

**MINUTES OF THE MEETING
OF THE
ASSEMBLY COMMITTEE ON EDUCATION**

**Eightieth Session
April 11, 2019**

The Committee on Education was called to order by Chairman Tyrone Thompson at 1:45 p.m. on Thursday, April 11, 2019, in Room 3138 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. Copies of the minutes, including the Agenda ([Exhibit A](#)), the Attendance Roster ([Exhibit B](#)), and other substantive exhibits, are available and on file in the Research Library of the Legislative Counsel Bureau and on the Nevada Legislature's website at www.leg.state.nv.us/App/NELIS/REL/80th2019.

COMMITTEE MEMBERS PRESENT:

Assemblyman Tyrone Thompson, Chairman
Assemblyman Edgar Flores, Vice Chairman
Assemblywoman Bea Duran
Assemblywoman Michelle Gorelow
Assemblywoman Alexis Hansen
Assemblywoman Melissa Hardy
Assemblywoman Lisa Krasner
Assemblywoman Brittney Miller
Assemblywoman Connie Munk
Assemblywoman Sarah Peters
Assemblywoman Jill Tolles
Assemblywoman Selena Torres

COMMITTEE MEMBERS ABSENT:

None

GUEST LEGISLATORS PRESENT:

None

STAFF MEMBERS PRESENT:

Kelly Richard, Committee Policy Analyst
Victoria Gonzalez, Committee Counsel
Sharon McCallen, Committee Secretary
Trinity Thom, Committee Assistant

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OTHERS PRESENT:

Natha C. Anderson, President, Washoe Education Association
Chris Daly, Deputy Executive Director, Government Relations, Nevada State Education Association
Donald Gallimore, Private Citizen, Reno, Nevada
Sarah Adler, representing Charter School Association of Nevada
Ruben R. Murillo, Jr., President, Nevada State Education Association
Brad Keating, Director, Government Relations, Clark County School District
Lindsay Anderson, Director, Government Affairs, Washoe County School District

Chairman Thompson:

[Roll was called. Committee rules and protocol were explained.] We will have our work session first, and we will begin with Assembly Bill 114.

Assembly Bill 114: Revises provisions governing the prevention of suicide by pupils. (BDR 34-647)

Kelly Richard, Committee Policy Analyst:

The first bill before the Committee today is Assembly Bill 114, sponsored by Assemblyman Ellison (Exhibit C). It was heard in Committee on March 7, 2019. The bill requires the board of trustees of each school district and the governing body of a charter school to ensure that employees who are licensed educational personnel receive training concerning suicide. The bill also requires the State Board of Education to adopt regulations establishing courses of study in the prevention of suicide for students in Grades 5 through 12.

Assemblyman Ellison has proposed an amendment to the bill that would delete sections 1 and 2, which relate to that training. It would instead require the board of trustees of each school district and the governing body of each charter school to submit a report to Nevada's Department of Education (NDE) on training and instruction related to the prevention of suicide; require NDE to report on the adoption of the course of study already required by *Nevada Revised Statutes* 389.021; and require NDE to compile the information in those two subsections to the director of the Legislative Counsel Bureau on or before April 1, 2020, for transmission to the Legislative Committee on Education.

Chairman Thompson:

Do I have a motion to amend and do pass Assembly Bill 114?

ASSEMBLYWOMAN TOLLES MADE A MOTION TO AMEND AND DO PASS ASSEMBLY BILL 114.

ASSEMBLYWOMAN HANSEN SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

Assemblyman Ellison will take the floor statement. We will now turn to Assembly Bill 261.

Assembly Bill 261: Revises provisions relating to the safety of children in public schools. (BDR 34-590)

Kelly Richard, Committee Policy Analyst:

Assembly Bill 261 is sponsored by Assemblywoman Krasner ([Exhibit D](#)). It was heard in Committee on March 21, 2019. Assembly Bill 261 requires members of a governing body of a school district or charter school to: (1) develop a training plan, based on recommendations made by Nevada's Department of Education (NDE), for the personal safety of children; and (2) provide for the training of the members of the governing body and all administrators, teachers, and any other person employed by the governing body.

Assemblywoman Krasner submitted the following proposed amendments which would:

1. Remove the original sections of the bill;
2. Require each school district and charter school to report certain information concerning training on child abuse, including child sexual abuse, to NDE on or before August 1, 2020, and August 1, 2021; and
3. Require NDE to compile the data and prepare a written report to be submitted to the Legislature on or before December 31, 2020, and December 31, 2021.

