

ASSEMBLY BILL NO. 241—ASSEMBLYWOMAN MOSCA

MARCH 3, 2023

Referred to Committee on Education

SUMMARY—Revises provisions governing the education of pupils enrolled in a public high school. (BDR 34-625)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: No.

CONTAINS UNFUNDED MANDATE (§ 1)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; requiring pupils enrolled in a public high school to be enrolled in the courses and credits required to obtain a college and career ready high school diploma; establishing exceptions to the requirement for a pupil to be enrolled in such courses and credits; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to adopt regulations that prescribe the criteria for a pupil to receive a college and career ready high school diploma, which must include requirements that the pupil: (1) satisfy the criteria for receipt of a standard high school diploma; and (2) obtain a college-ready endorsement or a career-ready endorsement. Existing law requires the State Board to adopt regulations prescribing the criteria for a pupil to obtain each endorsement. (NRS 390.605) Existing law also requires a pupil enrolled in a public high school to enroll in a certain number of credits in certain subject areas. (NRS 389.018) **Section 1** of this bill requires a pupil enrolled in a public high school to enroll in the courses and credits required by the State Board to receive a college and career ready high school diploma. **Section 1** provides that a pupil is not required to enroll in such courses and credits if: (1) the pupil, his parent or legal guardian and an administrator or counselor at the school mutually agree to a modified course of study for the pupil after the pupil's ninth grade year; or (2) the pupil is a pupil with a disability and is exempted from the requirement to do so in accordance with the pupil's individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794. **Section 2** of this bill provides for the application of the amendatory provisions of this bill to certain pupils beginning in the 2024-2025 school year.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 389.018 is hereby amended to read as follows:

389.018 1. The following subjects are designated as the core academic subjects that must be taught, as applicable for grade levels, in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) English language arts;

(b) Mathematics;

(c) Science; and

(d) Social studies, which includes only the subjects of history, geography, economics, civics, financial literacy and multicultural education.

2. Except as otherwise provided in this subsection, a pupil enrolled in a public high school must enroll in a minimum of:

(a) Four units of credit in English language arts;

(b) Four units of credit in mathematics, including, without limitation, Algebra I and geometry, or an equivalent course of study that integrates Algebra I and geometry;

(c) Three units of credit in science, including two laboratory courses; and

(d) Three units of credit in social studies, including, without limitation:

(1) One-half unit of credit in American government;

(2) Two units of credit in American history, world history or geography; and

(3) One-half unit of credit in economics.

↪ A pupil is not required to enroll in the courses of study and credits required by this subsection if the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable. A school district may authorize one or more public high schools in the school district to offer a combined course in American government and economics for one unit of credit which satisfies the requirements of subparagraphs (1) and (3) if the curriculum of an advanced placement course is used for American government in the combined course.

3. Except as otherwise provided in this subsection, in addition to the core academic subjects, the following subjects must be taught as applicable for grade levels and to the extent practicable in all



1 public schools, the Caliente Youth Center, the Nevada Youth
2 Training Center and any other state facility for the detention of
3 children that is operated pursuant to title 5 of NRS:

- 4 (a) The arts;
- 5 (b) Computer education and technology;
- 6 (c) Health; and
- 7 (d) Physical education.

8 ➤ If the State Board requires the completion of course work in a
9 subject area set forth in this subsection for graduation from high
10 school or promotion to the next grade, a public school shall offer the
11 required course work. Except as otherwise provided for a course of
12 study in health prescribed by subsection 1 of NRS 389.021 and the
13 instruction prescribed by subsection 1 of NRS 389.064, unless a
14 subject is required for graduation from high school or promotion to
15 the next grade, a charter school is not required to comply with this
16 subsection.

17 4. Instruction in health and physical education provided
18 pursuant to subsection 3 must include, without limitation,
19 instruction concerning the importance of annual physical
20 examinations by a provider of health care and the appropriate
21 response to unusual aches and pains.

22 *5. Except as otherwise provided in this subsection, in addition*
23 *to the courses of study and credits required by subsection 2, a*
24 *pupil enrolled in a public high school must enroll in any*
25 *additional courses of study and credits required by the State Board*
26 *to receive a college and career ready high school diploma,*
27 *including, without limitation, the courses of study and credits*
28 *required to receive one of the endorsements described in*
29 *subsection 3 of NRS 390.605. A pupil is not required to enroll in*
30 *the courses of study and credits required by this subsection if:*

31 *(a) After the pupil's ninth grade year, the pupil, the parent or*
32 *legal guardian of the pupil and an administrator or a counselor at*
33 *the school in which the pupil is enrolled mutually agree to a*
34 *modified course of study for the pupil and that modified course of*
35 *study satisfies at least the requirements for a standard high school*
36 *diploma, an adjusted diploma or an alternative diploma, as*
37 *applicable; or*

38 *(b) The pupil is a pupil with a disability and, in accordance*
39 *with his or her individualized education program or a plan*
40 *developed in accordance with section 504 of the Rehabilitation Act*
41 *of 1973, 29 U.S.C. § 794, is exempted from the requirement to*
42 *enroll in the courses of study and credits required by this*
43 *subsection.*



1 **6. As used in this section, “individualized education**
2 **program” has the meaning ascribed to it in 20 U.S.C. §**
3 **1414(d)(1)(A).**

4 **Sec. 2.** The amendatory provisions of section 1 of this act
5 apply to:

6 1. Pupils who are enrolled in grade 9 for the 2024-2025 school
7 year;

8 2. Pupils who are enrolled in grade 9 or 10 for the 2025-2026
9 school year;

10 3. Pupils who are enrolled in grade 9, 10 or 11 for the 2026-
11 2027 school year; and

12 4. All pupils enrolled in high school for each school year
13 thereafter.

14 **Sec. 3.** The provisions of NRS 354.599 do not apply to any
15 additional expenses of a local government that are related to the
16 provisions of this act.

17 **Sec. 4.** 1. This section and section 3 of this act become
18 effective upon passage and approval.

19 2. Sections 1 and 2 of this act become effective:

20 (a) Upon passage and approval for the purpose of adopting any
21 regulations and performing any other preparatory administrative
22 tasks that are necessary to carry out the provisions of this act; and

23 (b) On July 1, 2024, for all other purposes.

