

ASSEMBLY BILL NO. 208—ASSEMBLYMAN EDWARDS

FEBRUARY 18, 2019

Referred to Committee on Education

SUMMARY—Revises provisions governing education.  
(BDR 34-122)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Contains Appropriation not included  
in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing the waiver of the requirement that certain volunteers at a public school or a private school undergo a background investigation; requiring a public school or state facility for the detention of children to provide certain instruction; requiring pupils in such schools and facilities to complete certain courses; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires a volunteer at a public or private school who is likely to have unsupervised or regular contact with pupils to undergo a background investigation before beginning his or her service as a volunteer. (NRS 388A.515, 388C.200, 391.104, 394.155) **Sections 1, 2, 5 and 6** of this bill authorize the principal of a public school or the administrator of a private school, or the designee of such a principal or administrator, to waive this requirement if the principal, administrator or designee determines that the volunteer does not pose a threat to the safety of pupils.

Existing law requires each public school or state facility for the detention of children to provide instruction in certain subjects, including English language arts, mathematics, history and American government. (NRS 389.018, 389.054) Existing law also requires the board of trustees of each school district and the governing body of each charter school to ensure that instruction in financial literacy is provided to pupils enrolled in grades 3 to 12, inclusive. (NRS 389.074) **Section 4** of this bill additionally requires: (1) each state facility for the detention of children to provide instruction in financial literacy to such pupils; and (2) each public high school and state facility for the detention of children to provide instruction in home economics to pupils enrolled in grades 10 and 11. **Section 4** also requires each pupil who is enrolled in a public high school or detained in a state facility for the



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detention of children to receive at least one semester of instruction in financial literacy and one semester of instruction in home economics before completing grade 11. **Section 3** of this bill requires the teacher of a course in English language arts, mathematics, history, American government or financial literacy to determine whether a pupil who has completed eighth grade requires remediation in the subject area of the course. **Section 3** requires the board of trustees of each school district and the governing body of each charter school and each state facility for the detention of children to: (1) establish courses to provide remedial instruction in those subjects and home economics to pupils enrolled in grades 9 to 12, inclusive; (2) require a pupil whom a teacher determines to require remediation in one of those subjects to enroll in such a course; and (3) authorize any other pupil to enroll in such a course. **Section 7** of this bill makes an appropriation to pay for such remediation courses and the courses in home economics required by **section 4**.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 388A.515 is hereby amended to read as follows:

388A.515 1. ~~[Each]~~ *Except as otherwise provided in subsection 2, each* applicant for employment with and employee at a charter school, except a licensed teacher or other person licensed by the Superintendent of Public Instruction, and each volunteer at a charter school who is likely to have unsupervised or regular contact with pupils, must, before beginning his or her employment or service as a volunteer and at least once every 5 years thereafter, submit to the governing body of the charter school:

(a) A complete set of the applicant's, employee's or volunteer's fingerprints and written permission authorizing the governing body to forward the fingerprints to the Central Repository for Nevada Records of Criminal History for its report on the criminal history of the applicant, employee or volunteer and for submission to the Federal Bureau of Investigation for its report on the criminal history of the applicant, employee or volunteer; and

(b) Written authorization for the governing body to obtain any information concerning the applicant, employee or volunteer that may be available from the Statewide Central Registry for the Collection of Information Concerning the Abuse or Neglect of a Child established by NRS 432.100 and any equivalent registry maintained by a governmental entity in a jurisdiction in which the applicant, employee or volunteer has resided within the immediately preceding 5 years.

2. *A volunteer at a charter school who is likely to have unsupervised or regular contact with pupils is not required to comply with the requirements of subsection 1 if, in the opinion of the principal of the charter school or his or her designee, the volunteer does not pose a threat to the safety of pupils.*



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3. In conducting an investigation into the background of an applicant, employee or volunteer, the governing body of a charter school may cooperate with any appropriate law enforcement agency to obtain information relating to the background of the applicant, employee or volunteer, including, without limitation, any record of warrants for the arrest of or applications for protective orders against the applicant, employee or volunteer.

