

ASSEMBLY BILL NO. 208—ASSEMBLYMEN LEAVITT, TITUS;  
FLORES, HAFEN, HARDY, KASAMA AND C.H. MILLER

MARCH 8, 2021

JOINT SPONSOR: SENATOR HARDY

Referred to Committee on Education

SUMMARY—Revises provisions relating to career and technical education. (BDR 34-198)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing a trade or professional association or labor union to collaborate with a school district or public school to offer certain training; establishing certain qualifications for a person who wishes to receive an endorsement to teach career and technical education; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the board of trustees of a school district in a county whose population is 100,000 or more (currently Clark and Washoe Counties), and authorizes the board of trustees of a school district in any other county, to establish and maintain a program of career and technical education. (NRS 388.380) **Section 1** of this bill authorizes a school district or a public school to collaborate with a trade or professional association or a labor union to provide certain instruction or training to pupils in a field of career or technical education. **Section 3** of this bill makes a conforming change to indicate the proper placement of **section 1** in the Nevada Revised Statutes.

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) requiring teachers to obtain an endorsement before teaching in a field of specialization; and (2) setting forth the educational requirements to obtain such an endorsement. (NRS 391.019) **Section 4** of this bill mandates that the Commission require not less than 5 years of work experience in the appropriate subject matter for an endorsement in a field of specialization relating to career and technical education. **Section 4** also deems as such work experience any course of instruction or training required by law for employment in



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such an area, if any. Finally, **section 4** prohibits the Commission from requiring more than 3 hours of credit or instruction in teaching methods and classroom management for an endorsement in a field of specialization relating to career and technical education.

Existing law authorizes the State Board of Education to exercise a variety of powers to administer career and technical education in this State, including, without limitation, prescribing qualifications for the teachers, directors and supervisors of career and technical subjects. (NRS 388.360) **Section 2** of this bill requires that those qualifications meet the requirements for an endorsement in any field of specialization relating to career and technical education adopted by the Commission pursuant to **section 4**.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

*1. To the extent that money is available for this purpose, a school district or a public school may collaborate with a trade or professional association or labor union to provide instruction or training to pupils in an area relating to career and technical education which prepares a pupil for entry into a vocation, including, without limitation, preparation for an apprenticeship program or completing a recognized industry credential.*

*2. A school district or public school may accept gifts, grants or donations to carry out the provisions of this section.*

**Sec. 2.** NRS 388.360 is hereby amended to read as follows:

388.360 The State Board is hereby designated as the sole state agency responsible for the administration of career and technical education in the State of Nevada. The State Board may:

1. Cooperate with any federal agency, board or department designated to administer the Acts of Congress apportioning federal money to the State of Nevada for career and technical education.

2. Establish policies and adopt regulations for the administration of any legislation enacted pursuant thereto by the State of Nevada.

3. Establish policies and adopt regulations for the administration of money provided by the Federal Government and the State of Nevada for the promotion, extension and improvement of career and technical education in Nevada.

4. Establish policies or regulations and formulate plans for the promotion of career and technical education in such subjects as are an essential and integral part of the system of public education in the State of Nevada.

5. Establish policies to provide for the preparation of teachers of such programs and subjects.



6. Approve positions for such persons as may be necessary to administer the federal act and provisions of this title enacted pursuant thereto for the State of Nevada.

7. Direct the Superintendent of Public Instruction to make studies and investigations relating to career and technical education.

8. Establish policies to promote and aid in the establishment by local communities of schools, departments or classes giving training in career and technical subjects.

9. Cooperate with local communities in the maintenance of such schools, departments or classes.

10. Prescribe qualifications for the teachers, directors and supervisors of career and technical subjects *that meet the requirements of subsection 4 of NRS 391.019.*

11. Provide for the certification of such teachers, directors and supervisors.

12. Establish policies or regulations to cooperate in the maintenance of classes supported and controlled by the public for the preparation of the teachers, directors and supervisors of career and technical subjects, or maintain such classes under its own direction and control.