Chairman Thompson:

I will accept a motion to amend and do pass Assembly Bill 261.

ASSEMBLYWOMAN KRASNER MOVED TO AMEND AND DO PASS
ASSEMBLY BILL 261.

ASSEMBLYMAN FLORES SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Torres:

Does the third amendment mean this piece of legislation will only be in effect for those two years?

Victoria Gonzalez, Committee Counsel:

That is correct. The reports would only need to be submitted in those two years.

Chairman Thompson:

Is there any further discussion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

Assemblywoman Krasner will take the floor statement. Next is Assembly Bill 289.

**Assembly Bill 289: Revises provisions relating to the subject area of reading.
(BDR 34-93)**

Kelly Richard, Committee Policy Analyst:

Assembly Bill 289 is sponsored by Assemblyman Thompson and revises provisions relating to the subject area of reading ([Exhibit E](#)). It was heard in Committee on April 9, 2019. The bill makes changes to provisions relating to the retention of certain students who demonstrate a deficiency in reading. The bill expands plans to improve the literacy of students to all students in an elementary school. It also revises provisions related to literacy specialists. Assembly Bill 289 modifies requirements related to assessments to determine proficiency in reading. Finally, A.B. 289 changes certain provisions related to grants provided by Nevada's Department of Education to carry out a program of improving the literacy of elementary school students.

A proposed amendment is attached for your review [page 2, ([Exhibit E](#))]. The proposed amendment makes the following changes to A.B. 289:

1. Requires additional intervention services and intensive instruction for students who demonstrate a deficiency in reading;
2. Removes the good-cause exemption for retention and provides that if a parent fails to provide consent for the receipt of certain services and instruction, the student may be retained;
3. Creates a weighted funding formula for distributing the noncompetitive grants and clarifies that district-sponsored charter schools are eligible to receive grant funding;
4. Further clarifies the requirements and duties of a literacy specialist;
5. Requires that a licensed teacher must provide reading instruction in order to be eligible to receive increased compensation;

6. Ensures reports include the same information, regardless of whether the school is a public school or charter school; and
7. Revises certain definitions and clarifies certain provisions relating to assessments.

Chairman Thompson:

Do we have a motion to amend and do pass Assembly Bill 289?

ASSEMBLYWOMAN PETERS MOVED TO AMEND AND DO PASS
ASSEMBLY BILL 289.

ASSEMBLYWOMAN GORELOW SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Miller:

I would like to acknowledge publicly that this is a bill from a previous session which caused much concern around the state. The Chairman did extensive work in bringing people to the table to ensure we have a piece of legislation that effectively serves and helps our students in a positive way, without being perceived as punitive and in a way to ensure that this comes out the way it is intended. Sometimes the way funding is spread, it seems there are students who lose out. In practice, every student will receive what he or she needs. As someone who has taught in elementary school, I thank you for that.

Chairman Thompson:

Is there any further discussion?

Assemblywoman Tolles:

Thank you for engaging in this discussion. It was enlightening to see where we have been for the last few years and to hear the enthusiasm about the additional resources to make sure we get our students ready to succeed and the flexibility we are giving in this bill. There is so much positive in this. I still have some questions about the stakeholders you brought to the table. I would like some clarification and some specifics about the process for retention, but I will have that dialogue with you. I will vote yes to send this bill out of Committee.

Chairman Thompson:

Is there any further discussion on the motion?

Assemblywoman Krasner:

I know there was some concern when people first heard about the Read by Grade 3 Program. After all the work that has been put into this bill and all the discussions among the many different stakeholders, I see that this bill is not punishing students who cannot read by Grade 3 but is ensuring that students can read by Grade 3 and have the support they need. I will vote in favor of this bill.

Chairman Thompson:

Is there any further discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

I will take the floor statement. Next is Assembly Bill 427.

Assembly Bill 427: Revises provisions governing the tuition charges assessed against certain students within the Nevada System of Higher Education. (BDR 34-894)

Kelly Richard, Committee Policy Analyst:

Assembly Bill 427 is sponsored by the Assembly Committee on Government Affairs (Exhibit F). It was heard in this Committee on April 9, 2019. The bill, as drafted, provides for a waiver of tuition fees assessed by the Board of Regents for any veteran of the Armed Forces of the United States who has been awarded the Purple Heart.