~~{3-}~~ 4. If the information obtained by the governing body pursuant to subsection 1 or ~~{2-}~~ 3 indicates that the applicant, employee or volunteer has not been convicted of a crime listed in NRS 388A.5342, the governing body of the charter school may employ the applicant or employee or accept the volunteer, as applicable.

~~{4-}~~ 5. If the information obtained by the governing body pursuant to subsection 1 or ~~{2-}~~ 3 indicates that the applicant, employee or volunteer has been convicted of a crime listed in NRS 388A.5342, and the governing body of the charter school does not disqualify the applicant or employee from employment or the volunteer from serving as a volunteer on the basis of that information, the governing body shall, upon the written authorization of the applicant, employee or volunteer, forward a copy of the information to the Superintendent of Public Instruction. If the applicant, employee or volunteer refuses to provide his or her written authorization to forward a copy of the information pursuant to this subsection, the charter school shall not employ the applicant or employee or accept the volunteer, as applicable.

~~{5-}~~ 6. Not later than 15 days after receiving the information obtained by the governing body pursuant to subsection 1 or ~~{2-}~~ 3, the Superintendent of Public Instruction or the Superintendent's designee shall review the information to determine whether the conviction of the applicant, employee or volunteer is related or unrelated to the position with the charter school for which the applicant has applied or in which the employee is employed or the volunteer wishes to serve. The applicant, employee or volunteer shall, upon the request of the Superintendent of Public Instruction or the Superintendent's designee, provide any further information that the Superintendent or the designee determines is necessary to make the determination. If the governing body of the charter school desires to employ the applicant or employee or accept the volunteer, the governing body shall, upon the request of the Superintendent of Public Instruction or the Superintendent's designee, provide any further information that the Superintendent or the designee determines is necessary to make the determination. The Superintendent of Public Instruction or the Superintendent's designee shall provide written notice of the determination to the



applicant, employee or volunteer and to the governing body of the charter school.

~~[6-]~~ 7. If the Superintendent of Public Instruction or the Superintendent's designee determines that the conviction of the applicant, employee or volunteer is related to the position with the charter school for which the applicant has applied or in which the employee is employed or the volunteer wishes to serve, the governing body of the charter school shall not employ the applicant or employee or accept the volunteer, as applicable. If the Superintendent of Public Instruction or the Superintendent's designee determines that the conviction of the applicant, employee or volunteer is unrelated to the position with the charter school for which the applicant has applied or in which the employee is employed or the volunteer wishes to serve, the governing body of the charter school may employ the applicant or employee for that position or accept the volunteer, as applicable.

~~[7-]~~ 8. The governing body of a charter school may use a substantiated report of the abuse or neglect of a child, as defined in NRS 392.281, or a violation of NRS 201.540, 201.560, 392.4633 or 394.366 obtained from the Statewide Central Registry or an equivalent registry maintained by a governmental agency in another jurisdiction:

(a) In making determinations concerning assignments, requiring retraining, imposing discipline, hiring, accepting a volunteer or termination; and

(b) In any proceedings to which the report is relevant, including, without limitation, an action for trespass or a restraining order.

~~[8-]~~ 9. The governing body of a charter school:

(a) May accept gifts, grants and donations to carry out the provisions of this section.

(b) May not be held liable for damages resulting from any action of the governing body authorized by subsection ~~[2-]~~ 3 or ~~[7-]~~ 8.

**Sec. 2.** NRS 388C.200 is hereby amended to read as follows:

388C.200 1. ~~[Each]~~ *Except as otherwise provided by subsection 2, each* applicant for employment with and employee at a university school for profoundly gifted pupils, except a licensed teacher or other person licensed by the Superintendent of Public Instruction, and each volunteer at a university school for profoundly gifted pupils who is likely to have regular or unsupervised contact with pupils, must, before beginning his or her employment or service as a volunteer and at least once every 5 years thereafter, submit to the governing body of the university school:

(a) A complete set of his or her fingerprints and written permission authorizing the governing body to forward the fingerprints to the Central Repository for Nevada Records of



1 Criminal History for its report on the criminal history of the  
2 applicant, employee or volunteer and for submission to the Federal  
3 Bureau of Investigation for its report on the criminal history of the  
4 applicant, employee or volunteer; and

5 (b) Written authorization for the governing body to obtain any  
6 information concerning the applicant, employee or volunteer that  
7 may be available from the Statewide Central Registry for the  
8 Collection of Information Concerning the Abuse or Neglect of a  
9 Child established by NRS 432.100 and any equivalent registry  
10 maintained by a governmental entity in a jurisdiction in which the  
11 applicant, employee or volunteer has resided within the immediately  
12 preceding 5 years.

