#### Amendment No. 696

Senate Amendment to Senate Bill No. 76 First Reprint (BDR 34-297									
Proposed by: Senate Committee on Finance									
Amends:	Summary: No	Title: No	Preamble: No	Joint Sponsorship: No	Digest: Yes				

ASSEMBLY	AC	TION	Initial and Date		SENATE ACTIO	ON	Initial and Date
Adopted		Lost		I	Adopted	Lost	<b></b>
Concurred In		Not		I	Concurred In	Not	
Receded		Not		Ī	Receded	Not	

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of <u>green bold underlining</u> is newly added language; (3) red <u>strikethrough</u> is deleted language in the original bill; (4) <u>purple double strikethrough</u> is language proposed to be deleted in this amendment; (5) *fuchsia double strikethrough* is new language in the bill proposed to be deleted in this amendment; (6) <u>orange double underlining</u> is deleted language in the original bill that is proposed to be retained in this amendment.

## SHORT FORM AMENDMENT

Sections 5 and 54 of this act are the only sections affected by this amendment.

AAS/AAK Date: 5/20/2021

S.B. No. 76—Revises provisions relating to education. (BDR 34-297)



# If this amendment is adopted, the Legislative Counsel's Digest will be changed as follows:

#### **Legislative Counsel's Digest:**

Existing law requires the State Board of Education to submit a plan to improve the achievement of pupils enrolled in public schools in this State each year to certain entities. (NRS 385.111) **Section 1** of this bill instead requires the State Board to submit such a plan every 5 years.

Existing law requires a direct supervisor who receives a monthly report of bullying or cyber-bullying incidents to submit a report to the Office for a Safe and Respectful Learning Environment each calendar quarter that includes certain information. (NRS 388.1351) **Section** 6 of this bill instead requires a direct supervisor to submit such a report semiannually.

Existing law requires the ratio of pupils per licensed teacher in each school district not to exceed a certain amount for each quarter of the school year. Existing law further requires a school district to request a variance from such requirement in certain circumstances for the next quarter of the current school year. **Section 10** of this bill instead requires a school district to request such a variance for the entirety of the school year. Existing law also requires the State Board of Education to submit a report on each variance requested by a school district to the Interim Finance Committee each quarter. (NRS 388.700) **Section 10** requires the State Board to submit such a report on an annual basis.

Existing law requires the Superintendent of Public Instruction to establish the Advisory Council for Family Engagement, which must include a member of the Senate and a member of the Assembly. (NRS 385.610) **Section 3** of this bill removes the requirement to appoint a member of the Senate and the Assembly to the Advisory Council and establishes a quorum for the Advisory Council. Existing law also requires the Superintendent of Public Instruction to establish the Advisory Committee on Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Impaired within the Department of Education and appoint members to the Committee. (NRS 388.5175) **Section 8** of this bill instead requires an advisory panel established pursuant to federal law to appoint members to the Committee and revises the requirements to serve on the Committee.

Existing law requires the Governor to appoint a committee on statewide school safety and requires the committee to evaluate and make recommendations to the Governor and Department of Education regarding certain issues relating to school safety. (NRS 388.1324) Sections 5 and 54 of this bill: (1) instead require the Superintendent of Public Instruction to appoint the committee; (2) eliminate the duty of the committee to report to the Governor; and (3) make the purpose of the committee to provide nonbinding advice and assistance to the Superintendent, State Board and Department in the exercise of their duties regarding school safety.] Existing law creates the Teachers and Leaders Council of Nevada and requires the Council to make certain recommendations to the State Board of Education concerning the statewide performance evaluation system for teachers and administrators. (NRS 391.455, 391.460) Sections 30-34, 40 and 47 of this bill change the name of this entity to the Teachers and Leaders Advisory Council of Nevada and clarify that the purpose of the Advisory Council is to provide nonbinding advice and assistance to the Superintendent, State Board and Department of Education in the exercise of their duties. Existing law: (1) creates the Nevada State Teacher Recruitment and Retention Advisory Task Force; (2) requires the Legislative Committee on Education to appoint the members of the Task Force; and (3) requires the Task Force to evaluate and make recommendations to the Legislative Committee on Education regarding the recruitment and retention of teachers. (NRS 391.490-391.496) Sections 35-37 and 59 of this bill: (1) instead require the Superintendent of Public Instruction to appoint the members of the Task Force; (2) require the Task Force to instead make recommendations to the Department of Education and submit an annual report to the Superintendent; and (3) make the purpose of the Task Force to provide nonbinding advice and assistance to the

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Superintendent, State Board and Department in the exercise of their duties regarding recruitment and retention of teachers.

Existing law requires the State Board of Education to prepare a plan to improve the achievement of pupils enrolled in public school in this State. (NRS 385.111) **Section 65** of this bill repeals a requirement that the Department of Education, in conjunction with the State Board of Education, report on the state of public education in this State. (NRS 385.230) **Section 7** of this bill makes a conforming change.

**Section 4.5** of this bill removes a requirement for the Department of Education to provide administrative support to the Nevada Commission on Mentoring. (NRS 385.760)

Existing law establishes various commissions, councils, networks and governing bodies, including, without limitation, the State Financial Literacy Advisory Council, the Commission on Educational Technology, the Competency-Based Education Network, the Council to Establish Academic Standards for Public Schools and the Statewide Council for the Coordination of the Regional Training Programs. (NRS 388.790, 389.220, 389.510, 391A.130) Section 65 of this bill abolishes those commissions, councils and networks. Sections 55-58, 60 and 62 of this bill make conforming changes as a result of the abolition of such entities. Existing law requires the Department of Education to establish a pilot program to provide competency-based education. (NRS 389.200-389.230) Existing law also requires the State Board of Education to adopt regulations prescribing end-of-course examinations. (NRS 390.700) Section 65 abolishes the requirements to establish a pilot program to provide competency-based education and to adopt regulations prescribing end-of-course examinations. Section 16.5 of this bill makes a conforming change relating to end-of-course examinations.

