

**LOCAL GOVERNMENT  
FISCAL NOTE**

AGENCY'S ESTIMATES

Date Prepared: March 30, 2017

Agency Submitting: Local Government

<b>Items of Revenue or Expense, or Both</b>	<b>Fiscal Year 2016-17</b>	<b>Fiscal Year 2017-18</b>	<b>Fiscal Year 2018-19</b>	<b>Effect on Future Biennia</b>
Total	0	0	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

Local Government Responses  
**A.B. 409 / BDR 34 - 988**

School District: **Carson City School District**

Approved by: Andrew J Feuling, Director of Fiscal Services

Comment: These mandates are covered by competitive grants rather than a block grant, so we cannot assume we would receive anything, so there would be an additional \$643,000 of costs to the general fund or more. We would need to hire 6 more tutors to support remediation programming. The managing a program of this size has already become fulltime task for which we have asked for the current grant to cover a program manager. With this expansion in a district our size, it becomes absolutely essential to have someone dedicated to that role. Our Implementation Specialists at each school site would have even more responsibility and we would likely have to hire more and somehow share their roles across the schools. We would need to hire more summer school teachers to address the remediation of the 4th and 5th graders.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Has Impact	\$643,000	\$650,000	\$650,000	\$650,000

School District: **Clark County School District**

Approved by: Rodney Foutz, Budget Coordinator III

Comment: Does not appear to have a material impact on CCSD. If passed, the required work could be absorbed into the current workflow.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
No Impact	\$0	\$0	\$0	\$0

School District: **Douglas County School District**

Approved by: RCronin, Director of Curriculum

Comment: Professional development and coaching for teachers in grades 4 and 5 will be necessary. Additional funds will be needed to provide a licensed teacher as an interventionist at each school. Finally, additional curriculum based assessment materials in the form of the DRAII and the PALS for grades 4 and 5. The fiscal impact is based on estimated costs for this implementation.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Has Impact	\$0	\$535,024	\$531,398	\$531,398

**School District: Lincoln County School District**

Approved by: Pam Teel, Superintendent

Comment: The changes are positive for districts to have more local control for students and reading instruction

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$0	\$0

**School District: Nye County School District**

Approved by: Kelly Wood, Executive Secretary

Comment: Nye County School District would have a huge fiscal impact with this bill. This would require additional Learning Strategists for elementary schools over 200 which for us would be four at \$85,000 each. To provide intervention would cost the district approximately \$50 per student. As for after school tutoring or summer school, Nye County School District simply could not financially do this, this would have to be state funded.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Has Impact	\$0	\$0	\$0	\$0

**School District: Pershing County School District**

Approved by: Russell D. Fecht, Superintendent

Comment: No Impact

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
No Impact	\$0	\$0	\$0	\$0

**School District: White Pine School District**

Approved by: Paul Johnson, CFO

Comment: The District has approximately 29 teachers and 561 students in grades K-5. Approximately 1/3 of the student population would require assistance to meet reading proficiency. In order to provide adequate services, the District would need to hire two reading specialists. Section 4 provides for additional compensation for teachers in grades K-4 providing they are highly effective. If half of the K-4 teachers are highly effective this would require additional compensation for 12 teachers. If the compensation is designed after other incentives, the teachers would receive an additional 5% each. Section 4 further requires professional development. Instructional materials would also be necessary and the District estimates that approximately 187 students will require additional materials at \$100 per student. Please refer to the attached spreadsheet for details.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Has Impact	\$0	\$221,570	\$225,280	\$446,850

School District: **Washoe County School District**

Approved by: Lindsay E. Anderson, Director of Government Affairs

Comment: Washoe County School District believe the bill to be cost neutral for WCSD IF WCSD continues to receive funding from the KIDS READ grant (formally RBG3) at around \$3.28 million which would include additional materials and assessments to cover the additional grades 4 and 5.

<b>Impact</b>	<b>FY 2016-17</b>	<b>FY 2017-18</b>	<b>FY 2018-19</b>	<b>Future Biennia</b>
Cannot Be Determined	\$0	\$0	\$0	\$0

**The following school districts did not provide a response:** Churchill County School District, Elko County School District, Esmeralda County School District, Eureka County School District, Humboldt County School District, Lander County School District, Lyon County School District, Mineral County School District, and Storey County School District.