

Amendment No. 622

Senate Amendment to Senate Bill No. 99	(BDR 34-389)
<b>Proposed by:</b> Senate Committee on Education	
<b>Amendment Box:</b> Replaces Amendment No. 290.	
<b>Amends:</b> Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

AAK/RBL



Date: 4/22/2019

S.B. No. 99—Creates a task force to study certain issues relating to the profession of teaching. (BDR 34-389)





## SENATE BILL NO. 99—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE  
ON EDUCATION)

PREFILED JANUARY 28, 2019

Referred to Committee on Education

SUMMARY—Creates ~~{a task force}~~ an advisory committee to study certain issues relating to the profession of teaching. (BDR ~~{24-389}~~ S-389)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~{omitted material}~~ is material to be omitted.

AN ACT relating to education; creating the ~~{Task Force}~~ Advisory Committee on the Creation of a Career Pathway for Teachers to study certain issues relating to the profession of teaching; requiring the ~~{Task Force}~~ Advisory Committee to make recommendations ~~{to the Commission on Professional Standards in Education}~~ to implement its findings; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Under existing law, the Commission on Professional Standards in Education is required to adopt regulations prescribing: (1) the qualifications for licensing teachers and other educational personnel; and (2) the educational requirements a teacher must satisfy to qualify for an endorsement in a field of specialization. (NRS 391.019) This bill creates the ~~{Task Force}~~ Advisory Committee on the Creation of a Career Pathway for Teachers to study certain issues relating to the profession of teaching, including, without limitation, the creation of separate tiers of licenses or endorsements for a teacher based on the scope of practice and experience of the teacher. The ~~{Task Force}~~ Advisory Committee consists of ~~{eight}~~ 19 persons with experience and knowledge in the profession of teaching. The ~~{Task Force}~~ Advisory Committee is required to make findings and ~~{then make}~~ recommendations ~~{to the Commission}~~ and issue a final report on changes which it finds would have a beneficial effect on the profession of teaching and on the educational performance of pupils in this State.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** ~~{Chapter 291 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this act.}~~ (Deleted by amendment.)

**Sec. 2.** ~~{1. The Task Force on the Creation of a Career Pathway for Teachers is hereby created. The Task Force consists of:~~

~~(a) The Superintendent of Public Instruction, or his or her designee, who serves as an ex officio member of the Task Force.~~

~~(b) The Executive Director of the Office of Workforce Innovation, or his or her designee, who serves as an ex officio member of the Task Force.~~

~~(c) One member who represents the Nevada System of Higher Education, appointed by the Chancellor of the Nevada System of Higher Education.~~

~~(d) Three members who are teachers at public schools in this State, appointed by the Governor from a list of nominees submitted by the Nevada State Education Association, or its successor organization.~~

~~(e) One member who has expertise in systems design and public policy relating to the profession of teaching, appointed by the Governor.~~

~~(f) One member who is a member of an employee organization representing teachers in this State, appointed by the Governor.~~

~~2. In appointing members of the Task Force pursuant to subsection 1, the appointing authorities shall coordinate the appointments, to the extent practicable, so that the members of the Task Force represent the geographic and ethnic diversity of this State.~~

~~3. The Task Force shall hold its first meeting as soon as practicable after July 1, 2019, upon the call of the Governor. At the first meeting of the Task Force, the members of the Task Force shall elect a Chair.~~

~~4. The Task Force shall meet not more than 6 times each year at the call of the Chair.~~

~~5. Each appointed member of the Task Force serves for a term of 2 years and continues in office until his or her successor is appointed.~~

~~6. Any vacancy occurring in the appointed membership of the Task Force must be filled in the same manner as the original appointment not later than 30 days after the vacancy occurs.~~

~~7. Except as otherwise provided in subsection 8, the members of the Task Force serve without compensation.~~

~~8. While engaged in the business of the Task Force, each member of the Task Force is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally.~~

~~9. A majority of the members of the Task Force constitutes a quorum for the transaction of business, and a majority of those members present at any meeting is sufficient for any official action taken by the Task Force.~~

~~10. The Chair of the Task Force may appoint such subcommittees from within or outside the membership of the Task Force as the Chair determines necessary to carry out the duties of the Task Force.~~

