Amendment No. 200

Assembly	(BDR 34-139)						
Proposed by: Assembly Committee on Education							
Amends:	Summary: No	Title: Yes Preamble: No	Joint Sponsorship: No	Digest: Yes			

ASSEMBLY	AC	ΓΙΟΝ	Initial and Date		SENATE ACTIO)N Initi	ial and Date
Adopted		Lost		I	Adopted	Lost	
Concurred In		Not		I	Concurred In	Not	
Receded		Not		I	Receded	Not	

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of <u>green bold underlining</u> is language proposed to be added in this amendment; (3) <u>red strikethrough</u> is deleted language in the original bill; (4) <u>purple double strikethrough</u> is language proposed to be deleted in this amendment; (5) <u>orange double underlining</u> is deleted language in the original bill proposed to be retained in this amendment.

AAS/AAK Date: 4/19/2021

A.B. No. 225—Revises provisions governing examinations for the licensure of teachers and other educational personnel. (BDR 34-139)

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ASSEMBLY BILL NO. 225–ASSEMBLYMEN TOLLES, BROWN-MAY; ANDERSON, DURAN, GORELOW, HANSEN, HARDY, KRASNER, LEAVITT, NGUYEN, ROBERTS AND TORRES

March 10, 2021

JOINT SPONSORS: SENATORS LANGE: AND DENIS

Referred to Committee on Education

SUMMARY—Revises provisions governing examinations for the licensure of teachers and other educational personnel. (BDR 34-139)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Yes.

EXPLANATION - Matter in bolded italics is new; matter between brackets formitted material is material to be omitted.

AN ACT relating to education; requiring the [provision of accommodations on examinations to certain applicants for an initial license as a teacher or]

Commission on Professional Standards in Education to consider alternative means of demonstrating competency for certain persons when adopting regulations governing examinations for the licensure of teachers and other educational personnel; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations governing examinations for the initial licensing of teachers and other educational personnel. (NRS 391.021) This bill requires [that the examinations are administered in a manner that provides reasonable accommodations to an applicant with a disability or health-related need, including, without limitation, a learning disability.] the Commission to consider including any alternative means of demonstrating competency for persons with a disability or health-related need that the Commission determines are necessary and appropriate when adopting such regulations.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 391.021 is hereby amended to read as follows:

391.021 1. Except as otherwise provided in NRS 391.027, the Commission shall adopt regulations governing examinations for the initial licensing of teachers and other educational personnel. The regulations adopted by the Commission must ensure that the f

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applicant's knowledge of each specific subject he or she proposes to teach . [+ and (b) The examinations are administered in a manner that provides reasonable

(a) The examinations test the ability of the applicant to teach and the

- accommodations to an applicant with a disability or health-related need, including, without limitation, a learning disability.]
- When adopting regulations pursuant to subsection 1, the Commission shall consider including any fexceptions from such examinations] alternative means of demonstrating competency for persons with a disability or healthrelated need that the Commission determines are necessary and appropriate.
- 3. Teachers and educational personnel from another state who obtain a reciprocal license pursuant to NRS 391.032 are not required to take the examinations for the initial licensing of teachers and other educational personnel described in this section or any other examination for initial licensing required by the regulations adopted by the Commission.
 - Sec. 2. This act becomes effective on July 1, 2021.