13. Establish by regulation the qualifications required for persons engaged in the training of teachers for career and technical education.

**Sec. 3.** NRS 388.385 is hereby amended to read as follows:

388.385 1. If the board of trustees of a school district has established a program of career and technical education pursuant to NRS 388.380 and to the extent that money is available from this State or the Federal Government, the superintendent of schools of the school district shall appoint an advisory technical skills committee consisting of:

(a) Representatives of businesses and industries in the community;

(b) Employees of the school district who possess knowledge and experience in career and technical education;

(c) Pupils enrolled in public schools in the school district;

(d) Parents and legal guardians of pupils enrolled in public schools in the school district;

(e) To the extent practicable, representatives of postsecondary educational institutions that provide career and technical education; and

(f) Other interested persons.

2. An advisory technical skills committee established pursuant to subsection 1 shall:



(a) Review the curriculum, design, content and operation of the program of career and technical education to determine its effectiveness in:

(1) Preparing pupils enrolled in the program to enter the workforce and meeting the needs of supplying an appropriately trained workforce to businesses and industries in the community; and

(2) Complying with the provisions of NRS 388.340 to 388.400, inclusive, *and section 1 of this act* and any regulations adopted pursuant thereto.

(b) Advise the school district regarding the curriculum, design, content, operation and effectiveness of the program of career and technical education.

(c) Provide technical assistance to the school district in designing and revising as necessary the curriculum for the program of career and technical education.

(d) In cooperation with businesses, industries, employer associations and employee organizations in the community, develop work-based experiences for pupils enrolled in the program of career and technical education. The work-based experiences must:

(1) Be designed:

(I) For pupils enrolled in grades 11 and 12, but may be offered to pupils enrolled in grades 9 and 10 upon the approval of the principal of the school where the program is offered.

(II) To prepare and train pupils to work as apprentices in business settings.

(2) Allow a pupil to earn academic credit for the work-based experience.

(e) Meet at least three times each calendar year.

(f) Provide to the superintendent of schools of the school district any recommendations regarding the program of career and technical education and any actions of the committee.

(g) Comply with the provisions of chapter 241 of NRS.

3. The members of an advisory technical skills committee serve without compensation.

**Sec. 4.** NRS 391.019 is hereby amended to read as follows:

391.019 1. Except as otherwise provided in NRS 391.027, the Commission shall adopt regulations:

(a) Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses. The regulations:

(1) Must include, without limitation, the qualifications for licensing teachers and administrators pursuant to an alternative route to licensure which provides that the required education and training may be provided by any qualified provider which has been approved



1 by the Commission, including, without limitation, institutions of  
2 higher education and other providers that operate independently of  
3 an institution of higher education. The regulations adopted pursuant  
4 to this subparagraph must:

5 (I) Establish the requirements for approval as a qualified  
6 provider;

7 (II) Require a qualified provider to be selective in its  
8 acceptance of students;

9 (III) Require a qualified provider to provide in-person or  
10 virtual supervised, school-based experiences and ongoing support  
11 for its students, such as mentoring and coaching;

12 (IV) Significantly limit the amount of course work  
13 required or provide for the waiver of required course work for  
14 students who achieve certain scores on tests;

15 (V) Allow for the completion in 2 years or less of the  
16 education and training required under the alternative route to  
17 licensure;

18 (VI) Provide that a person who has completed the  
19 education and training required under the alternative route to  
20 licensure and who has satisfied all other requirements for licensure  
21 may apply for a regular license pursuant to sub-subparagraph (VII)  
22 regardless of whether the person has received an offer of  
23 employment from a school district, charter school or private school;  
24 and

25 (VII) Upon the completion by a person of the education  
26 and training required under the alternative route to licensure and the  
27 satisfaction of all other requirements for licensure, provide for the  
28 issuance of a regular license to the person pursuant to the provisions  
29 of this chapter and the regulations adopted pursuant to this chapter.