Assemblyman Flores has proposed the following conceptual amendments:

1. Require the Board of Regents and accredited trade or vocational schools to waive all tuition and fees, adding that federal veteran benefits must be exhausted first;
2. Revise subsection 3 of section 1 to specify the Board of Regents may grant more favorable exemptions from tuition and fee charges;
3. Revise subsection 4 of section 1 to specify the Board of Regents may grant exemptions from tuition and fee charges;
4. Remove the requirement that the veteran be a bona fide resident; and
5. Require the Nevada System of Higher Education to provide the framework and resources for trade and vocational schools to ensure they can carry out the program.

Chairman Thompson:

Do we have a motion to amend and do pass Assembly Bill 427?

ASSEMBLYMAN FLORES MOVED TO AMEND AND DO PASS
ASSEMBLY BILL 427.

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

Assemblyman Flores will take the floor statement. Next is Assembly Bill 459.

Assembly Bill 459: Expands certain reporting requirements relating to the performance and achievement of pupils. (BDR 34-795)

Kelly Richard, Committee Policy Analyst:

Assembly Bill 459 is sponsored by the Assembly Committee on Education ([Exhibit G](#)). The bill was heard in Committee on April 4, 2019. The bill requires Nevada's Department of Education to make certain information related to the performance and achievement of students available by combination of student subgroups.

These subgroups include gender; race or ethnicity; students with individualized education programs, with or without accommodations for testing; students identified as English learners; students eligible for free or reduced-price lunch; and students who are migrants, as defined by federal law.

Performance and achievement data that must be made available includes average daily attendance and chronic absenteeism, average class size for secondary schools and student-teacher ratios for elementary schools, the retention rate by grade for Grades 1 through 8, credit deficiencies in Grades 9 through 12, transiency, and remedial data.

Chairman Thompson:

I would like a motion to do pass Assembly Bill 459.

ASSEMBLYWOMAN GORELOW MADE A MOTION TO DO PASS
ASSEMBLY BILL 459.

ASSEMBLYWOMAN HARDY SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

Assemblywoman Torres will take the floor statement. Next is Assembly Bill 462.

Assembly Bill 462: Prohibits the opening of a charter school for a prescribed period. (BDR S-1090)

Kelly Richard, Committee Policy Analyst:

Assembly Bill 462 is sponsored by the Assembly Committee on Education ([Exhibit H](#)). It was heard in Committee on April 4, 2019. As drafted, the measure would prohibit a charter school sponsor from accepting or approving an application to form a charter school

or entering into a charter school contract until January 1, 2021. An amendment has been attached for the Committee's review. This amendment would:

1. Delete section 1 of the bill, which would have prohibited a charter school sponsor from accepting or approving an application to form a charter school or entering into a charter school contract until January 1, 2021;
2. Require the State Public Charter School Authority (SPCSA) to prepare a five-year Growth Management Plan, specify the contents of the plan, require it be reviewed biennially, and be submitted to the Legislative Committee on Education;
3. Require charter school sponsors to prepare, in conjunction with school districts where the proposed charter schools will be located, an evaluation of the academic needs of students in the area; further require charter school sponsors to provide to the school district any letter, notice of intent to submit, or submission of a charter school application;
4. Require site evaluations of each charter school campus, and include a requirement to identify performance deficiencies and plans for improvement;
5. Require initial site evaluations to be completed no later than June 30, 2020, and require the SPCSA to submit a report on the evaluations to the Legislative Committee on Education; and
6. Authorize the State Board of Education to approve a request from the SPCSA for an extension of time for completing the required site evaluations.

Chairman Thompson:

Do we have a motion to amend and do pass Assembly Bill 462?

ASSEMBLYWOMAN TOLLES MADE A MOTION TO AMEND AND DO
PASS ASSEMBLY BILL 462.

ASSEMBLYMAN FLORES SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Hansen:

Chairman Thompson, thank you for working so hard on this. It is evident that you care about the children of Nevada, and that you work in a collaborative manner. I appreciate your reaching out to the stakeholders and those of us who expressed concerns. Seeing the process work the way it did has given me faith in the process. I am more than glad to support this bill.

Assemblywoman Gorelow:

I would like to second Assemblywoman Hansen's comments. I had some concerns about this bill as my district is short of schools. I see charter schools as a way of filling in some of those holes in my district. Chairman, you worked hard with me and I appreciate that, so I am comfortable voting yes.

Chairman Thompson:

Is there any further discussion on the motion?

THE MOTION PASSED UNANIMOUSLY.

I will take the floor statement. Next is Assembly Bill 490.