~~11. A member of the Task Force who is an officer or employee of this State or a political subdivision of this State must be relieved from his or her duties without loss of regular compensation to prepare for and attend meetings of the Task Force and perform any work necessary to carry out the duties of the Task Force in the most timely manner practicable. A state agency or political subdivision of this State shall not require an officer or employee who is a member of the Task Force to:~~

~~(a) Make up the time he or she is absent from work to carry out his or her duties as a member of the Task Force; or~~

~~(b) Take annual leave or compensatory time for the absence.~~

~~12. The Commission shall provide administrative support to the Task Force.~~ **(Deleted by amendment.)**

**Sec. 3. ~~(1. The Task Force on the Creation of a Career Pathway for Teachers created by section 2 of this act shall.~~**

~~1 (a) Examine the scope of practice, professional development and typical  
2 duties and responsibilities of teachers, administrators, other licensed educational  
3 personnel and paraprofessionals who have various levels of experience to  
4 determine whether separate tiers of licenses or endorsements would have a  
5 beneficial effect on the profession of teaching and the educational performance  
6 of pupils in this State;~~

~~7 (b) Study the systems of professional growth used by school districts in this  
8 State, the kinds of licenses issued by the Superintendent of Public Instruction and  
9 the endorsements issued by the Department;~~

~~10 (c) Examine whether a requirement of training in research methodology as a  
11 prerequisite to the issuance of or as a condition of renewal of a license issued by  
12 the Superintendent of Public Instruction would have a beneficial effect on the  
13 profession of teaching and the educational performance of pupils in this State;~~

~~14 (d) Examine the programs of student teaching currently used in this State;  
15 and~~

~~16 (e) Consider such other matters as the Task Force determines are necessary  
17 to improve the profession of teaching and the educational performance of pupils  
18 in this State;~~

~~19 2. Based on its findings, the Task Force shall make recommendations to the  
20 Commission to improve the profession of teaching, including, without limitation,  
21 recommendations to:~~

~~22 (a) Revise the systems of professional growth used by the school districts in  
23 this State;~~

~~24 (b) Revise the kinds of licenses issued by the Superintendent of Public  
25 Instruction and the endorsements issued by the Department;~~

~~26 (c) Require training in research methodology for teachers; and~~

~~27 (d) Improve the quality and rigor of student teaching, including, without  
28 limitation, by requiring teachers who supervise a student teacher to obtain a  
29 special license or endorsement;~~

~~30 3. The Task Force or a subcommittee of the Task Force may seek the input,  
31 advice and assistance of persons and organizations with the knowledge, interest  
32 or expertise relevant to the duties of the Task Force.} (Deleted by amendment.)~~

33 Sec. 3.3. 1. The Advisory Committee on the Creation of a Career  
34 Pathway for Teachers is hereby created consisting of the following voting  
35 members:

36 (a) Two members who are Senators, one of whom is appointed by the  
37 Majority Leader of the Senate and one of whom is appointed by the Minority  
38 Leader of the Senate;

39 (b) Two members who are members of the Assembly, one of whom is  
40 appointed by the Speaker of the Assembly and one of whom is appointed by  
41 the Minority Leader of the Assembly;

42 (c) One member who is the dean of a college of education at one of the  
43 institutions of the Nevada System of Higher Education or his or her designee,  
44 appointed by the Chancellor of the Nevada System of Higher Education;

45 (d) One member who is an administrator at the school level, appointed by  
46 the Governor;

47 (e) One member who teaches in a program of early childhood education at  
48 a public school, appointed by the Nevada Early Childhood Advisory Council  
49 established pursuant to NRS 432A.076;

50 (f) One member who is a paraprofessional who works in a classroom in a  
51 public school, appointed by the Governor from a list of nominees submitted by  
52 the employee organization that represents the largest number of  
53 paraprofessionals in this State;

1 (g) One member who is a speech-language pathologist, audiologist or  
2 social worker employed by a school district or charter school, appointed by the  
3 Governor from a list of nominees submitted by the employee organization that  
4 represents the largest number of such educational personnel in this State;

