

Amendment No. 299

Assembly Amendment to Assembly Bill No. 56	(BDR 34-426)
Proposed by: Assembly Committee on Education	
Amends: Summary: Yes Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

Adoption of this amendment will REMOVE the unfunded mandate from A.B. 56.

ASSEMBLY ACTION				Initial and Date	SENATE ACTION				Initial and Date
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

AAS/AAK



Date: 4/16/2021

A.B. No. 56—Requires instruction on the Holocaust and genocide for pupils
enrolled in high school. (BDR 34-426)



ASSEMBLY BILL NO. 56—COMMITTEE ON EDUCATION

(ON BEHALF OF THE LIEUTENANT GOVERNOR)

PREFILED NOVEMBER 18, 2020

Referred to Committee on Education

SUMMARY—~~[Requires instruction]~~ **Revises provisions governing education on the Holocaust and genocide for pupils enrolled in high school; other genocides.** (BDR 34-426)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

~~[CONTAINS UNFUNDED MANDATE (§ 2)
(Not Requested by Affected Local Government)]~~

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~[omitted material]~~ is material to be omitted.

AN ACT relating to education; ~~[establishing the Account for Instruction on the Holocaust and Genocide in the State General Fund; requiring the board of trustees of a school district, the governing body of a charter school and the governing body of a university school for profoundly gifted pupils to ensure instruction on the Holocaust and genocide is provided to pupils enrolled in high school;]~~ **requiring the State Board of Education to create a subcommittee to conduct an interim study of the manner in which to provide certain information to pupils concerning the Holocaust and other genocides; requiring the subcommittee to review the manner in which certain standards support comprehensive education on the Holocaust; requiring the subcommittee to report its findings to the Board; requiring the Board to submit a report to the Legislative Committee on Education; requiring the Legislative Committee on Education to submit a report to the Legislature;** and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Council to Establish Academic Standards for Public Schools to establish standards of content and performance for various subjects. (NRS 389.520) ~~[Section 2 of this bill requires the board of trustees of a school district, the governing body of a charter school that operates as a high school and the governing body of a university school for profoundly gifted pupils to ensure that instruction on the Holocaust and genocide is provided to pupils enrolled in high school. Section 2 requires such instruction to include, without limitation, the: (1) history of genocides; (2) history of the atrocities committed during the Holocaust; (3) study of the social and political forces leading up to the Holocaust and other~~

9 genocides; and (4) study of contemporary social, political, governmental and international
10 organizations committed to preventing genocide. Section 2 also requires that standards of
11 content and performance for instruction on the Holocaust and genocide be included in the
12 standards of content and performance established by the Council to Establish Academic
13 Standards for Public Schools. Section 2 further requires the board of trustees of each school
14 district and the governing body of each charter school and university school for profoundly
15 gifted pupils to encourage: (1) persons to donate money to the Account for Instruction on the
16 Holocaust and Genocide; (2) persons to volunteer time, expertise and resources to assist with
17 the provision of instruction on the Holocaust and genocide; and (3) partnerships between a
18 school district or charter school and relevant persons, nonprofit organizations or entities to
19 assist with the provision of instruction on the Holocaust and genocide.

20 ~~Section 1 of this bill establishes the Account for Instruction on the Holocaust and~~
21 ~~Genocide in the State General Fund and requires that the money in the Account be expended~~
22 ~~only for the purpose of providing instruction on the Holocaust and genocide.~~ Section 3.5 of
23 this bill requires the State Board of Education to create a subcommittee to study the
24 manner in which to provide certain information relating to the Holocaust and other
25 genocides, such as the Armenian genocide, in certain courses of study. Section 3.5
26 requires the study conducted by the subcommittee to include, without limitation: (1) the
27 manner in which to modify the curriculum of certain coursework to include certain
28 instruction on the Holocaust and other genocides, such as the Armenian genocide; (2) an
29 inventory of available classroom resources for educators; (3) any professional
30 development that may be necessary for a teacher who provides certain instruction on the
31 Holocaust and other genocides, such as the Armenian genocide; and (4) consideration of
32 any similar instruction provided in another state or school district.

33 Section 3.5 requires the subcommittee to review the manner in which current
34 standards support comprehensive education on the Holocaust. Section 3.5 requires the
35 subcommittee to be composed of the following members: (1) the Superintendent of
36 Public Instruction, or his or her designee; (2) three members representing the
37 Governor's Advisory Council on Education Relating to the Holocaust; (3) three
38 members representing nonprofit educational organizations that have developed
39 curricula for use in public schools regarding the Holocaust; (4) at least one member
40 representing a school district with 60,000 or more pupils; (5) at least one member
41 representing a school district with fewer than 60,000 pupils; (6) at least one member
42 representing a charter school located in this State; (7) at least one member representing
43 nonprofit educational organizations that have developed curricula for use in public
44 schools regarding other genocides; and (8) at least one member representing nonprofit
45 educational organizations that have developed curricula for use in public schools
46 regarding the Armenian genocide.

