 (a) *The fields, trades or occupations in which a work-based*
7 *learning program will be offered.*

8 (b) *The qualifications of a pupil to participate in the work-*
9 *based learning program. Such qualifications must allow a*
10 *majority of pupils to be eligible to participate in the work-based*
11 *learning program.*

12 (c) *A description of the application that will be used by pupils*
13 *to apply to participate in a work-based learning program.*

14 (d) *A description of the manner in which participation in a*
15 *work-based learning program and completion of the requirements*
16 *of a work-based learning program will be verified.*

17 3. Upon approval by the State Board of an application to
18 offer a work-based learning program submitted pursuant to
19 subsection 2, the board of trustees or the governing body ~~may~~ :

20 (a) *Shall designate an employee of the school district or*
21 *charter school, as applicable, to serve as a work-based learning*
22 *coordinator to coordinate and oversee work-based learning*
23 *programs. Such an employee must approve each business, agency*
24 *or organization that will offer employment and supervision of a*
25 *pupil as part of the work-based learning program.*

26 (b) *May* authorize pupils enrolled in the school district or charter
27 school , *as applicable*, who satisfy the qualifications prescribed
28 ~~pursuant to subparagraph (2) of paragraph (a) by the school~~
29 *district or charter school* to participate in a ~~public or private~~
30 ~~internship~~ *work-based learning program* for the purpose of
31 obtaining credit pursuant to subsection 1. ~~If a board of trustees or~~
32 ~~governing body of a charter school authorizes the participation in a~~
33 ~~public or private internship, the board of trustees or governing body~~
34 ~~shall:~~

35 ~~—(a) Prescribe:~~

36 ~~— (1) The fields, trades or occupations in which a pupil may~~
37 ~~complete a public or private internship, including, without~~
38 ~~limitation, agriculture, medical and health sciences, manufacturing~~
39 ~~and construction;~~

40 ~~— (2) The qualifications of a pupil for participation in a public~~
41 ~~or private internship;~~

42 ~~— (3) The manner in which a qualified pupil must apply for~~
43 ~~participation in a public or private internship; and~~

44 ~~— (4) The manner for verifying that a pupil has completed the~~
45 ~~requisite number of hours to qualify for credit; and~~



~~(b) Establish~~

~~(c) Shall establish~~ and maintain a ~~nonexclusive~~ list of ~~participating~~ businesses, agencies and organizations ~~which offer the employment and supervision of pupils for the purposes of obtaining academic credit in a public or private internship pursuant to this section.~~ that have been approved by the work-based learning coordinator pursuant to paragraph (a).

4. To receive approval from the State Board to offer a work-based learning program, the work-based learning program must include, without limitation:

(a) A requirement that a business, agency or organization that offers employment and supervision of a pupil participating in the work-based learning program establish a detailed training agreement and training plan with each pupil participating in the work-based training program that identifies the specific tasks in which the pupil will participate that will develop competency of the pupil in the workplace;

(b) The required number of hours a pupil must complete in the work-based learning program to qualify for credit for participation in the work-based learning program;

(c) A requirement that a pupil participating in the work-based learning program:

(1) Is allowed leave to the public school in which he or she is enrolled during the school day to participate in such a program;

(2) Receives an on-site evaluation of his or her performance; and

(3) Complete an assessment prescribed by the State Board related to his or her chosen career pathway; and

(d) A requirement that participation by a pupil in the work-based learning program will develop a broad range of skills and will allow a pupil to focus on his or her chosen career pathway.

5. Participation by a pupil in a work-based learning program must lead to the pupil receiving a high school diploma.

6. A school district or charter school may allow a pupil who successfully completes a work-based learning program to earn dual credit for participation in the work-based learning program.

7. On or before January 15 of each odd-numbered year, the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program shall prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature.

Sec. 2.5. The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.



* S B 6 6 R 2 *

1 **Sec. 3.** This act becomes effective on July 1, 2017.

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