13 2. *A volunteer at a university school for profoundly gifted*  
14 *pupils who is likely to have unsupervised or regular contact with*  
15 *pupils is not required to comply with the requirements of*  
16 *subsection 1 if, in the opinion of the principal of the university*  
17 *school or his or her designee, the volunteer does not pose a threat*  
18 *to the safety of pupils.*

19 3. In conducting an investigation into the background of an  
20 applicant, employee or volunteer, the governing body of a university  
21 school for profoundly gifted pupils may cooperate with any  
22 appropriate law enforcement agency to obtain information relating  
23 to the background of the applicant, employee or volunteer,  
24 including, without limitation, any record of warrants for the arrest of  
25 or applications for protective orders against the applicant, employee  
26 or volunteer.

27 ~~[3-]~~ 4. If the information obtained by the governing body  
28 pursuant to subsection 1 or ~~[2-]~~ 3 indicates that the applicant,  
29 employee or volunteer has not been convicted of a felony or an  
30 offense involving moral turpitude, the governing body of the  
31 university school for profoundly gifted pupils may employ the  
32 applicant or employee or accept the volunteer, as applicable.

33 ~~[4-]~~ 5. If the information obtained by the governing body  
34 pursuant to subsection 1 or ~~[2-]~~ 3 indicates that the applicant,  
35 employee or volunteer has been convicted of a felony or an offense  
36 involving moral turpitude and the governing body of the university  
37 school for profoundly gifted pupils does not disqualify the applicant  
38 or employee from employment or the volunteer from serving as a  
39 volunteer on the basis of that report, the governing body shall, upon  
40 the written authorization of the applicant, employee or volunteer  
41 forward a copy of the information to the Superintendent of Public  
42 Instruction. If the applicant, employee or volunteer refuses to  
43 provide his or her written authorization to forward a copy of the  
44 report pursuant to this subsection, the university school shall not



1 employ the applicant or employee or accept the volunteer, as  
2 applicable.

3 ~~[5-]~~ 6. The Superintendent of Public Instruction or the  
4 Superintendent's designee shall promptly review the information to  
5 determine whether the conviction of the applicant, employee or  
6 volunteer is related or unrelated to the position with the university  
7 school for profoundly gifted pupils for which the applicant has  
8 applied or in which the employee is employed or the volunteer  
9 wishes to serve. The applicant, employee or volunteer shall, upon  
10 the request of the Superintendent of Public Instruction or the  
11 Superintendent's designee, provide any further information that  
12 the Superintendent or the designee determines is necessary to make  
13 the determination. If the governing body of the university school  
14 desires to employ the applicant or employee or accept the volunteer,  
15 the governing body shall, upon the request of the Superintendent of  
16 Public Instruction or the Superintendent's designee, provide any  
17 further information that the Superintendent or the designee  
18 determines is necessary to make the determination. The  
19 Superintendent of Public Instruction or the Superintendent's  
20 designee shall provide written notice of the determination to the  
21 applicant, employee or volunteer and to the governing body of the  
22 university school.

23 ~~[6-]~~ 7. If the Superintendent of Public Instruction or the  
24 Superintendent's designee determines that the conviction of  
25 the applicant, employee or volunteer is related to the position with  
26 the university school for profoundly gifted pupils for which the  
27 applicant has applied or in which the employee is employed or the  
28 volunteer wishes to serve, the governing body of the university  
29 school shall not employ the applicant or employee or accept the  
30 volunteer, as applicable. If the Superintendent of Public Instruction  
31 or the Superintendent's designee determines that the conviction of  
32 the applicant, employee or volunteer is unrelated to the position  
33 with the university school for which the applicant has applied or in  
34 which the employee is employed or the volunteer wishes to serve,  
35 the governing body of the university school may employ the  
36 applicant or employee for that position or accept the volunteer, as  
37 applicable.

