

**NON-EXECUTIVE AGENCY
FISCAL NOTE**

AGENCY'S ESTIMATES

Date Prepared: March 28, 2017

Agency Submitting: Legislative Counsel Bureau

Items of Revenue or Expense, or Both	Fiscal Year 2016-17	Fiscal Year 2017-18	Fiscal Year 2018-19	Effect on Future Biennia
Total	0	0	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

This legislation would authorize a school district to develop an alternative literacy achievement plan in lieu of complying with prescribed pupil-teacher ratios. Sections 10 and 11 of the legislation would add alternative literacy achievement plans to the issues for possible consideration of the Legislative Committee on Education (LCE) and about which the Legislative Bureau of Educational Accountability and Program Evaluation (LBEAPE) of the Legislative Counsel Bureau may collect data and issue reports.

Although sections 10 and 11 could result in additional expenditures for the LCE and LBEAPE, the amount of those expenditures would depend on the number of school districts that developed alternative literacy achievement plans and the number of such plans that were approved by the State Board of Education. Since the legislation merely authorizes action by the LCE and LBEAPE rather than requiring action, it is also unclear whether any action would be taken by the entities with respect to alternative literacy achievement plans that were approved by the State Board of Education. It is likely that the projected costs of taking actions with regards to alternative literacy achievement plans and whether sufficient funding was available to fund those costs would be a major factor in determining whether the LCE and the LBEAPE would take the actions authorized by the legislation at any particular point in time.

Name Richard S. Combs

Title Director