

Amendment No. 488

Assembly Amendment to Assembly Bill No. 231	(BDR 34-97)
<b>Proposed by:</b> Assembly Committee on Education	
<b>Amendment Box:</b> Replaces Amendment No. 300.	
<b>Amends:</b> Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

AMM/AAK



Date: 4/20/2021

A.B. No. 231—Revises provisions governing education on the Holocaust and other genocides. (BDR 34-97)





## ASSEMBLY BILL NO. 231—ASSEMBLYWOMEN COHEN AND KRASNER

MARCH 11, 2021

Referred to Committee on Education

SUMMARY—Revises provisions governing education on the Holocaust and other genocides. (BDR 34-97)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; ~~establishing the Account for Instruction on the Holocaust and Other Genocides in the State General Fund; authorizing the Council to Establish Academic Standards for Public Schools to establish standards of content and performance for instruction on the Holocaust and other genocides; imposing certain additional duties on the Governor's Advisory Council on Education Relating to the Holocaust;~~ requiring the State Board of Education to appoint a subcommittee to ~~conduct an interim study on providing curriculum on the~~ review and make recommendations on the manner in which to provide certain information to pupils concerning the Holocaust and other genocides; requiring the subcommittee to review the manner in which certain standards support comprehensive education on the Holocaust; requiring the State Board to submit a report to the Legislative Committee on Education; requiring the Legislative Committee on Education to submit a report to the Legislature; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

~~Existing law creates and sets forth the duties of the Governor's Advisory Council on Education Relating to the Holocaust. (NRS 233G.020, 233G.040) Section 4 of this bill imposes additional duties on the Council relating to the provision of education in this State on issues relating to the Holocaust and other genocides:~~

~~Section 1 of this bill establishes the Account for Instruction on the Holocaust and Other Genocides in the State General Fund and requires that the money in the Account be expended only for the purpose of providing instruction on the Holocaust and other genocides.~~

Existing law requires the Council to Establish Academic Standards for Public Schools to establish standards of content and performance for various subjects. (NRS 389.520) Section ~~5~~ 1 of this bill requires the State Board of Education to appoint a subcommittee to ~~study curriculum on instruction on~~ review and make recommendations on the manner in which to provide age-appropriate and historically accurate instruction relating to the Holocaust and other genocides ~~during the 2021-2022 interim. Existing law creates the Council to Establish Academic Standards for Public Schools. (NRS 389.510) Section 2 of this bill authorizes the Council to establish standards of content and performance~~

~~for instruction on the Holocaust and other genocides. Section 3 of this bill makes a conforming change to indicate the placement of section 2 in the Nevada Revised Statutes.] , such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan genocides, in certain courses of study. Section 1 requires the review conducted and recommendations made by the subcommittee to include, without limitation: (1) the manner in which to modify the curricula of certain courses to include certain instruction on the Holocaust and other genocides, such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan genocides; (2) an inventory of available classroom resources for educators; (3) any professional development that may be necessary for a teacher who provides certain instruction on the Holocaust and other genocides, such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan genocides; and (4) consideration of any similar instruction provided in another state or school district.~~

Section 1 requires the subcommittee to review the manner in which current standards support comprehensive education on the Holocaust and other genocides, such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan genocides. Section 1 sets forth the membership of the subcommittee. Section 1 requires the State Board of Education to, on or before October 1 of each even-numbered year, submit a report to the Legislative Committee on Education. Section 1 requires the Legislative Committee on Education to consider such a report and, on or before February 1 of each odd-numbered year, prepare and submit a written report to the Director of the Legislative Counsel Bureau for transmittal to the Legislature.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

~~1. *The [Account for Instruction on the Holocaust and Other Genocides is hereby created in the State General Fund, to be administered by the Superintendent of Public Instruction. The Superintendent of Public Instruction may accept gifts and grants of money from any source for deposit in the Account. Any money from gifts and grants may be expended in accordance with the terms and conditions of the gift or grant, or in accordance with subsection 2. The interest and income earned on the sum of the money in the Account and any unexpended appropriations made to the Account from the State General Fund must be credited to the Account. Any money remaining in the Account at the end of the fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.*~~

~~2. *Except as otherwise provided in subsection 1, the money in the Account must be used only for providing instruction on the Holocaust and other genocides as may be required by section 2 of this act. The State Board shall adopt regulations governing the distribution of money in the Account for this purpose.]*~~  
State Board shall create a subcommittee to review and make recommendations on the manner in which to provide age-appropriate and historically accurate instruction about the Holocaust and other genocides, such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan genocides, in social studies and language arts courses of study.

2. The review conducted and any recommendations made by the subcommittee pursuant to this section must include, without limitation:

(a) The manner in which to modify the curricula of relevant courses in social studies and language arts to include the instruction described in this section;

(b) An inventory of available classroom resources for educators to meet the requirements of this section;

1 (c) The professional development that may be necessary or appropriate for a  
2 teacher who provides the instruction described in this section; and

3 (d) Consideration of any similar instruction provided in another state or  
4 school district.