Existing law requires each school district and charter school to enter into cooperative agreements with a community college, state college or university to offer dual credit courses. (NRS 389.300, 389.310) **Section 19.5** of this bill authorizes a school district or charter school to enter into a cooperative agreement with a community college, state college or university located outside of this State in certain circumstances. **Section 18.5** of this bill makes a conforming change relating to dual credit courses.

Existing law imposes certain duties on the State Financial Literacy Advisory Council, the Commission on Educational Technology, the Council to Establish Academic Standards for Public Schools and the Statewide Council for the Coordination of the Regional Training Programs. (NRS 385.635, 388.5968, 388.800, 388.805, 388.810, 388.815, 389.520, 389.525, 389.530, 390.105, 390.115, 391A.125, 391A.135, 391A.165-391A.190, 396.5195) Sections 4, 12-15, 20-22, 25, 26, 40-43, 48 and 51 of this bill transfer those duties to the Department of Education. Section 39 of this bill clarifies that the regional training programs serve teachers and administrators who are employed by charter schools in addition to those employed by school districts. Section 49 of this bill transfers certain duties of the State Board of Education to the Department and removes a requirement for the Superintendent of Public Instruction to submit certain reports relating to gifts and grants. Section 41.5 of this bill provides that the employee of the Department of Education serving on the governing body of a regional training program is a voting member. Section 11 of this bill makes a conforming change relating to the Commission on Educational Technology. Sections 2, 16, 18, 23, 24, 27-29, 47 and 52 of this bill make conforming changes relating to the Council to Establish Academic Standards. Sections 1 and 50 of this bill make conforming changes relating to the Statewide Council for the Coordination of the Regional Training Programs. Section 38 of this bill makes a conforming change relating to the governing bodies of the regional training programs.

Existing law requires the Superintendent of Public Instruction and the Department of Education to conduct independent evaluations of certain grants and programs, including, without limitation, grants from the Great Teaching and Leading Fund, Zoom schools, Victory schools, and literacy programs. (NRS 391A.515, sections 1 and 2 of chapter 554, Statutes of Nevada 2019, at pages 3460, 3466, section 15 of chapter 334, Statutes of Nevada 2015, as amended by chapter 634, Statutes of Nevada 2019, at page 4499) Sections 50, 52.3, 52.5 and 52.7 of this bill revise the requirements for such an evaluation. Existing law also requires the

- Department to submit certain reports relating to the New Nevada Education Funding Plan,
- Zoom schools and Victory schools. (NRS 387.139, section 1 of chapter 554, Statutes of
- Nevada 2019, at page 3460) Sections 4.7, 52.3, 52.5 and 52.7 of this bill remove those
- 105 requirements.

### Section 5 of Senate Bill No. 76 First Reprint is hereby amended as follows:

=	388.1324 1. The [Governor] Superintendent of Public Instruction
a	<del>ppoint a committee on statewide school safety. Appointments must be made</del>
rê	present each of the geographic areas of the State.
	2. The committee must consist of [:
_	(a) One representative of the Department of Education;
_	(b) One representative of the Department of Public Safety:
_	(e) One representative of the Division of Emergency Management o
	epartment of Public Safety:
_	(d) One representative of the Department of Health and Human Services;
_	(e) One representative who is a licensed teacher in this State;
_	(f) One representative who is the principal of a school in this State;
	(g) One superintendent of a school district in this State;
_	(h) One school resource officer assigned to a school in this State;
_	(i) One person employed as a paraprofessional, as defined in NRS 391.00
=	school in this State:
	(j) One school psychologist employed by a school in this State;
_	(k) One provider of mental health other than a psychologist who pro
96	rvices to pupils at a school in this State;
_	(I) The State Fire Marshal or his or her designee;
_	(m) One parent or legal guardian of a pupil enrolled in a school in this Sta
_	(n) At least two pupils enrolled in a school in this State; and
_	(o) Any other representative] the number of members that the [Gove
2	uperintendent of Public Instruction deems appropriate [.], which must ine
141	ithout limitation, members who have expertise in the fields of education, p
84	fety, emergency management, public health and protection from fire.
_	3. The committee shall:
	(a) [Establish] Recommend methods which facilitate the ability of a
o.	prolled in a school in this State to express his or her ideas related to school s
	nd the well being of pupils enrolled in schools in this State;
_	(b) Evaluate the impact of social media on school safety and the well bei
ы	upils enrolled in schools in this State: and
P	(c) Discuss and make recommendations to the [Governor and the] Depar
ro	lated to the findings of the committee.
	4. The Department shall provide administrative support to the Task For
	5. The purpose of the committee is to provide nonbinding advice
a	sistance to the Superintendent of Public Instruction, State Board
D	epartment in the exercise of their duties regarding school safety.

## Section 54 of Senate Bill No. 76 First Reprint is hereby amended as follows:

Sec. 54.	<del>[1.</del>	The	terms	of (	<del>all m</del>	<del>emb</del>	ers-	of the o	<del>om</del> i	<del>mittee</del>	<del>on</del>	statew	<del>ide sch</del>	<del>ool</del>
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<del>sarety created</del>	9	14140	<del>500.1.</del>	,	WHO	are	1110	<del>umoem</del>	- 011	June	50,	2021,	<del>ovbuc</del>	<del>UII</del>
that date.														

2. As soon as practicable after July 1, 2021, the Superintendent of Public Instruction shall appoint members to the committee.] (Deleted by amendment.)