
SENATE BILL NO. 99—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LEGISLATIVE COMMITTEE
ON EDUCATION)

PREFILED JANUARY 28, 2019

Referred to Committee on Education

SUMMARY—Creates a task force to study certain issues relating to the profession of teaching. (BDR 34-389)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Task Force on the Creation of a Career Pathway for Teachers to study certain issues relating to the profession of teaching; requiring the Task Force to make recommendations to the Commission on Professional Standards in Education to implement its findings; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 Under existing law, the Commission on Professional Standards in Education is
2 required to adopt regulations prescribing: (1) the qualifications for licensing
3 teachers and other educational personnel; and (2) the educational requirements a
4 teacher must satisfy to qualify for an endorsement in a field of specialization. (NRS
5 391.019) This bill creates the Task Force on the Creation of a Career Pathway for
6 Teachers to study certain issues relating to the profession of teaching, including,
7 without limitation, the creation of separate tiers of licenses or endorsements for a
8 teacher based on the scope of practice and experience of the teacher. The Task
9 Force consists of eight persons with experience and knowledge in the profession of
10 teaching. The Task Force is required to make findings and then make
11 recommendations to the Commission on changes which it finds would have a
12 beneficial effect on the profession of teaching and on the educational performance
13 of pupils in this State.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 391 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this act.

Sec. 2. 1. *The Task Force on the Creation of a Career Pathway for Teachers is hereby created. The Task Force consists of:*

(a) The Superintendent of Public Instruction, or his or her designee, who serves as an ex officio member of the Task Force.

(b) The Executive Director of the Office of Workforce Innovation, or his or her designee, who serves as an ex officio member of the Task Force.

(c) One member who represents the Nevada System of Higher Education, appointed by the Chancellor of the Nevada System of Higher Education.

(d) Three members who are teachers at public schools in this State, appointed by the Governor from a list of nominees submitted by the Nevada State Education Association, or its successor organization.

(e) One member who has expertise in systems design and public policy relating to the profession of teaching, appointed by the Governor.

(f) One member who is a member of an employee organization representing teachers in this State, appointed by the Governor.

2. *In appointing members of the Task Force pursuant to subsection 1, the appointing authorities shall coordinate the appointments, to the extent practicable, so that the members of the Task Force represent the geographic and ethnic diversity of this State.*

3. *The Task Force shall hold its first meeting as soon as practicable after July 1, 2019, upon the call of the Governor. At the first meeting of the Task Force, the members of the Task Force shall elect a Chair.*

4. *The Task Force shall meet not more than 6 times each year at the call of the Chair.*

5. *Each appointed member of the Task Force serves for a term of 2 years and continues in office until his or her successor is appointed.*

6. *Any vacancy occurring in the appointed membership of the Task Force must be filled in the same manner as the original appointment not later than 30 days after the vacancy occurs.*

7. *Except as otherwise provided in subsection 8, the members of the Task Force serve without compensation.*



8. While engaged in the business of the Task Force, each member of the Task Force is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally.

9. A majority of the members of the Task Force constitutes a quorum for the transaction of business, and a majority of those members present at any meeting is sufficient for any official action taken by the Task Force.

10. The Chair of the Task Force may appoint such subcommittees from within or outside the membership of the Task Force as the Chair determines necessary to carry out the duties of the Task Force.

11. A member of the Task Force who is an officer or employee of this State or a political subdivision of this State must be relieved from his or her duties without loss of regular compensation to prepare for and attend meetings of the Task Force and perform any work necessary to carry out the duties of the Task Force in the most timely manner practicable. A state agency or political subdivision of this State shall not require an officer or employee who is a member of the Task Force to:

(a) Make up the time he or she is absent from work to carry out his or her duties as a member of the Task Force; or

(b) Take annual leave or compensatory time for the absence.

12. The Commission shall provide administrative support to the Task Force.

Sec. 3. 1. The Task Force on the Creation of a Career Pathway for Teachers created by section 2 of this act shall:

(a) Examine the scope of practice, professional development and typical duties and responsibilities of teachers, administrators, other licensed educational personnel and paraprofessionals who have various levels of experience to determine whether separate tiers of licenses or endorsements would have a beneficial effect on the profession of teaching and the educational performance of pupils in this State;

(b) Study the systems of professional growth used by school districts in this State, the kinds of licenses issued by the Superintendent of Public Instruction and the endorsements issued by the Department;

(c) Examine whether a requirement of training in research methodology as a prerequisite to the issuance of or as a condition of renewal of a license issued by the Superintendent of Public Instruction would have a beneficial effect on the profession of teaching and the educational performance of pupils in this State;

(d) Examine the programs of student teaching currently used in this State; and



(e) Consider such other matters as the Task Force determines are necessary to improve the profession of teaching and the educational performance of pupils in this State.

2. Based on its findings, the Task Force shall make recommendations to the Commission to improve the profession of teaching, including, without limitation, recommendations to:

(a) Revise the systems of professional growth used by the school districts in this State;

(b) Revise the kinds of licenses issued by the Superintendent of Public Instruction and the endorsements issued by the Department;

(c) Require training in research methodology for teachers; and

(d) Improve the quality and rigor of student teaching, including, without limitation, by requiring teachers who supervise a student teacher to obtain a special license or endorsement.

3. The Task Force or a subcommittee of the Task Force may seek the input, advice and assistance of persons and organizations with the knowledge, interest or expertise relevant to the duties of the Task Force.

Sec. 4. As soon as practicable, but not later than July 1, 2019, the members of the Task Force on the Creation of a Career Pathway for Teachers must be appointed in accordance with section 2 of this act.

Sec. 5. This act becomes effective upon passage and approval for the purpose of appointing members to the Task Force on the Creation of a Career Pathway for Teachers created by section 2 of this act, and on July 1, 2019, for all other purposes.