5 3. The subcommittee shall link current standards with community resources  
6 that may assist in the implementation of the instruction described in subsection 1.  
7 The subcommittee shall review the manner in which the current standards  
8 support comprehensive education regarding the Holocaust and other genocides,  
9 such as the Armenian, Cambodian, Darfur, Guatemalan and Rwandan  
10 genocides, including, without limitation, by:

11 (a) Preparing pupils to confront the immorality of the Holocaust, other  
12 genocides, such as the Armenian, Cambodian, Darfur, Guatemalan and  
13 Rwandan genocides, and other acts of mass violence and to reflect on the causes  
14 of related historical events;

15 (b) Addressing the breadth of the history of the Holocaust, including, without  
16 limitation, the dictatorship of the Third Reich, the system of concentration camps,  
17 the persecution of both Jewish and non-Jewish people, the resistance to the Third  
18 Reich and the Holocaust by both Jewish and non-Jewish people and the various  
19 trials that occurred after the end of World War II;

20 (c) Developing the respect of pupils for cultural diversity and helping pupils  
21 to gain insight into the importance of international human rights for all people;

22 (d) Promoting the understanding of pupils of how the Holocaust contributed  
23 to the need for the term "genocide" and led to international legislation that  
24 recognized genocide as a crime;

25 (e) Communicating the impact of personal responsibility, civic engagement  
26 and societal responsiveness;

27 (f) Stimulating the reflection of pupils on the role and responsibility of  
28 citizens in democratic societies to combat misinformation, indifference and  
29 discrimination through the development of critical thinking skills and through  
30 tools of resistance such as protest, reform and celebration;

31 (g) Providing pupils with opportunities to contextualize and analyze patterns  
32 of human behavior by persons and groups who belong in one or more categories,  
33 including, without limitation, perpetrator, collaborator, bystander, victim and  
34 rescuer;

35 (h) Enabling pupils to understand the ramifications of prejudice, racism and  
36 stereotyping;

37 (i) Preserving the memories of survivors of genocide and providing  
38 opportunities for pupils to discuss and honor the cultural legacies of survivors;

39 (j) Providing pupils with a foundation for examining the history of  
40 discrimination in this State;

41 (k) Including in curricula the use of personal narratives and multimedia  
42 primary source materials, which may include, without limitation, video testimony,  
43 photographs, artwork, diary entries, letters, government documents, maps and  
44 poems; and

45 (l) Exploring the various mechanisms of transitional and restorative justice  
46 that help humanity move forward in the aftermath of genocide.

47 4. The subcommittee must be composed of the Superintendent of Public  
48 Instruction, or his or her designee, and the following members appointed by the  
49 Superintendent:

50 (a) Three members representing the Governor's Advisory Council on  
51 Education Relating to the Holocaust created by NRS 233G.020;

52 (b) Three members representing nonprofit organizations that have developed  
53 curricula regarding the Holocaust for use in public schools;

(c) At least one member representing a school district in which 60,000 or more pupils are enrolled;

(d) At least one member representing a school district in which fewer than 60,000 pupils are enrolled;

(e) At least one member representing a charter school located in this State;

(f) At least one member representing nonprofit organizations that have developed curricula for use in public schools regarding the Armenian genocide; and

(g) At least one member representing nonprofit organizations that have developed curricula for use in public schools regarding genocides other than the Holocaust and the Armenian genocide.

5. On or before October 1 of each even-numbered year, the State Board shall report its findings and any recommendations to the Legislative Committee on Education, including, without limitation, any recommendations made by the subcommittee pursuant to subsection 1, as well as any actions the State Board has taken or intends to take to include the instruction in the relevant courses pursuant to subsection 2.

6. On or before February 1 of each odd-numbered year, the Legislative Committee on Education shall consider the report submitted by the State Board and prepare and submit a written report to the Director of the Legislative Counsel Bureau for transmittal to the Legislature concerning the Committee's consideration of the matters described in this section and any recommendations for legislation to ensure the instruction described in this section is included in the curricula for the relevant courses.

7. As used in this section:

(a) "Genocide" means any of the following acts committed with intent to destroy, in whole or in part, a national, ethnic, racial or religious group and includes, without limitation, genocides and other acts of mass atrocities identified by the United States Holocaust Memorial Museum:

(1) Killing members of the group;

(2) Causing serious bodily or mental harm to members of the group;

(3) Deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or in part;

(4) Imposing measures intended to prevent births within the group; and

(5) Forcibly transferring children of the group to another group.

(b) "Holocaust" means the systematic, bureaucratic, state-sponsored persecution and murder of approximately 6,000,000 Jewish persons and 5,000,000 other persons by the Nazi regime and its collaborators.

