

ASSEMBLY BILL NO. 114—ASSEMBLYMAN ELLISON

PREFILED JANUARY 31, 2019

Referred to Committee on Education

SUMMARY—Revises provisions governing the prevention of suicide by pupils. (BDR 34-647)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 2)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets *[omitted material]* is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to establish a course of study in the prevention of suicide for pupils in certain grades; requiring licensed educational personnel to receive training in certain topics relating to suicide by pupils; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to adopt regulations establishing certain courses of study, including a course of study in the prevention of suicide, and the grade levels for which the courses of study apply. (NRS 389.021) **Section 1** of this bill specifically requires the State Board to adopt regulations establishing courses of study in the prevention of suicide for pupils in grade levels 5-12.

Existing law authorizes the governing body of a regional training program to facilitate and coordinate access to information by teachers and administrators concerning issues related to suicide by pupils. (NRS 391A.185) **Section 2** of this bill requires the board of trustees of each school district and the governing body of each charter school to ensure that the licensed educational personnel employed by the school district or charter school, as applicable, receive training concerning certain topics relating to suicide among pupils.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 389.021 is hereby amended to read as follows:
389.021 1. The State Board shall adopt regulations
establishing courses of study and the grade levels for which the
courses of study apply for:

(a) The academic subjects set forth in NRS 389.018. A course of
study in health prescribed pursuant to paragraph (c) of subsection 3
of NRS 389.018 must, for pupils enrolled in middle school, junior
high school or high school, including, without limitation, pupils
enrolled in those grade levels at a charter school, include instruction
in:

(1) The administration of hands-only or compression-only
cardiopulmonary resuscitation, including a psychomotor skill-based
component, according to the guidelines of the American Red Cross
or American Heart Association;

(2) The use of an automated external defibrillator; and

(3) Organ and tissue donation, including, without limitation:

(I) How to register as a donor and the rules governing
donor gifts in this State pursuant to NRS 451.500 to 451.598,
inclusive;

(II) The societal and individual benefits of organ and
tissue donation; and

(III) Facts about organ and tissue donation.

(b) Citizenship and physical training for pupils enrolled in high
school.

(c) Physiology, hygiene and, except as otherwise prescribed by
paragraph (a), cardiopulmonary resuscitation.

~~(d) The prevention of suicide.~~

~~(e)~~ Instruction relating to child abuse.

~~(f)~~ (e) The economics of the American system of free
enterprise.

~~(g)~~ (f) American Sign Language.

~~(h)~~ (g) Environmental education.

~~(i)~~ (h) Adult roles and responsibilities.

↪ A course of study established for paragraph (a) may include one
or more of the subjects listed in paragraphs (b) to ~~(i)~~ (h),
inclusive.

2. *The State Board shall adopt regulations establishing
courses of study in the prevention of suicide for pupils in grades 5
to 12, inclusive.*

3. A teacher who provides instruction pursuant to
subparagraphs (1) and (2) of paragraph (a) of subsection 1 is not
required to hold certification in the administration of



cardiopulmonary resuscitation unless required by the board of trustees of the school district pursuant to NRS 391.092 or by the governing body of the charter school.

~~[3.]~~ **4.** The board of trustees of the school district, the governing body of the charter school or the governing body of the university school for profoundly gifted pupils may collaborate with entities to assist in the provision of the instruction required pursuant to paragraph (a) of subsection 1 and the provision of equipment necessary for the instruction, including, without limitation, fire departments, hospitals, colleges and universities and public health agencies.

~~[4.]~~ **5.** A pupil who is enrolled in a course of study in health through a program of distance education or a pupil with a disability who cannot perform the tasks included in the instruction required pursuant to paragraph (a) of subsection 1 is not required to complete the instruction to pass the course of study in health.

Sec. 2. Chapter 391A of NRS is hereby amended by adding thereto a new section to read as follows:

1. The board of trustees of each school district and the governing body of each charter school shall ensure that the licensed educational personnel employed by the school district or charter school, as applicable, receive training concerning:

(a) Identification of warning signs that pupils may be suicidal; and

(b) Prevention of suicide by pupils, including, without limitation, the manner in which to refer pupils who display such warning signs to appropriate services.

2. Receipt of training pursuant to subsection 1 does not create a duty for any person in addition to those duties otherwise required in the course of his or her employment.

Sec. 3. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 4. This act becomes effective on July 1, 2019.