47 Section 3.5 requires the subcommittee to report its findings to the State Board of
48 Education on or before October 1, 2022. Section 3.5 requires the State Board of
49 Education to, on or before December 1, 2022, submit a report to the Legislative
50 Committee on Education. Section 3.5 requires the Legislative Committee on Education
51 to consider such a report and, on or before December 31, 2022, prepare and submit a
52 written report to the Director of the Legislative Counsel Bureau for transmittal to the
53 82nd Session of the Nevada Legislature.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** ~~[Chapter 388 of NRS is hereby amended by adding thereto a new~~
2 ~~section to read as follows:]~~

3 ~~1. The Account for Instruction on the Holocaust and Genocide is hereby~~
4 ~~created in the State General Fund, to be administered by the Superintendent of~~
5 ~~Public Instruction. The Superintendent of Public Instruction may accept gifts~~
6 ~~and grants of money from any source for deposit in the Account. Any money~~
7 ~~from gifts and grants may be expended in accordance with the terms and~~

~~conditions of the gift or grant, or in accordance with subsection 2. The interest and income earned on the sum of the money in the Account and any unexpended appropriations made to the Account from the State General Fund must be credited to the Account. Any money remaining in the Account at the end of the fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.~~

~~2. Except as otherwise provided in subsection 1, the money in the Account must be used only for providing instruction on the Holocaust and genocide as required by section 2 of this act. The State Board shall adopt regulations governing the distribution of money in the Account for this purpose.~~ (Deleted by amendment.)

Sec. 2. ~~[Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:~~

~~1. The board of trustees of each school district, the governing body of each charter school that operates as a high school and the governing body of each university school for profoundly gifted pupils shall ensure that instruction on the Holocaust and genocide is provided to pupils enrolled in high school in each public high school within the school district or in the charter school or university school for profoundly gifted pupils, as applicable. The instruction must include, without limitation, the:~~

~~(a) History of genocides, including, without limitation, the Holocaust and the Armenian genocide;~~

~~(b) History of the atrocities committed during the Holocaust, including, without limitation, the systematic, state sponsored, bureaucratic persecution of millions of people based on religion, disability or identity;~~

~~(c) Study of the social and political forces leading up to the Holocaust, the Armenian genocide or other genocides, including, without limitation, national, ethnic, racial or religious forces; and~~

~~(d) Study of contemporary social, political, governmental and international organizations committed to preventing genocide.~~

~~2. The standards of content and performance for the instruction on the Holocaust and genocide required by subsection 1 must be included in the standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520. The instruction required by subsection 1 must be:~~

~~(a) Age appropriate; and~~

~~(b) Included within a course of study for which the Council has established the relevant standards of content and performance, including, without limitation, a course of study in social studies.~~

~~3. The board of trustees of each school district, the governing body of each charter school that operates as a high school and the governing body of each university school for profoundly gifted pupils shall:~~

~~(a) Make information about the Account for Instruction on the Holocaust and Genocide created pursuant to section 1 of this act broadly available to the public, including, without limitation, the purposes for which money in the Account must be used and the authority of the Superintendent of Public Instruction to accept gifts and grants for deposit in the Account;~~

~~(b) Encourage persons to volunteer time, expertise and resources to assist a school district, governing body of a charter school or university school for profoundly gifted pupils, public school or teacher in the provision of instruction on the Holocaust and genocide; and~~

~~(c) Encourage partnerships between a school district, charter school or university school for profoundly gifted pupils and relevant persons, including,~~

~~without limitation, nonprofit organizations, or entities that could provide instruction on the Holocaust and genocide.] (Deleted by amendment.)~~

~~Sec. 3. [The provisions of NRS 254.590 do not apply to any additional expenses of a local government that are related to the provisions of this act.] (Deleted by amendment.)~~

Sec. 3.5. 1. The State Board of Education shall create a subcommittee to study the manner in which to provide age-appropriate and historically accurate instruction about the Holocaust and other genocides, such as the Armenian genocide, in social studies and language arts courses of study.

2. The study conducted by the subcommittee pursuant to this section must include, without limitation:

(a) The manner in which to modify the curriculum of a relevant course in social studies to include the instruction described in this section;

(b) An inventory of available classroom resources for educators to meet the requirements of this section;

(c) The professional development that may be necessary or appropriate for a teacher who provides the instruction described in this section; and

(d) Consideration of any similar instruction provided in another state or school district.