Sec. 2. {Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

— 1. The Council may establish standards of content and performance for instruction on the Holocaust and other genocides.

— 2. If the Council establishes standards of content and performance for instruction on the Holocaust and other genocides, the board of trustees of a school district and the governing body of a charter school shall provide instruction on the Holocaust and other genocides that complies with the standards of content and performance established by the Council pursuant to this section.

— 3. If the Council establishes standards of content and performance for instruction on the Holocaust and other genocides, the Department shall:

(a) Provide technical assistance to the board of trustees of a school district or the governing body of a charter school that offers instruction on the Holocaust and other genocides;

~~(b) Distribute information and resources on appropriate materials or other resources for instruction on the Holocaust and other genocides to the board of trustees of a school district or the governing body of a charter school that offers instruction on the Holocaust and other genocides; and~~

~~(c) Provide training programs, which may include, without limitation, training programs identified pursuant to NRS 233G.040, on providing instruction on the Holocaust and other genocides for school personnel who administer instruction on the Holocaust and other genocides.~~

~~4. The governing body of a private school may request information on the technical assistance, information and resources or training programs required to be developed pursuant to subsection 3 from the Department. The Department may provide such information to a governing body of a private school that requests the information.~~

~~5. The State Board may adopt such regulations as necessary to carry out the provisions of this section.~~

~~6. As used in this section:~~

~~(a) "Genocide" means acts committed with the intent to destroy, in whole or in part, a national ethnic, racial or religious group, including, without limitation:~~

~~(1) Killing members of the group;~~

~~(2) Causing serious bodily or mental harm to members of the group;~~

~~(3) Deliberately inflicting conditions on the group calculated to bring about the physical destruction of the group, in whole or in part;~~

~~(4) Imposing measures intended to prevent births within the group; or~~

~~(5) Forcibly transferring children of the group to another group.~~

~~(b) "Holocaust" means the systematic, bureaucratic, state-sponsored persecution and murder of approximately 6 million Jewish persons and 5 million other persons by the Nazi regime and its collaborators between 1933-1945.]~~  
~~(Deleted by amendment.)~~

**Sec. 3.** [NRS 389.500 is hereby amended to read as follows:

~~389.500 As used in NRS 389.500 to 389.540, inclusive, and section 2 of this act, "Council" means the Council to Establish Academic Standards for Public Schools.]~~  
~~(Deleted by amendment.)~~

**Sec. 4.** [NRS 233G.040 is hereby amended to read as follows:

~~233G.040 The Council shall:~~

~~1. Consult with an organization with expertise in providing instruction relating to the Holocaust and other genocides to identify strategies and content for providing and enhancing education in issues relating to the Holocaust and other genocides in this State.~~

~~2. Develop programs for the education of children and adults in issues relating to the Holocaust [.] and other genocides, make reports and advise public and private bodies throughout the State on matters relevant to education concerning the Holocaust [.] and other genocides.~~

~~[2.] 3. Advise the Superintendent of Public Instruction, the board of trustees of school districts, the governing bodies of charter schools and the governing bodies of private schools on strategies and content for providing and enhancing education in issues relating to the Holocaust and other genocides in this State.~~

~~4. Identify programs and resources to train teachers in providing education in issues relating to the Holocaust and other genocides.~~

~~5. Promote the implementation of education in issues relating to the Holocaust and other genocides in this State.~~

~~6. Develop programs to raise money for the use of the Council in carrying out its duties. Any money raised by the Council pursuant to this subsection must be~~

1 accounted for separately in the State General Fund and is authorized for  
2 expenditure by the Council in carrying out its duties.

3 ~~7. On or before February 1 of each year, submit a report on the status of~~  
4 ~~education in issues relating to the Holocaust and other genocides in this State to:~~

5 ~~(a) In odd-numbered years, the Director of the Legislative Counsel Bureau~~  
6 ~~for transmittal to the next regular session of the Legislature; and~~

7 ~~(b) In even-numbered years, the Legislative Committee on Education.]~~  
8 ~~(Deleted by amendment.)~~

9 **Sec. 5.** ~~1. The State Board of Education shall appoint a subcommittee to~~  
10 ~~study the manner in which instruction on the Holocaust and other genocides is~~  
11 ~~currently offered by public schools within this State.~~

12 ~~2. The study conducted by the subcommittee pursuant to this section must~~  
13 ~~include, without limitation:~~

14 ~~(a) The number of school districts, public schools and charter schools that offer~~  
15 ~~instruction in this State on the Holocaust and other genocides;~~

16 ~~(b) The number of school districts, public schools and charter schools that use~~  
17 ~~the technical assistance, information and resources or training programs required to~~  
18 ~~be developed by the Department of Education pursuant to section 2 of this act;~~

