

EXECUTIVE AGENCY
FISCAL NOTE

AGENCY'S ESTIMATES

Date Prepared: March 29, 2017

Agency Submitting: Nevada Department of Education

Items of Revenue or Expense, or Both	Fiscal Year 2016-17	Fiscal Year 2017-18	Fiscal Year 2018-19	Effect on Future Biennia
Stakeholder Focus Group (Expense)		\$43,100		
Surveys (Expense)		\$53,500		
Plan Development (Expense)		\$47,250		
Total	0	\$143,850	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

Section 1 of this bill will require NDE to build a Stakeholder Focus Group, Survey and report the information, as well as develop the implementation plan. Costs associated with this are included in Exhibit 1. Although in Section 1.2 of this bill Grant funding is suggested, it cannot be determined if grant funding will fund the cost associated with this bill. NDE has not yet received documentation from the President's Budget to support new ESSA funding.

Name Andrea McCalla

Title ASO III

GOVERNOR'S OFFICE OF FINANCE COMMENTS

Date Tuesday, March 21, 2017

Agency response appears reasonable.

Name Paul Nicks

Title Executive Budget Officer

Estimate for Work related to BDR S-306

Bill Requirements

Section 1:

- Develop and carry out a plan to audit the assessment tools and examinations used to monitor the performance of pupils and schools for kindergarten and grades 1 to 12, inclusive, in the public schools system.
- The plan must comply with the requirements set forth in 20 U.S.C. §§ 6361, 6362 and 6363, which make available a grant for carrying out such an audit and other related activities under the Every Student Succeeds Act of 2015, Public Law No. 114-95.
- The board of trustees of each school district and the governing body of each charter school shall collect and provide any information requested by the Department which it determines is necessary to develop and carry out the plan and the audit.

Section 2:

- Upon completion of the plan developed pursuant to section 1 of this act, the Department of Education shall submit a copy of the plan to the United States Secretary of Education and take such actions as are necessary to apply for a grant of money pursuant to 20 U.S.C. § 6362.

Section 3:

- Upon completion of the audit carried out pursuant to section 1 of this act, the Department of Education shall submit a copy of the results of the audit to:
 1. The State Board of Education; and
 2. The Legislative Committee on Education, created by NRS 218E.605.

Section 4

- The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Section 5

- This act becomes effective upon passage and approval.

Requirements (20 U.S.C. §§ 6362) for an Assessment Audit:

(3) State assessment system description

Each State assessment system audit conducted under paragraph (1)(A) shall include—

(A) the schedule for the administration of all State assessments;

(B) for each State assessment—

(i) the purpose for which the assessment was designed and the purpose for which the assessment is used; and

(ii) the legal authority for the administration of the assessment;

(C) feedback on such system from stakeholders, which shall include information such as—

(i) how teachers, principals, other school leaders, and administrators use assessment data to improve and differentiate instruction;

- (ii) the timing of release of assessment data;
- (iii) the extent to which assessment data is presented in an accessible and understandable format for all stakeholders;
- (iv) the opportunities, resources, and training teachers, principals, other school leaders, and administrators are given to review assessment results and make effective use of assessment data;
- (v) the distribution of technological resources and personnel necessary to administer assessments;
- (vi) the amount of time teachers spend on assessment preparation and administration;
- (vii) the assessments that administrators, teachers, principals, other school leaders, parents, and students, if appropriate, do and do not find useful; and
- (viii) other information as appropriate; and

(D) a plan, based on the information gathered as a result of the activities described in subparagraphs (A), (B), and (C), to improve and streamline the State assessment system, including activities such as—

- (i) eliminating any unnecessary assessments, which may include paying the cost associated with terminating procurement contracts;
- (ii) supporting the dissemination of best practices from local educational agencies or other States that have successfully improved assessment quality and efficiency to improve teaching and learning; and
- (iii) supporting local educational agencies or consortia of local educational agencies to carry out efforts to streamline local assessment systems and implement a regular process of review and evaluation of assessment use in local educational agencies.

Cost Estimate

1. This estimate reflects a portion of costs associated with **Section 1, bullets #1 & #2** above.
2. Costs are broken down by the Federal requirements outlined above.
3. Costs that are unknown or not included are identified.
 - Schedule of assessments (3A) – the state likely already has this schedule, but if not we can include it in the Survey (see below) without additional cost
 - State assessment information (3B)
 - Assessment purpose – the state likely already has this information, but if not we can include it in the Survey (see below) without additional cost
 - Legal authority – we did not include any costs here on the assumption this information would be provided by the state
 - Stakeholder feedback (3C)

Note that costs reflect approach utilized in previous effort, changes in approach to work will impact estimates

 - Stakeholder Focus Groups - \$43,100.00
 - Includes development, administration, travel, analysis, reporting
 - Does not include:

- Costs associated with logistics of convening focus groups (recruitment, communications, locations/space)
 - NDE staff time to review, approve materials/reports
 - NDE staff participation costs
- Surveys - \$53,500.00
 - Includes development, administration, analysis, reporting
 - Does not include:
 - Costs associated with Assessment Inventory – we are assuming here you will use the assessment inventory that Peter Z. and his team completed last summer
 - NDE staff time to review, approve materials/reports
 - NDE staff participation costs
- Plan Development (3D)

Note that costs reflect the development of a plan and not costs associated with implementation of the plan

 - Plan development - \$47,250.00