5 (h) One member who is a school psychologist licensed pursuant to chapter  
6 391 of NRS and employed by a public school, appointed by the Nevada  
7 Association of School Psychologists;

8 (i) One member who is a teacher, holds a license to teach secondary  
9 education and teaches in a high school, appointed by the Governor pursuant to  
10 subsection 3;

11 (j) One member who is a teacher, holds a license to teach middle school or  
12 junior high school education and teaches in a middle school or junior high  
13 school, appointed by the Governor pursuant to subsection 3;

14 (k) One member who is a teacher, holds a license to teach elementary  
15 education and teaches in an elementary school, appointed by the Governor  
16 pursuant to subsection 3;

17 (l) One member who is a teacher, holds a license to teach special education  
18 and teaches pupils with disabilities, appointed by the Governor pursuant to  
19 subsection 3; and

20 (m) One member who holds a license issued pursuant to chapter 391 of  
21 NRS and works in a public school as a learning strategist, reading strategist,  
22 data coach, literacy coach, instructional strategist, instructional coach, art  
23 teacher, music teacher, physical education teacher or librarian, appointed by  
24 the Governor pursuant to subsection 3.

25 2. In addition to the members appointed pursuant to subsection 1, the  
26 following persons serve as nonvoting members of the Advisory Committee:

27 (a) The employee of the Department of Education responsible for the  
28 licensing of teachers or his or her designee, appointed by the Superintendent of  
29 Public Instruction;

30 (b) The superintendent of schools of each of the two largest school districts  
31 in this State; and

32 (c) A superintendent of schools of a school district not represented in  
33 paragraph (b), appointed by the Nevada Association of School  
34 Superintendents.

35 3. The Governor shall appoint:

36 (a) Two members of the Advisory Committee pursuant to paragraphs (i)  
37 to (m), inclusive, of subsection 1 from a list of names of at least three persons  
38 for each position that is submitted to the Governor by the employee  
39 organization that represents the largest number of teachers in this State.

40 (b) Two members of the Advisory Committee pursuant to paragraphs (i)  
41 to (m), inclusive, of subsection 1 from a list of names of at least three persons  
42 for each position that is submitted to the Governor by the largest statewide  
43 association that represents teachers and other educational personnel in this  
44 State.

45 (c) One member of the Advisory Committee pursuant to paragraphs (i) to  
46 (m), inclusive, of subsection 1 from a list of names of at least three persons that  
47 is submitted to the Governor by an educator organization that provides  
48 training, programs to improve instructional practice and advocacy for  
49 education policy in this State.

50 4. The Advisory Committee shall hold its first meeting as soon as  
51 practicable after July 1, 2019, upon the call of the Governor. At the first  
52 meeting of the Advisory Committee, the members of the Advisory Committee  
53 shall elect a Chair from among their members.

1       5. The Advisory Committee shall meet not less than four times before  
2       June 30, 2020.

3       6. A majority of the members of the Advisory Committee constitutes a  
4       quorum for the transaction of business, and a majority of those members  
5       present at any meeting is sufficient for any official action taken by the  
6       Advisory Committee.

7       7. The Chair of the Advisory Committee may appoint such  
8       subcommittees from within or outside the membership of the Advisory  
9       Committee as the Chair determines necessary to carry out the duties of the  
10       Advisory Committee. To the extent money is available for this purpose, the  
11       Advisory Committee or a subcommittee of the Advisory Committee may seek  
12       the input, advice and assistance of persons and organizations with the  
13       knowledge, interest or expertise relevant to the duties of the Advisory  
14       Committee, including, without limitation, contracting with persons with  
15       expertise in systems design and the education profession to provide technical  
16       assistance to the Advisory Committee.

17       8. The Legislative Counsel Bureau shall provide administrative support  
18       for the Advisory Committee.

19       9. The Legislators who are members of the Advisory Committee are  
20       entitled to receive the salary provided for a majority of the members of the  
21       Legislature during the first 60 days of the preceding session for each day's  
22       attendance at a meeting of the Advisory Committee, the per diem allowance  
23       provided for state officers generally and travel expenses provided pursuant to  
24       NRS 218A.655. Such compensation, per diem allowances and travel expenses  
25       must be paid from the Legislative Fund.