3. The subcommittee shall link current standards with community resources that may assist in the implementation of the instruction described in subsection 1. The subcommittee shall review the manner in which the current standards support comprehensive education regarding the Holocaust and other genocides, such as the Armenian genocide, including by, without limitation:

(a) Preparing pupils to confront the immorality of the Holocaust, other genocides, such as the Armenian genocide, and other acts of mass violence and to reflect on the causes of related historical events;

(b) Addressing the breadth of the history of the Holocaust, including, without limitation, the dictatorship of the Third Reich, the system of concentration camps, the persecution of both Jewish and non-Jewish people, the resistance to the Third Reich and the Holocaust by both Jewish and non-Jewish people and the trials that occurred after the end World War II;

(c) Developing the respect of pupils for cultural diversity and helping pupils gain insight into the importance of international human rights for all people;

(d) Promoting the understanding of pupils of how the Holocaust contributed to the need for the term “genocide” and led to international legislation that recognized genocide as a crime;

(e) Communicating the impact of personal responsibility, civic engagement and societal responsiveness;

(f) Stimulating the reflection of pupils on the role and responsibility of citizens in democratic societies to combat misinformation, indifference and discrimination through the development of critical thinking skills and through tools of resistance such as protest, reform and celebration;

(g) Providing pupils with opportunities to contextualize and analyze patterns of human behavior by persons and groups who belong in one or more categories, including, without limitation, perpetrator, collaborator, bystander, victim and rescuer;

(h) Enabling pupils to understand the ramifications of prejudice, racism and stereotyping;

(i) Preserving the memories of survivors of genocide and providing opportunities for pupils to discuss and honor the cultural legacies of survivors;

1 (j) Providing pupils with a foundation for examining the history of
2 discrimination in this State;

3 (k) Including in curricula the use of personal narratives and multimedia
4 primary source materials, which may include, without limitation, video
5 testimony, photographs, artwork, diary entries, letters, government
6 documents, maps and poems; and

7 (l) Exploring the various mechanisms of transitional and restorative
8 justice that help humanity move forward in the aftermath of genocide.

9 4. The subcommittee must be composed of the Superintendent of Public
10 Instruction, or his or her designee, and the following members appointed by
11 the Superintendent;

12 (a) Three members representing the Governor's Advisory Council on
13 Education Relating to the Holocaust created by NRS 233G.020;

14 (b) Three members representing nonprofit organizations that have
15 developed curricula regarding the Holocaust for use in public schools;

16 (c) At least one member representing a school district with 60,000 or more
17 pupils;

18 (d) At least one member representing a school district with fewer than
19 60,000 pupils;

20 (e) At least one member representing a charter school located in this State;

21 (f) At least one member representing nonprofit organizations that have
22 developed curricula for use in public schools regarding other genocides; and

23 (g) At least one member representing nonprofit organizations that have
24 developed curricula for use in public schools regarding the Armenian
25 genocide.

26 5. The subcommittee created pursuant to subsection 1 shall report its
27 findings to the State Board of Education on or before October 1, 2022. The
28 State Board of Education shall, on or before December 1, 2022, submit a
29 report to the Legislative Committee on Education which includes its
30 recommendations for adopting the instruction described in this section, as well
31 as any actions the State Board has taken or intends to take to include the
32 instruction in the relevant courses.

33 6. The Legislative Committee on Education shall consider the report
34 submitted by the State Board of Education and, on or before December 31,
35 2022, prepare and submit a written report to the Director of the Legislative
36 Counsel Bureau, for transmittal to the 82nd Session of the Nevada Legislature,
37 concerning the Committee's consideration of the matters described in this
38 section and any recommendations for legislation to ensure the instruction
39 described in this section is included in the curricula of the relevant courses.

40 7. As used in this section:

41 (a) "Genocide" means any of the following acts committed with intent to
42 destroy, in whole or in part, a national, ethnic, racial or religious group:

43 (1) Killing members of the group;

44 (2) Causing serious bodily harm or mental harm to members of the
45 group;

46 (3) Deliberately inflicting on the group conditions of life calculated to
47 bring about its physical destruction in whole or in part;

48 (4) Imposing measures intended to prevent births within the group; or

49 (5) Forcibly transferring children of the group to another group.

50 (b) "Holocaust" means the systematic, bureaucratic, state-sponsored
51 persecution and murder of approximately 6,000,000 Jews and 5,000,000 other
52 persons by the Nazi regime and its collaborators.

1 **Sec. 3.7. The provisions of subsection 1 of NRS 218D.380 do not apply to**
2 **any provision of this act which adds or revises a requirement to submit a**
3 **report to the Legislature.**

4 **Sec. 4. ~~[1.]~~ This ~~[section and section 1 of this]~~ act ~~[become]~~ becomes**
5 **effective ~~[upon passage and approval]~~ on July 1, 2021.**

6 **~~[2. Sections 2 and 3 of this act become effective on July 1, 2022.]~~**