19 ~~(c) A description of the manner in which school districts, public schools and~~  
20 ~~charter schools that offer instruction on the Holocaust and other genocides conduct~~  
21 ~~such instruction including, without limitation, the number of hours provided in the~~  
22 ~~instruction, the grade levels in which the instruction is provided and the subject area~~  
23 ~~within which the instruction is provided; and~~

24 ~~(d) Recommendations for the content of curriculum for instruction on the~~  
25 ~~Holocaust and other genocides, which must, without limitation:~~

26 ~~(1) Prepare students to confront the immorality of the Holocaust, other~~  
27 ~~genocides and other acts of mass violence and to reflect on the causes of related~~  
28 ~~historical events;~~

29 ~~(2) Address the breadth of the history of the Holocaust, including, without~~  
30 ~~limitation, the dictatorship of the Third Reich, the system of concentration camps,~~  
31 ~~persecution of both Jewish and non Jewish people, resistance to the Third Reich~~  
32 ~~and the Holocaust by both Jewish and non Jewish people and trials that occurred~~  
33 ~~after the end of World War II;~~

34 ~~(3) Develop the respect of pupils for cultural diversity and help pupils gain~~  
35 ~~insight into the importance of the protection of international human rights for all~~  
36 ~~people;~~

37 ~~(4) Promote the understanding of pupils of how the Holocaust contributed~~  
38 ~~to the need for the term "genocide" and led to international legislation that~~  
39 ~~recognized genocide as a crime;~~

40 ~~(5) Communicate the impact of personal responsibility, civic engagement~~  
41 ~~and societal responses;~~

42 ~~(6) Stimulate the reflection of pupils on the roles and responsibilities of~~  
43 ~~citizens in democratic societies to combat misinformation, indifference and~~  
44 ~~discrimination through development of critical thinking skills and through tools of~~  
45 ~~resistance such as protest, reform and celebration;~~

46 ~~(7) Provide pupils with opportunities to contextualize and analyze patterns~~  
47 ~~of human behavior by individual persons and groups who belong in one or more~~  
48 ~~categories, including, without limitation, perpetrator, collaborator, bystander,~~  
49 ~~victim and rescuer;~~

50 ~~(8) Enable pupils to understand the ramifications of prejudice, racism and~~  
51 ~~stereotyping;~~

52 ~~(9) Preserve the memories of survivors of genocide and provide~~  
53 ~~opportunities for pupils to discuss and honor the cultural legacies of survivors;~~



~~(10) Provide pupils with a foundation for examining the history of discrimination in this State;~~

~~(11) Include the use of personal narratives and multimedia primary source materials, which may include, without limitation, video testimony, photographs, artwork, diary entries, letters, government documents, maps and poems; and~~

~~(12) Explore the various mechanisms of transitional and restorative justice that help humanity move forward in the aftermath of genocide.~~

~~3. The subcommittee must be composed of:~~

~~(a) The Superintendent of Public Instruction, or his or her designee;~~

~~(b) Three members representing the Governor's Advisory Council on Education Relating to the Holocaust created pursuant to NRS 232C.020;~~

~~(c) Three members representing nonprofit organizations that have developed curriculum regarding the Holocaust or other genocides for use in public schools;~~

~~(d) At least one member representing a school district in a county whose population is 700,000 or more;~~

~~(e) At least one member representing a school district in a county whose population is less than 700,000; and~~

~~(f) At least one member representing a charter school located in this State.~~

~~4. The subcommittee created pursuant to subsection 1 shall submit any recommendations for the curriculum content to provide instruction on the Holocaust and other genocides developed by the subcommittee pursuant to paragraph (d) of subsection 2 to the Council to Establish Academic Standards for Public Schools.~~

~~5. The subcommittee created pursuant to subsection 1 shall report its findings to the State Board of Education on or before April 8, 2022. The State Board of Education shall, on or before August 1, 2022, submit a report to the Legislative Committee on Education which includes its recommendations to carry out the instruction described in subsection 1, as well as any actions the State Board has taken or intends to take to include the instruction in the relevant courses.~~

~~6. The Legislative Committee on Education shall consider the report submitted by the State Board of Education and, on or before December 1, 2022, prepare and submit a written report to the Director of the Legislative Counsel Bureau, for transmittal to the 82nd Session of the Nevada Legislature, concerning the Committee's consideration of the matters described in this section and any recommendations for legislation to ensure the instruction described in subsection 1 is included in the curriculum for the relevant courses. (Deleted by amendment.)~~

**Sec. 6.** The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

**Sec. 7.** ~~[1. This section and sections 5 and 6 of this act become effective upon passage and approval.~~

~~2. Sections 1 to 4, inclusive, of this act become effective:~~

~~(a) Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and~~

~~(b) On] This act becomes effective on July 1, [2022, for all other purposes.] 2021.~~