26       10. Except as otherwise provided in subsection 9, the members of the  
27       Advisory Committee serve without compensation.

28       11. While engaged in the business of the Advisory Committee, to the  
29       extent money is available for that purpose, the members of the Advisory  
30       Committee who are not Legislators are entitled to receive the per diem  
31       allowance and travel expenses provided for state officers and employees  
32       generally.

33       12. A member of the Advisory Committee who is an officer or employee  
34       of this State or a political subdivision of this State must be relieved from his or  
35       her duties without loss of regular compensation to prepare for and attend  
36       meetings of the Advisory Committee and perform any work necessary to carry  
37       out the duties of the Advisory Committee in the most timely manner  
38       practicable. A state agency or political subdivision of this State shall not  
39       require an officer or employee who is a member of the Advisory Committee to:

40       (a) Make up the time the member is absent from work to carry out his or  
41       her duties as a member of the Advisory Committee; or

42       (b) Take annual leave or compensatory time for the absence.

43       13. The Advisory Committee may apply for and accept gifts, grants,  
44       donations and contributions from any source for the purpose of carrying out  
45       its duties.

46       Sec. 3.5. 1. The Advisory Committee on the Creation of a Career  
47       Pathway for Teachers created by section 3.3 of this act shall:

48       (a) Examine the scope of practice, professional development and typical  
49       duties and responsibilities of teachers, administrators, other licensed  
50       educational personnel and paraprofessionals who have various levels of  
51       experience to determine whether separate tiers of licenses or endorsements  
52       would have a beneficial effect on the profession of teaching and the educational  
53       performance of pupils in this State;

1 (b) Study the systems of professional growth used by school districts in  
2 this State, the types of licenses issued by the Superintendent of Public  
3 Instruction and the endorsements issued by the Department;

4 (c) Examine whether a requirement of training in research methodology  
5 as a prerequisite to the issuance of or as a condition of renewal of a license  
6 issued by the Superintendent of Public Instruction would have a beneficial  
7 effect on the profession of teaching and the educational performance of pupils  
8 in this State;

9 (d) Examine the programs of student teaching currently used in this State;  
10 and

11 (e) Consider such other matters as the Advisory Committee determines  
12 are necessary to improve the profession of teaching and the educational  
13 performance of pupils in this State.

14 2. Not later than December 31, 2020, the Advisory Committee shall  
15 complete a final report with its findings and any recommendations, including,  
16 without limitation, recommendations regarding budgets and changes to  
17 regulations and legislation. The recommendations of the Advisory Committee  
18 must include, without limitation, recommendations to:

19 (a) Revise the systems of professional growth used by the school districts  
20 in this State;

21 (b) Revise the types of licenses issued by the Superintendent of Public  
22 Instruction and the endorsements issued by the Department;

23 (c) Require training in research methodology for teachers; and

24 (d) Improve the quality and rigor of student teaching, including, without  
25 limitation, by requiring teachers who supervise a student teacher to obtain a  
26 special license or endorsement.

27 3. The final report of the Advisory Committee must be submitted to the  
28 Governor, the State Board of Education, the Legislative Committee on  
29 Education and the Director of the Legislative Counsel Bureau for transmission  
30 to the next regular session of the Legislature. The Advisory Committee may  
31 additionally transmit its final report or any recommendation of the Advisory  
32 Committee to any other person or governmental agency that the Advisory  
33 Committee determines to be appropriate.

34 Sec. 4. As soon as practicable, but not later than July 1, 2019, the members  
35 of the ~~[Task Force]~~ Advisory Committee on the Creation of a Career Pathway for  
36 Teachers must be appointed in accordance with section ~~[2]~~ 3.3 of this act.

37 Sec. 5. This act becomes effective upon passage and approval for the purpose  
38 of appointing members to the ~~[Task Force]~~ Advisory Committee on the Creation  
39 of a Career Pathway for Teachers created by section ~~[2]~~ 3.3 of this act, and on July  
40 1, 2019, for all other purposes ~~[1]~~ and expires by limitation on July 1, 2021.