30 (2) Must require an applicant for a license to teach middle  
31 school or junior high school education or secondary education to  
32 demonstrate proficiency in a field of specialization or area of  
33 concentration by successfully completing course work prescribed by  
34 the Department or completing a subject matter competency  
35 examination prescribed by the Department with a score deemed  
36 satisfactory.

37 (3) Must not prescribe qualifications which are more  
38 stringent than the qualifications set forth in NRS 391.0315 for a  
39 licensed teacher who applies for an additional license in accordance  
40 with that section.

41 (b) Identifying fields of specialization in teaching which require  
42 the specialized training of teachers.

43 (c) Except as otherwise provided in NRS 391.125, requiring  
44 teachers to obtain from the Department an endorsement in a field of  
45 specialization to be eligible to teach in that field of specialization.



(d) Setting forth the educational requirements a teacher must satisfy to qualify for an endorsement in each field of specialization.

(e) Setting forth the qualifications and requirements for obtaining a license or endorsement to teach American Sign Language, including, without limitation, being registered with the Aging and Disability Services Division of the Department of Health and Human Services pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting.

(f) Requiring teachers and other educational personnel to be registered with the Aging and Disability Services Division pursuant to NRS 656A.100 to engage in the practice of interpreting in an educational setting if they:

(1) Provide instruction or other educational services; and

(2) Concurrently engage in the practice of interpreting, as defined in NRS 656A.060.

(g) Prescribing course work on parental involvement and family engagement. The Commission shall work in cooperation with the Office of Parental Involvement and Family Engagement created by NRS 385.630 in developing the regulations required by this paragraph.

(h) Establishing the requirements for obtaining an endorsement on the license of a teacher, administrator or other educational personnel in cultural competency.

(i) Authorizing the Superintendent of Public Instruction to issue a license by endorsement to an applicant who holds an equivalent license or authorization issued by a governmental entity in another country if the Superintendent determines that the qualifications for the equivalent license or authorization are substantially similar to those prescribed pursuant to paragraph (a).

(j) Establishing the requirements for obtaining an endorsement on the license of a teacher, administrator or other educational personnel in teaching courses relating to financial literacy.

2. Except as otherwise provided in NRS 391.027, the Commission may adopt such other regulations as it deems necessary for its own government or to carry out its duties.

3. Any regulation which increases the amount of education, training or experience required for licensing:

(a) Must, in addition to the requirements for publication in chapter 233B of NRS, be publicized before its adoption in a manner reasonably calculated to inform those persons affected by the change.

(b) Must not become effective until at least 1 year after the date it is adopted by the Commission.

(c) Is not applicable to a license in effect on the date the regulation becomes effective.



1       4. *For an endorsement in any field of specialization relating*  
2 *to career and technical education, the Commission shall require:*

3       (a) *Not less than 5 years of work experience in the appropriate*  
4 *subject. For the purpose of this paragraph, the Commission shall*  
5 *deem as work experience any course of instruction or training*  
6 *which is required by law for employment in the occupation in*  
7 *which the person wishes to teach, if any.*

8       (b) *Not more than 3 hours of credit or instruction in a course*  
9 *of teaching methods and classroom management, which may be*  
10 *provided by a school district or public school, trade or professional*  
11 *association or labor union.*

12       **Sec. 5.** The Commission on Professional Standards in  
13 Education and the State Board of Education shall, on or before  
14 January 1, 2022, adopt any regulations which are required by or  
15 necessary to carry out the provisions of this act.

16       **Sec. 6.** 1. This section becomes effective upon passage and  
17 approval.

18       2. Sections 1 to 5, inclusive, of this act become effective:

19       (a) Upon passage and approval for the purpose of adopting any  
20 regulations and performing any other preparatory administrative  
21 tasks that are necessary to carry out the provisions of this act; and

22       (b) On July 1, 2021, for all other purposes.

