Amendment No. 373

Assembly Amendment to Assembly Bill No. 330 (BDR 54-7)							
Proposed by: Assembly Committee on Commerce and Labor							
Amends:	Summary: No	Title: No	Preamble: No	Joint Sponsorship: No	Digest: Yes		

ASSEMBLY ACTION			Initial and Date	SENATE ACTION Initial and Date		
Adopted		Lost	1	Adopted	Lost	
Concurred In		Not	1	Concurred In	Not	
Receded		Not		Receded	Not	

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of **green bold underlining** is language proposed to be added in this amendment; (3) **red strikethrough** is deleted language in the original bill; (4) **purple double strikethrough** is language proposed to be deleted in this amendment; (5) **orange double underlining** is deleted language in the original bill proposed to be retained in this amendment.

AAS/AAK Date: 4/16/2021

A.B. No. 330—Establishes provisions governing occupational training and licensing. (BDR 54-759)

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ASSEMBLY BILL No. 330-ASSEMBLYMAN ELLISON

MARCH 17, 2021

Referred to Committee on Commerce and Labor

SUMMARY—Establishes provisions governing occupational training and licensing. (BDR 54-759)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: No.

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EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to professions; providing for equivalent credit towards requirements for professional and occupational licenses and certifications for certain occupational, vocational and technical training; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

This bill provides that persons who complete certain training programs for occupational, vocational, career, trade or technical education and receive certificates for the completion of such programs shall be eligible to receive equivalent credit towards related professional and occupational licenses and certifications. This bill also: (1) provides for the appeal of a denial of equivalent credit; and (2) requires each state agency, board or commission which has the authority to regulate an occupation or profession, in coordination with the [State Board] Department of Education [1] and the Nevada System of Higher Education, to adopt regulations to effectuate the purposes of these provisions.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** Chapter 622 of NRS is hereby amended by adding thereto a new section to read as follows:
- 1. A person who, in secondary or postsecondary education, completes a training program for occupational, vocational, career, trade or technical education approved by the State Board of Education and receives a certificate for the completion of that program is eligible to receive equivalent credit towards the satisfaction of requirements for the issuance of any professional and occupational licenses and certifications relating to the training received.
- 2. For a person to be eligible to receive equivalent credit pursuant to subsection 1, the secondary or postsecondary education received by the person pursuant to title 34 of NRS must be consistent with the requirements for the issuance of professional or occupational licenses and certifications established pursuant to the provisions of title 54 of NRS and the regulations adopted pursuant thereto.

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3. Any person aggrieved by a decision of a regulatory body concerning eligibility for equivalent credit pursuant to this section may appeal to the regulatory body for a determination whether the training satisfies the requirements for professional or occupational licensure or certification, as applicable. An appeal made pursuant to this subsection must be conducted as provided for the appeal of the denial of a professional or occupational license or certificate by that regulatory body.

4. Each regulatory body, in coordination with the [State Board] Department of Education H and the Nevada System of Higher Education, shall adopt regulations to effectuate the purposes of this section.