38 ~~[7-]~~ 8. The governing body of a university school for  
39 profoundly gifted pupils may use a substantiated report of the abuse  
40 or neglect of a child, as defined in NRS 392.281, or a violation of  
41 NRS 201.540, 201.560, 392.4633 or 394.366 obtained from the  
42 Statewide Central Registry or an equivalent registry maintained by a  
43 governmental agency in another jurisdiction:



(a) In making determinations concerning assignments, requiring retraining, imposing discipline, hiring, accepting a volunteer or termination; and

(b) In any proceedings to which the report is relevant, including, without limitation, an action for trespass or a restraining order.

~~[8.]~~ 9. The governing body of a university school for profoundly gifted pupils:

(a) May accept any gifts, grants and donations to carry out the provisions of this section.

(b) May not be held liable for damages resulting from any action of the governing body authorized by subsection ~~[2.]~~ 3 or ~~[7.]~~ 8.

**Sec. 3.** Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. The teacher of a course in a subject described in this subsection in a public school, the Caliente Youth Center, the Nevada Youth Training Center or any other state facility for the detention of children that is operated pursuant to title 5 of NRS shall determine whether a pupil who has completed eighth grade and completed the course requires remediation in:*

*(a) English language arts;*

*(b) Mathematics;*

*(c) History;*

*(d) American government; or*

*(e) Financial literacy.*

*2. The board of trustees of each school district, the governing body of each charter school that enrolls pupils at the high school grade level, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS shall:*

*(a) Establish a course to provide remedial instruction in each subject described in subsection 1 and home economics to pupils enrolled in grades 9 to 12, inclusive;*

*(b) Require a pupil to enroll in such a course if:*

*(1) A teacher determines pursuant to subsection 1 that the pupil requires remediation in the subject of the course; or*

*(2) The teacher of a course in a subject described in subsection 1 or home economics in grades 9 to 12, inclusive, determines that the pupil requires remediation in that subject; and*

*(c) Allow any other pupil to enroll in such a course.*

**Sec. 4.** NRS 389.074 is hereby amended to read as follows:

389.074 1. The board of trustees of each school district , ~~[and]~~ the governing body of each charter school , *the Caliente Youth Center, the Nevada Youth Training Center or any other state facility for the detention of children that is operated pursuant to title 5 of NRS* shall ensure that instruction in financial literacy is



provided to pupils enrolled in grades 3 to 12, inclusive, in each public school within the school district or in the charter school, as applicable. The instruction must include, without limitation:

(a) The skills necessary to develop financial responsibility, including, without limitation:

(1) Making reasonable financial decisions by analyzing the alternatives and consequences of those financial decisions;

(2) Locating and evaluating financial information from various sources;

(3) Judging the quality of services offered by a financial institution;

(4) Developing communication strategies to discuss financial issues;

(5) Controlling personal information; and

(6) Reviewing and summarizing federal and state consumer protection laws.

(b) The skills necessary to manage finances, including, without limitation:

(1) Developing a plan for spending and saving;

(2) Developing a system for keeping and using financial records; and

(3) Developing a personal financial plan.

(c) The skills necessary to understand the use of credit and the incurrence of debt, including, without limitation:

(1) Identifying the costs and benefits of various types of credit;

(2) Understanding the methods to manage debt and the consequences of acquiring debt;

(3) Understanding how interest rates, compounding frequency and the terms of a loan can affect the cost of credit;

(4) Completing an application for a loan;

(5) Understanding different types of loans, including, without limitation, payday loans, automobile loans, student loans and mortgages;

(6) Explaining the purpose of a credit report, including, without limitation, the manner in which a credit report is used by lenders;

(7) Describing the rights of a borrower regarding his or her credit report;

(8) Identifying methods to avoid and resolve debt problems; and

(9) Reviewing and summarizing federal and state consumer credit protection laws.