Assembly Bill 490: Revises provisions relating to the discipline of pupils. (BDR 34-390)

Kelly Richard, Committee Policy Analyst:

Assembly Bill 490 is sponsored by the Assembly Committee on Education on behalf of the Legislative Committee on Education ([Exhibit I](#)). It was heard in Committee on April 4, 2019. The bill requires the Superintendent of Public Instruction to report trends in discipline data to the State Board of Education. Nevada's Department of Education (NDE) and the State Board must also include this information in the annual report of the state of public education.

Assembly Bill 490 also requires each school to collect and report certain discipline data. Suspensions and expulsions are to be counted as separate data points, and the data must be made available by subgroups. The bill requires NDE to: (1) develop and provide guidance to school districts on the collection of discipline data; (2) develop standard definitions for offenses and sanctions; and (3) provide training and professional development on reporting and analyzing discipline data.

Chairman Thompson:

I will entertain a motion to do pass Assembly Bill 490.

ASSEMBLYWOMAN TOLLES MADE A MOTION TO DO PASS
ASSEMBLY BILL 490.

ASSEMBLYMAN FLORES SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Tolles:

I wanted to say how important I think this bill is and how much I appreciate that this was a combined effort of the Legislative Committee on Education and the Statewide School Safety Task Force. It is informative to have good data to help us train, respond, encourage, and support all of our students.

Chairman Thompson:

Is there any further discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

Assemblywoman Miller will take the floor statement.

At this time, we will close our work session. We will take public comment.

Natha C. Anderson, President, Washoe Education Association:

I usually do not report about our monthly Washoe Education Association representatives meeting. I know a few of you have attended. Every month we have a council meeting with about 80 to 85 teachers. I gave an update about the session at this month's meeting. There are so many things happening in the Committee that are making our educators very excited. Your ideas being brought forward show you are invested in our educators' careers.

In particular, I sent an email to all of you about Assembly Bill 304, which has to do with class sizes. First, the attention to it and the conversations around it are greatly appreciated. One item for which there was literally an audible applause had to do with the possibility of understanding that the student learning objectives (SLOs) and the student learning goals (SLGs) are a shared responsibility. When the classes are so large, the fact that the paperwork necessary to go through the SLOs and SLGs would possibly be excused was something that many educators mentioned that they appreciated. The fact that the state was realizing that we are asking people to do more and more with more and more students in their classrooms and realizing there needs to be something on others' backs was also appreciated. I just wanted to bring that up. I wanted to thank Assemblywoman Miller again for bringing that forward as well as many other items that were mentioned. I believe I also mentioned Read by Grade 3, which I know we got through today. Thank you so much for listening to our educators and what they are going through.

Chris Daly, Deputy Executive Director, Government Relations, Nevada State Education Association:

The Nevada State Education Association (NSEA) has been the voice of Nevada educators for over 100 years. I wanted to take this opportunity to discuss Assembly Bill 462, Assemblyman Thompson's bill on charter schools that you just amended and passed. I want to reiterate NSEA's position in support of the inclusion of caps on charter school expansion. As we look at a five-year growth management plan, we may need to consider joining 21 other states in looking at responsible caps of charter school expansion.

Regarding Assembly Bill 304, I recently spoke about why it might make sense to include class size as a mandatory subject of collective bargaining. It comes down to a simple math equation. Districts are faced with the dilemma of wanting to give their personnel and educators justified pay raises and wanting to keep class sizes down, but they only have a limited amount of money. If class size or teacher-student ratio is included as a mandatory subject of bargaining, you could have buy-in from both sides of the table—administrators

and educators—on the give-and-take between salaries and class size. I would note that in our surveys of our teacher members, class size usually comes out ahead of salary in terms of priorities. That speaks to the very difficult, large, and unmanageable class sizes.

I would like to add NSEA's voice to Natha Anderson's on the issues of SLOs and SLGs. They take a lot of new paperwork and a lot of time. If you have 40 students in the class, it would be a break. We would strongly urge the Committee to encourage including that.

Donald Gallimore, Private Citizen, Reno, Nevada:

I wanted to see if we could continue to promote Assemblywoman Krasner's Assembly Bill 312. This bill is going to reinvent what is lost. There is obviously a problem with the Achievement School District and the State Public Charter School Authority. With Assemblyman Thompson's Assembly Bill 462, we have some issues with the charter schools. It was a good idea, but the problem is when the people running it are working it. That is where the problem would lie. Assembly Bill 312 will not only plug up some of the holes of possibly no longer existing schools, but it will beef up opt-out possibilities for parents, give them more transparency, and continue our school system going forward on the right track with some of the things that we are doing right now in terms of teacher pay, giving them a little more leeway, and allowing smaller class sizes. We have to work on some of these things right now. I believe that A.B. 312 is going to be a fantastic way to get through some of the things we have to get through in the next couple of months.

