MARCH 14, 2019

Referred to Committee on Education

SUMMARY—Revises provisions relating to the safety of children in public schools. (BDR 34-590)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

EXPLANATION - Matter in bolded italics is new; matter between brackets formitted material is material to be omitted.

AN ACT relating to education; requiring the development and provision of training for certain educational personnel in personal safety of children; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

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Existing law requires the Department of Education, in consultation with persons and organizations who possess knowledge and expertise in the personal safety of children, to develop age-appropriate curriculum standards for teaching personal safety of children. (NRS 389.031) Existing law requires the board of trustees of each school district and the governing body of each charter school to ensure that instruction on the personal safety of children is carried out as part of a course of study in health and based on the standards developed by the Department. (NRS 389.064) Sections 7 and 8 of this bill enact similar provisions to provide training related to the personal safety of children to certain educational personnel. Section 7 of this bill requires the Department to develop recommendations to assist a school district and charter school in developing a training plan concerning the personal safety of children. Such recommendations must include: (1) methods to report incidents related to the personal safety of children; (2) policies and procedures for the referral of a child with respect to such an incident; and (3) methods to address the needs of a child who has reported such an incident. Section 8 of this bill requires each board of trustees of a school district and each governing body of a charter school to: (1) develop a training plan pursuant to section 7; (2) provide such training; and (3) require each member of the governing body, administrator, teacher and any other person employed by the governing body to complete at least 1 hour of training related to the personal safety of children.





THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** Chapter 388 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 8, inclusive, of this act.
- Sec. 2. As used in sections 2 to 8, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 3 to 6, inclusive, of this act have the meanings ascribed to them in those sections.
- Sec. 3. "Administrator" means the principal, administrator or other person in charge of a school.
- Sec. 4. "Governing body" means the board of trustees of a school district or the governing body of a charter school.
- Sec. 5. "Personal safety of children" means an age-appropriate recognition of various hazards and dangers that are particular to children, including, without limitation, the danger associated with unsafe persons, both known and unknown to the child, abuse, sexual abuse or exploitation, becoming lost or separated from a parent or guardian, and an awareness of age-appropriate steps a child may take to avoid, lessen or alleviate those hazards and dangers, including, without limitation, reporting threats of harm to a responsible adult.
- Sec. 6. "School" means a public school, including, without limitation, a charter school.
- Sec. 7. 1. The Department, in consultation with persons and organizations who possess knowledge and expertise in the personal safety of children, shall develop recommendations to assist a governing body in developing a training plan to ensure that each member of the governing body, administrator, teacher and any person employed by the governing body receives training on the personal safety of children. Such recommendations must include:
- (a) Methods to prevent, identify and report incidents related to the personal safety of children;
- (b) Policies and procedures for the referral of a child who has reported or experienced an incident that threatened or could have threatened his or her personal safety, and his or her family or guardian, if appropriate, to various services, including, without limitation, counseling or available services or resources pursuant to subparagraph (2) of paragraph (b) of subsection 1 of NRS 389.031; and
- (c) Methods to address the needs of a child who has reported or experienced an incident that threatened or could have threatened his or her personal safety.





2. The Department shall review the standards and recommendations developed pursuant to subsection I on an annual basis to ensure that those standards and recommendations contain current information.

Sec. 8. Each governing body shall:

- 1. Develop a training plan in the personal safety of children pursuant to section 7 of this act. The governing body may develop an expanded training plan if the expanded training plan complies with the recommendations prescribed in section 7 of this act.
- 2. Provide for the appropriate training of members of the governing body and all administrators, teachers and any other person employed by the governing body in accordance with the recommendations prescribed in section 7 of this act.
- 3. Require each member of the governing body, administrator, teacher and any other person employed by the governing body to complete at least 1 hour of training developed pursuant to this section. The training may be completed in person or online.
- 4. Review the plan developed pursuant to subsection 1 on an annual basis and update the plan if necessary. If the governing body updates the plan, the governing body must submit a copy of the updated plan to the Department within 30 days after the update.
 - **Sec. 9.** NRS 389.031 is hereby amended to read as follows:
- 389.031 1. The Department, in consultation with persons and organizations who possess knowledge and expertise in the teaching of personal safety of children, shall develop:
- (a) Age-appropriate curriculum standards based on best practices for teaching the personal safety of children to pupils in kindergarten and grades 1 to 12, inclusive.
- (b) Recommendations to assist a school district or charter school in developing:
- (1) [A training plan to ensure that at least one employee at each school, as designated by the principal, receives training on the personal safety of children;
- (2)] Educational materials and information to be distributed to parents, guardians or other caretakers of pupils regarding the personal safety of children and how and when to teach and reinforce concepts and skills of the personal safety of children; and
- [(3)] (2) Policies and procedures for the referral of a child who has reported or experienced an incident that did or could have threatened his or her personal safety, and his or her family or guardian, if appropriate, to various services, including, without limitation, counseling or any other available services or resources.





- (c) Recommendations of existing research-based programs and curriculum samples to be considered for implementation.
- 2. The Department will review the standards and recommendations developed pursuant to subsection 1 on an annual basis to ensure that those standards and recommendations contain current information.
- 3. The Department may apply for and accept grants, gifts, donations, bequests or devises from any public or private source to carry out the provisions of this section.
- 4. As used in this section, "personal safety of children" means an age-appropriate recognition of various hazards and dangers that are particular to children, including, without limitation, the danger associated with unsafe persons, both known and unknown to the child, abuse, becoming lost or separated from a parent or guardian, and an awareness of age-appropriate steps a child may take to avoid, lessen or alleviate those hazards and dangers, including, without limitation, reporting threats of harm to a responsible adult.
 - **Sec. 10.** This act becomes effective on July 1, 2019.