(d) The skills necessary to understand the basic principles of saving and investing, including, without limitation:





(1) Understanding how saving and investing contribute to financial well-being;

(2) Understanding the methods of investing and alternatives to investing;

(3) Understanding how to buy and sell investments;

(4) Understanding compound interest, including, without limitation, in the context of investments;

(5) Understanding various types of securities, including, without limitation, stocks and bonds; and

(6) Understanding how the regulation of financial institutions protects investors.

(e) The skills necessary to prevent and limit the consequences of identity theft and fraud.

(f) The skills necessary to understand the basic assessment of taxes, including, without limitation, understanding the matter in which taxes are computed by local, state and federal governmental entities.

(g) The skills necessary to understand the basic principles of insurance, including, without limitation:

(1) Understanding the function of various insurance policies; and

(2) Determining the quality of an insurance provider.

(h) The skills necessary to plan for higher education and career choices, including, without limitation:

(1) Information concerning institutions of higher education and college preparedness;

(2) Information concerning career options;

(3) Writing a resume;

(4) Information concerning opportunities for financial aid, including the Free Application for Federal Student Aid and the programs of the Western Interstate Commission for Higher Education, and the manner in which to qualify for such opportunities;

(5) Information concerning scholarship opportunities, including, without limitation, the Governor Guinn Millennium Scholarship Program and Silver State Opportunity Grant Program; and

(6) Information concerning prepaid tuition and college savings programs and plans established pursuant to chapter 353B of NRS and section 529 of the Internal Revenue Code, 26 U.S.C. § 529.

2. The standards of content and performance for the instruction in financial literacy required by subsection 1 must be included in the standards of content and performance established by the Council to



1 Establish Academic Standards for Public Schools pursuant to NRS  
2 389.520. The instruction required by subsection 1 must be:

- 3 (a) Age-appropriate; and  
4 (b) Included within a course of study for which the Council has  
5 established the relevant standards of content and performance,  
6 including, without limitation, a course of study in economics,  
7 mathematics or social studies.

8 3. The board of trustees of each school district and the  
9 governing body of each charter school in which pupils are enrolled  
10 in any grade of grades 3 to 12, inclusive, shall encourage:

11 (a) Persons to donate money to the Account for Instruction in  
12 Financial Literacy created by NRS 388.895;

13 (b) Persons to volunteer time, expertise and resources to assist a  
14 school district, governing body of a charter school, public school or  
15 teacher in the provision of instruction in financial literacy; and

16 (c) Partnerships between a school district or charter school and  
17 relevant persons, businesses or entities in which those persons,  
18 businesses or entities provide the resources necessary to provide  
19 instruction in financial literacy.

20 *4. The board of trustees of each school district, the governing*  
21 *body of each charter school that enrolls pupils in grade 10 or 11,*  
22 *the Caliente Youth Center, the Nevada Youth Training Center or*  
23 *any other state facility for the detention of children that is*  
24 *operated pursuant to title 5 of NRS shall ensure that instruction in*  
25 *home economics is provided to pupils enrolled in grades 10 and*  
26 *11.*

27 *5. Before completing grade 11, each pupil who is enrolled in*  
28 *a public high school or detained in the Caliente Youth Center, the*  
29 *Nevada Youth Training Center or any other state facility for the*  
30 *detention of children that is operated pursuant to title 5 of NRS*  
31 *must receive instruction in:*

32 (a) *Home economics for at least one semester; and*

33 (b) *Financial literacy for at least one semester.*

34 **Sec. 5.** NRS 391.104 is hereby amended to read as follows:

35 391.104 1. ~~Each~~ *Except as otherwise provided in*  
36 *subsection 2, each* applicant for employment pursuant to NRS  
37 391.100 or employee, except a teacher or other person licensed by  
38 the Superintendent of Public Instruction, or volunteer who is likely  
39 to have unsupervised or regular contact with pupils, must, before  
40 beginning his or her employment or service as a volunteer and at  
41 least once every 5 years thereafter, submit to the school district:

42 (a) A full set of the applicant's, employee's or volunteer's  
43 fingerprints and written permission authorizing the school district to  
44 forward the fingerprints to the Central Repository for Nevada  
45 Records of Criminal History for its report on the criminal history of



1 the applicant, employee or volunteer and for submission to the  
2 Federal Bureau of Investigation for its report on the criminal history  
3 of the applicant, employee or volunteer; and

4 (b) Written authorization for the board of trustees of the school  
5 district to obtain any information concerning the applicant,  
6 employee or volunteer that may be available from the Statewide  
7 Central Registry and any equivalent registry maintained by a  
8 governmental entity in a jurisdiction in which the applicant,  
9 employee or volunteer has resided within the immediately preceding  
10 5 years.