Sarah Adler, representing Charter School Association of Nevada:

We want to express our deep appreciation to Chairman Thompson and to all members of the Committee for the dialogue that has ensued because of Assembly Bill 462. We are in complete support of the amended A.B. 462 that you just unanimously passed. The very fact that A.B. 462 engendered analysis, research, and dialogue on the part of all of our communities and us is a productive beginning to further work in making sure that public charter schools are creating contributions to public education in Nevada that we all can be proud of. We appreciate your launching this experience, Chairman Thompson. We are going to let our entire community know that as well.

Ruben R. Murillo, Jr., President, Nevada State Education Association:

I want to share some comments on Assembly Bill 304. Our teachers have a sense of urgency about them—a sense of urgency that something has to be done about classroom sizes. They have waited years and years for a piece of legislation to come up that would actually address it. It is now before you. That sense of urgency comes from having our children's futures in our hands and not being able to provide them the quality public education that we can, based on classroom sizes. We want you to act on this classroom-size bill and not let it go into an abyss or not have something done with it. If not now, when? Are you going to wait until the next legislative session so that another generation of our children are stuck in overcrowded classrooms? On behalf of the educators we represent in every county in the state, we are asking you not to let them down. This is their hope. You heard from Natha Anderson about what happened in Washoe County. We are getting the same response from 4,000 teachers surveyed. They asked that something be done about this. You have educators and former

educators, both in the Senate and the Assembly, who can attest to what is going on in the classroom. They actually live it or have lived it. Please, if you can, make sure that something comes out of this bill and that it goes forward.

Brad Keating, Director, Government Relations, Clark County School District:

Lindsay Anderson and I are here for a good news minute. The Committee has done incredible work over the last 65 or 70 days. We have talked about workforce development and how to get our students ready for employment and careers. Today there are 50 seniors across the state that worked with the Jobs for America's Graduates program and are interviewing for positions at the Tesla Gigafactory in Sparks. It is an ongoing partnership connecting career-ready youth with a world-class organization that provides a meaningful career path. We appreciate the work you as a Committee do to step this work forward and allow students like these 50 to have the opportunity to find a fantastic job at the Tesla Gigafactory.

Lindsay Anderson, Director, Government Affairs, Washoe County School District:

I wanted to bring a good news minute after your work session today. We have had a lot of conversations about how to make teachers' lives easier, so I cannot pass up the opportunity to promote an event with our partners, the Education Alliance of Washoe County. Assemblywoman Tolles and Natha Anderson both participate in it. They are having a drive to stock the teachers' warehouse on Friday, May 3, from 9 a.m. to 6 p.m. You can donate unused supplies that teachers may need to use in their classrooms. Before school starts, we allow teachers to take whatever they want from the warehouse for free to try to ease the burden of stocking their classrooms before school starts. I would encourage anyone who would like to clean out an office or a desk to donate extra supplies to our teachers' warehouse on May 3.

Chairman Thompson:

Is there any further public comment? [The meeting recessed at 2:14 p.m. and reconvened at 3:46 p.m.]

Chairman Thompson:

We will reopen our work session with a final bill, Assembly Bill 304.

Assembly Bill 304: Revises requirements relating to class sizes in public schools. (BDR 34-930)

Kelly Richard, Committee Policy Analyst:

Before you is Assembly Bill 304, sponsored by Assemblywoman Miller and heard in Committee on April 9, 2019 (Exhibit J). As drafted, the bill requires the State Board of Education to establish uniform maximum student-teacher, student-counselor, and student-librarian ratios that must be achieved by School Year (SY) 2028-2029. These class sizes must be determined using evidence-based national standards and take into account the unique needs of students. The measure provides for a reduction in class sizes beginning with SY 2021-2022 in order to be 25 percent closer to the uniform maximum ratios every

two years. The bill provides for a variance process for schools in which classroom ratios exceed the State Board's recommendations. Assembly Bill 304 also requires additional compensation to be provided to a teacher with a class size above the prescribed ratio, to be determined by the State Board. Finally, the bill requires school districts to report information on class size ratios to Nevada's Department of Education and requires the Department to compile this information and provide it to the Legislature.