11 2. *A volunteer at a public school who is likely to have*  
12 *unsupervised or regular contact with pupils is not required to*  
13 *comply with the requirements of subsection 1 if, in the opinion of*  
14 *the principal of the public school or his or her designee, the*  
15 *volunteer does not pose a threat to the safety of pupils.*

16 3. In conducting an investigation into the background of an  
17 applicant, employee or volunteer, a school district may cooperate  
18 with any appropriate law enforcement agency to obtain information  
19 relating to the criminal history of the applicant, employee or  
20 volunteer, including, without limitation, any record of warrants for  
21 the arrest of or applications for protective orders against the  
22 applicant, employee or volunteer.

23 ~~{3-}~~ 4. The board of trustees of a school district may use a  
24 substantiated report of the abuse or neglect of a child, as defined in  
25 NRS 392.281, or a violation of NRS 201.540, 201.560, 392.4633 or  
26 394.366 obtained from the Statewide Central Registry or an  
27 equivalent registry maintained by a governmental agency in another  
28 jurisdiction:

29 (a) When making determinations concerning assignments,  
30 requiring retraining, imposing discipline, hiring, accepting a  
31 volunteer or termination; and

32 (b) In any proceedings to which the report is relevant, including,  
33 without limitation, an action for trespass or a restraining order.

34 ~~{4-}~~ 5. Except as otherwise provided in subsection ~~{5-}~~ 6, the  
35 board of trustees of a school district shall not require a licensed  
36 teacher or other person licensed by the Superintendent of Public  
37 Instruction pursuant to NRS 391.033 who has taken a leave of  
38 absence from employment authorized by the school district,  
39 including, without limitation:

40 (a) Sick leave;

41 (b) Sabbatical leave;

42 (c) Personal leave;

43 (d) Leave for attendance at a regular or special session of the  
44 Legislature of this State if the employee is a member thereof;

45 (e) Maternity leave; and



(f) Leave permitted by the Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601 et seq.,

to submit a set of his or her fingerprints as a condition of return to or continued employment with the school district if the employee is in good standing when the employee began the leave.

~~[5-]~~ 6. A board of trustees of a school district may ask the Superintendent of Public Instruction to require a person licensed by the Superintendent of Public Instruction pursuant to NRS 391.033 who has taken a leave of absence from employment authorized by the school district to submit a set of his or her fingerprints as a condition of return to or continued employment with the school district if the board of trustees has probable cause to believe that the person has committed a felony or an offense involving moral turpitude during the period of his or her leave of absence.

~~[6-]~~ 7. The board of trustees of a school district:

(a) May accept any gifts, grants and donations to carry out the provisions of subsections 1 and ~~[2-]~~ 3.

(b) May not be held liable for damages resulting from any action of the board of trustees authorized by subsection ~~[2-]~~ 3 or ~~[3-]~~ 4.

**Sec. 6.** NRS 394.155 is hereby amended to read as follows:

394.155 1. ~~[Each]~~ *Except as otherwise provided in subsection 2, each* applicant for employment with or employee at a private school, except a licensed teacher or other person licensed by the Superintendent of Public Instruction, or volunteer at a private school who is likely to have unsupervised or regular contact with pupils, must, before beginning his or her employment or service as a volunteer and at least once every 5 years thereafter, submit to the administrator of the private school:

(a) A complete set of the applicant's, employee's or volunteer's fingerprints and written permission authorizing the administrator to forward the fingerprints to the Central Repository for Nevada Records of Criminal History for its report on the criminal history of the applicant, employee or volunteer and for submission to the Federal Bureau of Investigation for its report on the criminal history of the applicant, employee or volunteer; and

(b) Written authorization for the administrator to obtain any information concerning the applicant, employee or volunteer that may be available from the Statewide Central Registry for the Collection of Information Concerning the Abuse or Neglect of a Child established by NRS 432.100 and any equivalent registry maintained by a governmental entity in a jurisdiction in which the applicant, employee or volunteer has resided within the immediately preceding 5 years.

2. *A volunteer at a private school who is likely to have unsupervised or regular contact with pupils is not required to*



*comply with the requirements of subsection 1 if, in the opinion of the administrator of the private school or his or her designee, the volunteer does not pose a threat to the safety of pupils.*

**3.** The administrator of the private school shall:

(a) Submit the fingerprints of the applicant to the Central Repository for submission to the Federal Bureau of Investigation and to such other law enforcement agencies as the administrator deems necessary; and

(b) Request any information that may be available from the Statewide Central Registry for the Collection of Information Concerning the Abuse or Neglect of a Child established by NRS 432.100 and any equivalent registry maintained by a governmental entity in a jurisdiction in which the applicant, employee or volunteer has resided within the immediately preceding 5 years.

~~{3-}~~ **4.** In conducting an investigation into the criminal history of an applicant, employee or volunteer, the administrator of a private school may cooperate with any appropriate law enforcement agency to obtain information relating to the criminal history of the applicant, employee or volunteer, including, without limitation, any record of warrants or applications for protective orders.

~~{4-}~~ **5.** The administrator or governing body of a private school may use a substantiated report of the abuse or neglect of a child, as defined in NRS 392.281, or a violation of NRS 201.540, 201.560, 392.4633 or 394.366 obtained from the Statewide Central Registry or an equivalent registry maintained by a governmental agency in another jurisdiction:

(a) In making determinations concerning assignments, requiring retraining, imposing discipline, hiring, accepting a volunteer or termination; and

(b) In any proceedings to which the report is relevant, including, without limitation, an action for trespass or a restraining order.

~~{5-}~~ **6.** The administrator or governing body of a private school may not be held liable for damages resulting from taking any action authorized by subsection ~~{3-}~~ **4** or ~~{4-}~~ **5**.

**Sec. 7.** 1. There is hereby appropriated from the State General Fund to the Account for Programs for Innovation and the Prevention of Remediation created by NRS 387.1247 for the purposes prescribed by subsection 2 the following sums:

For the Fiscal Year 2019-2020..... \$120,000,000

For the Fiscal Year 2020-2021..... \$120,000,000

2. In each fiscal year of the 2019-2021 biennium, the Superintendent of Public Instruction shall apportion the money appropriated by subsection 1 among the school districts, charter schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that



1 is operated pursuant to title 5 of NRS to establish remedial courses  
2 in:

3 (a) English language arts pursuant to section 3 of this act,  
4 \$24,000,000;

5 (b) Mathematics pursuant to section 3 of this act, \$24,000,000;

6 (c) History and American government pursuant to section 3 of  
7 this act, \$24,000,000;

8 (d) Financial literacy pursuant to section 3 of this act,  
9 \$24,000,000; and

10 (e) Home economics pursuant to section 3 of this act and to  
11 establish courses in home economics pursuant to NRS 389.074, as  
12 amended by section 4 of this act, \$24,000,000.

13 3. The money appropriated by subsection 1 must be  
14 apportioned pursuant to subsection 2 on a per-pupil basis depending  
15 on the number of pupils enrolled in grades 9 to 12, inclusive, in the  
16 school districts, charter schools and facilities to which it is  
17 apportioned.

18 4. The sums appropriated by this section are available for either  
19 fiscal year. Any remaining balance of those sums must not be  
20 committed for expenditure after June 30, 2021, by the entity to  
21 which the appropriation is made or any entity to which money from  
22 the appropriation is granted or otherwise transferred in any manner,  
23 and any portion of the appropriated money remaining must not be  
24 spent for any purpose after September 17, 2021, by either the entity  
25 to which the money was appropriated or the entity to which the  
26 money was subsequently granted or transferred, and must be  
27 reverted to the State General Fund on or before September 17, 2021.

28 **Sec. 8.** This act becomes effective on July 1, 2019.