Assemblywoman Miller submitted a conceptual amendment. The amendment she proposed would do the following:

1. Delete sections 2, 5, and 10 of the bill;
2. Revise section 1 by deleting the new language proposed in the bill and instead require the State Board to establish nonbinding recommendations for the ratio of counselors and licensed social workers per pupil in the public schools of this state. The board of trustees of each school district shall consider the recommendations in establishing the ratio of pupils per licensed social worker or counselor in the school district. The recommendation developed by the State Board must:
 - a. Be based on evidence-based national standards; and
 - b. Take into account the unique needs of different types of pupils at each school.
3. Revise section 3 to require the board of trustees of each school district to maintain on the Internet website of the school district the actual number of pupils per licensed teacher that are in each class or period in the district for each grade, and for each subject matter wherever different subjects are taught in separate classes, on the date 30 days after the beginning of the school year for each school; and
4. Revise section 4 by reverting subsections 4 through 8 to existing language, but retain the requirements in subsection 3 that each class size variance request for kindergarten through third grade include a plan of action, and provide that such requests be published in the school improvement plan and provided to certain parties.

Chairman Thompson:

I will entertain a motion to amend and do pass Assembly Bill 304.

ASSEMBLYWOMAN GORELOW MOVED TO AMEND AND DO PASS
ASSEMBLY BILL 304.

ASSEMBLYWOMAN DURAN SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Torres:

I want to thank Assemblywoman Miller for bringing forth this legislation. As an educator, I have seen how difficult it is for us to manage large classes. I think there has been plenty of evidence to suggest that this impacts our ability to provide a quality education to our students. As the daughter of an educator, I saw my mom struggle to teach high school English with over 50 students in her classroom that was about the size of our offices. We need to do better. This is a step in the right direction. This legislation is a strong voice and a strong advocate for our children and our educators.

Assemblywoman Peters:

I second what Assemblywoman Torres said about the importance of this vital legislation. I really appreciate the effort that has been put into this. I missed the section of the timeline. Sometimes it is important for us to put pressure on the system to ensure that we are making the best decisions, but I am happy to be voting in favor of this bill.

Assemblywoman Tolles:

What brought me into this building was advocating for children. This is one of the top issues. I was inspired by your boldness to go after it. Thank you for bringing this forward. I hope this solidifies everyone from all perspectives to commit to working on this.

Assemblywoman Miller:

I appreciate the outpouring of appreciation and support, first from my fellow Committee members, and then from so many others. This shows that your intention in this Committee is to take it seriously and that you are committed. While we may not always agree on how, we are committed to the children of Nevada and doing what is right. I will stay committed to fighting the fight of class sizes in Nevada. We need to continue to bring awareness of what the real issues are and let the students, teachers, staff, and educators know that we hear them and that this conversation will continue.

Assemblywoman Gorelow:

I want to thank Assemblywoman Miller for her hard work. Having children who attended an elementary school with over 1,500 students in a building built for 800 students, I hope other families do not have to go through that. There were little trailers that were either too cold or too hot, because one had a great heating system and the other had a great air conditioning system. Thank you for working hard on this bill; it will allow us to do much better for our children.

Chairman Thompson:

At this time, we will vote.

THE MOTION PASSED UNANIMOUSLY.

Assemblywoman Miller will take the floor statement.

We have a meeting posted for tomorrow after the meeting of the Assembly Committee on Health and Human Services, at the call of the Chair.

The meeting is adjourned [at 3:54 p.m.].

RESPECTFULLY SUBMITTED:

Sharon McCallen
Committee Secretary

RESPECTFULLY SUBMITTED:

Joan Waldock
Transcribing Secretary

APPROVED BY:

Assemblyman Edgar Flores, Vice Chairman

DATE: _____

EXHIBITS

[Exhibit A](#) is the Agenda.

[Exhibit B](#) is the Attendance Roster.

[Exhibit C](#) is the Work Session Document for [Assembly Bill 114](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit D](#) is the Work Session Document for [Assembly Bill 261](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit E](#) is the Work Session Document for [Assembly Bill 289](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit F](#) is the Work Session Document for [Assembly Bill 427](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit G](#) is the Work Session Document for [Assembly Bill 459](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit H](#) is the Work Session Document for [Assembly Bill 462](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit I](#) is the Work Session Document for [Assembly Bill 490](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit J](#) is the Work Session Document for [Assembly Bill 304](#), presented by Kelly Richard, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.